

WELCOME TO THE ONLINE CLASS

SESSION NO.: 6

CLASS: 4

SUBJECT: SCIENCE

CHAPTER NUMBER: 5

CHAPTER NAME: SOLIDS, LIQUIDS AND GASES

SUB TOPIC: ACTIVITY 1 AND ACTIVITY 2

CHANGING YOUR TOMORROW

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LEARNING OBJECTIVE

Learner will able to:

Perform simple experiments



RECAPITULATION

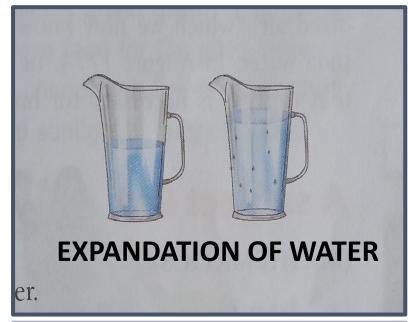
- Matter occupies space and has weight.
- Matter is found in three states—solid, liquid and gas.
- A solid substance that dissolves in a liquid is called a solute.
- The liquid in which a solid dissolves is called a solvent.
- The solute and the solvent together form a solution.
- Liquid can be poured into vessels or containers.
- Liquid has loosely packed molecules, they can move around or flow easily.
- Air is a mixture of all gases, Oxygen, Nitrogen, Argon, Carbon dioxide and other gases.



LET US DO

ACTIVITY1: How water expands on freezing

- Half fill a jug with water. Mark its level.
- Place the jug in the freezer of your refrigerator.
- Take it out when the water in it is completely frozen.
- Mark the level of ice in the jug now. Is it lower or higher than the previous level?
 What do you observe?
- Ice occupies more space than the same amount of water.

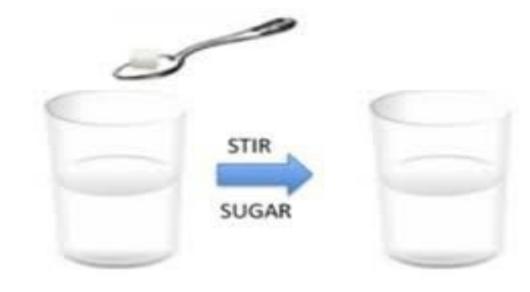






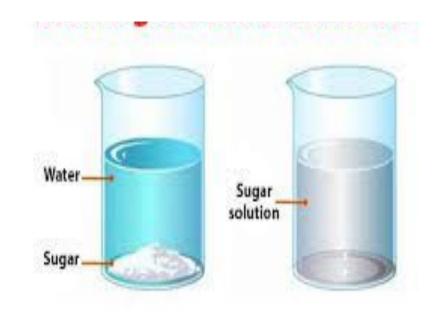
<u>ACTIVITY 2.</u> Compare the volume of the water and solution of sugar/ salt and water.

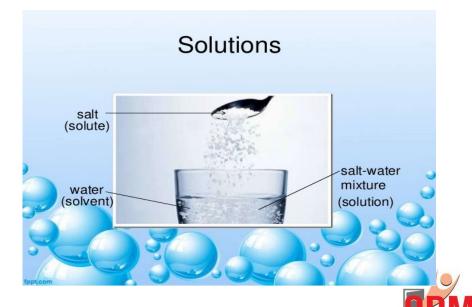
- Take some water in a beaker. Mark the water level by pasting a strip of paper outside the beaker.
- Add three teaspoons of sugar/ salt to the water and stir well.
- What happens to the water level in the beaker? It remains the same.





- This activity shows that the volume of the solution remains almost the same as the volume of the solvent.
- This is because sugar/salt does not take up any extra space.
- Its molecules only fill up the empty spaces between the molecules of water.





HOMEWORK

• The smell of a perfume spreads very quickly from one corner of the room to the other. Why?



LEARNING OUTCOME

The learner will be able to:

Perform simple experiments



THANKING YOU ODM EDUCATIONAL GROUP

