ODM EDUCATIONAL GROUP
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SESSION : 7
CLASS : 3
SUBJECT : MATHEMATICS
CHAPTER NUMBER: 1
CHAPTER NAME : REVISION
SUBTOPIC : COUNTS OF 10 & COUNTS OF 100

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LEARNING OBJECTIVE :

Students will be able to:

***Skip count by 10's and 100's by knowing the pattern rule**

*** They will be able to demonstrate their ability to skip count by organizing them in the correct increments.**

***Acquire the knowledge about Repeated Addition- To add by the same number over and over.**

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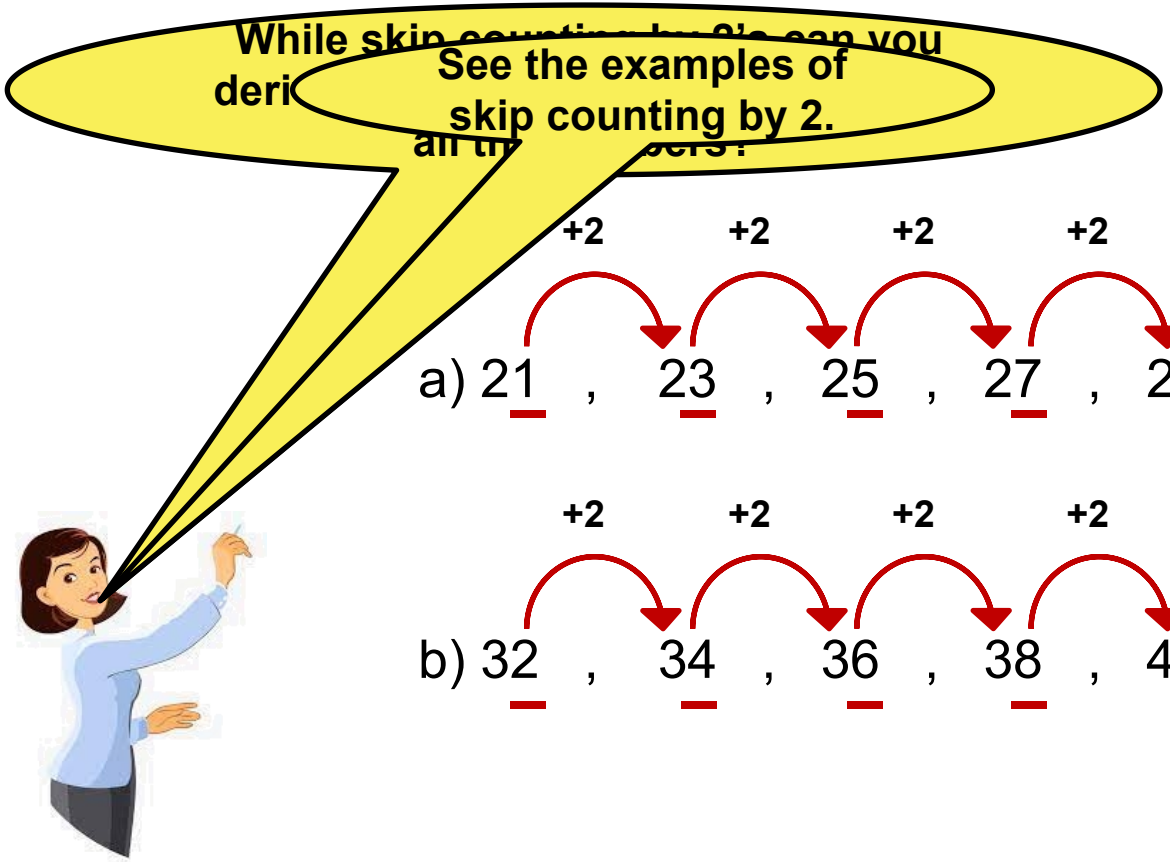

+2 +2 +2 +2 +2

a) 21 , 23 , 25 , 27 , 29 , 31 .....

+2 +2 +2 +2 +2

b) 32 , 34 , 36 , 38 , 40 , 42 .....

