

SESSION : 4
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 1
CHAPTER NAME : REVISION
SUBTOPIC : CORRECT SIGN ($>$, $<$, $=$)

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Students will be able to :

***Compare 3-digit numbers**

*** Use the symbols for greater than, less than and equal to.**

*** Use mathematical symbols for comparison and decision making.**

REVISION

CORRECT SIGN ($>$, $<$, $=$)

Children you have already learnt to compare 2-digit numbers.

Can you
say ????

Which place shall we start to compare in a 2-digit number?

T

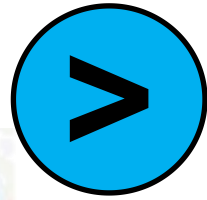
O

Yes, from TENS (T) place

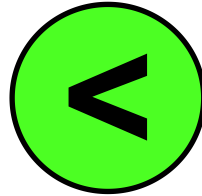


REVISION

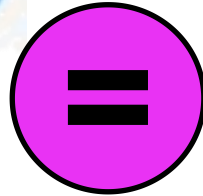
CORRECT SIGN ($>$, $<$, $=$)



GREATER THAN



SMALLER THAN



EQUALS TO

REVISION

CORRECT SIGN ($>$, $<$, $=$)

Now let us take two, 3-digit number and compare:



I am bigger

No, I am bigger



I will say who is bigger



REVISION

CORRECT SIGN ($>$, $<$, $=$)

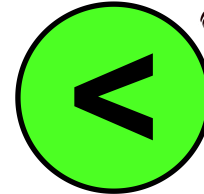
I am bigger



No, I am bigger



Let me put
the sign



REVISION

CORRECT SIGN ($>$, $<$, $=$)

I will tell you
how I got the
answer.

*First let us place both the numbers in a place value chart:

H	T	O
2	3	7
5	4	9

*Now start comparing from the left hand side, that is from the hundred place.

*So we can see $2 < 5$. Therefore $237 < 549$.



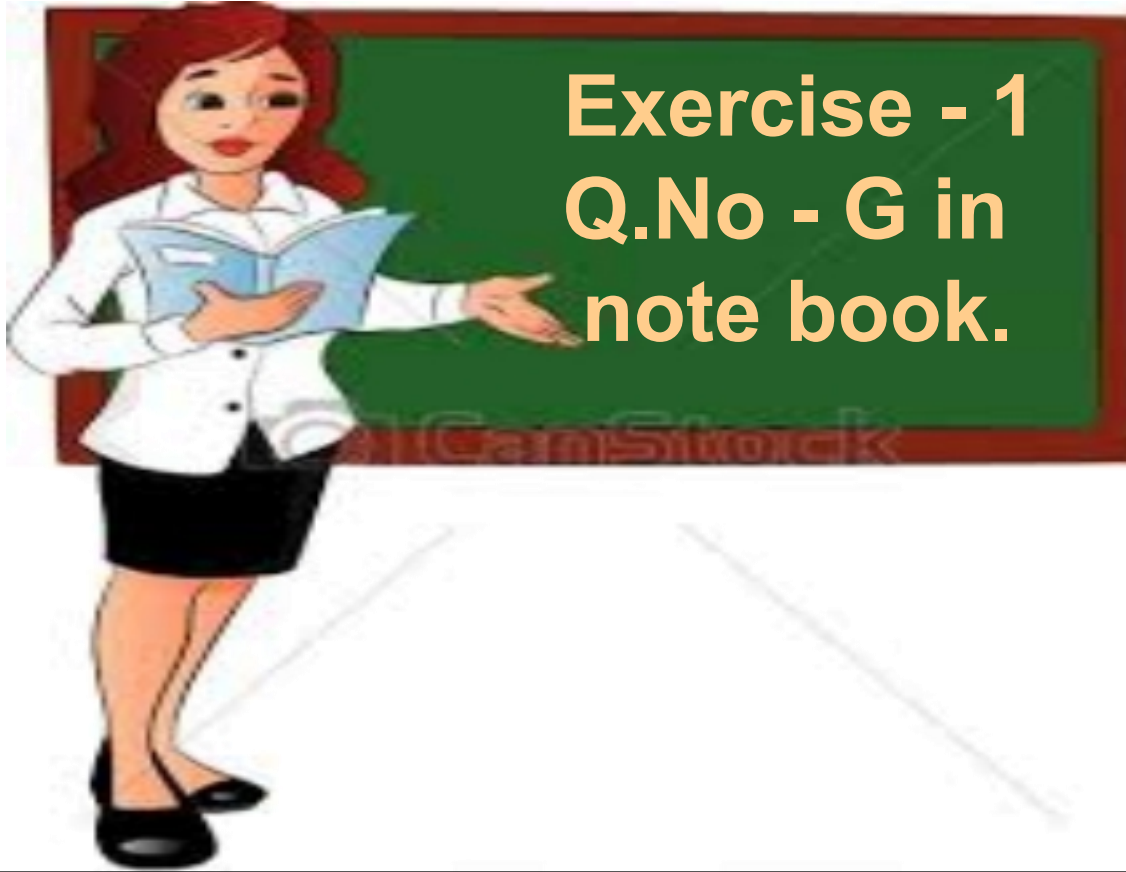
REVISION

CORRECT SIGN ($>$, $<$, $=$)

REMEMBER: If the digits are same in hundred place then we compare the next place to the right of the hundred place, i.e tens place. If tens place is same then we compare the next place to the right of the tens place, i.e ones place.

