**SESSION:8** 

**CLASS: V** 

**SUBJECT: ENGLISH** 

**CHAPTER NUMBER: 3** 

**CHAPTER NAME:** Raju's Hero

**SUBTOPIC: Vocabulary Junction and Phonic** 

**Junction** 

CHANGING YOUR TOMORROW

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#### **LEARNING OBJECTIVE**

The students will be able to

- **❖** frame new phrases.
- **❖**learn the specific use of verbs.
- **❖knowledge of different sounds.**
- **❖usage of sounds while speaking.**



- 2.Identify the errors and rewrite the sentences correctly.
- a)We should not have a mess in the classroom.

Ans) We should not make a mess in the classroom.

b)Would you say the dishes after dinner?

Ans) Would you do the dishes after dinner?



c) Ravi is having a chance with this new house.

Ans) Ravi is taking a chance with this new house.

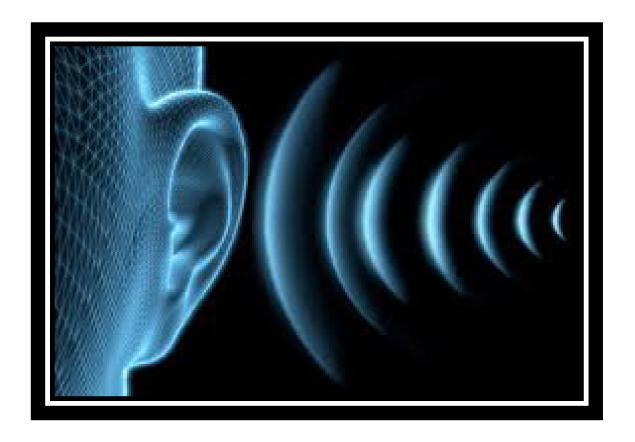
d) I do lunch at the canteen.

Ans) I have lunch at the canteen.

e) Shaan needs to do an effort to improve his grades.

Ans) Shaan needs to make an effort to improve his grades.





Identify the above.



### What is phonics?

It is the sound of spoken English with individual letters or group of letters. It is a method of learning how to read and pronounce words.

For ex: ch – chain, cheese, church wh – wheel, whisper, whale



## Silent letter

A silent letter is a letter that in a particular word, does not correspond to any sound.

For ex – b in subtle, t in listen, g in design etc

Refer book pg - 34



## Read the following sentences. Circle the words that have silent letters and underline the silent letters in them

- 1. Karan knocked on the door before turning the knob.
- 2. His palms were bleeding after the wrestling match on the island.
- 3. She rests her wrist on the paper while writing.



- 4.I did not know how to untie the knot.
- 5. The artist was very nervous about her debut exhibition.
- 6. Waheeda unwrapped the wrapper with great care.
- 7. The photographs of the earthquake debris were disturbing.
- 8. Why don't you apply some balm if your calf is aching?



- 1. Knocked, knob k
- 2. Palms I, wrestling w, island s
- 3. Wrist, writing w
- 4. Know, knot k
- 5. Debut t, exhibition h
- 6. Unwrapped, wrapper w
- 7. Debris s
- 8. Balm, calf I, aching h



## **HOMEWORK**

## **Practice phonic junction**



#### **LEARNING OUTCOME**

- **≻**Knowledge of word combination.
- >Enrichment on vocabulary.
- **≻**Proper use of verbs.
- >Use of correct sound.
- **▶** Correct pronunciation.



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