

WELCOME TO THE ONLINE CLASS

SESSION NO.: 3

CLASS: 4

SUBJECT: SCIENCE

CHAPTER NUMBER: 9

CHAPTER NAME: ANIMALS: LIVING AND SURVIVING

SUB TOPIC: ADAPTATIONS TO ENVIRONMENT-

AQUATIC ANIMALS AND AMPHIBIANS

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE



To enable the learner to:

- understand the importance of adaptations among animals.
- classify animals according to their habitats and feeding habits.



RECAPITULATION

- Q1. Why Polar bears appear white in colour?
- Q2. Which animal is shown in the below picture?





Q3. Why do Arctic animals have thick fur on their bodies?

Q4. Why do Arctic foxes have short pointed ears?



AQUATIC ANIMALS

- Animals that live in water are called aquatic animals.
- Some examples of aquatic animals are: Fishes, snails, turtles and crabs.











FEATURES OF AQUATIC ANIMALS

- Aquatic animals have fins, limbs suited for swimming in water.
- The webbed feet of a duck and the paddle- like flippers of a turtle help them to push back water while swimming.
- Fishes and crabs have gills that allow them to breathe in water.









AMPHIBIANS

- Animals that can live both on land and water are called amphibians.
- Some animals like frogs, toads, salamanders and newts.





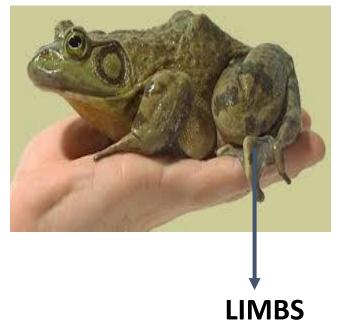


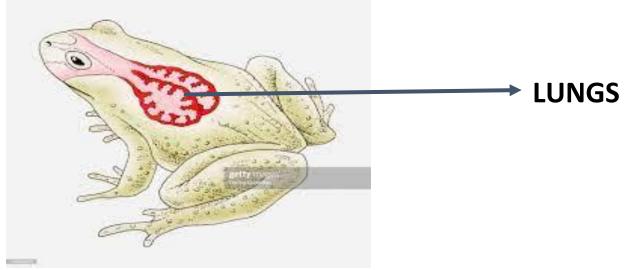


FEATURES OF AMPHIBIANS

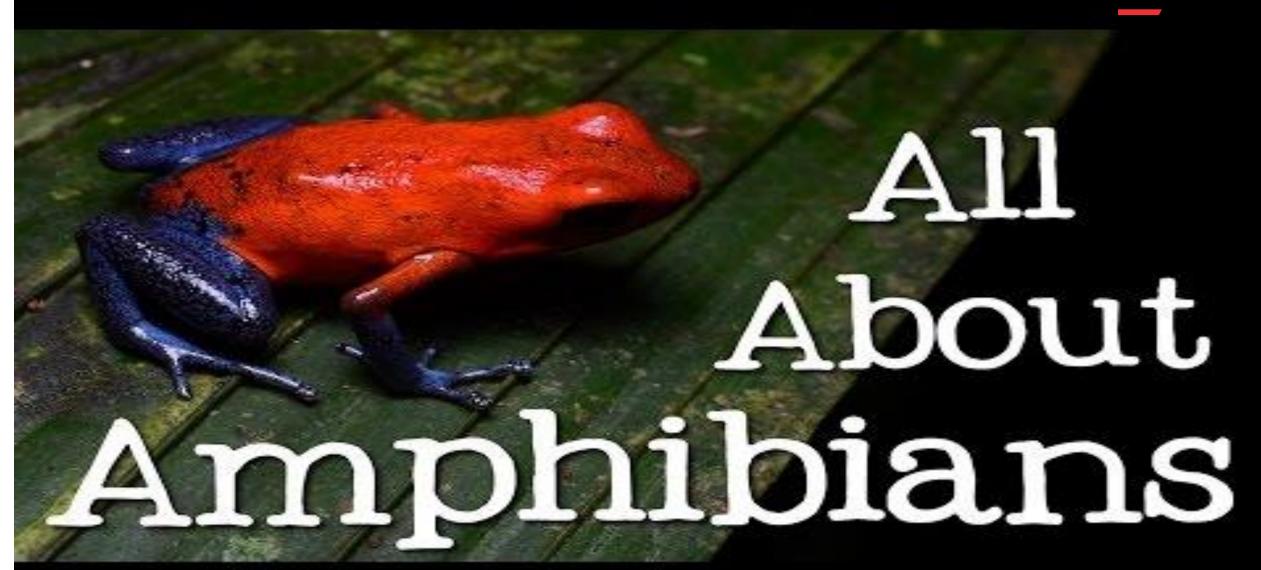


- Amphibians have limbs that help them in swimming.
- A moist skin helps them to breath in water.
- They also have lungs which help them to breathe on land.









SUMMARY



- Amphibians are animals that lives both on land and in water.
- Animals that live in water are called aquatic animals.
- Fishes and crabs have gills that help them to breathe in water.
- Some amphibians have limbs that help them in swimming.
- Amphibians can live on land also as they have lungs to breathe.



READY FOR A QUIZ?



Q1. Animals that live in water.

Ans: Aquatic animals



Q2. How do fishes breathe in water?

Ans: Fishes breathe in water with the help of gills.



Q3. Amphibians have _____ that help them in swimming.

Ans: limbs

HOMEWORK



• Write some of the adaptations of a camel and a polar bear.



LEARNING OUTCOME

The learner will be able to:

- understand the importance of adaptations among animals.
- classify animals according to their habitats and feeding habits.



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