

SESSION : 8

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:4

CHAPTER NAME :COMPARISION OF NUMBERS

SUBTOPIC : 4.6 NUMBERS BY TEN

4.7 COUNTING IN TENS AND ONES

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Enable the learners to to count the objects in groups of tens and ones and identify the number of tens and ones in a two-digit number .

TODAY'S CONCEPT

:NUMBERS BY TEN

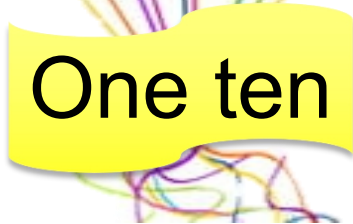
:COUNTING BY TENS AND ONES

HOW MANY TENS?

1 one = 

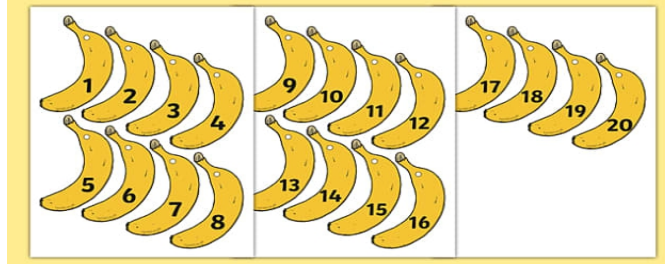
Let's make one group of ten

10 ones = 

One ten 

HOW MANY TENS?

20 ones = 2 tens

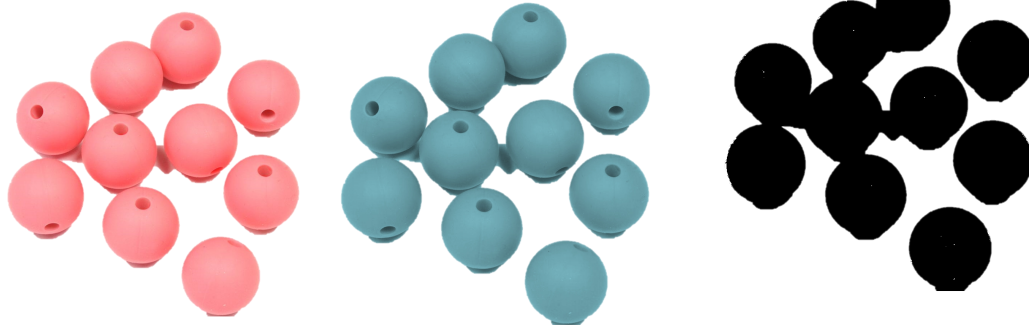


2 tens = Twenty

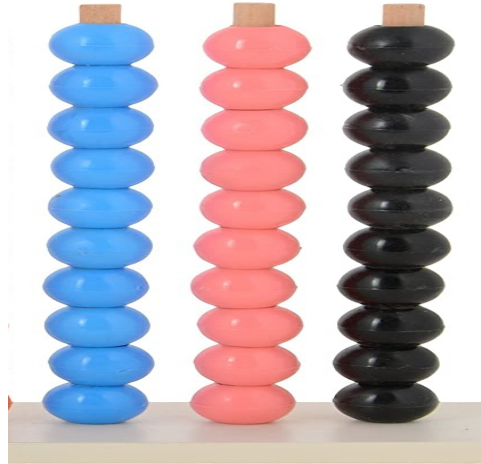


HOW MANY TENS?

30 ones = 3 tens

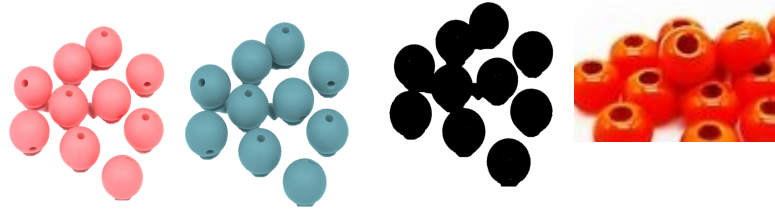


3 tens = Thirty



HOW MANY TENS?

