

**SESSION : 13**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER:4**

**CHAPTER NAME :MULTIPLICATION TABLES**

**SUBTOPIC : TABLES 3 AND 4**

**CHANGING YOUR TOMORROW**

## LEARNING OBJECTIVE :

Enable the learners to know about multiplication tables 3 and 4 by singing song method .

**LET'S HAVE A QUICK RECAP**

# ITS' TIME TO RECOLLECT MULTIPLICATION TABLES

**DID YOU REMEMBER  
MULTIPLICATION  
TABLES 2?**



## TABLE OF 2

$2 \times 1 = 2$

$2 \times 2 = 4$

$2 \times 3 = 6$

$2 \times 4 = 8$

$2 \times 5 = 10$

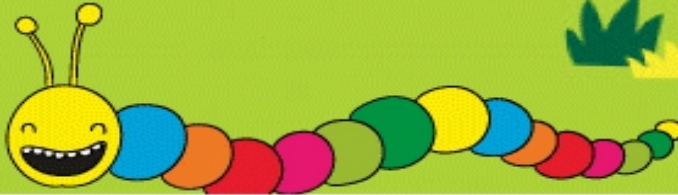
$2 \times 6 = 12$

$2 \times 7 = 14$

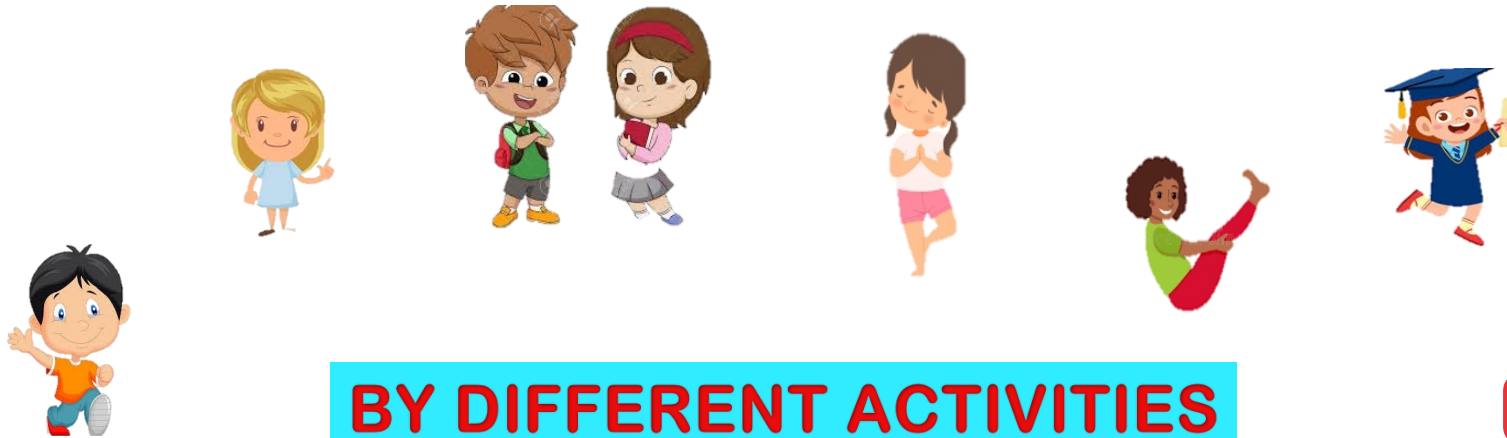
$2 \times 8 = 16$

$2 \times 9 = 18$

$2 \times 10 = 20$



# LET'S LEARN MULTIPLICATION TABLE -3 AND 4



**BY DIFFERENT ACTIVITIES**



## TABLE OF 3

$$3 \times 1 = 3$$

$$3 \times 2 = 6$$

$$3 \times 3 = 9$$

$$3 \times 4 = 12$$

$$3 \times 5 = 15$$

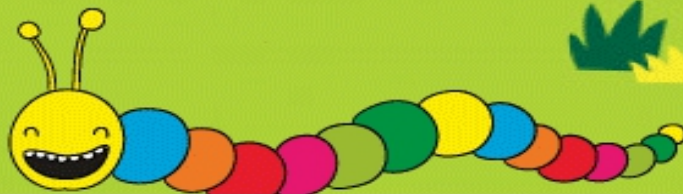
