

**SESSION: 6** 

**CLASS: IV** 

**SUBJECT: ENGLISH** 

**CHAPTER NUMBER: 6,7,11,12** 

**CHAPTER NAME: Whittington and his Cat, The Fox and the crow** 

Past Continuous Tense to Interrogative Pronoun & Interrogative Adjective

**SUBTOPIC: Revision Test-1** 

Question and Answer, Reference to context and Grammar based on the given chapter

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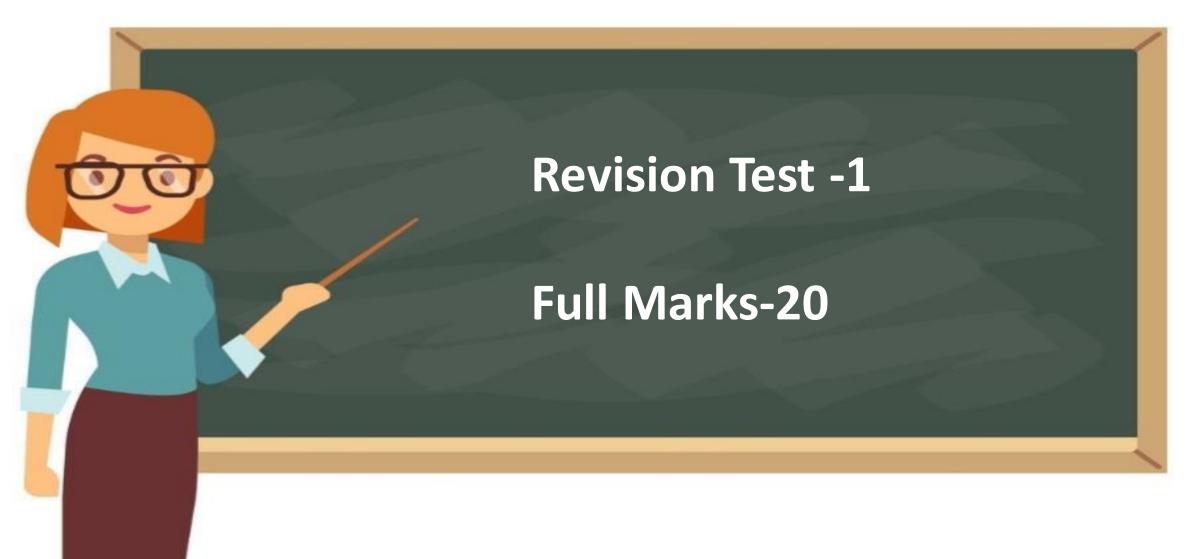
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### **Learning Objectives**

• The students revise the topic taught by answering the given questions.





#### A. Answer the following questions (4)

- 1. How did the fox flatter the crow?
- 2. What problem did Whittington face?
- 3. How does the fox trick the crow?
- 4. Why were the sailors irritated?

#### B. Reference to context

#### i). "And now you see (2)

You should not listen to flattery."

- 1. What does the speaker mean by the word 'flattery'?
- 2. Name the poem of the above extract.





- ii). "Whittington I want you to clean the pots" (2)
- a. What do you think Whittington was doing then?
- b. Why he want Whittington to clean the pots?

#### C. Grammar

- i). Fill in the blanks with simple future tense: (3)
- 1. She \_\_\_\_\_ to the party. (come)
- 2. My mother \_\_\_\_\_ delicious food. (cook)
- 3. Next year, I \_\_\_\_\_ a new car. (buy)



## ii). Choose the correct answer to complete the sentence with further Changing your Tornic continuous tense. (3)

- 1. She \_\_\_\_\_ Spanish. (will learn/ was learning/ will be learning)
- 2. My sister \_\_\_\_\_ at the gate. (was waiting/will be waiting/will wait)
- 3. I \_\_\_\_\_ at the park. (will sit/will be sitting/was sitting)

#### iii). Choose the correct possessive pronoun. (3)

- 1. (Their/They) are the smartest kids here.
- 2. We attended (hers/his) party last night.
- 3. Is it Julia's parrot. No, it is \_\_\_\_\_(my/mine)

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#### iv). Fill in the blanks with correct possessive adjectives. (3)

- 1. We began \_\_\_\_\_ work at noon.
- 2. John drives father's new car.
- 3. Can I borrow \_\_\_\_\_ pen to write an exam?



# TIME FOR ANSWERS

#### **Answers**



- A. 1. The fox flattered the crow by praising it. The fox said that the crow has gorgeous feathers and sweet voice.
- 2. He faced the problem of rats, which kept him awake most of the nights.
- 3. The fox praises the crow until it opens it's mouth dropping the cheese.
- 4. The sailors were irritated because the ship was full of rats and they nibbled the food and torn the clothes.

- B. i) 1. The speaker mean insincere praise for the one'sown interests by the word 'flattery'.
- 2. The name of the poem of the above extract is The Fox and The Crow.
- ii). 1. Whittington was daydreaming.
- 2. Because Whittington was his assistant and it was his work



•	<b>                                     </b>
1 1. WI	ll come
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- 2. will cook
- 3. will buy
- ii) 1. Will be learning
- 2. Will be waiting
- 3. Will be sitting

- iii). 1. they
- 2. his
- 3. mine

- iv). 1. our
- 2. his
- 3. your

### **Learning Outcomes**

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- They recapitulate the work done.
- They learn the topics well.



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