

**SESSION : 6**

**CLASS : III**

**SUBJECT : ENGLISH**

**CHAPTER NUMBER : 7**

**CHAPTER NAME : NONA AND THE RAIN**

**SUBTOPIC : GRAMMAR JUNCTION**

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**CHANGING YOUR TOMORROW**

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Website: [www.odmegroup.org](http://www.odmegroup.org)

Email: [info@odmps.org](mailto:info@odmps.org)

Toll Free: **1800 120 2316**

Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

## What is the simple present tense?

*used to describe an action or state that is happening right now or happens regularly*

### Rule

GENERAL RULE: use the base form of the verb

If 3rd person singular, make the base form plural.

### Examples

I **run**.

She **runs**.

He **tries**.

**EXAMPLES:**

The dog barks at the mailman.

I clean my room.

I fold the laundry.

She mops the floor.

I always listen to music.

I work very hard.

# What is the simple past tense?

*used to refer to actions or states that happened in the past and are finished and completed*

## Rule

## Examples

GENERAL RULE: root form of the verb + -ed

look → looked

Verb that end in -e: verb + -d

ignite → ignited

Verbs that end in -y: change the -y to -i + -ed

cry → cried

Some verbs that end in -d: change the -d to -t

build → built

# Simple Past Tense

**Regular verbs:**

Verb + ed

**Irregular verbs:**

Take different forms

**Did + Subject + Verb**

**Did not/didn't + Verb**

**Form**

**Regular verbs:**

watch => watched

**Irregular verbs:**

go => went

**Did you watch/go...?**

**I didn't go/watch...**

**Examples**

# Simple Past Tense

## Regular Verbs

Spelling Rules	Examples
Ending in <b>e</b> add <b>d</b>	live – lived stare – stared
Ending in <b>vowel + y</b> add <b>ed</b>	stay – stayed play – played
Ending in <b>consonant + y</b> change <b>y to i</b> and add <b>ed</b>	try – tried carry – carried
One syllable, single vowel and ending in single consonant <b>double</b> the final consonant and add <b>ed</b>	nod – nodded rip – ripped
Two-syllable, stress on second syllable and ending in single consonant <b>double</b> the final consonant and add <b>ed</b>	commit – committed prefer – preferred

# What is the simple future tense?

1. *Used to refer to actions or states that begin and end in the future*
2. *Used to make predictions or guesses about the future*
3. *Used to ask questions about the future*
4. *Used to express factual statements about the future*
5. *Used to consider future possibilities or conditions*
6. *Used to make commands*

## Rule

## Examples

GENERAL RULE: will + root form of the verb

She **will give** you ice cream.

