

CLASS: 2

**SESSION NO.: 1** 

**SUBJECT: MATHEMATICS** 

**TOPIC: CH-1 REVISION** 

SUB TOPIC:NUMBER NAMES,AFTER, BEFORE & BETWEEN NUMBERS,

ASCENDING & DESCENDING NUMBERS, GREATEST AND

**SMALLEST NUMBER.** 

#### **CHANGING YOUR TOMORROW**

Website: www.odmegroup.org Email: info@odmps.org Toll Free: **1800 120 2316**Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

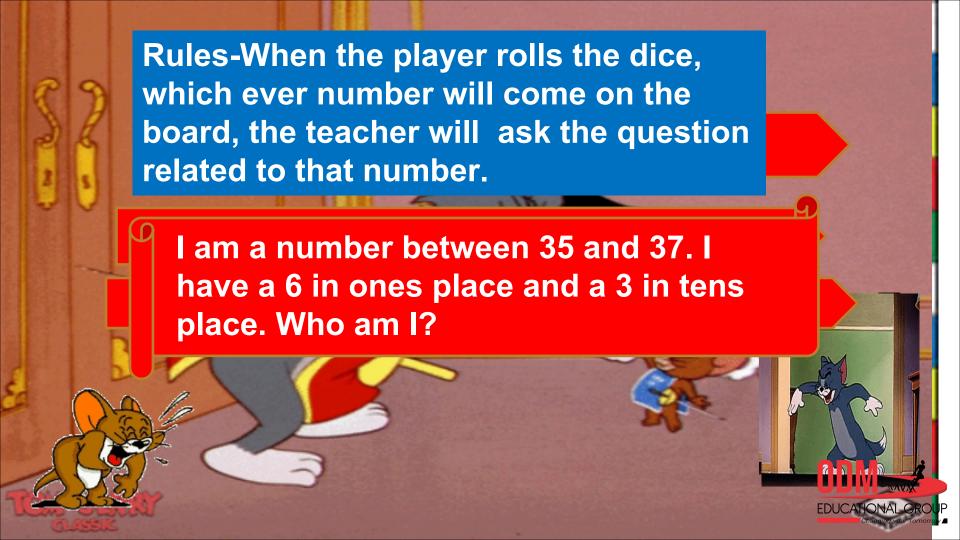
## **LEARNING OBJECTIVE**

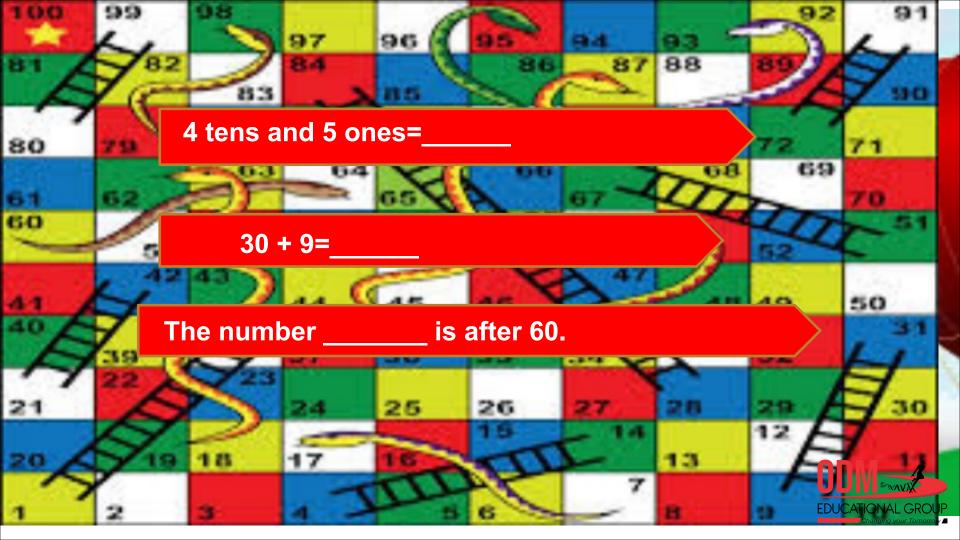
Revision gives students an opportunity to reflect on what they have learnt. Revising is a way to learn about the craft of writing and also closely tied to critical reading. They must be able to reflect what they have learnt by writing 2-digit number in words, in figures, represent them in abacus, find the place value of each digit and finally arrange them in ascending and descending order.











## **Digits**

0,1,2,3,4,5,6,7,8,9

2 – Digits numbers Numbers

23,12,45,26,58,90





2 Tens 3 Ones
Digit Digit

The number 23 is written wth two digits,2 and 3 A number can be written with one or more-or many- digits.







## Date:-09/04/21

SUB	HOME ASSIGNMENT
Mathematics	Cut out any five 2-Digit numbers from an old calender and paste them in ascending order in Maths notebook.



### **LEARNING OUTCOME:**

- \* Children have a strong sense of identity.
- \* Children are connected with and contribute to their world.
- \* Children are confident to write 3-digit number in words, in figures, represent in Abacus, find the place value and at last arrange them in ascending order / descending order.





# THANKING YOU ODM EDUCATIONAL GROUP

