

● ————— PREFACE ————— ●

If music be the food of life, play on—that's the leitmotif of **Tippy Tippy Tap**, our comprehensive pre-primary courseware. Through play as well as pleasurable activities, the package lays a strong foundation for lifelong learning and holistic development. The kit provides sufficient learning opportunities to help little learners construct knowledge, master and hone fine motor skills as well as gross motor skills and also develop positive learning attitudes.

The kit comprises three sets for classes Nursery, Junior KG and Senior KG. Each component lays equal focus and emphasis on the various skills of early childhood education—Literacy Skills, Numeracy skills, *Akshar Gyan*, General Awareness, Phonics, Rhymes, Stories and Art and Craft, as well as highlights creative expression, social development and personal development.

Additional resources include:

- ◆ Vocabulary concept cards
- ◆ Maths concept cards
- ◆ Hindi concept cards
- ◆ Stickers

Special feature: The tailor-made Teacher's Resource has recommendations on curriculum planning, learning and teaching, assessment, extra activities and more. The purpose is to highlight the understanding of the pre-primary education curriculum.

VISUAL WALKTHROUGH

RHYMES AND STORIES

- ◆ Boosts listening skills, speaking skills and various forms of expression
- ◆ Encourages participation through recitation and narration



LITERACY SKILLS

- ◆ Helps in both written and aural language learning
- ◆ Builds vocabulary and reading and writing skills



NUMERACY SKILLS

- ◆ Develops mathematical literacy
- ◆ Reinforces cognitive ability and application of simple concepts



GENERAL AWARENESS

- ◆ Develops an understanding of the surroundings
- ◆ Cultivates awareness with respect to society, environment and people





अक्षर ज्ञान

- ◆ Lays foundation of Hindi language learning
- ◆ Develops basic listening, speaking, reading and writing skills
- ◆ Encourages participation through recitation and narration



ART AND CRAFT

- ◆ Extends the learners sensory experiences
- ◆ Cultivates aesthetic sensitivity, imagination and creativity
- ◆ Helps give expression to emotions and feelings

ALPHABET

- ◆ Introduces the world of alphabet and lays the foundation of language learning
- ◆ Helps develop communication skills and proficiency in oral language

PHONICS

- ◆ Develops phonetic awareness—the ability to hear, identify and speak by connecting sounds
- ◆ Helps hone listening, speaking and reading skills

TEACHER'S BOOK

A specially designed Teacher's Resource with extra activities, a lowdown on pre-primary pedagogy, teaching suggestions and a CD comprising animations of all rhymes.

