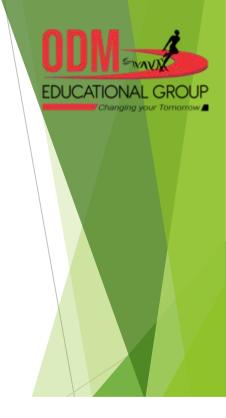
SESSION: 5 CLASS: IV

SUBJECT : ENGLISH CHAPTER NUMBER: 6

CHAPTER NAME: THE FOX AND THE CROW SUBTOPIC: Vocabulary and phonic junction



CHANGING YOUR TOMORROW

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Vocabulary junction

Did you like to sing rhymes that were taught in your kindergarten classes?

Do you know what makes rhymes so interesting and likeable?

The common feature found in rhymes is the repetition of sounds at the end of words in each line. This feature is also used in poem.



Mr Crow was perched upon a limb (A)

And Reynard, the fox looked up at him (A)

For the crow held in his big black beak (B)

A morsel the fox would go far to seek. (B)

The first two lines end with similar sounds-limb and him.

Similarly, the next two lines also end with words with similar sounds-beak and seek.

Words that end with similar sounds are called rhyming words. And the pattern in which the lines of a poem rhyme is called a rhyme scheme. These lines have the rhyme scheme AABB



Once in royal David's city (A)
Stood in a lowly cattle shed, (B)
Where a mother laid her baby (C)
In a manger for his bed (B)
Mary was the mother mild (D)
Jesus Christ her little child (D)

Rhyme scheme ABCBDD





1 Identify the rhyme scheme of these stanzal

There was a little guinea pig
Who being little, was not big
He always walked upon his feet
And never fasted when he ate.

ANSWER- AABB

All things bright and beautiful All creatures great and small All things wise and wonderful The lord god made them all.

ANSWER- ABCB

PHONIC JUNCTION

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Read the words aloud pride, spied, vice, price.

They have same vowel sound.

Let us read aloud some more words that have the same sound.

Child, light, hide, write, cry, time, sky, why, rice use the words to complete these sentences.

- 1 The _____ is playing with a ball.
- 2 Please switch on the _____.
- 3.we are playing _____ and seek.



- 4. We must hurry or we'll never reach on _____.
- 5. Birds fly in the _____.
- 6. _____ are you talking?
- 7. Give me some ______. I have some curry left on my plate.
- 8. Mom asked my brother not to ______.
- 9.I have to _____ a story for the assignment. answer key
- 1.Child 2. light 3.hide 4.time 5. sky 6.Why 7. ricr
- 8. Cry 9. write



Learning outcome -

- 1. Students get the knowledge about the rhyming scheme.
- 2. Students try to get the proper pronunciation with 'i' sound words



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