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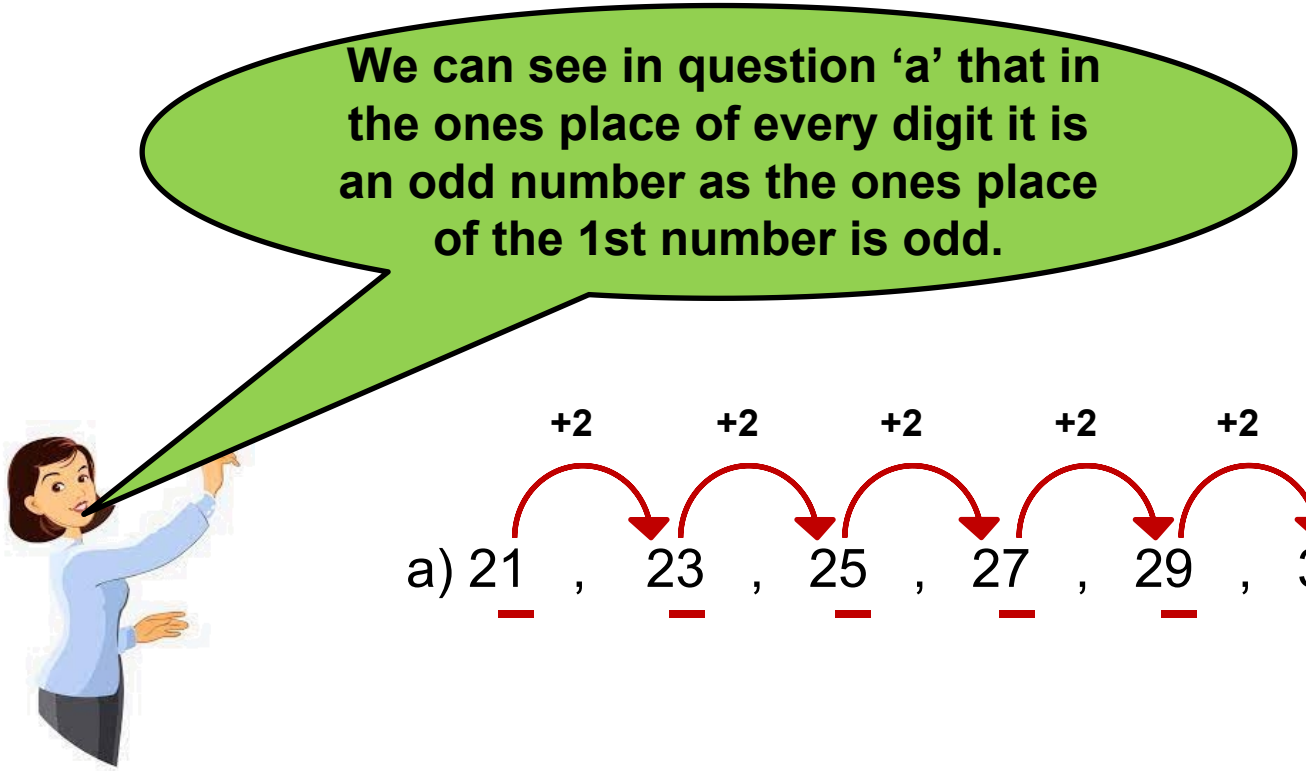

+2 +2 +2 +2 +2

a) 21 , 23 , 25 , 27 , 29 , 31 .....

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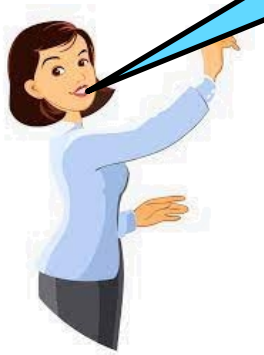
We can see in question ‘b’ that in the ones place of every digit it is an even number as the ones place of the 1st number is even.



+2 +2 +2 +2 +2

b) 32 , 34 , 36 , 38 , 40 , 42 .....