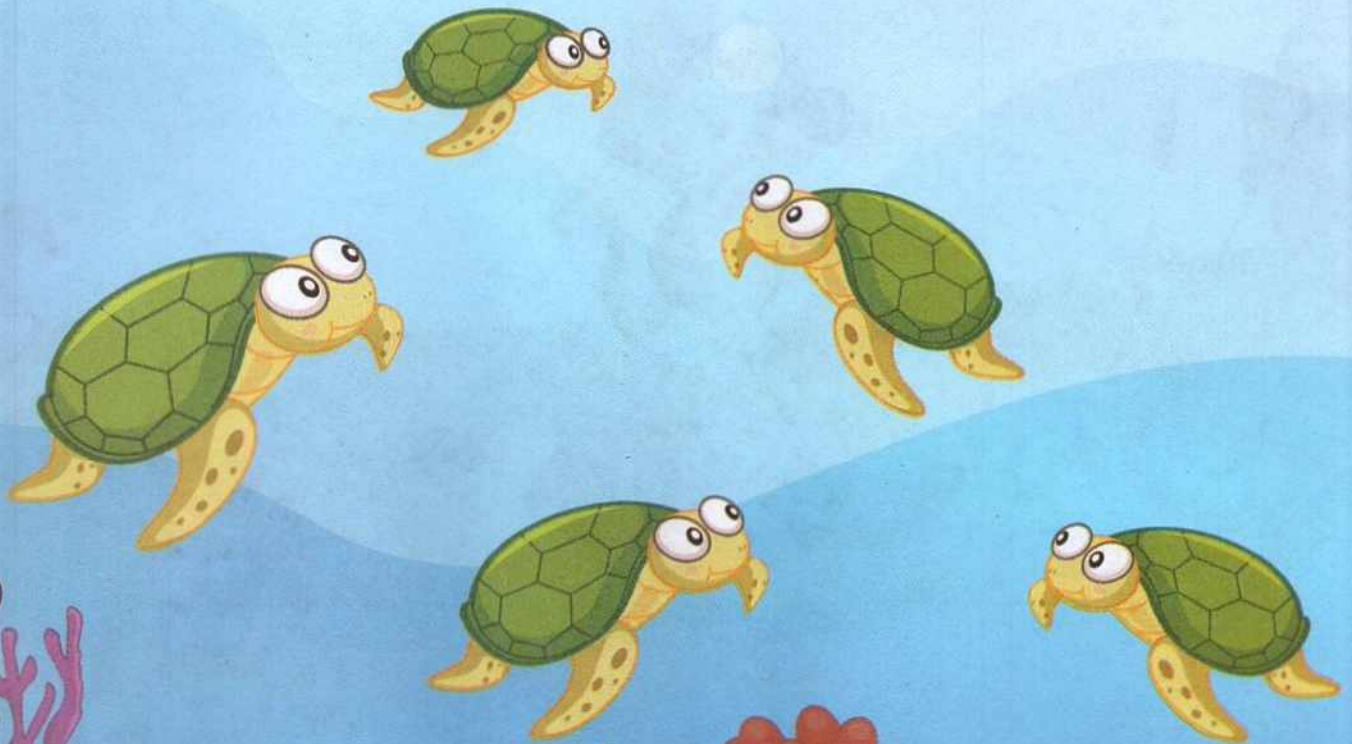


CONTENTS

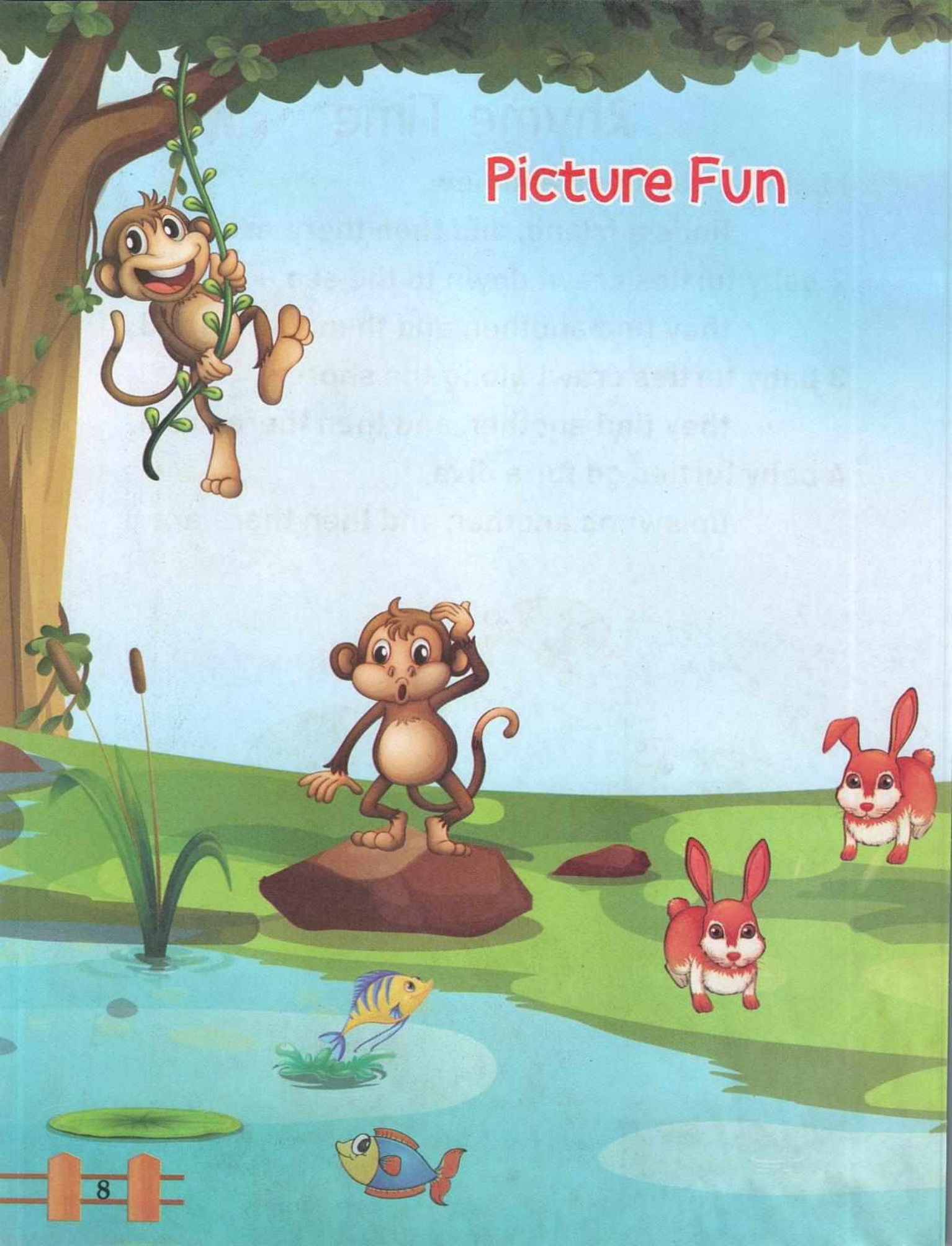
Rhyme Time	7, 81, 82	Zero 0	51, 52
Picture Fun	8, 9	Ten 10	53
Same or Different	10	Positions	59
Sorting	11	Numbers 11 to 20	61-80
Big and Small	12	Numbers 21 to 30	86-105
Long and Short	13	Numbers 31 to 40	109-128
Tall and Short	14	Numbers 41 to 50	132-151
Heavy and Light	15	Number Names 1 to 10	155
Full and Empty	16	Number Names 11 to 20	158
More and Less	17	Fun Zone	161, 162
Near and Far	18		
Above, Middle, Below	19		
Left and Right	20, 21		
Between	22		
Before-After	23		
Complete	24		
Things Around Us	25		
Circle	26, 27		
Check Point	28, 31, 35, 38, 60, 156, 157, 159, 160		
Square	29, 30		
Once Again	32, 39, 45, 46, 54-58, 83-85, 106-108, 129-131, 152-154		
Triangle	33, 34		
Rectangle	36, 37		
Numbers 1 to 5	40-44		
Numbers 6 to 9	47-50		

Rhyme Time

1 baby turtle alone and new,
finds a friend, and then there are 2.
2 baby turtles crawl down to the sea,
they find another, and then there are 3.
3 baby turtles crawl along the shore,
they find another, and then there are 4.
4 baby turtles go for a dive,
up swims another, and then there are 5.



Picture Fun



Look at the picture. Talk about it.
Count and circle the correct number
of animals.



4 or 5



2 or 3



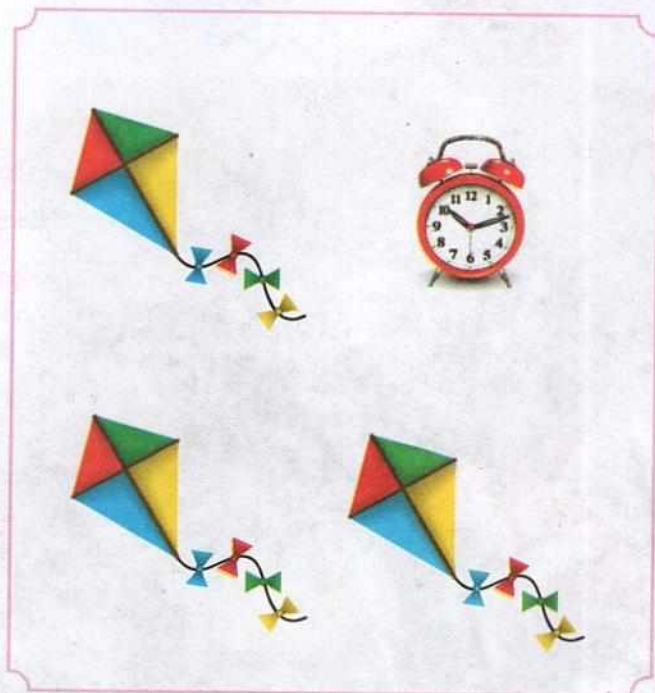
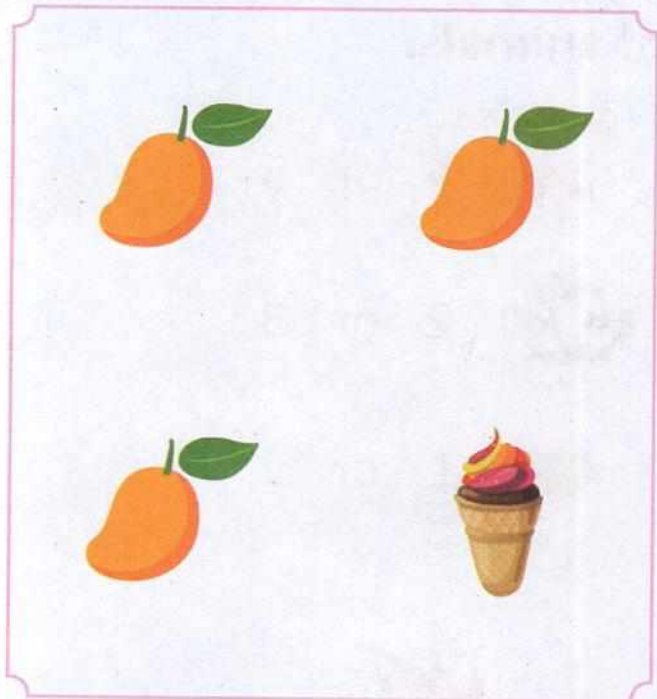
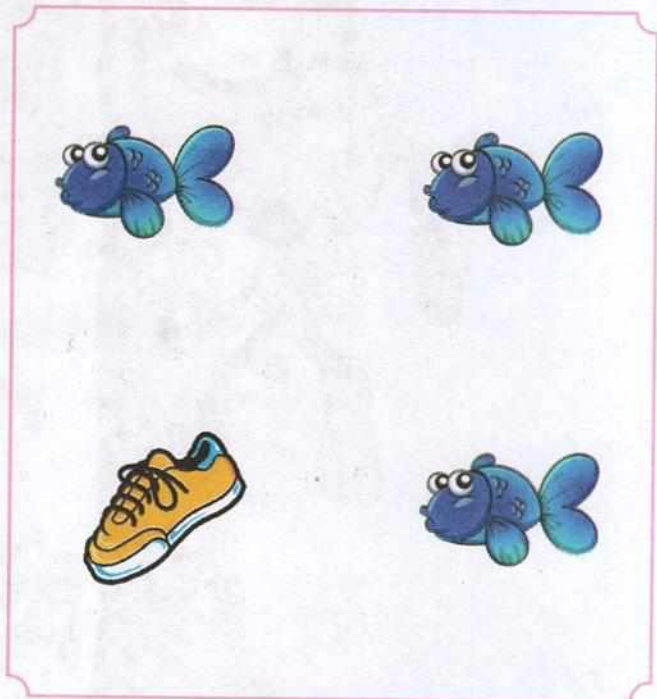
1 or 2





