

**SESSION : 5**  
**CLASS : IV**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 6**  
**CHAPTER NAME : THE FOX AND THE CROW**  
**SUBTOPIC : Vocabulary and phonic junction**

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**CHANGING YOUR TOMORROW**

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## Vocabulary junction

**Did you like to sing rhymes that were taught in your kindergarten classes?  
Do you know what makes rhymes so interesting and likeable?**

**The common feature found in rhymes is the repetition of sounds at the end of words in each line. This feature is also used in poem.**

Mr Crow was perched upon a **limb (A)**  
And Reynard, the fox looked up at **him (A)**  
For the crow held in his big black **beak (B)**  
A morsel the fox would go far to **seek. (B)**

**The first two lines end with similar sounds- limb and him.  
Similarly, the next two lines also end with words with similar sounds-beak  
and seek.**

Words that end with similar sounds are called rhyming words. And the  
pattern in which the lines of a poem rhyme is called a rhyme scheme.  
These lines have the rhyme scheme **AABB**

## example

- Once in royal David's city (A)  
Stood in a lowly cattle shed, (B)  
Where a mother laid her baby (C)  
In a manger for his bed (B)  
Mary was the mother mild (D)  
Jesus Christ her little child (D)
- Rhyme scheme ABCBDD

# 1 Identify the rhyme scheme of these stanzas

There was a little guinea pig  
Who being little , was not big  
He always walked upon his feet  
And never fasted when he ate.

**ANSWER- AABB**

All things bright and beautiful  
All creatures great and small  
All things wise and wonderful  
The lord god made them all.

**ANSWER- ABCB**

# PHONIC JUNCTION

Read the words aloud

pride, spied, vice, price.

They have same vowel sound.

Let us read aloud some more words that have the same sound.

Child, light, hide, write, cry, time, sky, why, rice  
use the words to complete these sentences.

- 1 The \_\_\_\_\_ is playing with a ball.
- 2 Please switch on the \_\_\_\_\_.
3. we are playing \_\_\_\_\_ and seek.

4. We must hurry or we'll never reach on \_\_\_\_\_.
5. Birds fly in the \_\_\_\_\_ .
6. \_\_\_\_\_ are you talking?
7. Give me some \_\_\_\_\_ . I have some curry left on my plate.
8. Mom asked my brother not to \_\_\_\_\_.
9. I have to \_\_\_\_\_ a story for the assignment.

answer key

1. Child 2. light 3. hide 4. time 5. sky 6. Why 7. rice  
8. Cry 9. write

## **Learning outcome -**

- 1. Students get the knowledge about the rhyming scheme.**
- 2. Students try to get the proper pronunciation with ‘i’ sound words**



**THANKING YOU**  
**ODM EDUCATIONAL GROUP**