

Class	IX	Subject	CHEMISTRY
PD	2	Chapter-2	IS MATTER AROUND US PURE
Recapitulation of the previous taught.	<ul style="list-style-type: none"> <li>✓ We came across the classification of matter.</li> <li>✓ We discussed regarding the pure and impure substances.</li> <li>✓ We discussed regarding the types of pure substances and its concept.</li> <li>✓ We came to know of the differentiation of homogenous and heterogenous mixtures.</li> <li>✓ We came across the properties of mixture and compounds and learn to differentiate it.</li> </ul>		
Sub-Concepts	<ul style="list-style-type: none"> <li>❖ Traditional methods of separation of mixtures.</li> <li>❖ Filtration, Evaporation, Magnetic separation, Sieving, winnowing, Threshing and Loading.</li> </ul>		
Teaching Aid To be used	Smart Class, PowerPoint presentation, <b>classroom objects, newspaper clips (advertisements), charts.</b>		
Learning Outcome	<ul style="list-style-type: none"> <li>• Student will be able to know about the traditional methods of separation.</li> <li>• They would know of the Filtration, Evaporation, Magnetic separation, Sieving, winnowing, Threshing and Loading.</li> </ul>		
Sl. No	Step Wise (What to be done)		
1 Introduction	<p><b>For Achievers</b> Teacher should initiate the discussion on following topics, which will revolve around the core topic of the chapter like, What's your view on the need for the separation of substances?</p> <ul style="list-style-type: none"> <li>➤ Vision to acquire knowledge of the traditional methods of separation of mixture.</li> </ul>	<p><b>For Average</b></p> <ul style="list-style-type: none"> <li>➤ They would made familiar of the traditional methods like Filtration, Evaporation, Magnetic separation, Sieving, winnowing, Threshing and Loading.</li> <li>➤ They would be given some examples of these processes</li> </ul>	

	<ul style="list-style-type: none"> <li>➤ They need to know of the principle of Magnetic separation, Winnowing, and Threshing etc.</li> <li>➤ They would know of concept of filtration, evaporation, sieving and loading etc.</li> <li>➤ They would justify the methods with examples.</li> <li>➤ Examples-separation of pure water from muddy water.</li> <li>➤ Examples- separation of iron particles from the eyes.</li> </ul>	
<p>2. Magnetic Separation and Evaporation</p>	<p><b>Separation process:</b> The process of separating the constituent substances of a mixture by physical methods, taking advantage of the differences in their physical properties is called separation process.</p> <p>Commonly used separation methods are</p> <p><b>Magnetic Separation:</b> This method is used when one of the components is magnetic. Example: The mixture of iron filings and sulphur powder can be separated by using magnets.</p> <p><b>Evaporation:</b> Evaporation is the process of vaporizing the solvent to obtain the solute. Evaporation is used to separate a mixture containing a non-volatile, soluble solid from its volatile, liquid solvent. We can separate salt from a solution by evaporating the water from the solution.</p> <p><b>Filtration:</b> Filtration is a process by which insoluble solids can be removed from a liquid by using a filter paper. A filter paper is a special type of paper which has pores that are tiny enough to let only liquids pass through it. If you pass a solution</p>	



	<p>through filter paper, any undissolved solid particles will get left behind on the paper whereas the liquid will filter through.</p> <p>The liquid that passes through is called the filtrate and the undissolved solid particles are called residue.</p> <p>Example: A mixture of chalk powder and water can be separated by this method.</p>
3-Filtration as Separation method	<p><b>Filtration:</b></p> <p>Filtration is a process by which insoluble solids can be removed from a liquid by using a filter paper.</p> <p>A filter paper is a special type of paper which has pores that are tiny enough to let only liquids pass through it. If you pass a solution through filter paper, any undissolved solid particles will get left behind on the paper whereas the liquid will filter through.</p> <p>The liquid that passes through is called the filtrate and the undissolved solid particles are called residue.</p> <p>Example: A mixture of chalk powder and water can be separated by this method.</p>
4.Threshing, Winnowing and Sieving	<p><b>Threshing:</b></p> <ul style="list-style-type: none"> <li>• The process of separating grains from chaffs by biting on the ground.</li> <li>• It can be done by a thresher.</li> </ul> <p><b>Winnowing:</b></p> <ul style="list-style-type: none"> <li>• The method of separating the lighter chaff from the heavier grains by the help of air.</li> </ul> <p><b>Sieving:</b></p> <ul style="list-style-type: none"> <li>• The method of separating solid-solid mixture by using a sieve.</li> <li>• Pebbles are removed from the sand to make fine by the method of sieving.</li> </ul>
5.Home Assignment	<p>Exercise Q5 to Q11</p> <p>1) How can we separate saw dust, sand and iron fillings?</p>



	2) How can we obtain clean water from muddy water?
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