

SESSION: 3

CLASS: III

SUBJECT: ENGLISH

CHAPTER NUMBER: 7

CHAPTER NAME: NONA AND THE RAIN

SUBTOPIC: GET GOING AND SPEAKING JUNCTION

CHANGING YOUR TOMORROW

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Let us find the answers from the story.

1. Why does Nona want to turn the rain tap off?

Ans: Nona wants to turn off the rain tap because she is unable to play outside.

2. What are the problems faced by:

- (a) Gram Singh His fields were no more green and all the plants started drooping.
- (b) Sher Khan He was not able to drink water as he was very thirsty and there was no water in the pond.



- (c)The Elephants They remain thirsty too because the pond has dried up.
- (d) Nayak He faces difficulty to sell the grapes because all the grapes had dried up and turned into raisins.
- (e) Mr and Mrs Deb They are disappointed to find some bricks and few odd walls only because the workers need water to mix the cement.
- (f) Amma She was worried to bathe, to wash clothes and to cook food.

Let us read between the lines



(a) What happens when there is no rain?

Ans- If there is no rain, all the plants will die, it will be hard for human beings and animals to survive because they all need water to live.

(b) What do you understand about Nona from the story? List three adjectives that describe her.

Ans- She is a fun loving girl as she wanted to play by turning off the rain tap. She is also adamant



because she did not change her decision even after knowing others' problem. She is compassionate because at the end she realised that both sun and rain are equally important for everyone.

(c) What makes the children happier? Rain, sun or both? Explain your answer.

Ans- Rain and sun both makes the children happier because they enjoyed during bright sunny days and also when it was raining.



Speaking Junction



Read the conversation between Grandpa and Nona

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Nona! It looks so beautiful when it's sunny. I love the way the sun shines and the birds sing. What do you like the most about nature?

I like flowers and

butterflies. They are

of different kinds

and colours



Now, get into pairs and take turns to tell your partner about any five things you like in nature. Give reasons.

LEARNING OUTCOME:



Students are able to understand the lesson and answer the questions.



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