

SUPPLEMENTARY READER

STD-VIII

SUBJECT : ENGLISH
CHAPTER NUMBER: 1
PERIOD NUMBER : 2
CHAPTER NAME : THE PASSIVE VOICE
BY-POILE SENGUPTA

CHANGING YOUR TOMORROW

EXPECTED LEARNING OUTCOMES

GENERAL OBJECTIVES

- Understanding the concept
- Being acquainted with prose and author's biography
- Understanding the idea
- Appreciate the language of the prose
- Developing LSRW Skills

SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES

- Understanding the objectives of being mischievous
- Being acquainted with the bond among the siblings
- Understanding being playful and funny
- Explore the qualities of playfulness in the learners
- Being better friends



RECAPITULATION

- Narrate how you played 'hide and seek'
- How did the narrator played prank on his sister?
- How did they fool the mother?
- Frame sentences with the difficult words



FUNNY INCIDENT IN CLASS (PAGE 5,6,7,8)

- Gia and Pia-two friends and their attitude in class
- The narrator's act of mischief
- The teacher glared the narrator
- Narrator's skillful use of passive voice to dodge punishment



VOCABULARY

- Glance-quick look
- Acrobatic-skillful movement of the body, when you balance on a rope or twist
- Grammarian-someone who studies and knows a lot about grammar
- Disentangled-knots were removed
- Unfortunate-something happened you had not wished
- Investigated-truth about the crimes has to be found out
- Culprits-people who are guilty of committing crimes
- Confidential-meant to be kept secret

Home Assignment:

- Solve the questions in notebook, one page handwriting



EVALUATION

- Have you ever faced this situation?
- How were you mischievous in school?
- How did you play with your siblings?
- Given a chance, will you play with your siblings the way narrator did with his sister?

THANK YOU
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