

◦ MONTH : DECEMBER

SESSION : 26

CLASS : V

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 16

CHAPTER NAME : MEASUREMENT

SUB-TOPIC : FUNDAMENTAL OPERATIONS IN METRIC MEASURE

EXERCISE 16 B

CHANGING YOUR TOMORROW

LEARNING OBJECTIVE :

Enable learners :

- **To identify the units for measurement.**
- **To express the units in decimal .**
- **To add, subtract and multiply and divide the units of measurement in decimal.**

EXERCISE 16 B

4 . Express in decimal and then divide

a. 591 kg 7 hg 3 dag 6 g by 68

$$= 519.736 \div 68$$

$$\begin{array}{r}
 \mathbf{8 . 7 0 2} \\
 68 \overline{) 591.736} \\
 \underline{544} \\
 477 \\
 \underline{476} \\
 13 \\
 0 \\
 \underline{136} \\
 136 \\
 \underline{136} \\
 0
 \end{array}$$

Ans. 8 . 702 kg

Measurement

| | | | | | | |
|-------|--------|-------|--------|-------|--------|--------|
| kilo- | hecto- | deka- | (unit) | deci- | centi- | milli- |
|-------|--------|-------|--------|-------|--------|--------|

KING HENRY (USUALLY) CHOCOLATE
DOESN'T DRINK MILK



EXERCISE 16 B

4 . Express in decimal and then divide

b. 49 m 4 dm 6 cm 4 mm by 54

$$= 49.464 \div 54$$

$$\begin{array}{r} 0.916 \\ 54 \overline{) 49.464} \\ \underline{0} \\ 494 \\ \underline{486} \\ 86 \\ \underline{54} \\ 324 \\ \underline{324} \\ 0 \end{array}$$

Ans. 0.916 m

Measurement

| | | | | | | |
|-------|--------|-------|--------|-------|--------|--------|
| kilo- | hecto- | deka- | (unit) | deci- | centi- | milli- |
|-------|--------|-------|--------|-------|--------|--------|

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EXERCISE 16 B

4 . Express in decimal and then divide

c. 936 kL 312 L by 39 [answer in litres.]

$$= 936.312 \div 39$$

$$1000 \text{ kL} = 1 \text{ L}$$

$$24 \text{ kL } 008 \text{ L} =$$

$$24 \times 1000 + 008$$

$$= 24008 \text{ L}$$

Ans. **24008 L**

$$\begin{array}{r} \color{red}{24.008} \\ 39 \overline{) 936.312} \\ \underline{78} \\ 156 \\ \underline{156} \\ 03 \\ 0 \\ \underline{31} \\ 0 \\ \underline{312} \\ \underline{312} \\ 0 \end{array}$$

Measurement

| kilo- | hecto- | deka- | (unit) | deci- | centi- | milli- |
|-------|--------|-------|--------|-------|--------|--------|
|-------|--------|-------|--------|-------|--------|--------|

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EXERCISE 16 B

4 . Express in decimal and then divide

d. 3831 m 24 cm by 84

$$= 3831.24 \div 84$$

$$\begin{array}{r} 45.61 \\ 84 \overline{) 3831.24} \\ \underline{336} \\ 471 \\ \underline{420} \\ 512 \\ \underline{504} \\ 84 \\ \underline{84} \\ 0 \end{array}$$

Ans. 45.61 m

Measurement

| | | | | | | |
|-------|--------|-------|--------|-------|--------|--------|
| kilo- | hecto- | deka- | (unit) | deci- | centi- | milli- |
|-------|--------|-------|--------|-------|--------|--------|

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EXERCISE 16 B

5 .

a. Subtract 39.56 kg from 100 kg

$$\begin{array}{r} 99910 \\ - 100.00 \\ - 39.56 \\ \hline \end{array}$$

60.44

Ans. **60.44 kg**

b. By how much 25.36 m is more than 15.85 m ?

The difference between 25.36 m and 15.85 m is

$$\begin{array}{r} 25.36 \\ - 15.85 \\ \hline \end{array}$$

9.51

So, 25.36 m is **9.51 m** more than 15.85 m.

Measurement



EXERCISE 16 B

5 .

c. By how much is the sum of 27.35kl and 50.83 kl less than the sum of 100 kl and 16.32 kl?

$$\begin{array}{r} \text{The sum of 27.35 kl and 50.83 kl} = \\ 27.35 \\ + 50.83 \\ \hline 78.18 \end{array}$$

$$\begin{array}{r} \text{The sum of 100 kl and 16.32 kl} = \\ 100.00 \\ + 16.32 \\ \hline 116.32 \end{array}$$

The difference between the sums =

$$\begin{array}{r} 116.32 \\ - 78.18 \\ \hline 38.14 \end{array}$$

Measurement

So, the sum of 27.35kl and 50.83 kL is **38.14 kL** less than the sum of 100 kL and 16.32 kL.

EXERCISE 16 B

6. Multiply 925 g by 125 ,give your answer in kg.

$$\begin{array}{r} 925 \\ \times 125 \\ \hline 4625 \\ 18500 \\ 92500 \\ \hline \end{array}$$

115625

$$1000 \text{ g} = 1 \text{ kg}$$

$$115625 \text{ g} = 115625 \div 1000 = \quad \mathbf{115.625 \text{ kg}}$$

Measurement



EXERCISE 16 B

7. Divide 4.224 km by 96. Give your answer in metres.

$$\begin{array}{r} \mathbf{0.044} \\ 96 \overline{) 4.224} \\ \underline{0} \\ 42 \\ \underline{0} \\ 422 \\ \underline{384} \\ 384 \\ \underline{384} \\ 0 \end{array}$$

$$\begin{aligned} 1 \text{ km} &= 1000 \text{ m} \\ 0.044 \text{ km} &= 0.044 \times 1000 = \mathbf{44 \text{ m}} \end{aligned}$$

Measurement

| | | | | | | |
|-------|--------|-------|--------|-------|--------|--------|
| kilo- | hecto- | deka- | (unit) | deci- | centi- | milli- |
|-------|--------|-------|--------|-------|--------|--------|

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EXERCISE 16 B

8. Divide 0.175 L by 25. Give your answer in mL.

$$\begin{array}{r} 0.007 \\ 25 \overline{) 0.175} \\ \underline{0} \\ 0 \\ \underline{0} \\ 17 \\ \underline{15} \\ 25 \\ \underline{25} \\ 0 \end{array}$$

$$1 \text{ L} = 1000 \text{ mL}$$

$$0.007 \text{ L} = 0.007 \times 1000 = \mathbf{7 \text{ mL}}$$

Measurement

| | | | | | | |
|-------|--------|-------|--------|-------|--------|--------|
| kilo- | hecto- | deka- | (unit) | deci- | centi- | milli- |
|-------|--------|-------|--------|-------|--------|--------|

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Complete Exercise 16 B Q.No 4 to 8 in the copy.

The logo for 'Learning Outcomes' features the words 'Learning' and 'Outcomes' in a large, bold, black font with a yellow outline. To the left of the text is a blue graduation cap with a tassel. Above the word 'Learning' is a red apple with a green leaf.

Learning Outcomes

Students are able:

- To identify the units for measurement..
- To express the units of measurement in decimal.
- To add, subtract ,multiply and divide the units of measurement with decimal notation.

THANKING YOU
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