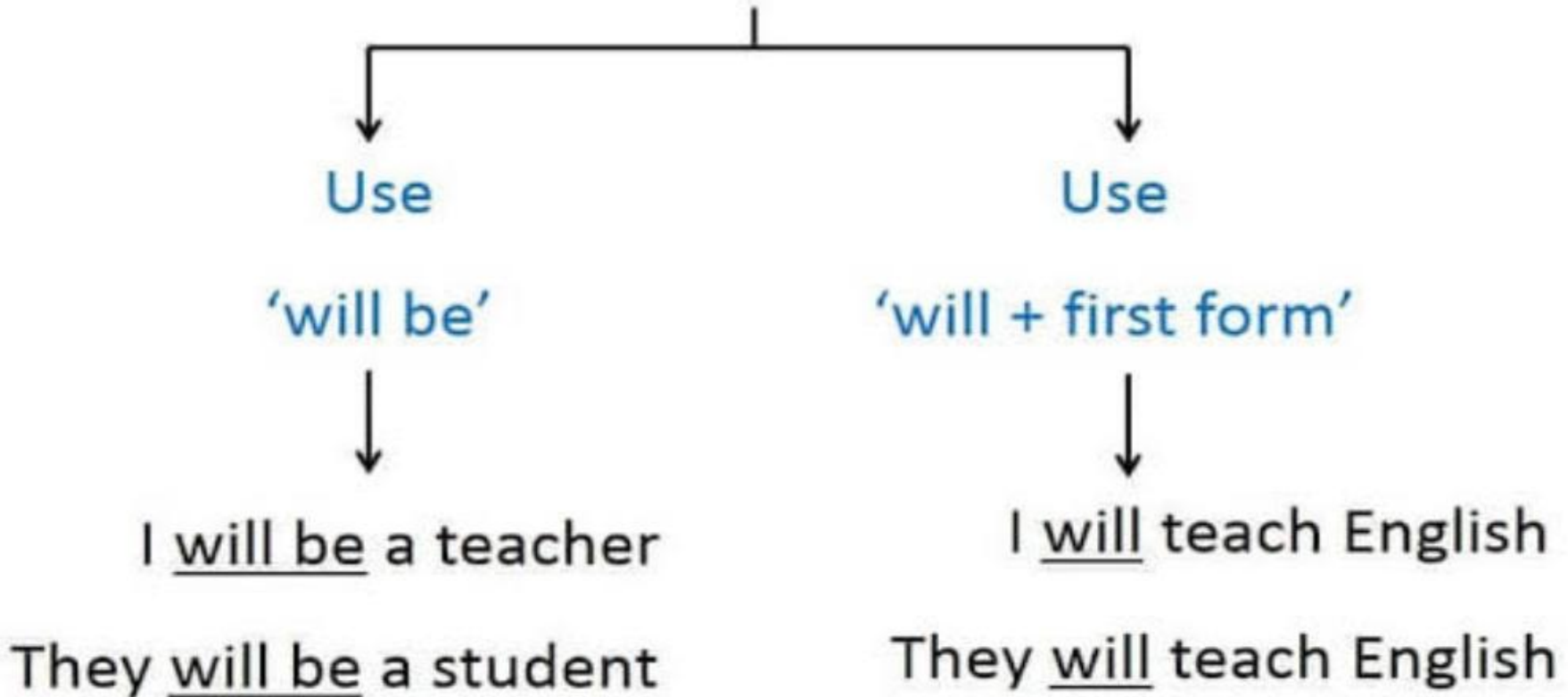
Formal or legal writing: shall + root form of the verb

We **shall go** to the library tomorrow.