$$3 \times 6 = 18$$

$$3 \times 7 = 21$$

$$3 \times 8 = 24$$

$$3 \times 9 = 27$$

$$3 \times 10 = 30$$



# TABLE OF 4

$4 \times 1 = 4$

$4 \times 2 = 8$

$4 \times 3 = 12$

$4 \times 4 = 16$

$4 \times 5 = 20$

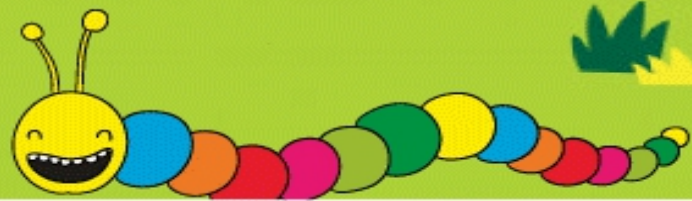
$4 \times 6 = 24$

$4 \times 7 = 28$

$4 \times 8 = 32$

$4 \times 9 = 36$

$4 \times 10 = 40$





$3 \times 1 = 3$   
 $3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$   
 $3 \times 6 = 18$   
 $3 \times 7 = 21$   
 $3 \times 8 = 24$   
 $3 \times 9 = 27$   
 $3 \times 10 = 30$

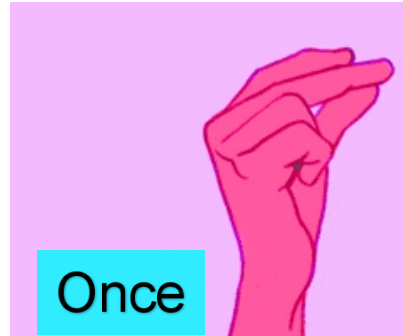
**NOW LET'S SING  
MULTIPLICATION  
TABLE IN A FUN WAY**

**FOR THE QUESTION :  
CLAP 2 TIMES  
FOR THE ANSWER SNAP  
ONCE**

$4 \times 1 = 4$   
 $4 \times 2 = 8$   
 $4 \times 3 = 12$   
 $4 \times 4 = 16$   
 $4 \times 5 = 20$   
 $4 \times 6 = 24$   
 $4 \times 7 = 28$   
 $4 \times 8 = 32$   
 $4 \times 9 = 36$   
 $4 \times 10 = 40$



