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SESSION : 4
CLASS : I
SUBJECT : MATHEMATICS
CHAPTER NUMBER:4
CHAPTER NAME :COMPARISION OF NUMBERS
SUBTOPIC : 4.5 GREATEST AND SMALLEST NUMBER

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LEARNING OBJECTIVE :

Enable the learners to recognize the greatest and smallest numbers from a series of numbers.This concept gives them the knowledge about Ascending and Descending order too.

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LET’S HAVE A QUICK RECAP

ASCENDING ORDER

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DESCENDING ORDER

ARRANGE NUMBERS FROM SMALLEST TO BIGGEST

59 67 32 15

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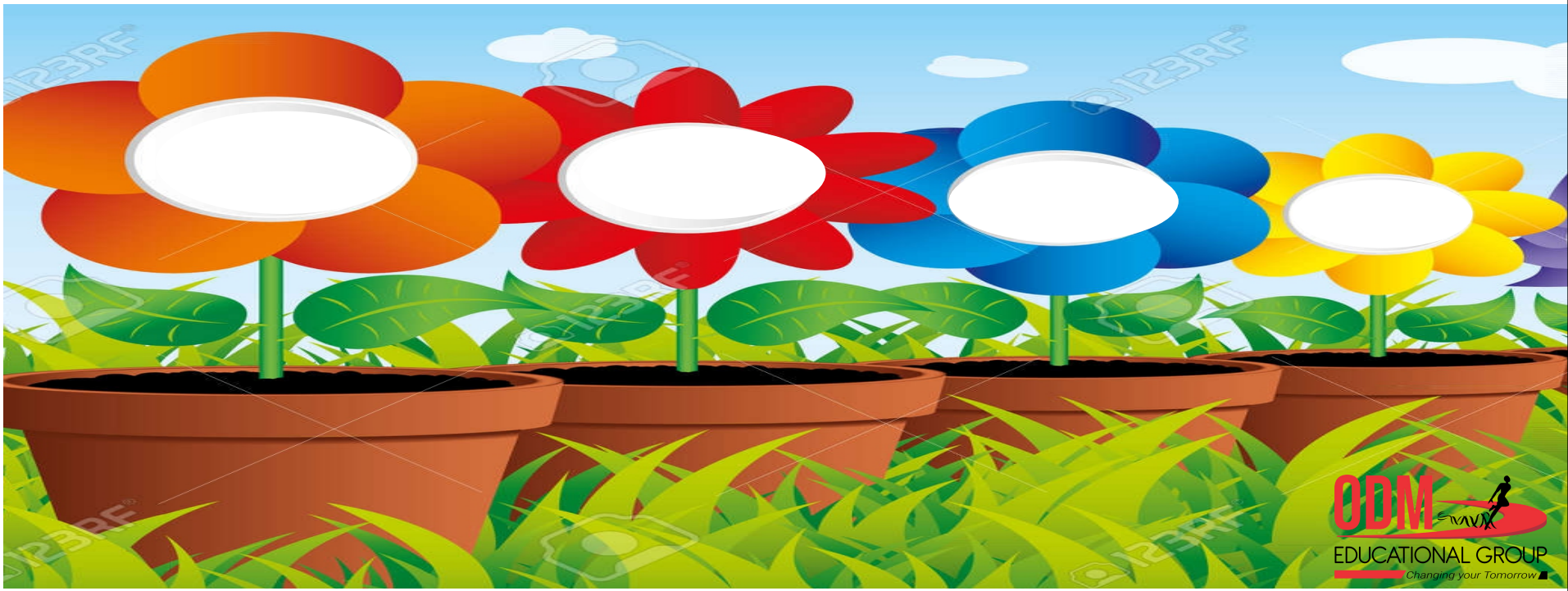
ARRANGE NUMBERS BIGGEST TO SMALLEST

25 33 45 15



TODAY'S CONCEPT

GREATEST AND SMALLEST NUMBER

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LOOK WHO HAS COME

Bunny the rabbit
and Bhola the bear

Today they are
very happy because they got a
chance to eat carrots

Bhola will eat the biggest carrot
and Bunny will eat the smallest one

But they are unable to find the
biggest and smallest one. Let's help them.