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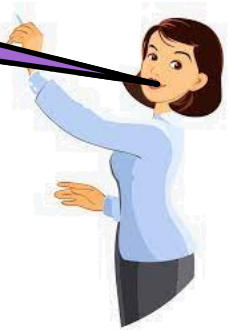
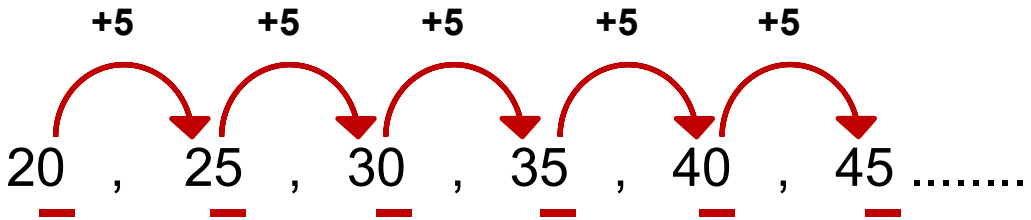
While skip counting by 5's can you derive a relation of the ones place of all the numbers?





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i) Skip counting by 10s means adding ten to previous number or jump by 10.

ii) Each number is 10 more than the previous number.

iii) If the 1st number is an odd number then the next number after adding 10 will be an odd number.

iv) And if the 1st number is an even number then the next number will be an even number.

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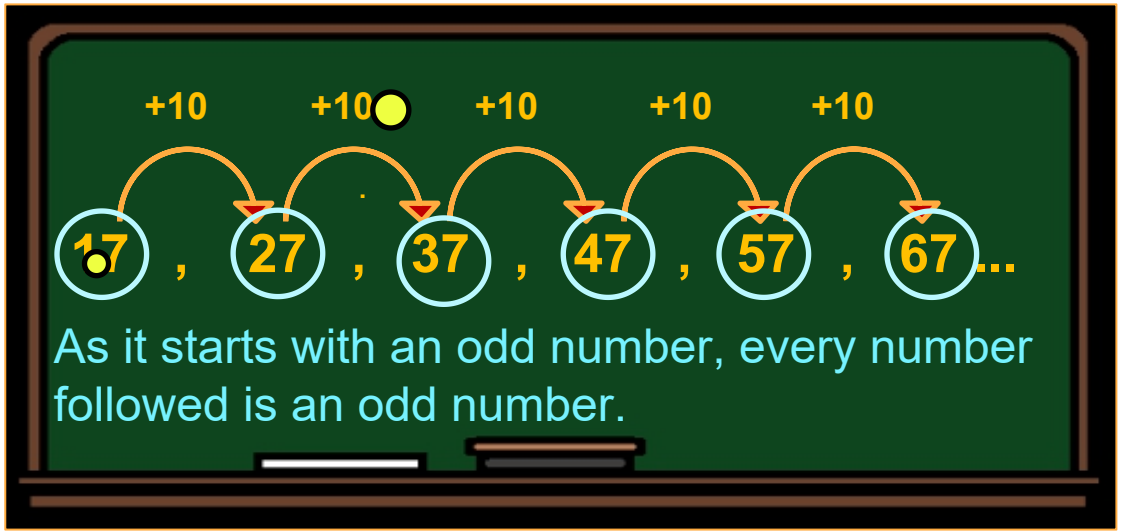
LET US SEE THROUGH EXAMPLES.....



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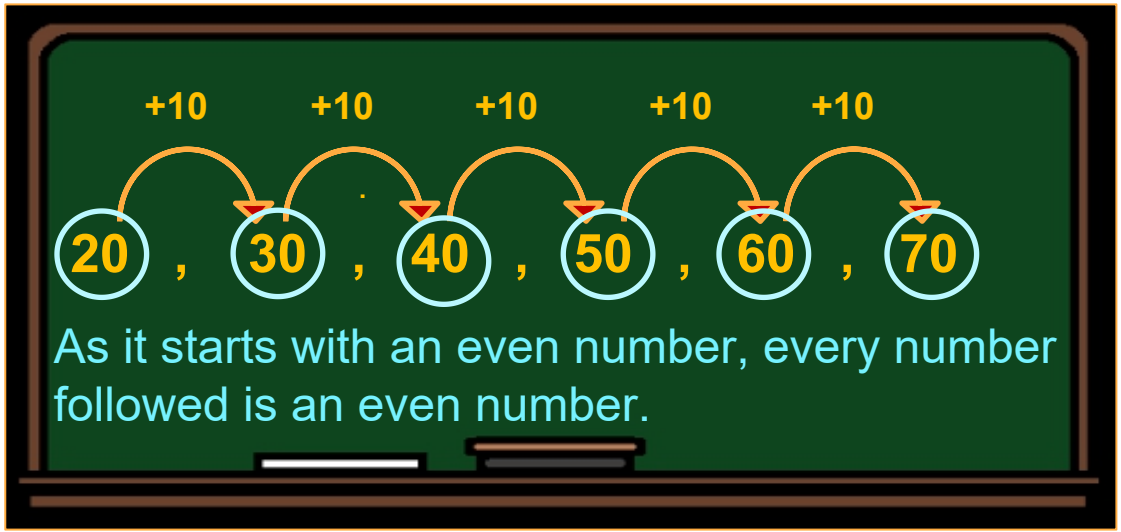

