

SESSION : 6
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 1
CHAPTER NAME : REVISION
SUBTOPIC : NUMBER PATTERN & COUNTS OF 5

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Students will be able to:

***Skip count by 5's**

***They will be able to demonstrate their ability to skip count by organizing the numbers in the correct increments**

***Counting forward and backward in fives and other multiples, these strategies that may be used to solve addition, subtraction, multiplication and division problems.**

REVISION

NUMBER PATTERN & COUNTS OF 5

Who can say ?????

Do you know how
did we find?

a) 7 , 9 , 11 , 13 , 15 , 17

b) 25 , 30 , 35 , 40 , 45 , 50



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NUMBER PATTERN & COUNTS OF 5

i) Number pattern is a pattern or sequence in a series of numbers. This pattern generally establishes a common relationship between all numbers. For example: 0, 5, 10, 15, 20, 25,.....

ii) A numerical pattern is a sequence of numbers that has been created based on a formula or rule called a pattern rule.

iii) We have to find the pattern rule first.



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NUMBER PATTERN & COUNTS OF 5

Let us find the pattern rule?



a) 7 , 9 , 11 , 13 , 15 , 17

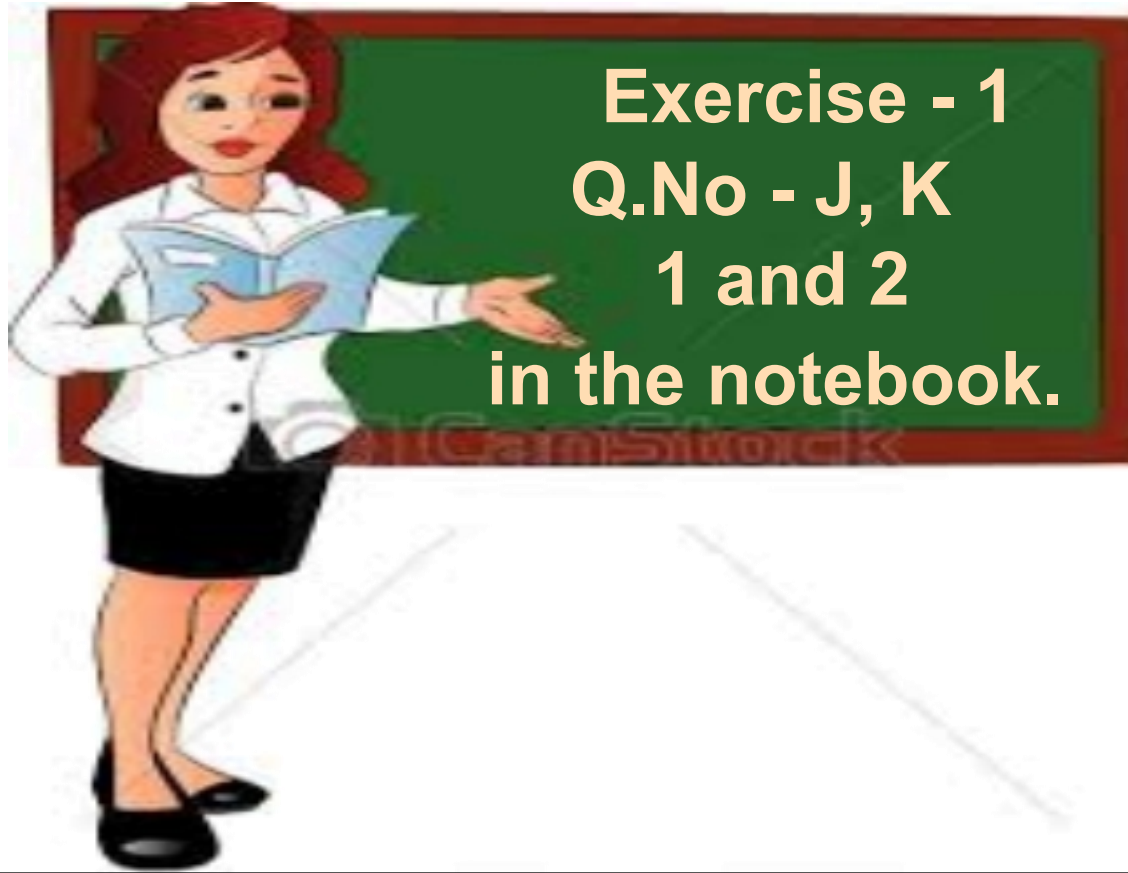
Diagram showing a sequence of numbers with red curved arrows indicating a constant difference of $+2$ between consecutive terms: $7 \xrightarrow{+2} 9 \xrightarrow{+2} 11 \xrightarrow{+2} 13 \xrightarrow{+2} 15 \xrightarrow{+2} 17$.

b) 25 , 30 , 35 , 40 , 45 , 50

Diagram showing a sequence of numbers with red curved arrows indicating a constant difference of $+5$ between consecutive terms: $25 \xrightarrow{+5} 30 \xrightarrow{+5} 35 \xrightarrow{+5} 40 \xrightarrow{+5} 45 \xrightarrow{+5} 50$.