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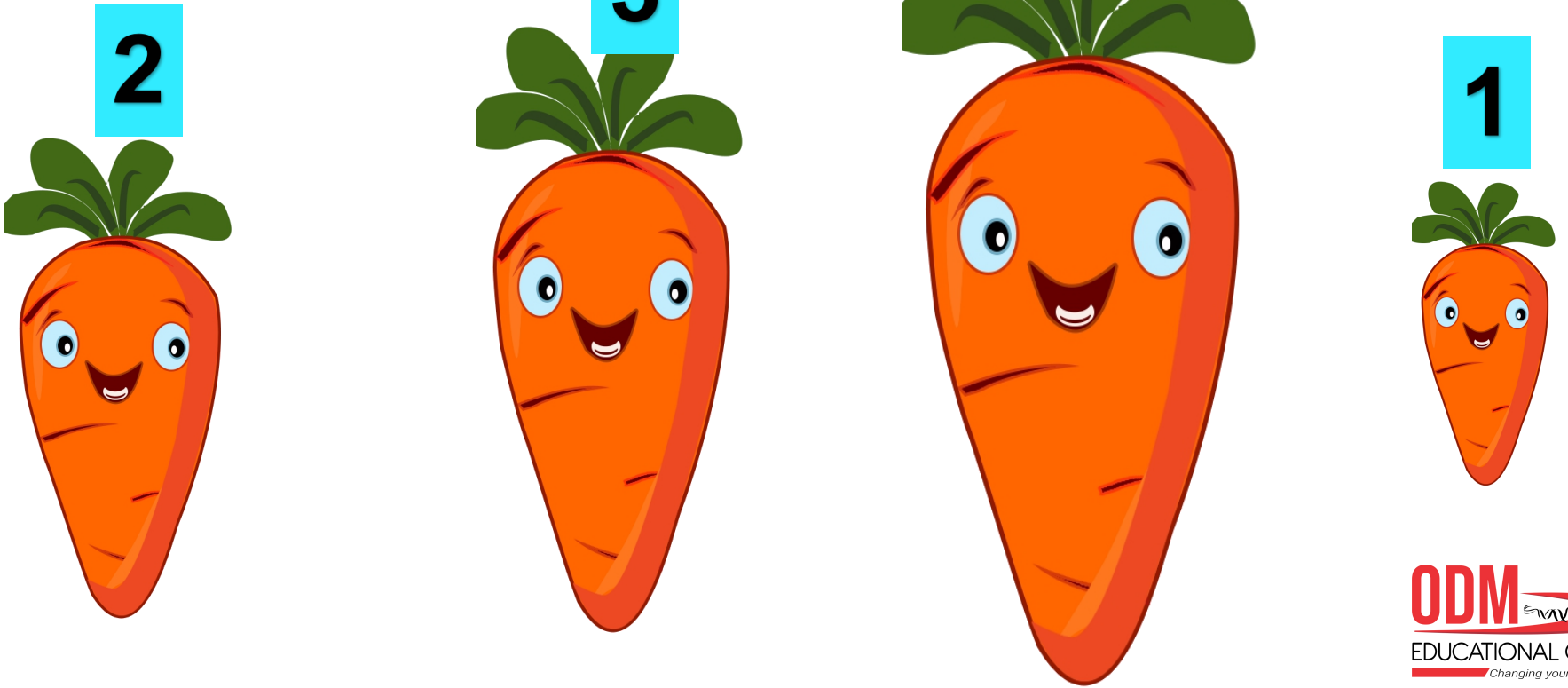
TO FIND BIGGEST AND SMALLEST WE HAVE TO ARRANGE THEM IN ASCENDING ORDER FIRST



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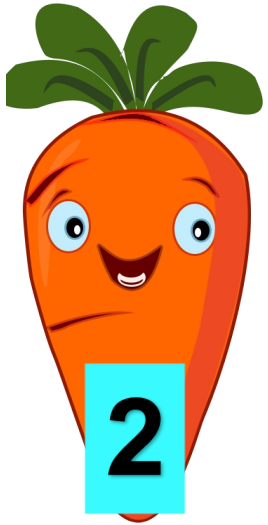
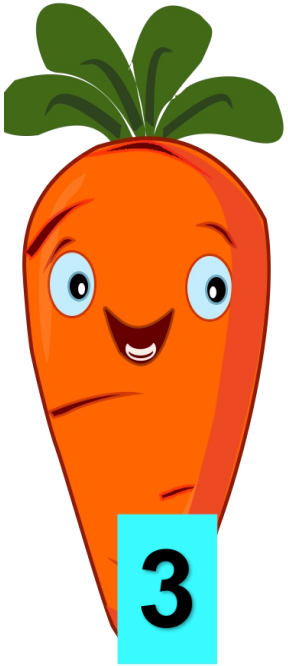
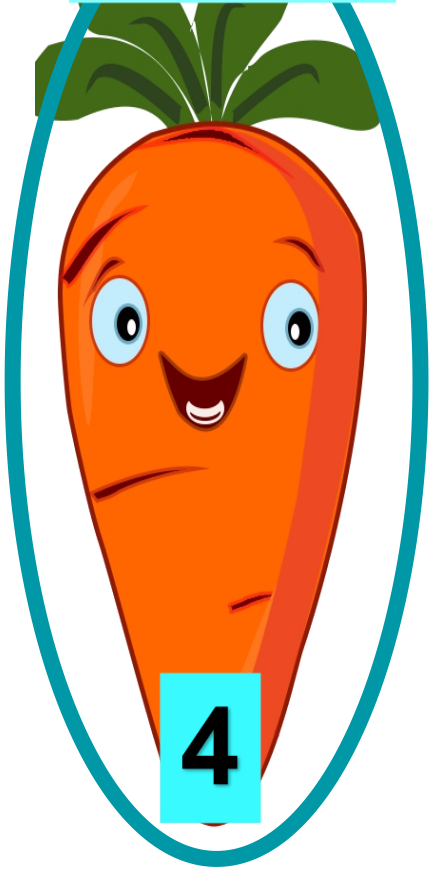
NOW LET'S FIND WHICH CARROT IS SMALLEST AND WHICH IS BIGGEST

Smallest





Biggest



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So bunny got the smallest carrot and Bhola got the biggest carrot. Both of them are very happy.