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i) Skip counting by 100 means adding hundred to previous number or jump by 100.

ii) Each number is 100 more than the previous number.

iii) If the 1st number is an odd number then the next number after adding 100 will be an odd number.

iv) And if the 1st number is an even number then the numbers followed will be an even number.

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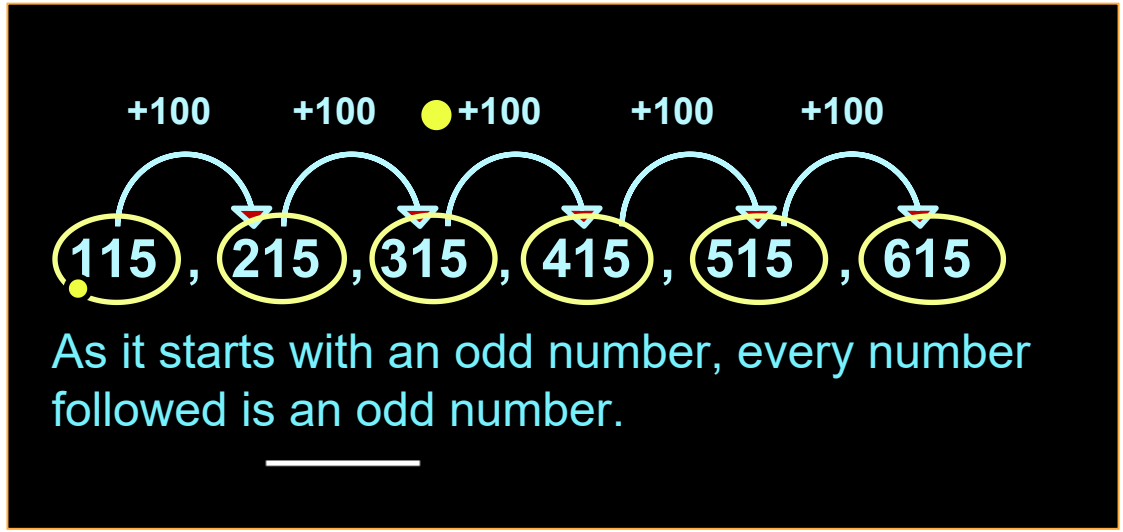
LET US SEE THROUGH EXAMPLES.....



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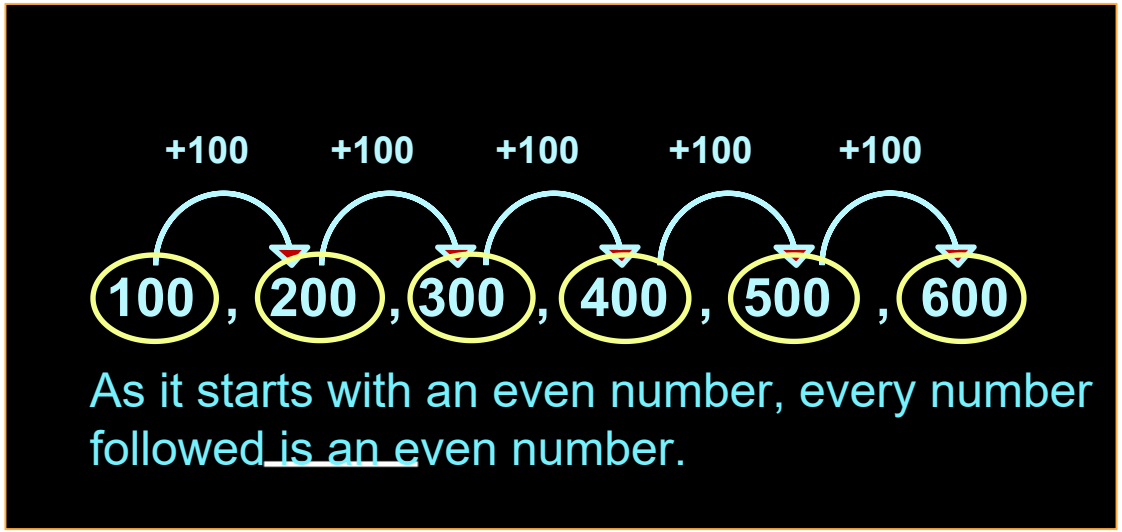

