

Chapter- 2

TELL US A TALE**STUDY NOTES****AT A GLANCE**

The poem "Tell Us a Tale" has been composed by Edward Shirley.

In this poem, the poet shows the love and affection his mother has for her sons.

The poet insists her mother tell them a tale/story.

He asks her to take his younger brother in her lap, while himself sits on the feet of her mother.

After that their mother asks them what kind of tale they want to hear.

They wish to listen to all the tale of "Alladin", Cinderella, Red Riding Hood etc.

This poem focuses on the old times when telling a tale to children was a daily practice of mothers.

The poet emphasis the significance of old time, how the children used to spend some quality time with their parents and learnt morals of life from the tale.

GET GOING**A. LET US FIND THE ANSWERS FROM THE POEM.**

1. The children asked their mother to tell them a tale.
2. The children said that, they will not speak or move anywhere.
3. The mother suggested many stories such as- Aladdin and his lamp, Red Riding Hood, Cinderella etc.

B. Let us read between the lines.

1. Caring, obedient and curious are the adjectives to describe the children. They said their mother to take the baby brother on her lap and they will sit beside her knee which shows that they are caring. They requested their mother to tell them a story that tells that they are curious, they also promised not to move or speak which show that they are obedient.
2. The children said they will not speak or stir till the tale is told because they do not want to disturb mother.

VOCABULARY JUNCTION

1. A) She is always very formal and proper in school
2. We use various means of transport such as cars, buses and bikes to travel.
3. He told me the main idea of the story when I asked him if he liked it.
4. She wrote a letter to her brother.
5. We thought of a plan to save the puppies from their cruel owner.

Grammar junction.

1. He dropped the **ball** in the pool. C
2. He shivered in **fear**. A
3. Birbal is famous for his **wisdom**. A
4. She searched everywhere for her **dog**. C
5. The baby cried due to **hunger**. A

RAVERBY – BRAVERY

GESRNHTT – STRENGTH

GEANR – ANGER

PIERD – PRIDE

YCSITRIOU – CURIOSITY

HEGNUR – HUNGER

VELO – LOVE

TRUTH ALWAYS TRIUMPHSS

EDUCATIONAL GROUP

1. Complete the sentences with the help of the conjunction given .

- a. Rahim could not ride the cycle because it was too big.
- b. Geeta could not go to school as she was not feeling well.
- c. As the theatre was close by. We decided to walk.
- d. Since we were in Delhi, we thought we would visit the Red Fort and Qutub Minar.
- e. He switched on the heater since it was getting too cold.
- f. Since the test was postponed, we played basketball.

2. Complete these sentences by adding a reason using conjunction.

1. He drank a lot of water because he was thirsty.
2. He sank in the pool as he did not know swimming.
3. He could not buy the bat because he did not have enough money.
4. We cancelled our trip to Goa as it the lockdown declared.
5. Since it was pouring outside we decided to play indoors.