They are saying Thank You Children.

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POINTS TO REMEMBER

To find the greatest number we have to arrange them in Ascending order , the last number is the greatest number

To find the smallest number we have to arrange them in Descending order, the last number is the smallest number.

Ex:

15 , 85 , 23 , 60

15 , 23 , 60 , 85

Smallest — Greatest

85 , 60 , 23 , 15

Greatest — Smallest

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Acticity 1 Tick the greatest and cross the smallest Number

Step1- Arrange in ascending order

Step2- Cross the first number

Step3- Tick the last number

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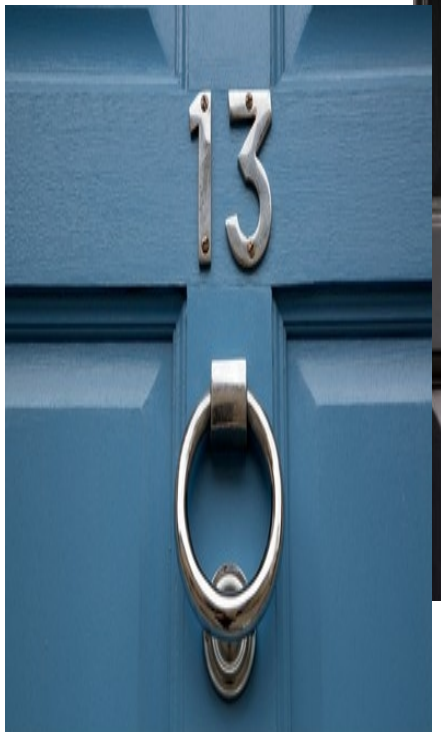
Acticity 2 Write G for greatest number and S for smallest number

Without arranging in ascending order



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Cw Do in Maths note book

Exercise

1. Circle the greatest number in each group.

(a) 71, 98, 30, 42, 11 — 11,30,42,71,98

(b) 23, 70, 49, 53, 39 — 23,39,49,53,70

(c) 36, 63, 52, 46, 60 — 36,46,52,60,63

(d) 69, 90, 79, 92, 88 — 69,79,88,90,92

(e) 5, 35, 27, 59, 11 — 5,11,27,35,59

(f) 45, 25, 15, 35, 85 — 15,25,35,45,85

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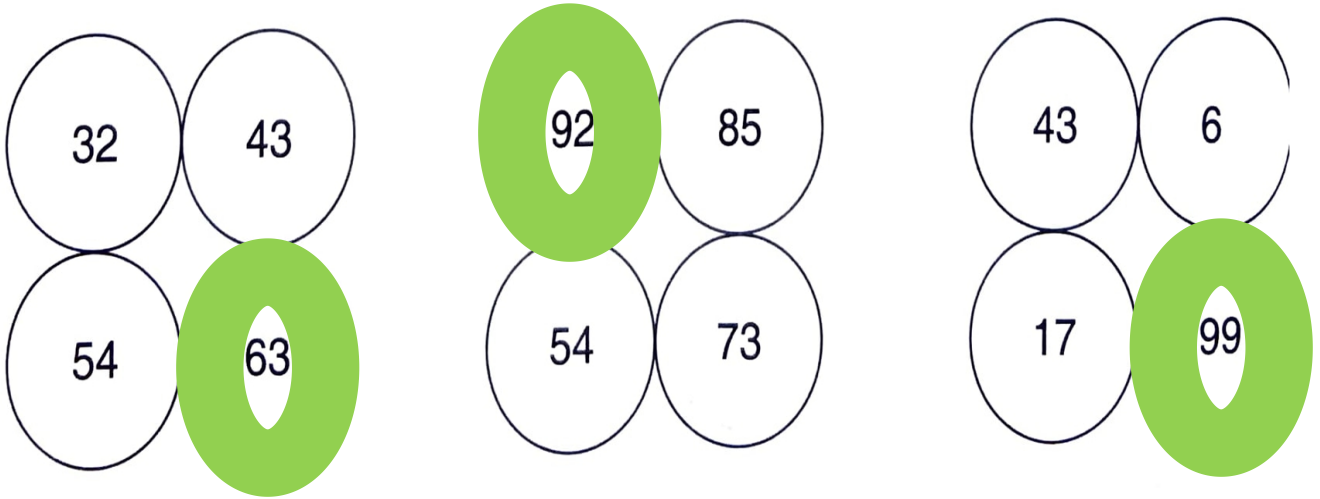
Cw Do in Maths note book

2. Colour the greatest number in each of the following collections.



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SUB	HOME ASSIGNMENT
Mathematics	Practice book page 28

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LEARNING OUTCOME :

The learner is now able to identify greatest and smallest numbers in a group of numbers, which he/she can apply in his/her real life more confidently.

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THANKING YOU

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