Same or Different

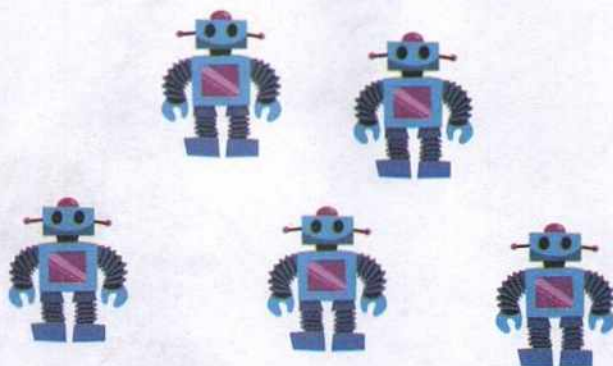
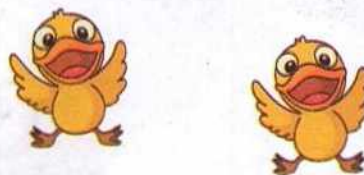
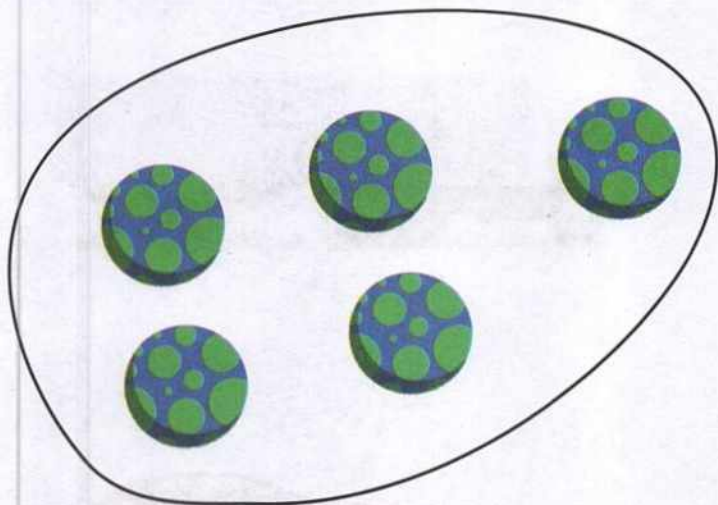
Circle the one that is **different** in each set.





Sorting

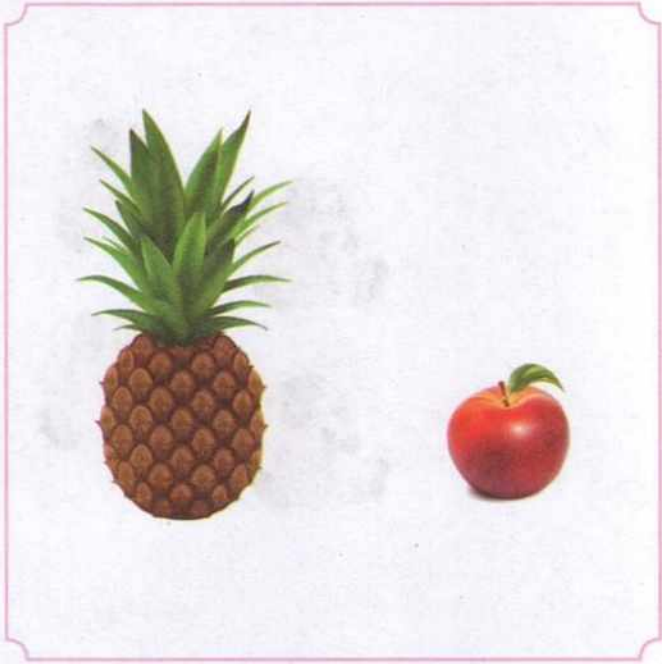
Ring the **similar** objects. One has been done for you.



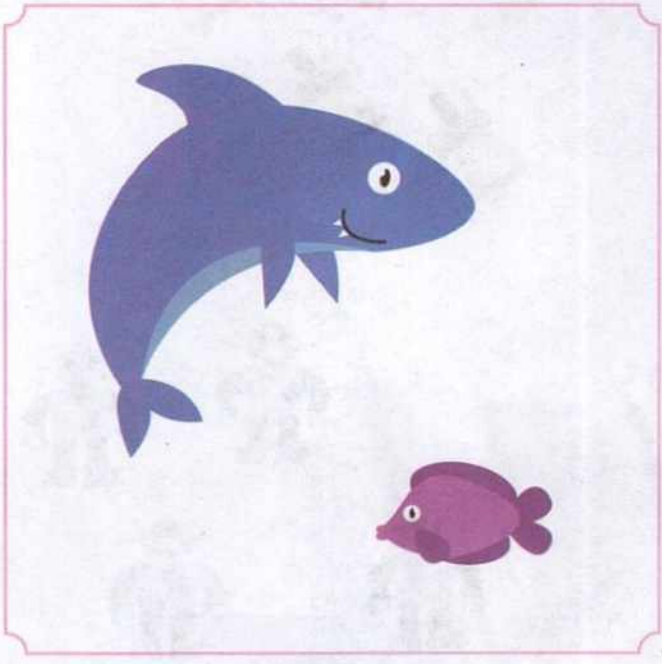


Big and Small

Circle the **bigger** one in each set.



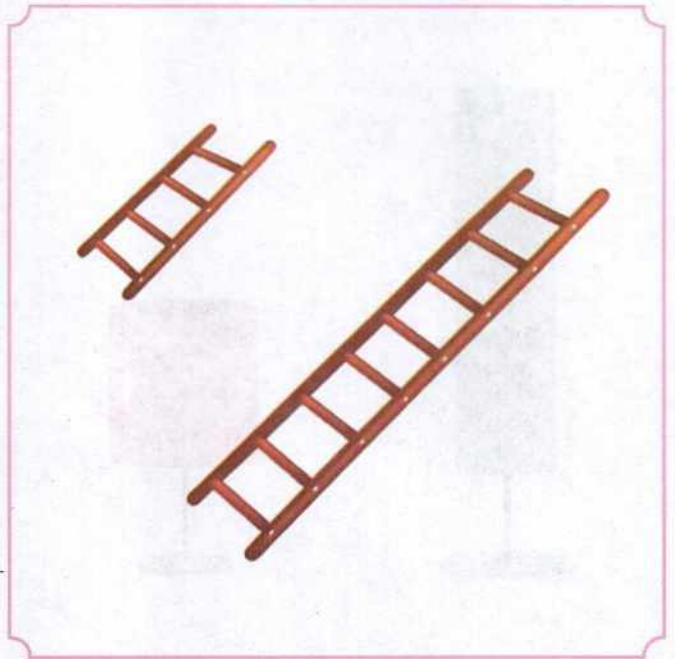
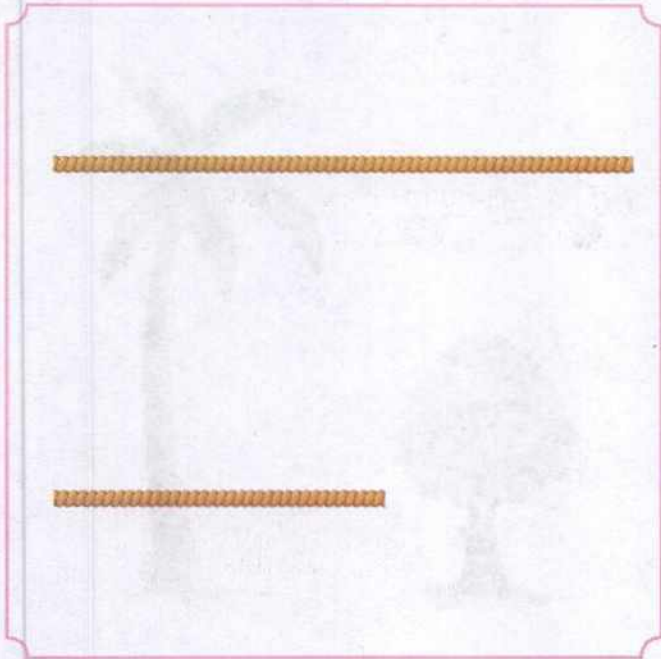
Circle the **smaller** one in each set.