twice



Once

# C.W

# WRITE IN NOTE BOOK

## TABLE-3

$$3 \times 1 = 3$$

$$3 \times 2 = 6$$

$$3 \times 3 = 9$$

$$3 \times 4 = 12$$

$$3 \times 5 = 15$$

$$3 \times 6 = 18$$

$$3 \times 7 = 21$$

$$3 \times 8 = 24$$

$$3 \times 9 = 27$$

$$3 \times 10 = 30$$

## TABLE-4

$$4 \times 1 = 4$$

$$4 \times 2 = 8$$

$$4 \times 3 = 12$$

$$3 \times 4 = 16$$

$$4 \times 5 = 20$$

$$4 \times 6 = 24$$

$$4 \times 7 = 28$$

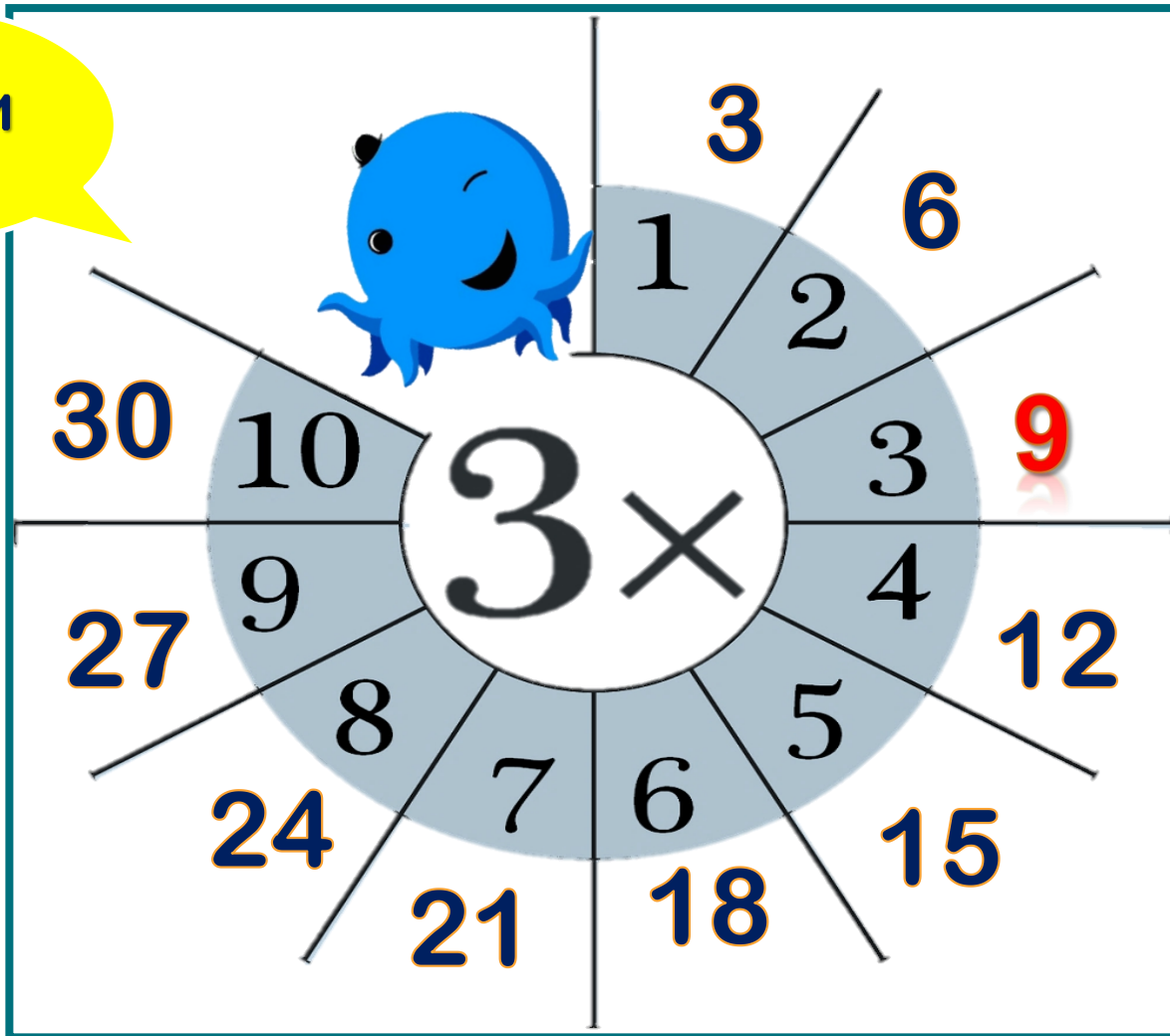
$$4 \times 8 = 32$$

$$4 \times 9 = 36$$

$$4 \times 10 = 40$$

# ACTIVITY TIME

Activity -1





## Activity - 2

$4 \times 1 =$

$4 \times 2 =$

$4 \times 3 =$

$4 \times 4 =$

$4 \times 5 =$

$4 \times 6 =$

$4 \times 7 =$

$4 \times 8 =$

$4 \times 9 =$

$4 \times 10 =$

36

32

40

20

24

28

12

4

16

8

DRAG THE  
CORRECT  
ANSWER

<b>SUB</b>	<b>HOME ASSIGNMENT</b>
<b>Mathematics</b>	<b>Learn Multiplication Tables 3 and 4</b>

## LEARNING OUTCOME :

The learners are now able to sing multiplication tables by themselves.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**