40 ones = 4 tens

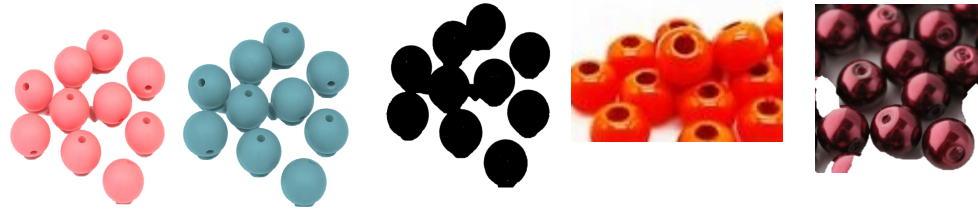


4 tens = Forty



HOW MANY TENS?

50 ones = 5 tens



5 tens = Fifty



HOW MANY TENS?

60 ones = 6 tens



6 tens = Sixty

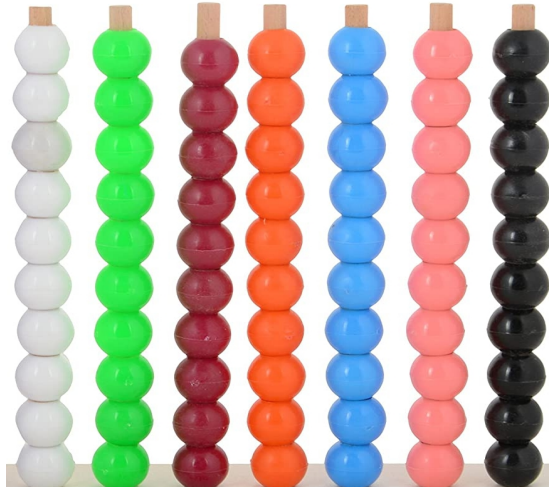


HOW MANY TENS?

70 ones = 7 tens



7 tens = Seventy

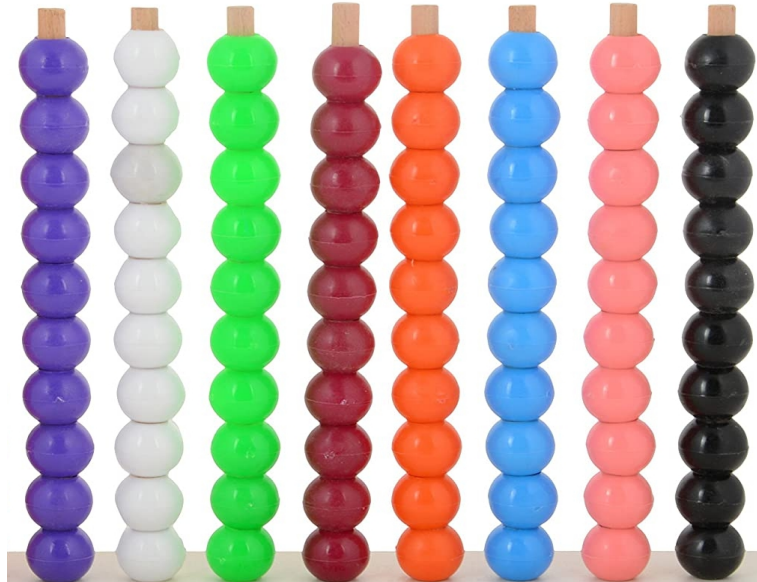


HOW MANY TENS?