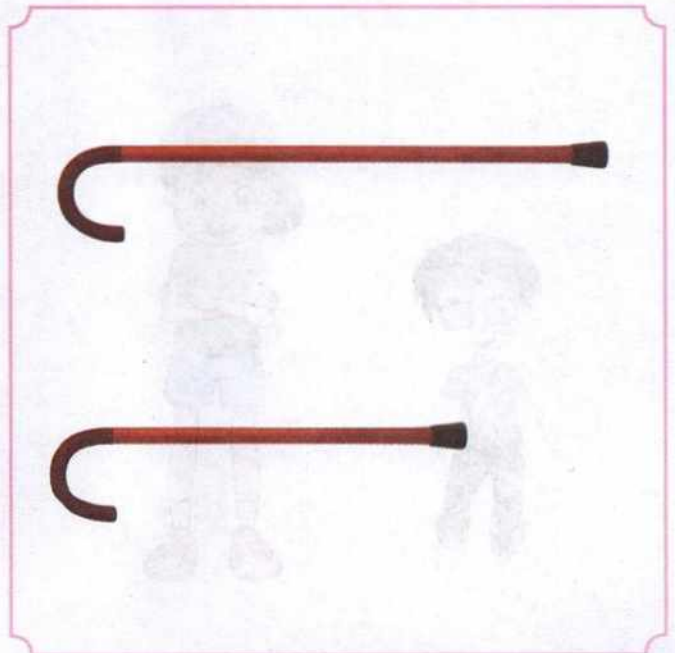
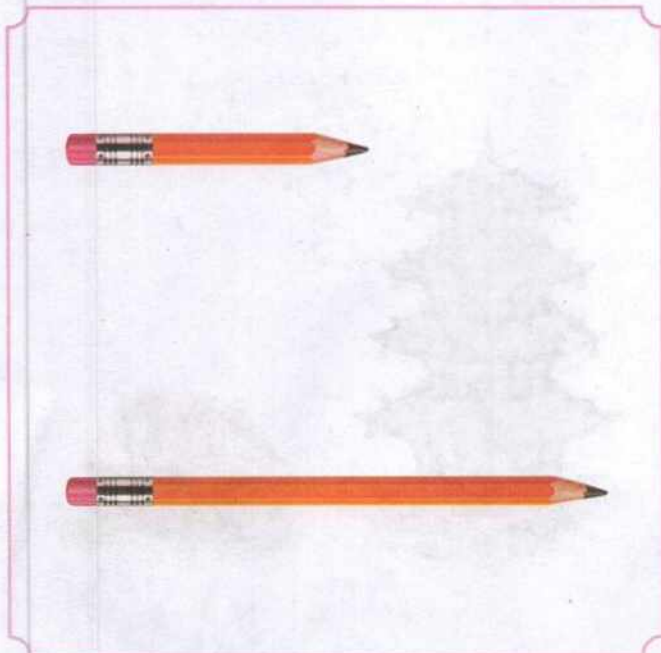


Long and Short

Circle the **longer** one in each set.



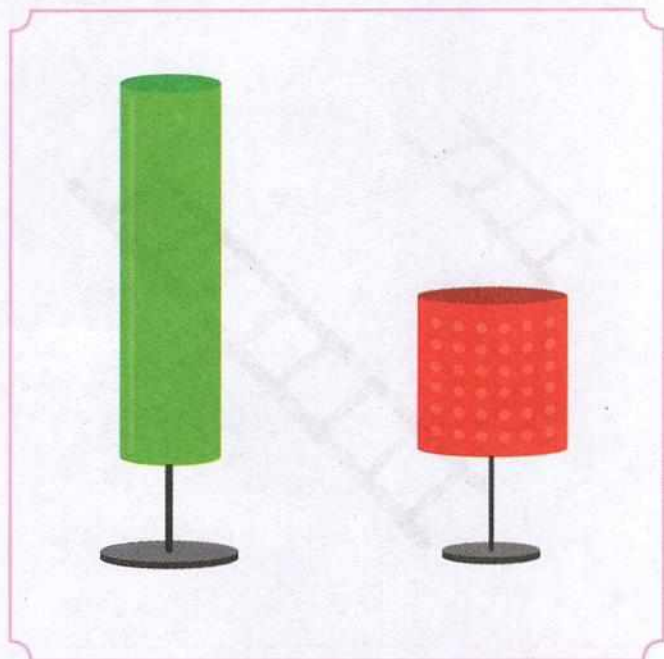
Circle the **shorter** one in each set.





Tall and Short

Circle the **taller** one in each set.



Circle the **shorter** one in each set.





Heavy and Light

Circle the **heavier** one in each set.



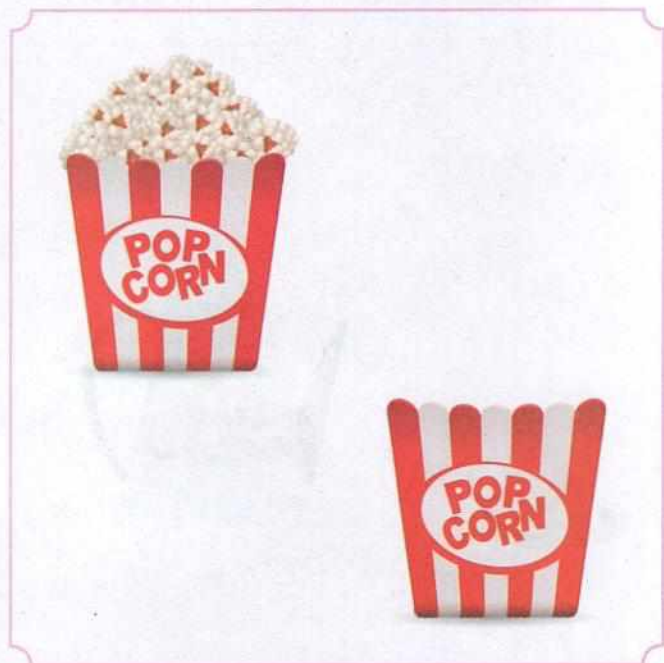
Circle the **lighter** one in each set.



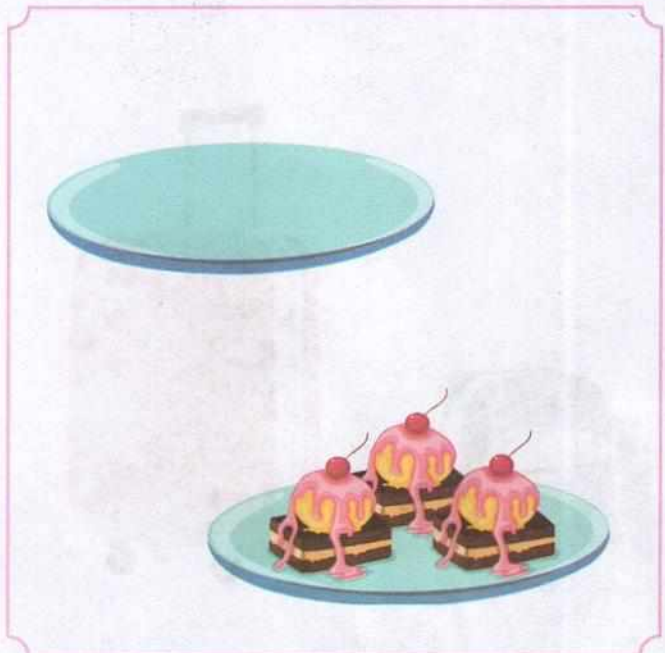


Full and Empty

Circle the one that is **full** in each set.



Circle the one that is **empty** in each set.





More and Less

Circle the child who has **more** balloons.