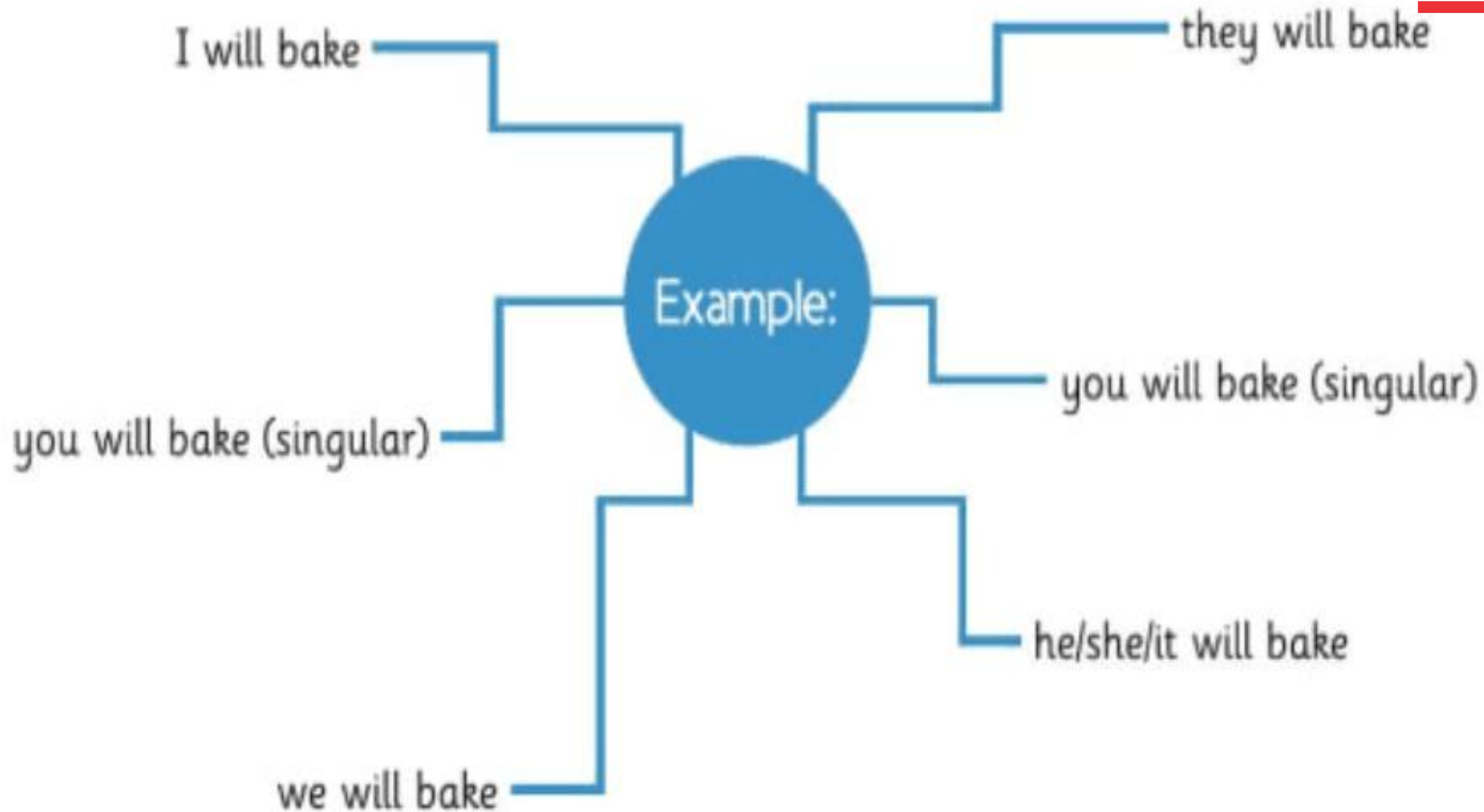
Casual speech: verb be + going  
to + the root of the verb

The judges **are going** to pick the  
beagle to win the dog show.

# Rules for Simple Future







# 1. Identify the tense of the following sentences and write them in the blanks.

- (a) She lives in Chennai.      Simple Present Tense
- (b) I love ice cream.      Simple Present Tense
- (c) They finished the work yesterday.      Simple Past Tense
- d) The results will be announced tomorrow.      Simple Future Tense
- (e) We watched a movie yesterday.      Simple Past Tense

## 2. Fill in the blanks with the correct forms of verbs using the hints given in brackets.

- (a) It was cold, so I wore (wear, simple past tense) a jacket.
- (b) I will watch (watch, simple future tense) a movie tomorrow.
- (c) The gardener waters (water, simple present tense) the flowers every day.
- (d) The package will reach (reach, simple future tense) tomorrow.
- (e) My grandfather jogs (jog, simple present tense) every day.

### 3. Rewrite the following sentences in the tenses given in brackets.

(a) She went to the park yesterday. (Simple present tense)

**Ans- She goes to the park every day.**

(b) The team plays football in the park. (Simple past tense)

**Ans- The team played football in the park.**

(c) We met today. (Simple future tense)

**Ans- We will meet tomorrow.**

(d) She lives in Nagpur. (Simple past tense)

**Ans- She lived in Nagpur.**

(e) We ate hamburgers at the restaurant. (Simple future tense)

**Ans- We will eat hamburger at the restaurant**

## LEARNING OUTCOME:

The students develop the knowledge of the time of happening of an event and develop their writing skills too.

**THANKING YOU**  
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