80 ones = 8 tens



8 tens = Eighty

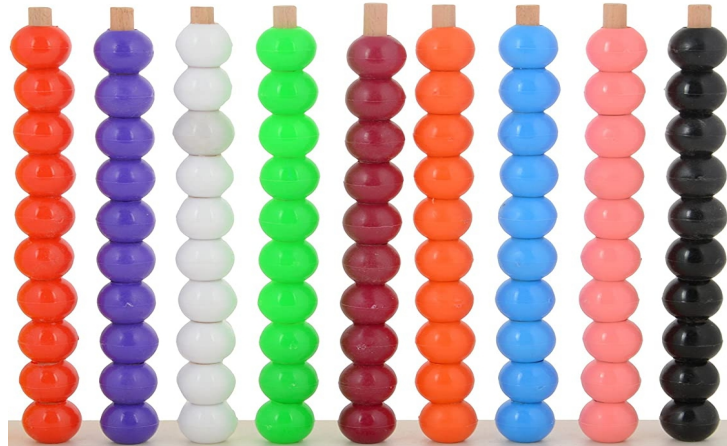


HOW MANY TENS?

90 ones = 9 tens



9 tens = Ninety

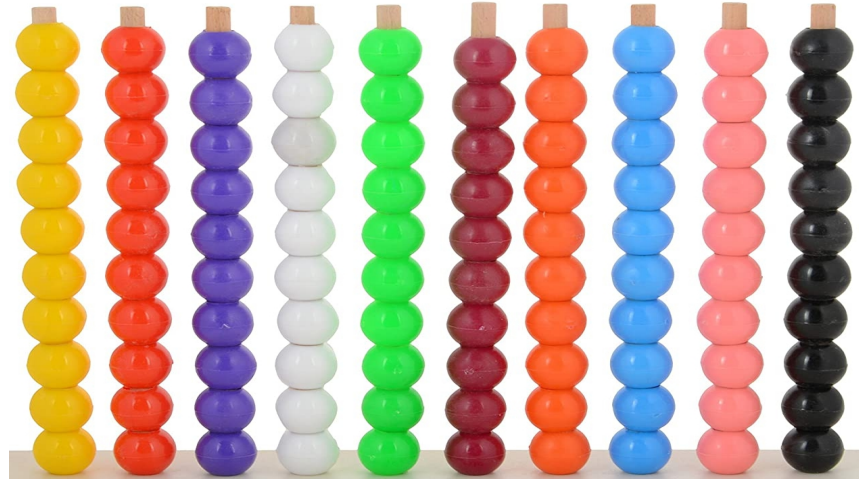


HOW MANY TENS?

