

**CLASS : 2**

**SESSION NO. : 6**

**SUBJECT : MATHEMATICS**

**TOPIC: CH-2 NUMBERS**

**SUB TOPIC: COUNTING NUMBERS.**

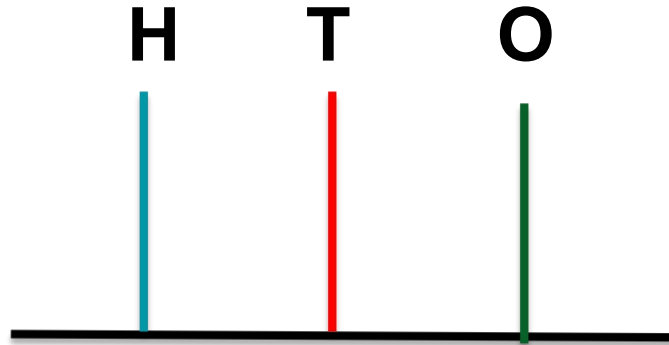
**LET'S LEARN HOW TO READ 3-DIGITS NUMBERS.**

**CHANGING YOUR TOMORROW**

## LEARNING OBJECTIVE

Students will be able to count and read three-digit numbers.

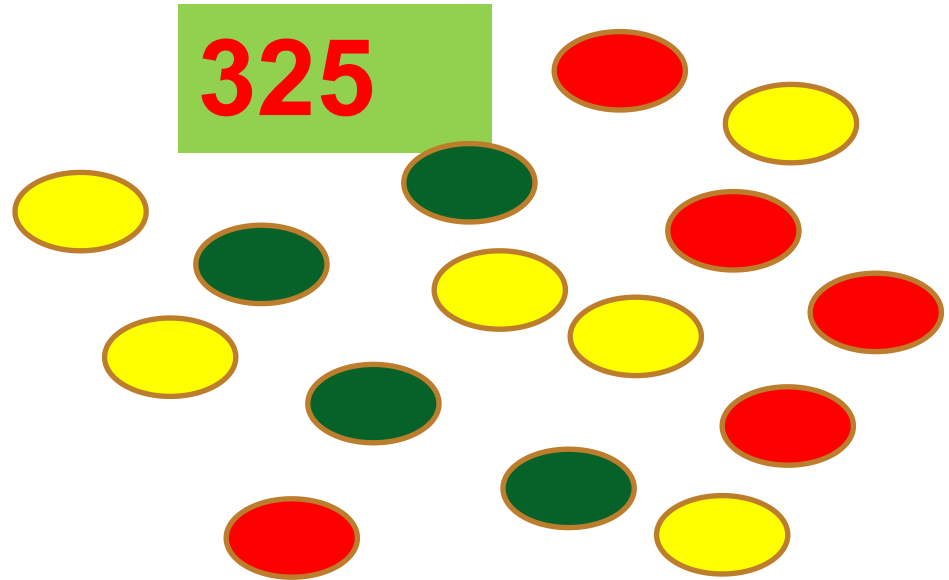
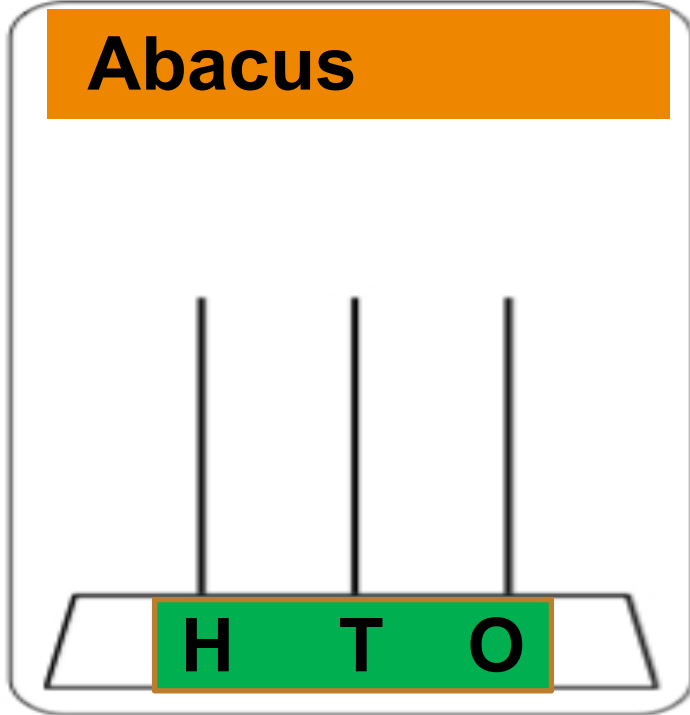
# Abacus



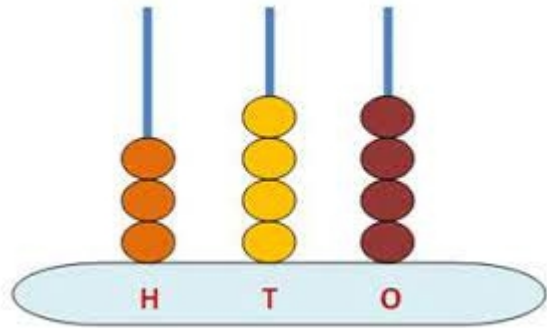
It has 3 spikes showing Ones(O).Tens(T) and Hundreds(H)

Respectively,each having some beads.We place beads on the spikes to represent numbers and no spike has more than 9 beads.

