

## WELCOME TO ECONOMICS CLASS-IX

**SUBJECT: ECONOMICS** 

**CHAPTER: THE STORY OF VILLAGE PALAMPUR** 

PERIOD: 7

SUB-TOPIC: REVIEW OF THE CHAPTER AND PRACTICE QUESTIONS

**CHANGING YOUR TOMORROW** 

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## WHAT WE EXPECT TO LEARN?

- At the end of the class the students will be able to recall the concept related to the chapter.
  - 2. By discussing the questions they will be able to write the correct answers as questions asked.

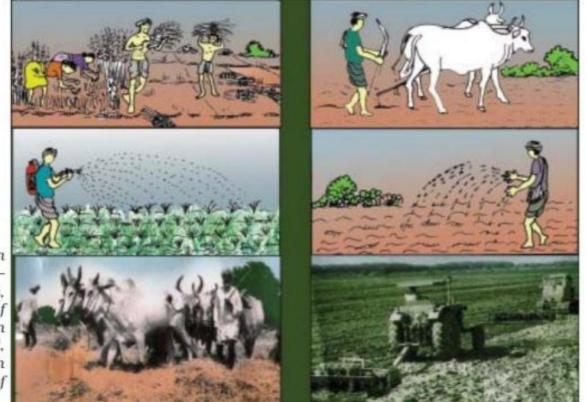
## WHAT IS THE MAIN ACTIVITY OF PAULAUNPUR?

- A. FARMING
- B. TRANSPORT
- C. MANUFACTURING
- D. DAIRY FARMING
- E. ALL OF THE ABOVE









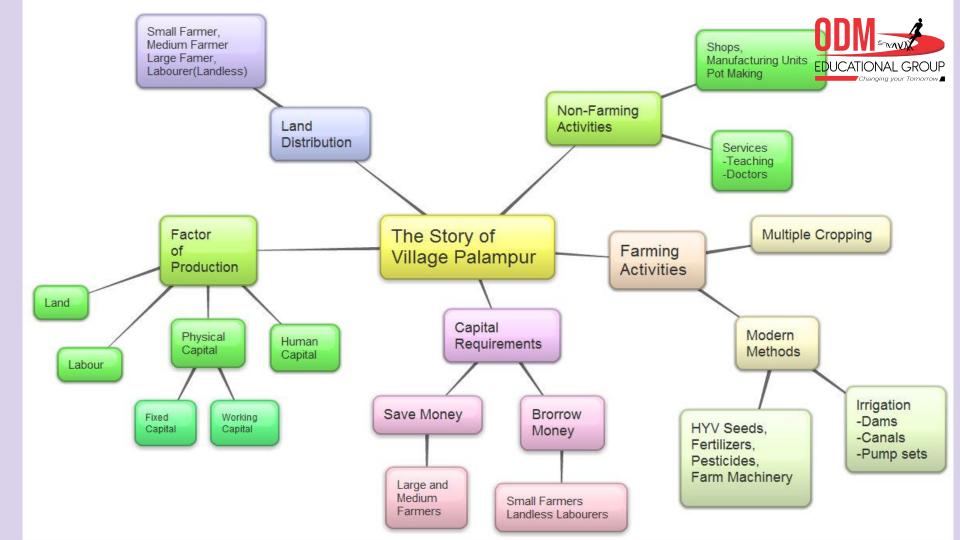
Picture 1.6 Work on the fields: Wheat crop ploughing by bullocks, sowing, spraying of insecticides, cultivation by traditional method, cultivation by modern method, and cutting of crops.



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- A. MANUFACTURING
- B. TRANSPORT
- c. SHOP-KEEPING
- D. ALL OF THE ABOVE
- E. HARVESTING





**REVIEW OF THE CHAPTER** 

https://www.youtube.com/watch?v=B1Ym-yhar40

## **PRACTICE QUESTIONS**



- 1. What is human capital?
- 2. Name the kharif and rabi crops grown in Palampur.
- 3. What is multiple cropping?
- 4. Define yield.
- 5. How did the Indian farmers benefit from the Green Revolution?
- 6. Who provides labour for medium and large farmers?
- 7. Which is the most labour absorbing sector of the economy?
- 8. What is the minimum wage per day for a farm labourer set by

the government?

- 9. What can be done so that more non-farm activities can be started in villages?
- 10. What is the aim of production? State any four requirements for production.
- 11. Distinguish between traditional farming and modern farming.
- 12. How can you say that distribution of land is unequal in Palampur?
- 13. What is land? Suggest any three ways to sustain land. 14.
- Explain the merits and demerits of the Green Revolution?

