

SESSION: 4 CLASS: IV

SUBJECT : ENGLISH CHAPTER NUMBER: 6

CHAPTER NAME: THE FOX AND THE CROW

SUBTOPIC: Qno C, speaking junction, Reference to context

CHANGING YOUR TOMORROW

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GET GOING

C. LET US GO BEYOND THE TEXT.

1. Do you think vanity is good? Explain with reason.

I think vanity is not good. It is the excessive belief in one's own abilities or attractiveness to others. It makes a person shallow and leads to wrong decision. The crow was flattered by the fox and lost the morsel because of vanity. So it is not at all good.

2. Do you think it is right to flatter others to get things done?

No, I do not think it is right to flatter others to get things done as it is not the righteous way to do things.



LISTENING JUNCTION



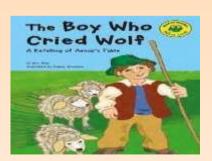
Listen to the teacher and complete it.

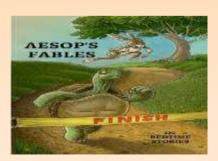


Fables are_____ that have _____ as the Min characters. These show various such as being ____, ___, ___, or ____. Such stories have a particular ____and are often used to teach a ____ to young children. The moral or the lesson may or may not be stated ____. It is for the to find the moral of the story. ____ are usually simple and easy to understand. These are passed from one _____to another through _____ and _____ forms.



Fables are <u>short stories</u> that have <u>animals</u> as the Min characters. These <u>characters</u> show various <u>human qualities</u> such as being <u>good</u>, <u>evil</u>, <u>wise</u>, <u>foolish</u>, or <u>lazy</u>. Such stories have a particular <u>moral</u> and are often used to teach a <u>lesson</u> to young children. The moral or the lesson may or may not be stated <u>directly</u>. It is for the <u>listener</u> to find the moral of the story. <u>Fables</u> are usually simple and easy to understand. These are passed from one <u>generation</u> to another through <u>oral</u> and <u>written</u> forms.









Reference to context

"Said the fox, in an admiring tone; My word!

- a. The fox is saying to whom?
- b. Why the fox is using an admiring tone?
- c. What is his word?

answer key

- a. The fox is saying to the crow.
- b. The fox is using an admiring tone so that he can flatter the crow.
- c. In an admiring tone the fox said the crow a handsome bird with gorgeous feather and sweet voice.



Learning outcome -

- 1. Students try to listen carefully and catch the correct words to fill in the blanks.
- 2. Students think creatively and answer the questions based on the extract.



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