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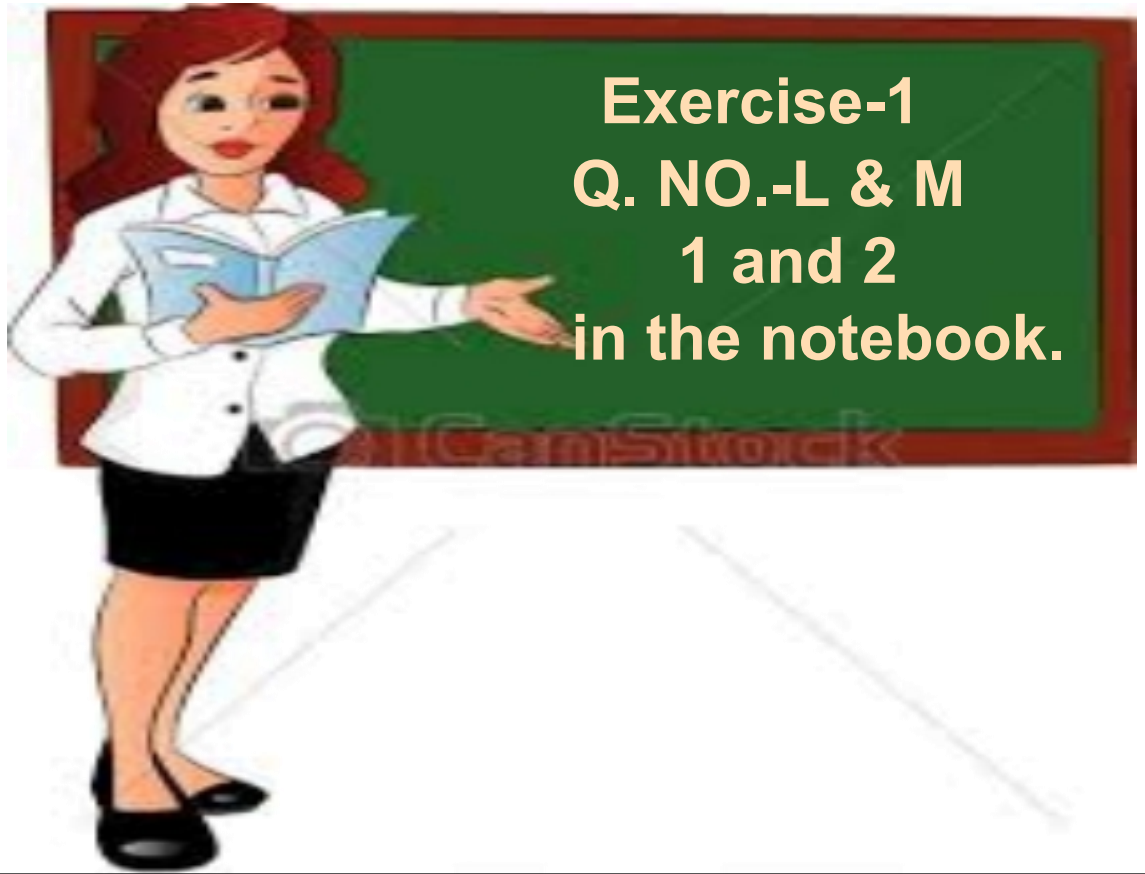

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COUNTS OF 10 & COUNTS OF 100

L. Write in the counts of 10.

1. 440 to 510

440	450	460	470
480	490	500	510

2. 880 to 950

880	890	900	910
920	930	940	950

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COUNTS OF 10 & COUNTS OF 100