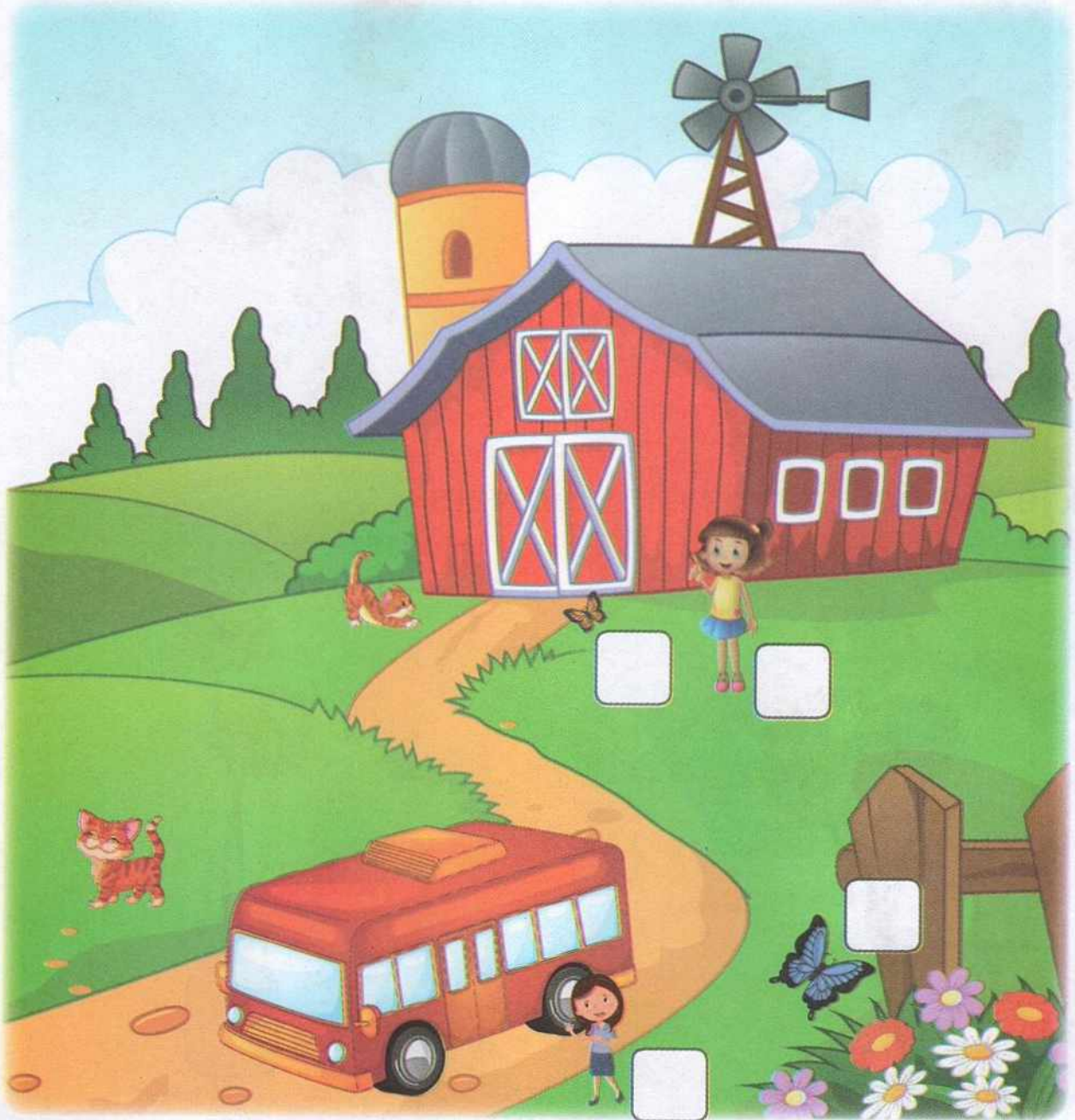
Circle the pot that has **less** flowers.





Near and Far

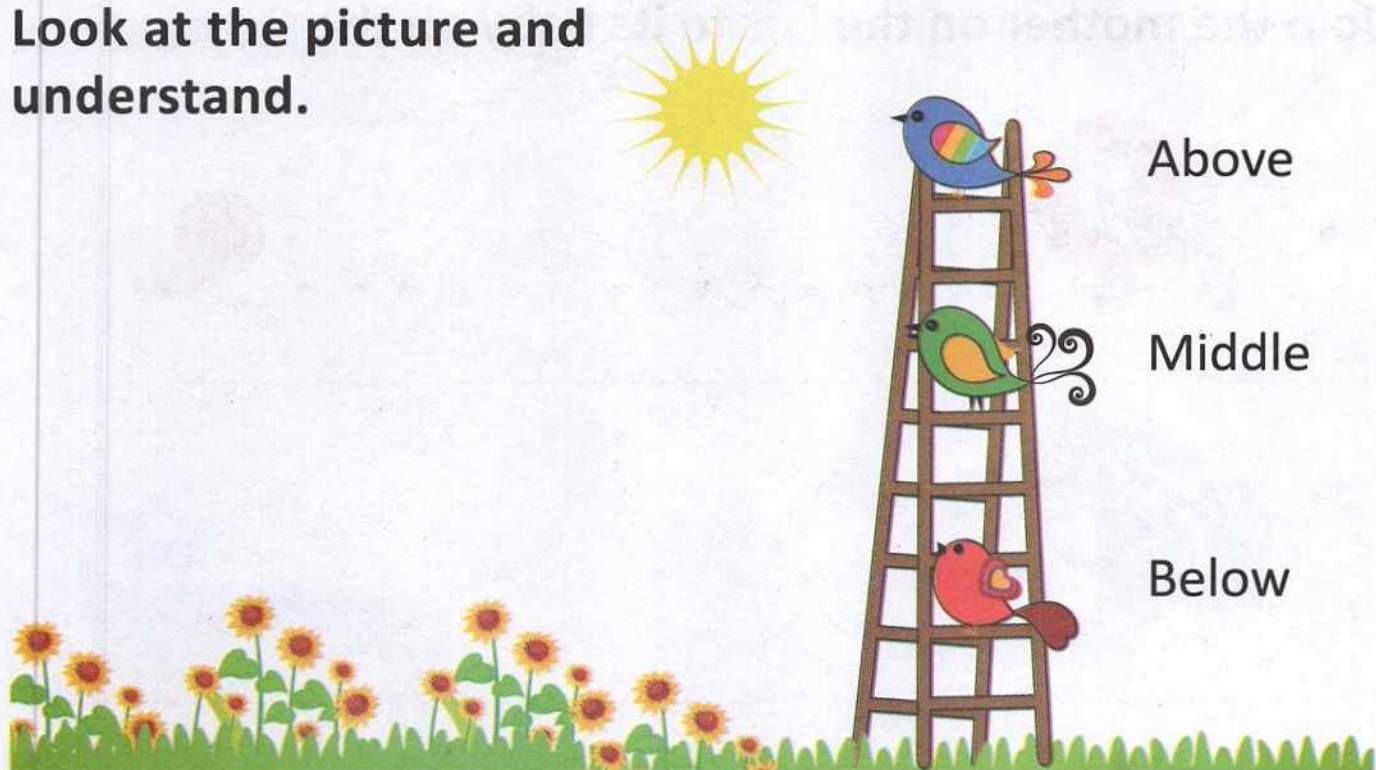
Look at the picture. Circle the cat that is near the hut.
Cross out (X) the butterfly that is near the flowers.
Tick (✓) the girl who is far from the bus.





Above, Middle, Below

Look at the picture and understand.



