

SESSION : 5
CLASS : IV
SUBJECT : ENGLISH
CHAPTER NUMBER: 6
CHAPTER NAME : THE FOX AND THE CROW
SUBTOPIC : Vocabulary and phonic junction

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

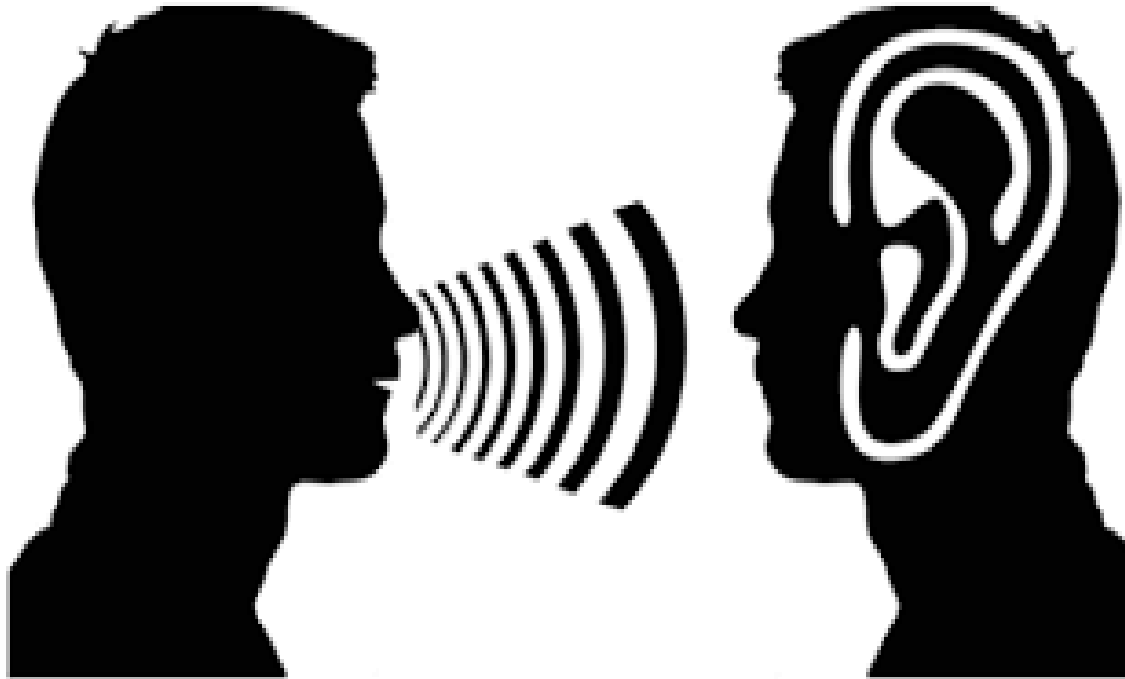
- ❑ The students will be able to
- ❑ Get the knowledge of rhyming scheme
- ❑ Get the idea of “ie” sound.

Vocabulary junction

Did you like to sing rhymes that were taught in your kindergarten classes?
Do you know what makes rhymes so interesting and likeable?

The common feature found in rhymes is the repetition of sounds at the end

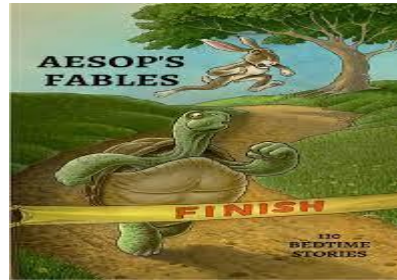
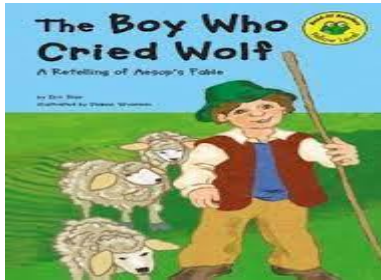
LISTENING JUNCTION



Listen to the teacher and complete it.

Fables are _____ that have _____ as the Main characters. These _____ show various _____ such as being _____, _____, _____, _____, or _____. Such stories have a particular _____ and are often used to teach a _____ to young children. The moral or the lesson may or may not be stated _____. It is for the _____ to find the moral of the story. _____ are usually simple and easy to understand. These are passed from one _____ to another through _____ and _____ forms.

Fables are short stories that have animals as the main characters. These characters show various human qualities such as being good, evil, wise, foolish, or lazy. Such stories have a particular moral and are often used to teach a lesson to young children. The moral or the lesson may or may not be stated directly. It is for the listener to find the moral of the story. Fables are usually simple and easy to understand. These are passed from one generation to another through oral and written forms.



Reference to context

“Said the fox, in an admiring tone; My word!

- The fox is saying to whom?
- Why the fox is using an admiring tone?
- What is his word?

answer key

- The fox is saying to the crow.
- The fox is using an admiring tone so that he can flatter
- In an admiring tone the fox said the crow a handsome bird with gorgeous feather and sweet voice.



THANKING YOU
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