**SESSION: 9** 

**CLASS: V** 

**SUBJECT: ENGLISH** 

**CHAPTER NUMBER: 3** 

**CHAPTER NAME:** Raju's Hero

**SUBTOPIC:** Grammar Junction



#### **CHANGING YOUR TOMORROW**

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#### **LEARNING OBJECTIVE**

The students will be able to learn

- •what is a phrase?
- •what is a clause?
- •how it is used in a sentence?



## Identify the following

- a) on the carpet
- b) beautiful sky
- c) bed bugs bite
- d) to answer that

These are called phrases.



#### Points to remember –

- ✓ Phrase do not make complete sense.
- √ They add meaning to a sentence.
- ✓ They are a part of the sentence.
- ✓ They do not have a subject, a verb or an object.
- ✓ It is a collection of words.
- ✓ It does not have a subject doing an action.



Identify these red letter words.

- 1) When his father and Renju returned, they both looked very pleased.
- 2) The store ran out of sale item quickly, because supplies were limited.
- 3) You will need a password, if you subscribe to any online service.

These are called as clause.



#### Points to remember

- ✓ It is a collection of words.
- ✓ It contains a subject and a predicate.
- ✓ It makes a complete sense.
- ✓ It may or may not stand as independent clause.



1.Identify whether the underlined parts in the following sentences are phrases or clauses. Write P for phrases and C for clauses.

a. Last week, Sonia made cookies for the children.

b. My mother lost her anklets in the river.

c. The children are playing in the park.

d. Ron and Vicky always reach school on time.

e. The choir sang <u>in a loud voice</u>.



- 2. Circle the clause and underline the phrase in the following sentences.
- a. She could run through the woods for miles.

She could run through the woods

for miles

b. We played football for the entire day.

We played football

for the entire day



c. Tina bought a toy for her younger sister.

Tina bought a toy

for her younger sister

d. I will meet them at the dance class.

I will meet them

at the dance class

e. She had a remarkable way of coming up with effective solutions.

She had a remarkable way of coming up

with effective solutions



#### 3. Underline the main clause in these sentences.

- b. The girls had a wise father, who told them lovely stories. Ans) The girls had a wise father, who told them lovely stories.
- c. On the ladder, they tied a squash vine all the way up to the loft. Ans) On the ladder, they tied a squash vine all the way up to the loft.
- d. Louisa had a remarkable brain in her little head.

  Ans) Louisa had a remarkable brain in her little head.
- e. After that, they would go to the big barn to play.

  Ans) After that, they would go to the big barn to play.



# **HOMEWORK**

# Complete writing junction pg 38 in your notebook



### **LEARNING OUTCOME**

- **≻**Knowledge of phrase and clause
- **➤ Usage in the sentences**



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