M. Write in the counts of 100.

1. 6 0 0 to 1 3 0 0

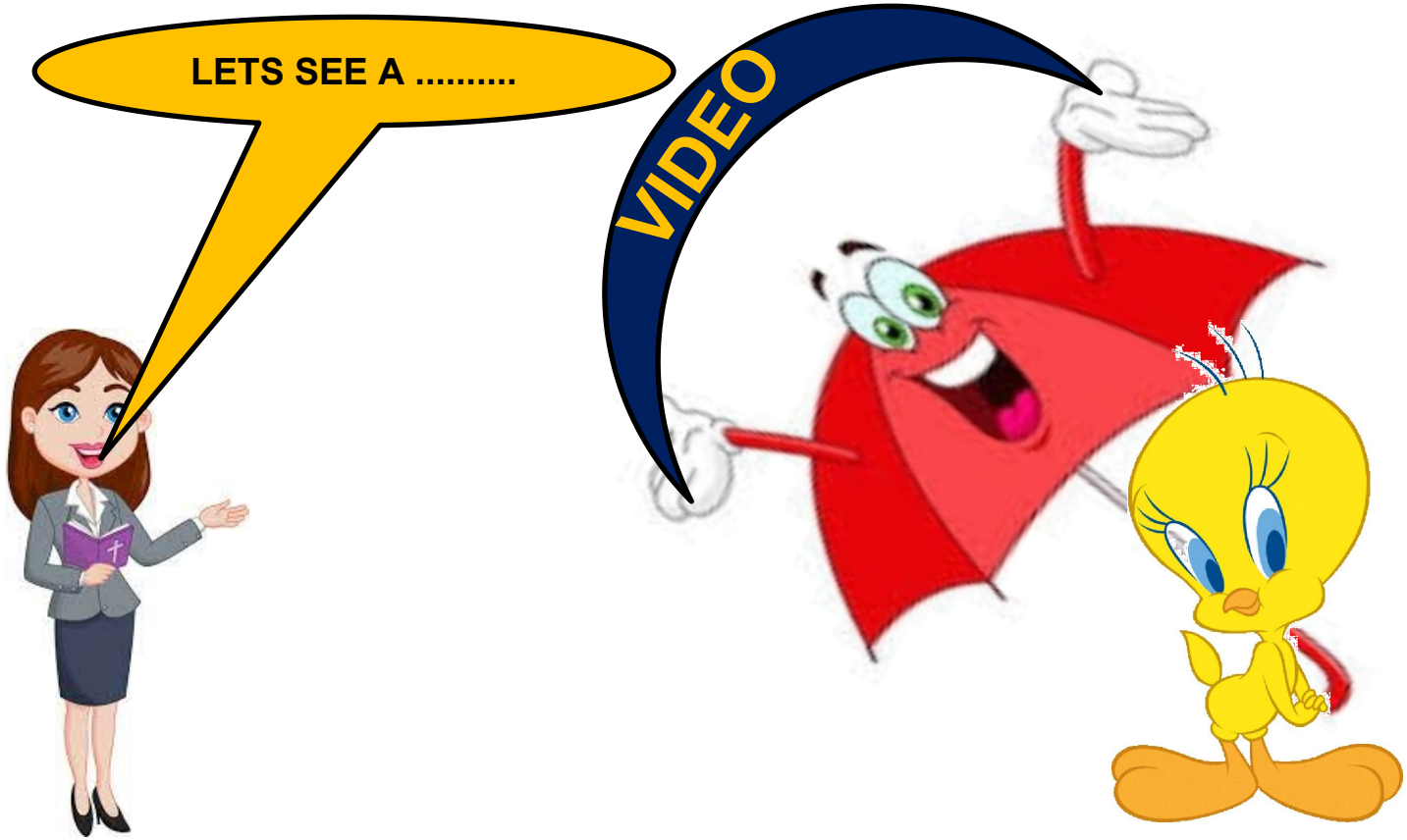
6 0 0	7 0 0	8 0 0	9 0 0
1000	1100	1200	1300

