

## Chapter- 4

# My Magic Wand

## STUDY NOTES

### At a glance

- This poem is about a girl who is a magician.
- In the first stanza she says that when she spells the magic by saying abracadabra...then magic happens all the way. Here she tries to make a bear as small as a green pear.
- In the second stanza, she tries to spell the magic to make a fearful lion sing a rhyme. She then tries to make the rabbit gets a swollen nose.
- In the fourth stanza She wishes to the animals to roam around free and wish to be able to make their life enjoyable.
- In the last stanza, she does the magic and makes the animals disappear from the zoo. She spells the magic to quickly fly far away.

### New words

Swollen– larger than normal

Disappear – pass out of sight

Get going (MCB Book pg. no - 36)

### A. Let us find the answers from the poem.

1. Bear becomes as small a green pear.
2. A fearful lion sings a rhyme.
3. The rabbit gets a swollen nose.
4. Animals disappear from the zoo.

### B. Let us read between the lines.

1. The phrases like 'when I say', 'I wish', 'I do' says that the girl is in the poem.
2. She wants the animals disappear from the zoo because she wants them free from the zoo.

**VOCABULARY JUNCTION**

In the poem 'Abracadabra, when I say'. This line is about something that the girl says. Thus, the verb 'say' has been used. The verbs 'say' and 'tell' have the same meaning, but they are used in different situations. The word tell is used when we want to specify to whom something is said.

- The words speak and talk have similar meanings but speak is used in more formal situations. Talk is used in day-to-day conversations.

**Answer key (MCB pg. - 37)****1. Fill in the blanks with say, tell, speak and talk.**

- Can you tell me the time?
- Meera will speak on the topic 'A rainy Day'.
- Do not talk in the class.
- Darapan says that he likes to play football.

**2. In these sentences, the words say, tell, speak and talk have been used incorrectly.**

**Rewrite the sentences with the correct verbs.**

- Manish told me that he was going to Ooty.
- Did you say your prayer before you go to bed?
- The principal spoke on the importance of being on time.
- You should never speak in the library.

**PHONICS JUNCTION****Answer key (MCB pg. - 38)****1. Underline the words in which the letter s makes the z sound.**

- Susan cooked rose- flavoured rice for dinner last night. She also made cheese cake for dessert. She served them in plates shaped like shells.
- Susie loves art and craft. She bought a canvas, an easel and poster paints from the craft shop. She first thought of painting a desert. However, she changed her mind later and drew a field with beautiful daisy flowers.

**2. Listen to the words. Write the words in which s is pronounced as z. Close,**

refuse, wise, please, busy, these

**GRAMMAR JUNCTION**

- When we do not talk about a specific noun, we use the article a or an.
- When we talk about a specific noun, we use the article the.
- A used before consonant sounds.
- An used before vowel sounds.

**Answer key (MCB pg. - 40)****1. Fill in the blank each sentence with the correct article given in the brackets.**

- a) She went to watch the magic show.
- b) Tarun is the best swimmer in our class.
- c) Earth revolves around the sun.
- d) A little boy came to deliver the flowers.
- e) My school is right next to the stadium.

**2. Fill in the blanks with a or the.**

- a) Amit has a dog and a sparrow as pets. The dog is very cute. But the sparrow is very noisy.
- b) I live near a park. I play with my friends in the park every day. I like the park very much.
- c) Once upon a time, there was a monkey and a crocodile who lived near a lake. The monkey lived in a huge mango tree. One day, when the monkey was eating mangoes, he saw the crocodile under the tree. He threw the mangoes down. The crocodile enjoyed the mangoes and thanked the monkey. The monkey and the crocodile became good friends.

**WRITING JUNCTION****Answer key (MCB pg. - 41)**

This is the recipe for a magic ink. It is an invisible ink. First squeeze a lemon and strain the juice in a bowl. Dip a pen or brush in the lemon juice and use the pen or brush to write a message on a piece of paper. Let the paper dry. The message is invisible now, so light a candle with the help of an adult. Hold the letter against the candle. Then see the message come alive.