100 ones = 10 tens



10 tens = Hundred



Let's count in Tens and Ones



There are 10 blocks

Let's make one ten

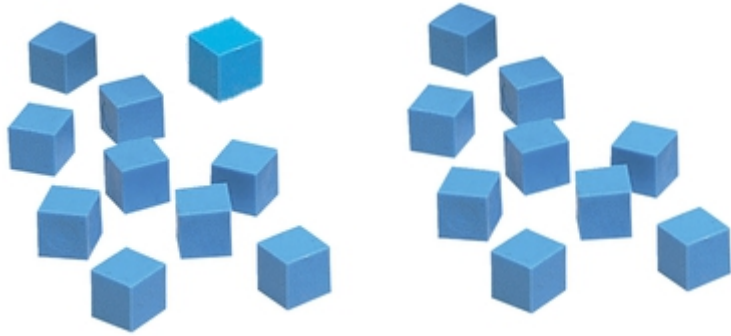


Let's put it in ones and tens

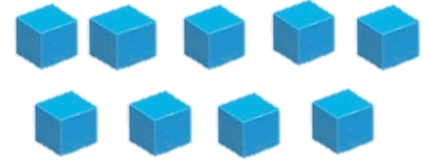
$$10 = 1 \text{ ten} + 0 \text{ one}$$

Number	Tens	Ones
10	1	0

Let's try to count 19 ones in groups of 10



19 ones =



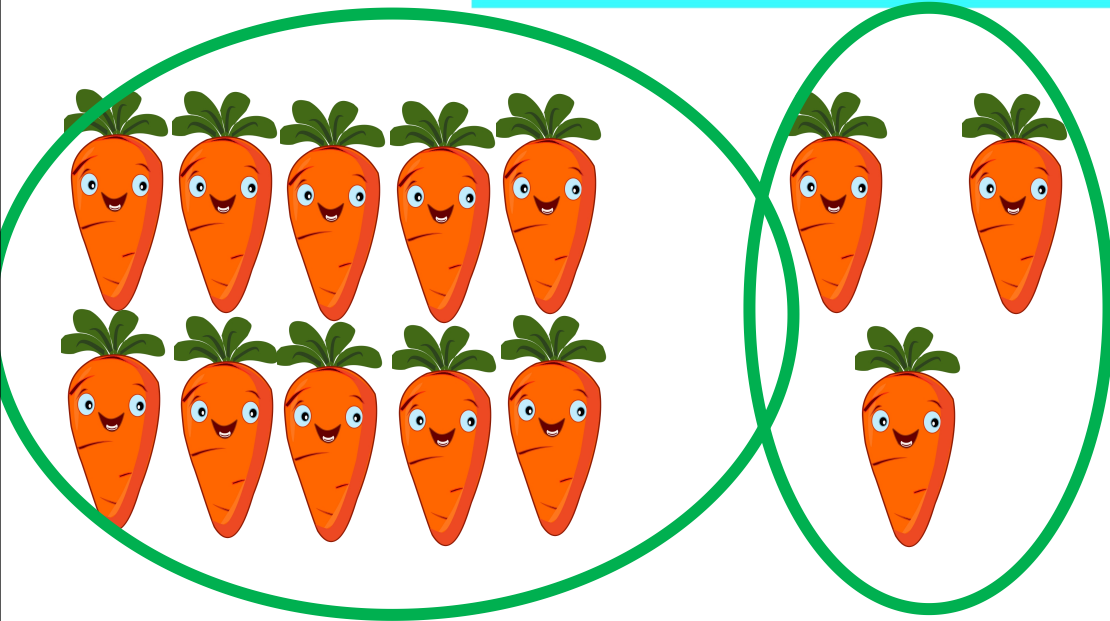
10 ones + 9 ones

or

19 = 1 ten + 9 ones

Number	Tens	Ones
19	1	9

Write in tens and ones



1 ten

3 ones

10

Or
+

3 = 13

Number	Tens	Ones
13	1	3

HOW TO DRAW 1 TEN?

Tips

Step 1: Draw a rectangle



Step 2: Draw 9 standing lines .



HOW TO DRAW ONES?

Step 1: Draw a small square



● Draw tens according to the digit in tens place
Ex: If the number is 23,
You have to draw 2 tens strips.

● Draw ones according to the digit in ones place
Ex: If the number is 23,
You have to draw 3 ones slips.

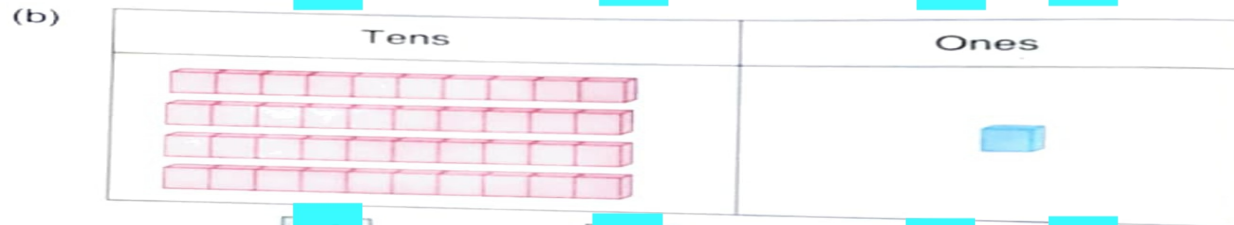
Cw Do in Maths note book

Exercise

1. Count the following in tens and ones.



$$1 \text{ Tens} + 8 \text{ Ones} = 1 \text{ } 8$$



$$4 \text{ Tens} + 1 \text{ One} = 4 \text{ } 1$$



$$2 \text{ Tens} + 5 \text{ Ones} = 2 \text{ } 5$$

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Mathematics	Practice book page 32

LEARNING OUTCOME :

The learner is now able to count the objects in groups of tens and ones and identify the number of tens and ones in a 2-digit number.

THANKING YOU
ODM EDUCATIONAL GROUP