

**SESSION : 6**  
**CLASS : IV**  
**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 6**  
**CHAPTER NAME : THE FOX AND THE CROW**  
**SUBTOPIC : Phonic junction ,Grammar junction**  
**(verbs used as adjectives)**

---

**CHANGING YOUR TOMORROW**

---

# PHONIC JUNCTION

Read the words aloud

pride, spied, vice, price.

They have same vowel sound.

Let us read aloud some more words that have the same sound.

Child, light, hide, write, cry, time etc

## Grammar junction

Words that are normally verbs can be used as adjectives. If a word modifies a noun or pronoun or verb, it is an adjective. Sometimes the present participle ( verb plus ing) forms of a verb becomes an adjective

Example- A rolling stone gathers no moss.

The flattered crow, who did not see the joke.

The word flattered is formed from the verb flatter. It is the past participle form of the verb flatter. Here it is modifying the crow so it is used as an adjective.

Some verbs that end in -ed, -d, -t,-en are used as adjectives.

My mother prefers filtered coffee than tea.

It is frozen chocolate milk

1. Underline the verbs used as adjectives in these sentences.

- a. That is the picture of a burnt pie.
- b. She knocked on the locked door.
- c. The broken plate lay on the floor.
- d. Sia put a bandage on her swollen leg.
- e. He wore a torn shirt.

## 2. Complete the sentences using the words given below broken, bored, confused, frozen, burnt, deserted, hidden, stolen, astonished

- a. The bored children requested grandpa to tell a story.
- b. He had a confused expression on his face.
- c. The hidden treasure was found by the pirates.
- d. They could not break the frozen ice.
- e. The poor man had a satisfied smile on his face after the meal.
- f. Don't walk! There is broken glass everywhere.
- g. I don't like to eat burnt food.
- h. They rescued the dog which was found in a deserted building.
- i. After the show, the magician was cheered by astonished faces.
- j. The police caught the thieves with the stolen goods.

- HOME WORK
- DO WRITING JUNCTION PAGE NO 60 IN NOTE BOOK

## **Learning outcome -**

- 1. Students find out the verbs used as adjectives in the sentences.**
- 2. Students try to get the complete information about the particular grammar item.**

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**