

## Chapter- 7

# FOUR FRIENDS

## STUDY NOTES

### AT A GLANCE

- ❖ There are four friends, Monty, Daisy, Kuku and Tinku.
- ❖ They plan to meet by a lake one day.
- ❖ Daisy the deer didn't come, so the other friends become worried.
- ❖ Kuku the crow flew over the jungle to find Daisy.
- ❖ He saw Daisy was trapped in a hunter's net.
- ❖ Monty the mouse was taken by Kuku to Daisy to free her.
- ❖ Monty freed Daisy from the trap by cutting the net by his teeth.
- ❖ The hunter came and caught Tinku the tortoise and put him inside a bag.
- ❖ Daisy planned to play dead and asked Kuku to sit on her back.
- ❖ The hunter went towards Daisy, while Monty freed Tinku and all of them escaped.
- ❖ They lived together happily.

### WORD BASKET

1. Jungle
2. Hunter
3. Trap
4. Faraway
5. Meadow
6. Tulips
7. Lake
8. Soars
9. Escape
10. Dart

### COMPREHENSION- ANSWER THE FOLLOWING QUESTIONS:

1. Mention the four friends in the chapter.

**Ans:** The four friends are Monty the mouse, Daisy the deer, Kuku the crow and Tinku the tortoise.

2. What did Kuku see when he reaches Daisy?

**Ans:** Kuku saw that Daisy was trapped under a hunter’s net.

**3.** Describe, how Monty frees Daisy.

**Ans:** Monty sits on Kuku’s back and reaches Daisy, then he cuts the net with his teeth and frees Daisy.

**4.** Who reached the spot when Daisy was being rescued?

**Ans:** The hunter reached the spot when Daisy was being rescued.

### READ THE GIVEN EXTRACTS AND ANSWER THE FOLLOWING QUESTIONS:

1. “Yes, I found her. She is trapped in a hunter’s net a few miles from here. We should help her out,”

a. Who found whom?

**Ans:** Kuku found Daisy.

b. Mention, where is Daisy trapped.

**Ans:** Daisy is trapped in a hunter’s net a few miles away.

c. Explain, what her friends must do.

**Ans:** Daisy’s friends must help her out.

2. “The hunter sees Daisy lying on the ground and Kuku sitting on her. He puts the bag down and walks towards Daisy.”

a. Where was Daisy lying?

**Ans:** Daisy was lying on the ground.

b. Mention the animal inside the bag.

**Ans:** Tinku the tortoise was there inside the bag.

c. What did the hunter think of Daisy?

**Ans:** The hunter thought that Daisy was dead.

### GET GOING

Let us find answers from the story.

**1. Match the names of the animals in column A with their descriptions in column B.**

A	B
Tinku	black, big eyes, can fly
Daisy	tiny, grey, sharp teeth
Kuku	big eyes, golden in colour, small white spots

Monty

very slow, green and brown in colour, hard shell

2. Choose the right answer to fill in the blanks.

(a) One day, Monty, Tinku and Kuku met near a \_\_\_\_\_

i) Sea ii) river iii) lake iv) pond 

(b) A \_\_\_\_\_ trapped Daisy in a net.

i) shooter  ii) hunter iii) fighter  iv) robber 

(c) The hunter trapped Tinku in a \_\_\_\_\_.

i) sack  ii) box iii) bag  iv) net 

### Vocabulary Junction

**Read the following sentences:**The eagle **soars** high in the sky.The snake **slithers** on the grass.The ants **march** into their ant hole.The words **soars**, **slithers** and **march** tell us about the way an eagle, a snake and ants move.

Just like humans walk, different animals move differently.

**1. Use the movement words given in the box and complete the sentences.**

Stomp swing slither hop waddle hover

a) Sometimes ducks \_\_\_\_\_ in a circle. **waddle**b) Strong back legs help the kangaroo \_\_\_\_\_ a long way. **hop**c) Snakes \_\_\_\_\_ in the grass. **slither**

d) Bees \_\_\_\_\_ over flowers. **hover**

Fill in the blanks with the correct movement words. Remember to add –ing at the end of the words to write correct sentences.

- a) The penguins were \_\_\_\_\_ in the ice. **wobbling**  
 b) I saw some rabbits \_\_\_\_\_ in the fields. **hopping**  
 c) The ducks were lazily \_\_\_\_\_ on the riverbank. **waddling**  
 d) She got scared when she saw a snake \_\_\_\_\_ near the bushes. **slithering**

## Spellings

### A. Fill in the missing letters:

1. T\_rto\_se
2. Bea\_ti\_ul
3. Wo\_ri\_d
4. Tr\_p\_ed
5. D\_stan\_e
6. Mea\_w\_ile

### Answer

1. Tortoise
2. Beautiful
3. Worried
4. Trapped
5. Distance
6. Meanwhile

### B. Choose the correct spelling:

1. Mouse/Maus
2. Togeder/Together
3. Tieth/Teeth
4. Myls/Miles
5. Caught/Kought
6. Hyde/Hide

### Answer

1. Mouse
2. Together
3. Teeth
4. Miles
5. Caught
6. Hide

## GRAMMAR JUNCTION

### Read these sentences.

**Daisy:** I have a plan. I am **going to** lie down a good distance away where the hunter can see me. Kuku can sit on me. The hunter **will** think that I am dead. He will come towards me.

Look at the words in **red**. They are both used to talk about something that is going to happen.

We use **will** and **going to** when:

- We talk about things that are going to happen

For Example:

She is **going to** sing for us.

We **will** come back from the school in the afternoon.

- We talk about plans

For Example:

Rohan **will** visit his cousin's house on the weekend.

I am **going to** colour the blue bird.

Going to

Will

I am going to buy a new pencil box.

Bill will join swimming classes this summer.

Rohan is going to have pasta for dinner.

I will get a glass of water for you.

He is going to paint a picture now.

She will help me with my homework.

They are going to plant a tree.

My mother will take us on a vacation next week.

### 1. Fill in the blanks with **will/going to** to complete the sentences.

(a) We are \_\_\_\_\_ visit the zoo on the weekend.

(b) Neha \_\_\_\_\_ easily win this game.

(c) He is \_\_\_\_\_ colour this flower red.

- (d) Are you \_\_\_\_\_ take a shower now?  
(e) I \_\_\_\_\_ write a letter to my grandmother.

## WRITING JUNCTION

Look at the conversation between Mona and Abdul. Fill in the blanks with **will** or **going to** to complete the conversation.



Hi Abdul! Are you going to gift Riya?

Yes. I will make a birthday card for her.

What will you draw on the card?

I am going to draw a bird on the card.

What are you going to colour the bird with?

I will colour the bird with blue and red crayons.

She is going to love the card!