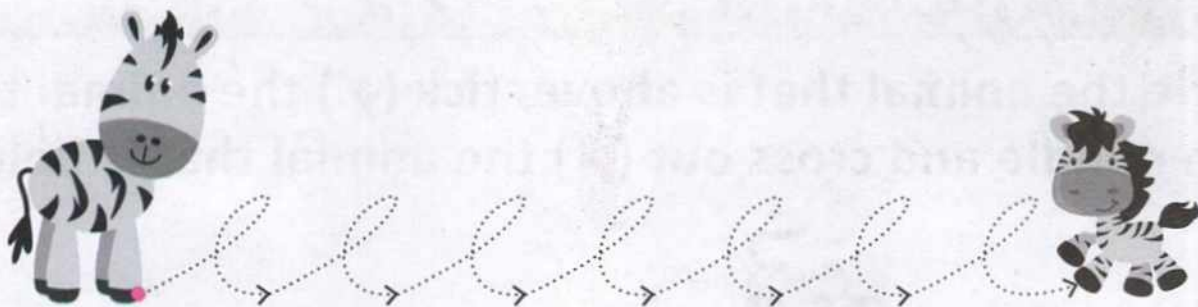
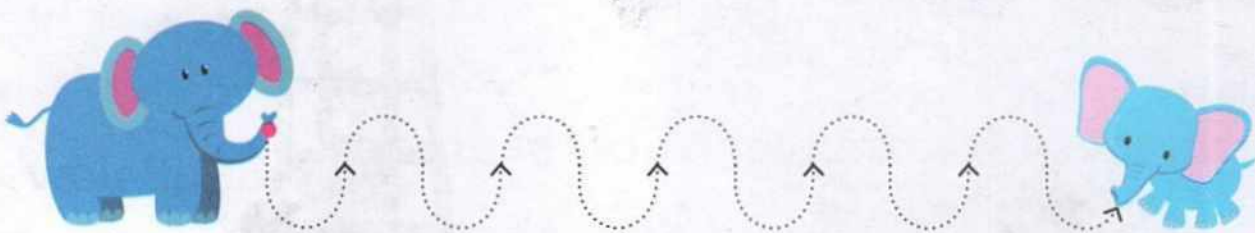
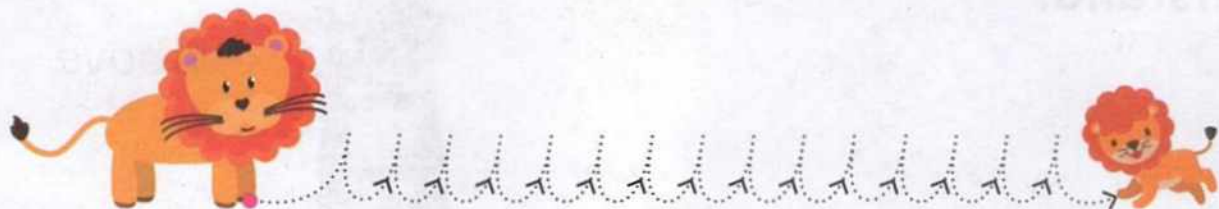
Circle the animal that is above, tick (✓) the animal that is in middle and cross out (X) the animal that is below.





Left and Right

Join the mother on the **left** to its baby on the **right**.



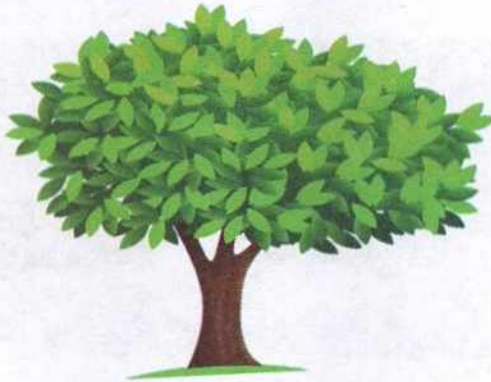


Left and Right

Circle the bear on the **right** of the honey pot.



Circle the giraffe on the **left** of the tree.



Circle the monkey on the **left** of the bananas. Cross out (X) the monkey on the **right** of the bananas.





Between

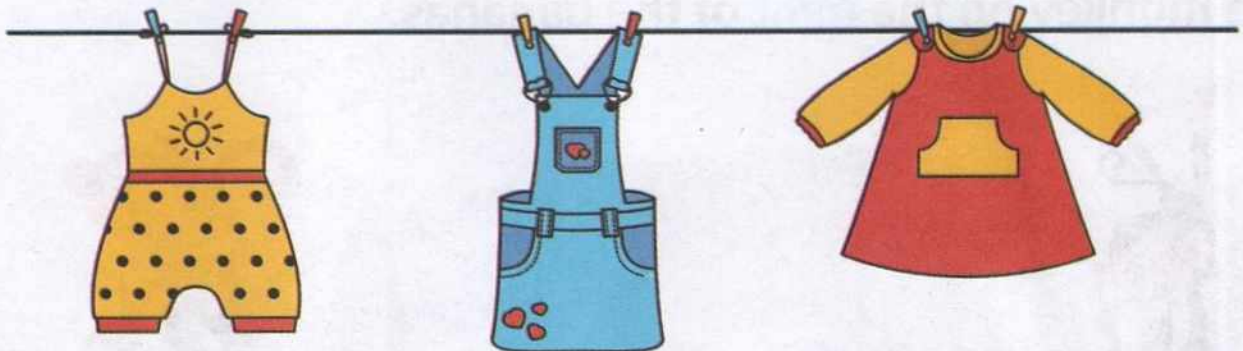


The squirrel is in **between** the two birds.

Circle the car that is in **between** the others.



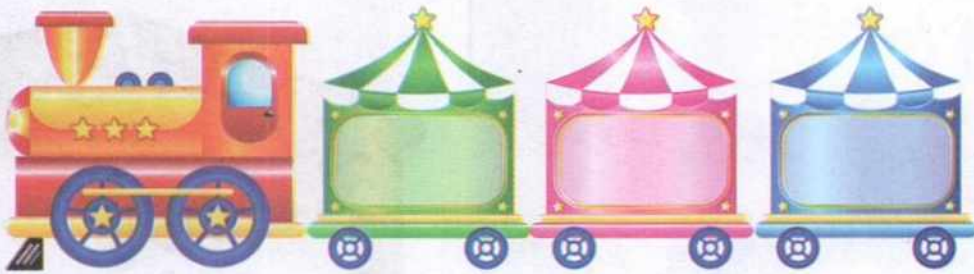
Circle the dress that is in **between** the others.





Before-After

Cross out (X) the coach that is **after** the pink coach.



Circle the dog that is **before** the cat.



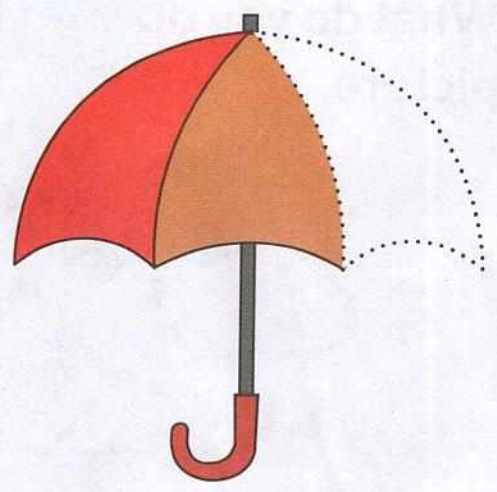
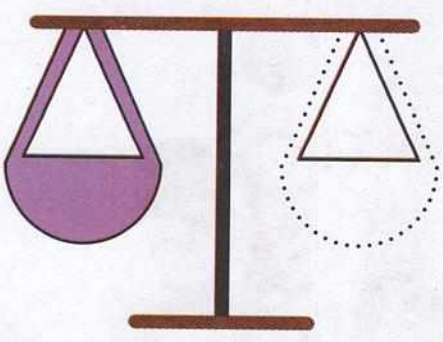
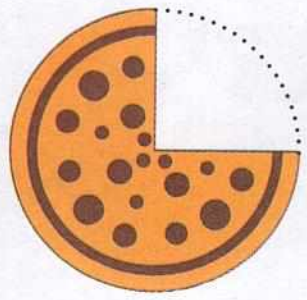
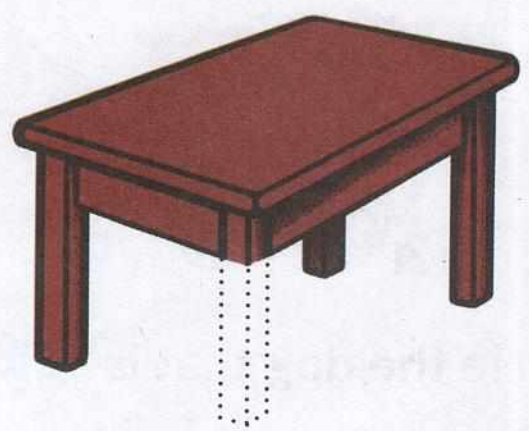
What do you do **after** having your dinner? Circle the correct picture.