2. 2 0 0 to 9 0 0

2 0 0	3 0 0	4 0 0	5 0 0
6 0 0	7 0 0	8 0 0	9 0 0

REVISION

NUMBER PATTERN & COUNTS OF 5



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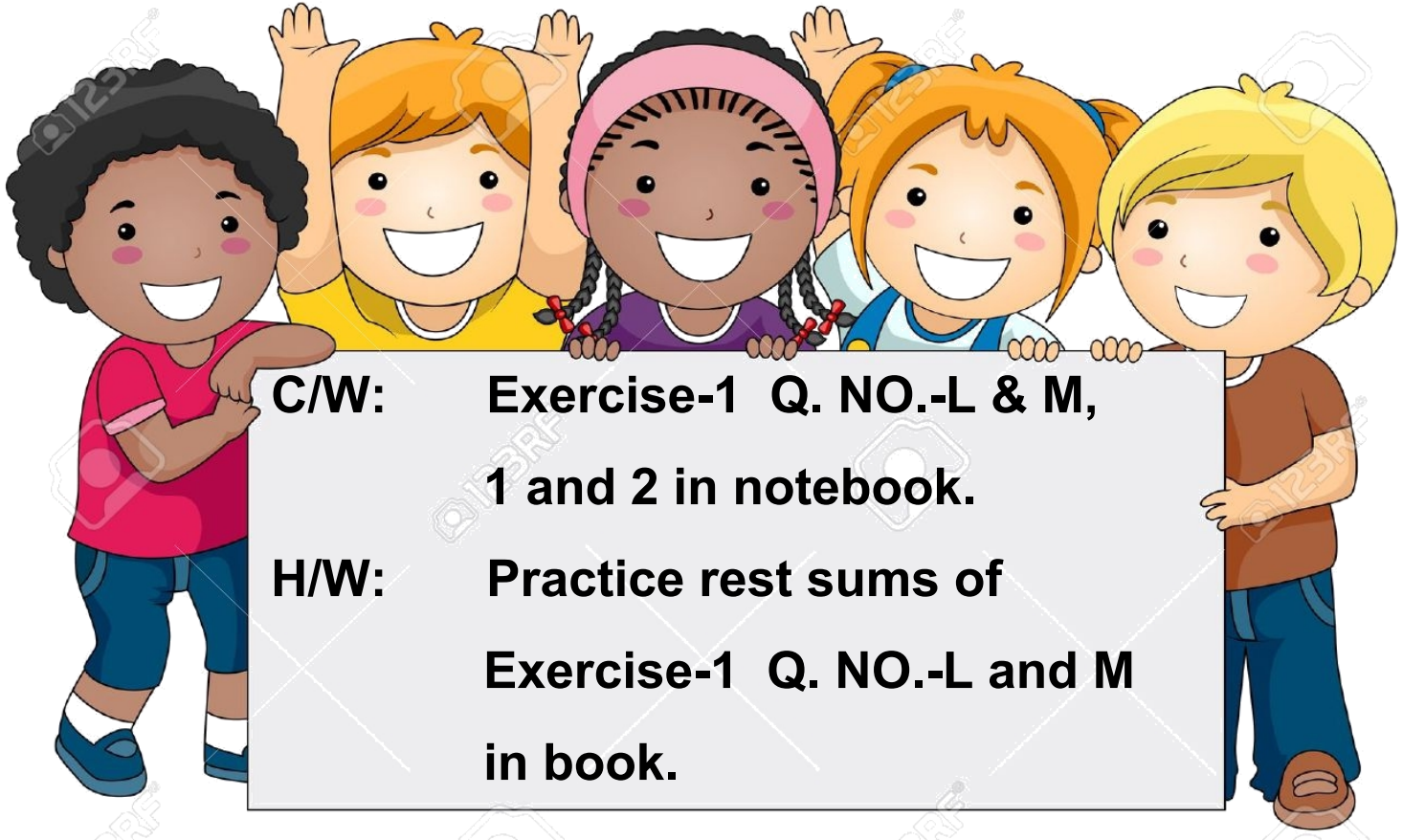
COUNTS OF 10 & COUNTS OF 100



C/W: Exercise-1 Q. NO.-L & M, 1 and 2 in notebook.

H/W: Practice rest sums of Exercise-1 Q. NO.-L and M in book.

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LEARNING OUTCOME:

Upon completion of this lesson, students will be able to: define 'skip counting' create number lines to assist with skip counting, practice skip counting by five, ten , hundred also be confident of repeated addition.

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