# Numbers on an abacus

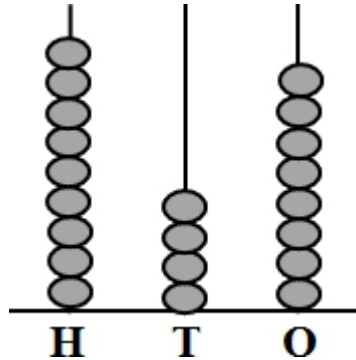


**Circle the correct answer and cross the wrong answer.**



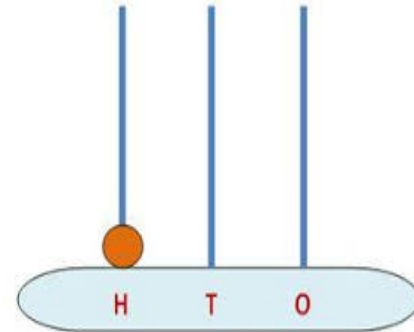
~~254~~

344



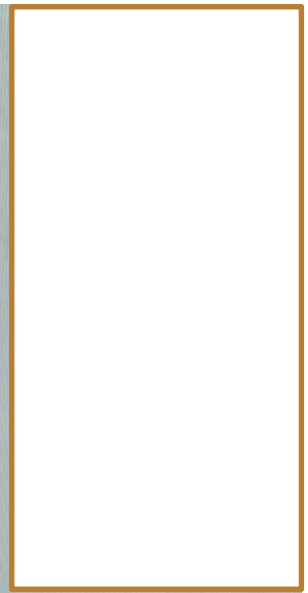
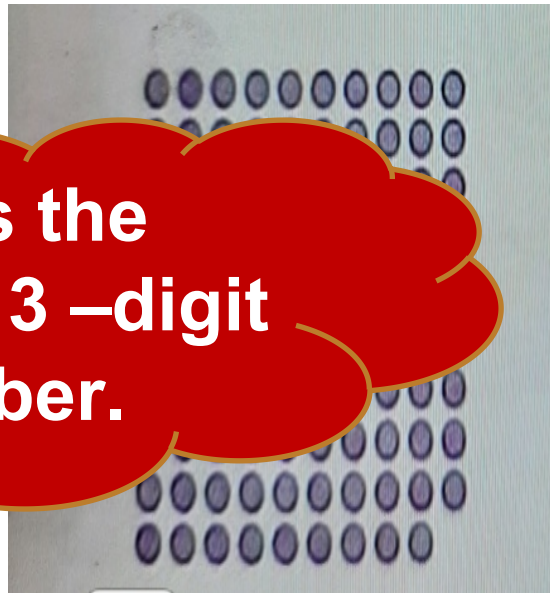
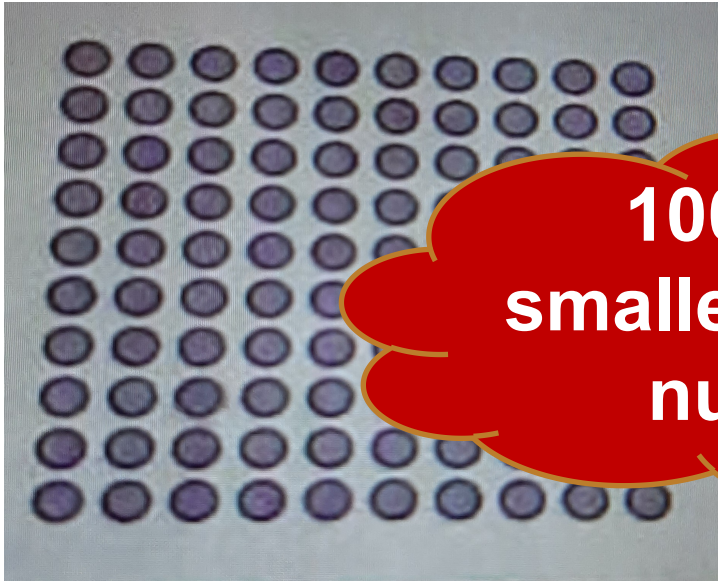
~~949~~

948



100

# Counting numbers



**100 is the  
smallest 3 –digit  
number.**

**100**

**Hundred**

**99**

**+ 1**

**=**

**100**

# How to read numbers...

100

Hund

105

and five

## How to read...

110

One hundred ten

$$100 + 8 = 108$$

$$100 + 10 = 110$$

To read, first we will count and read the number of hundreds. Then we will read the number formed by the last 2-digits together.

# Exercise

## A. Write the names of the following numbers.

1. 133    One hundred thirty three.

2. 341    Three hundred forty one

3. 273    Two hundred seventy three

4. 849    Eight hundred forty nine.

5. 962    Nine hundred sixty two



## B. Write the following in figure.

1. Two hundred thirty eight

238

2. One hundred forty seven

147

3. Six hundred sixty six

666

4. Three hundred seventy four

374

5. Five hundred ninety nine

599

| <b>SUB</b>         | <b>HOME ASSIGNMENT</b>                        |
|--------------------|---|
| <b>Mathematics</b> | <b>Practice Book Page-13</b><br><b>Q no-C</b> |

KULFY



BYE

## LEARNING OUTCOME

Students are able to count and read three-digit numbers.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**