REVISION

NUMBER PATTERN & COUNTS OF 5




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J. Complete the number pattern.

1. $771, 772, 773$




774

775

776

2. $190, 193, 196$



199

202

205

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ASCENDING ORDER & DESCENDING ORDER

K. Write in the counts of 5.

1. 785 to 820

785

790

795

800

805

810

815

820

2. 950 to 985

950

955

960

965

970

975

980

985

REVISION

NUMBER PATTERN & COUNTS OF 5

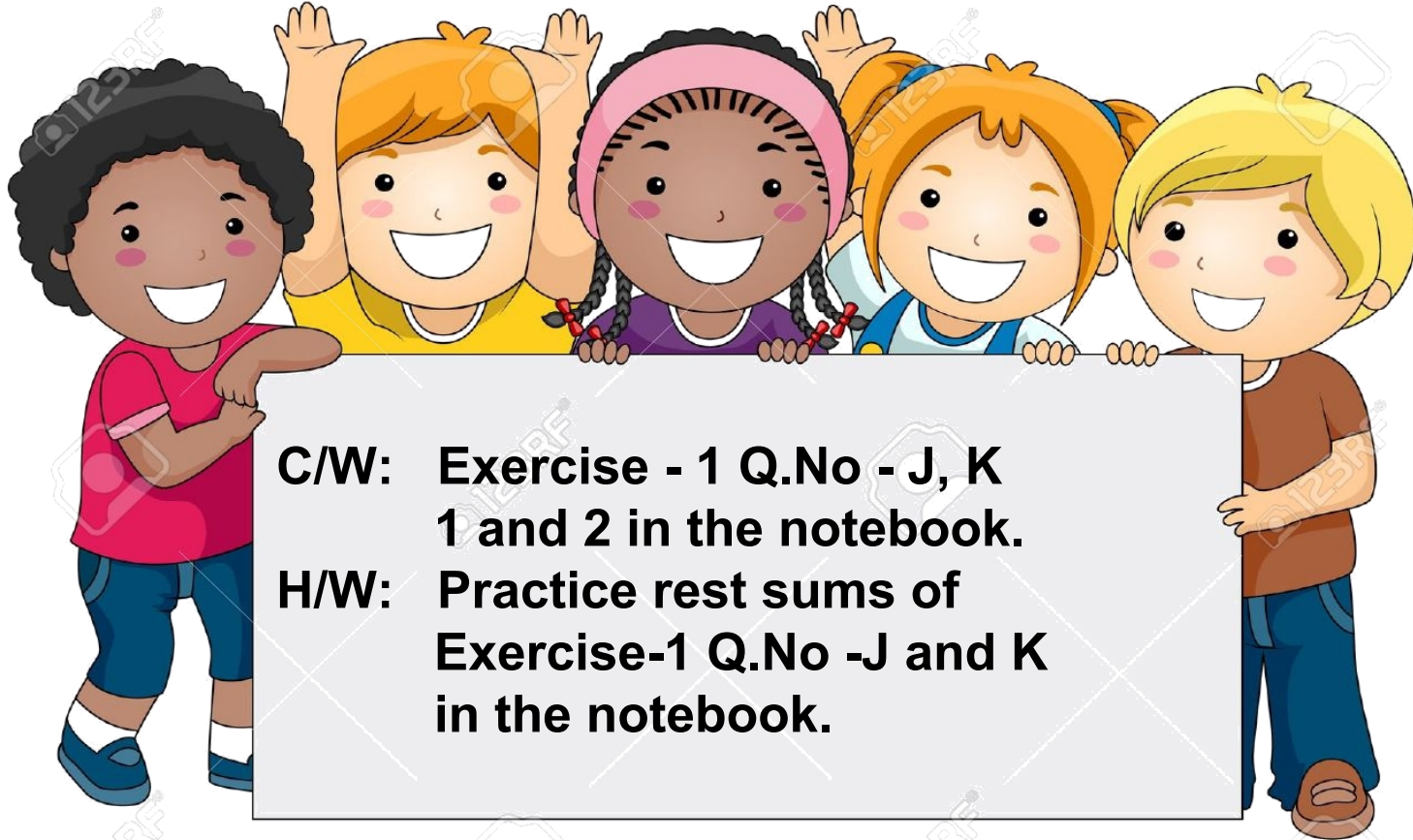
LETS SEE A

VIDEO



REVISION

NUMBER PATTERN & COUNTS OF 5



LEARNING OUTCOME:

**Student are able to skip count by 5's,
develop number sense. Execute while doing
different operations in maths.**



THANKING YOU
ODM EDUCATIONAL GROUP