Complete

Join the dotted lines to complete each picture. Colour it.





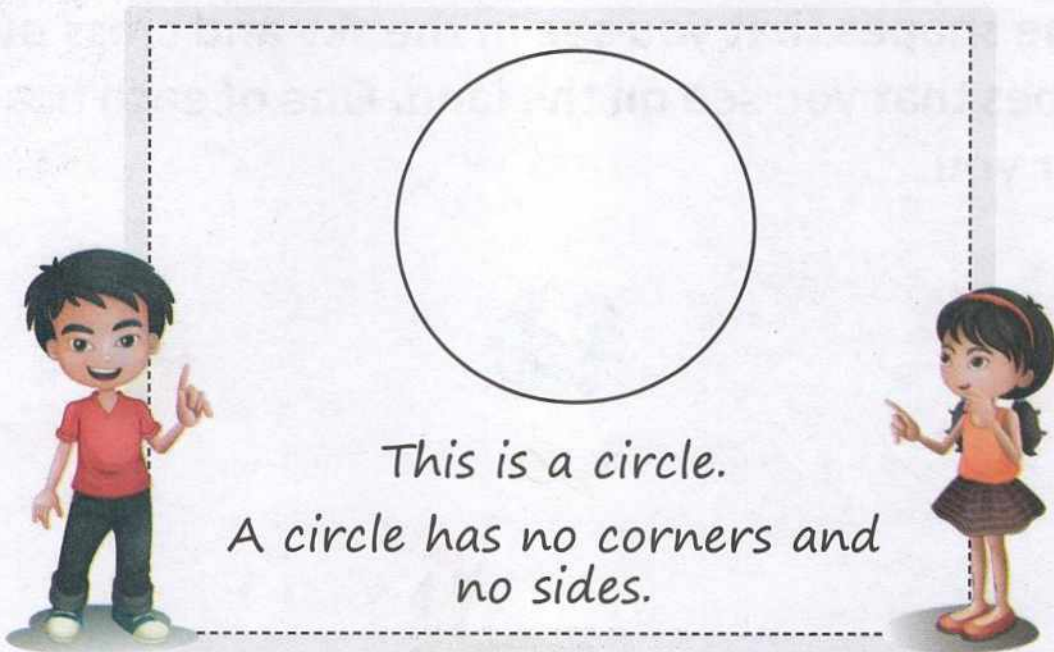
Things Around Us

Circle the shapes that you see in the sky and cross out (X) the shapes that you see on the land. One of each has been done for you.



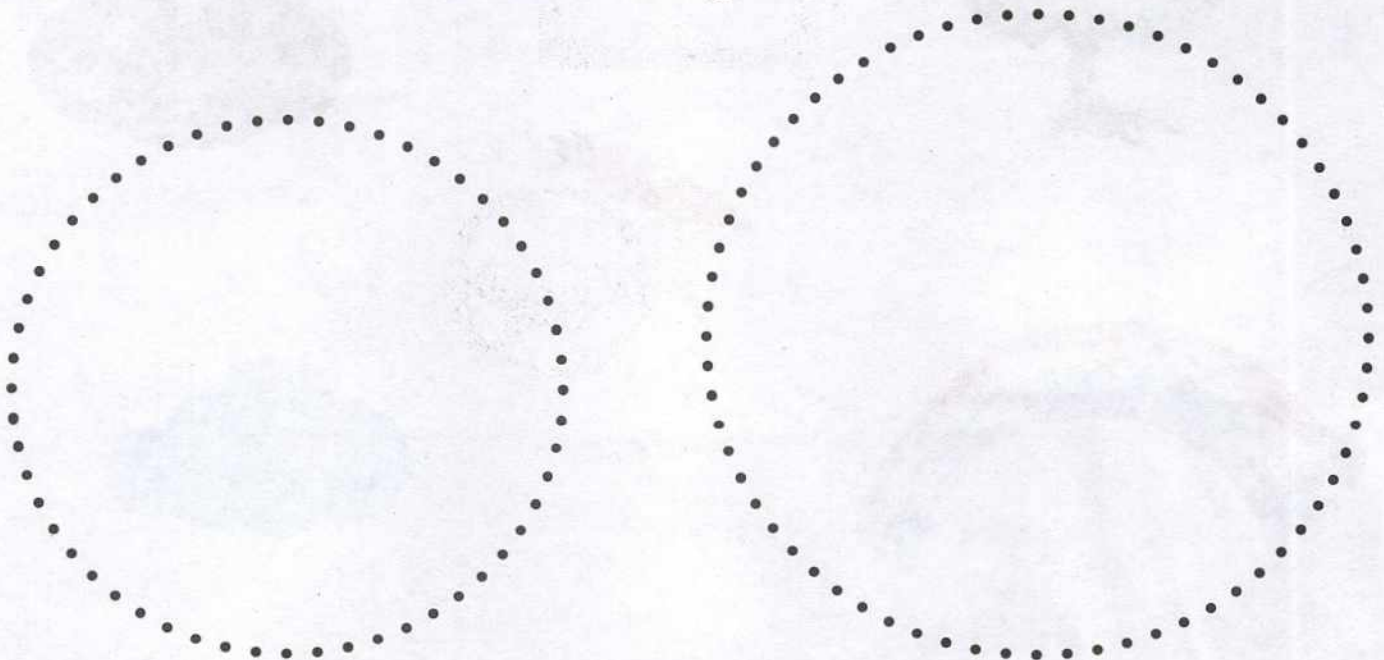


Circle

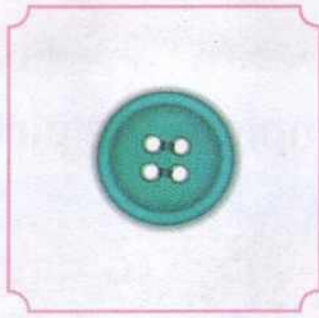


This is a circle.
A circle has no corners and
no sides.

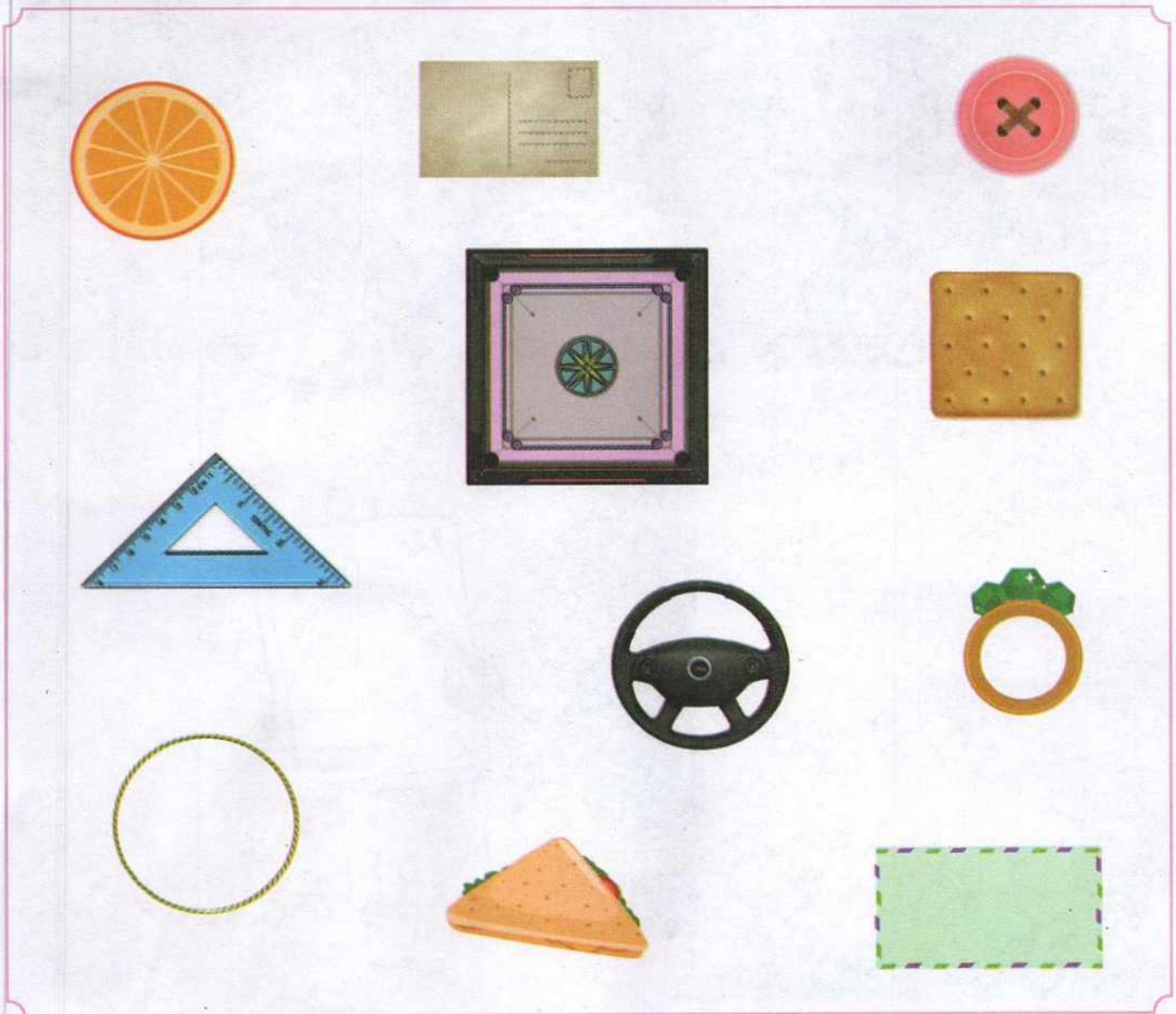
Trace over the dotted lines to draw **circles**. Colour the big circle red and the small circle green.