REVISION

CORRECT SIGN ($>$, $<$, $=$)



REVISION

CORRECT SIGN (> , < , =)

G. Put the correct sign '>' , '<' or '=' in the box.

1. 78  95

2. 312  312

3. 71  128


4. 423  615

5. 738  387

REVISION

CORRECT SIGN (> , < , =)

6. 699  700

7. 584  582

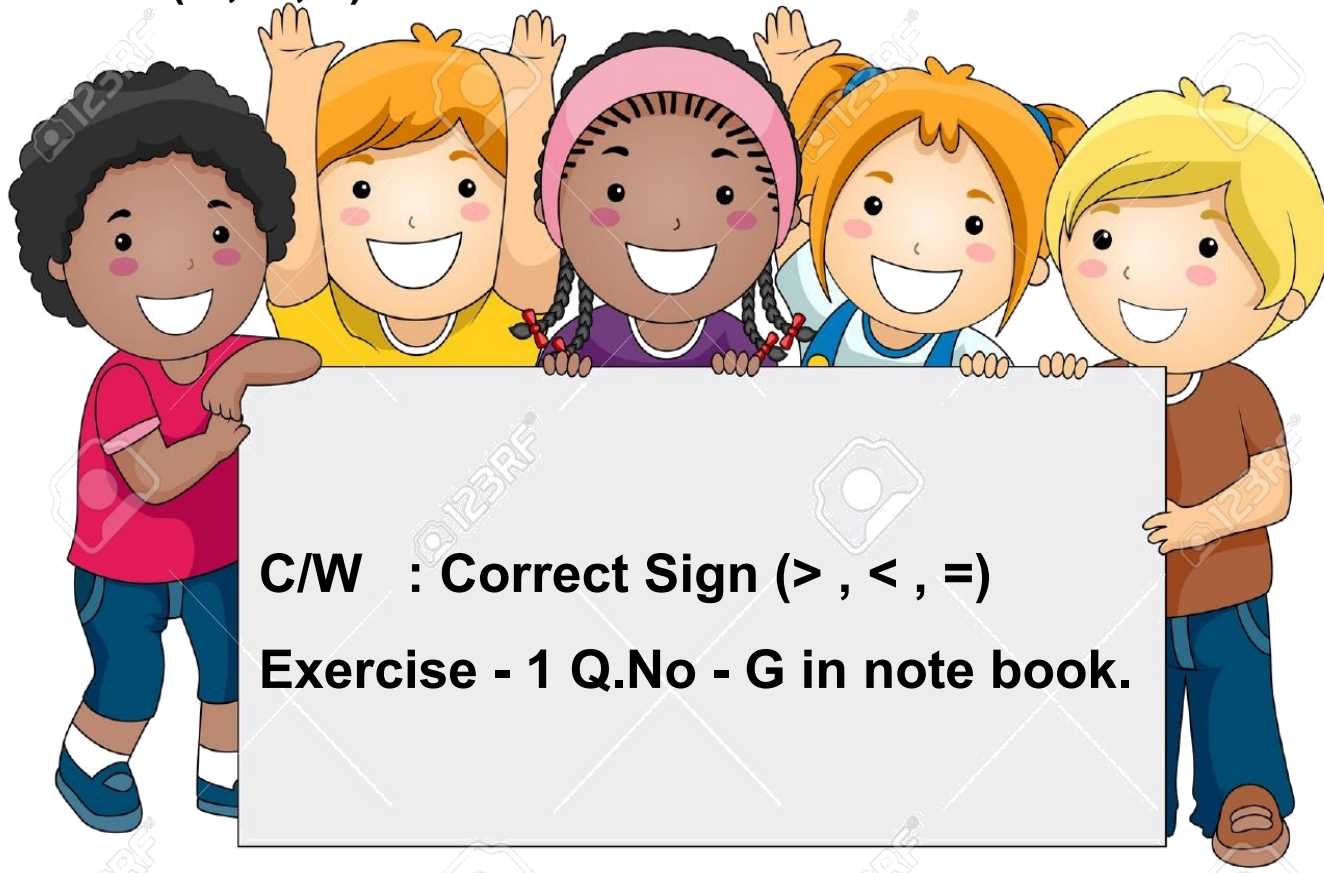
8. 981  199

9. 274  472

10. 530  305

REVISION

CORRECT SIGN ($>$, $<$, $=$)



C/W : Correct Sign ($>$, $<$, $=$)

Exercise - 1 Q.No - G in note book.

REVISION

CORRECT SIGN ($>$, $<$, $=$)



LEARNING OUTCOME:

Children will be able to identify, discriminate and use the symbols of greater than, smaller than and equal to symbols.

Compare numbers up to 999 using place value.

