

**SESSION : 4**

**CLASS : IV**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER: 6**

**CHAPTER NAME : THE FOX AND THE CROW**

**SUBTOPIC : Qno C, speaking junction, Reference to context**

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**CHANGING YOUR TOMORROW**

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## LEARNING OBJECTIVE :

- ❑ The students will be able to
- ❑ frame their own sentences.
- ❑ develop understanding of co- relatetion.

# GET GOING

**A. Let us find the answer from the poem.**

1. Why was the fox looking up at the crow?

Ans – The fox was looking up at the crow because the crow has a morsel in its beak which the fox wanted.

2. How did the fox flatter the crow?

Ans- The fox flattered the crow by saying “ sir , you are so handsome and what gorgeous feather you have. You have sweet voice and if you would sing the birds of these woods would call you their king.”

3. Write the adjectives used in the poem to describe these nouns

Beak- big and black

Bird- handsome

Feathers- gorgeous

Crow- foolish and flattered



## B. Lets read between the lines.

1 Explain the part in the bold in the given lines.

a. A morsel the fox would **go far to seek**.

The fox would do anything to get the food (morsel).

b. The flattered Crow, who did not **see the joke**,

The crow was flattered by the fox and acted foolishly.

c. He opened his beak, in his **foolish pride** –

The crow was foolish

2. What was the joke that the crow did not understand?

The joke was that the crow flattered by the fox but in fact the crow was not at all a good singer.

3. What is the lesson and the price that the fox is talking about?

The lesson that the fox is talking about is that one must not give too much importance to oneself and the price was the morsel.

# Homework

Learn the answers.



**THANKING YOU**  
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