Here are some objects that are circular in shape.



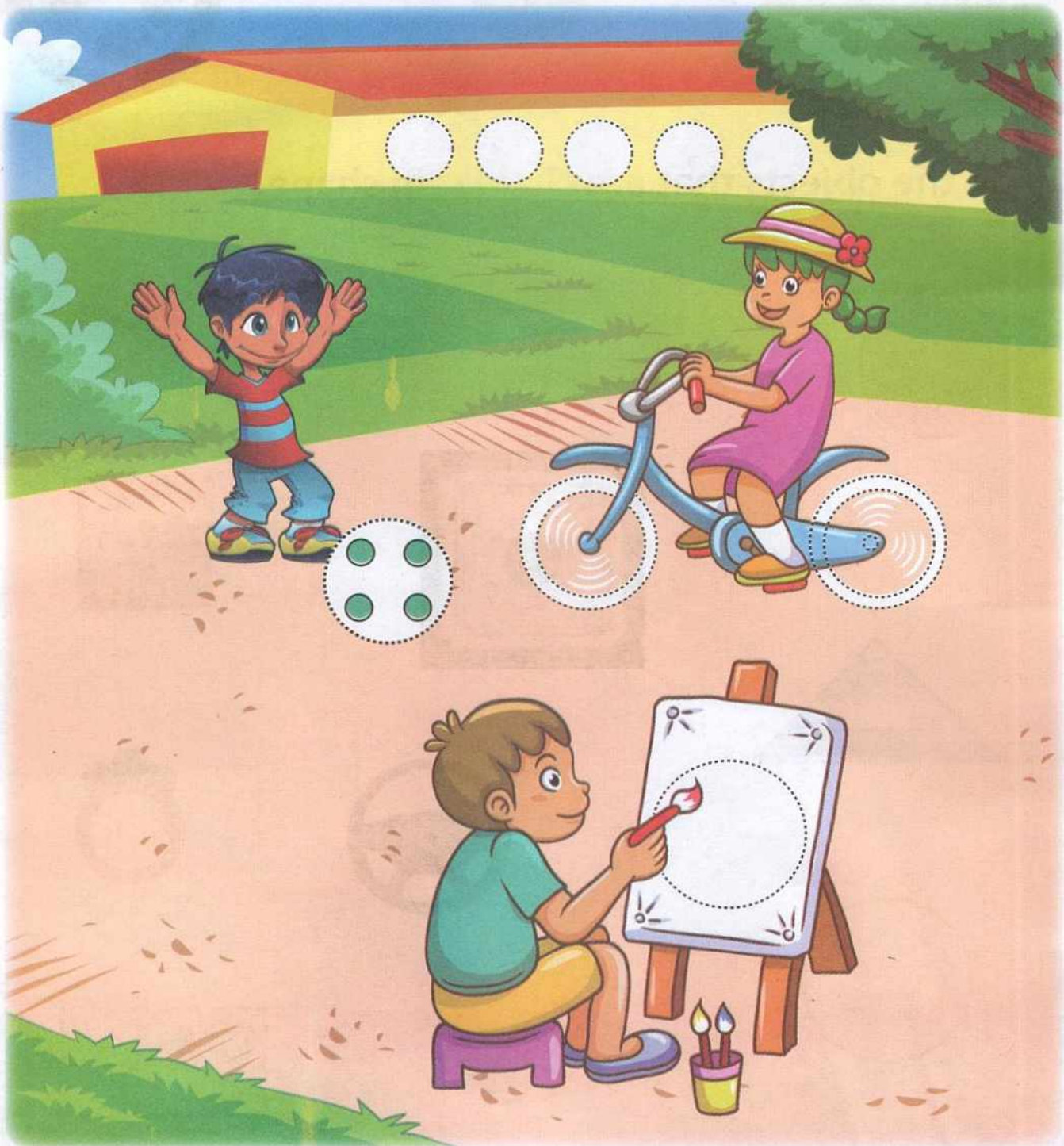
Circle the objects that are **circular** in shape.





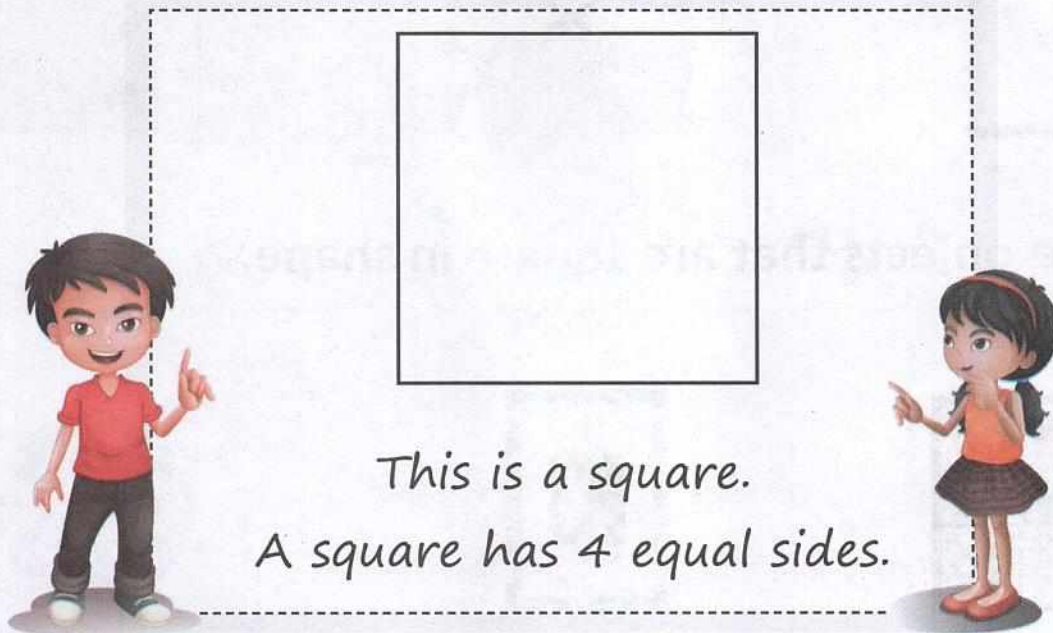
Check Point

Trace over circles to complete the picture. Colour the circles.

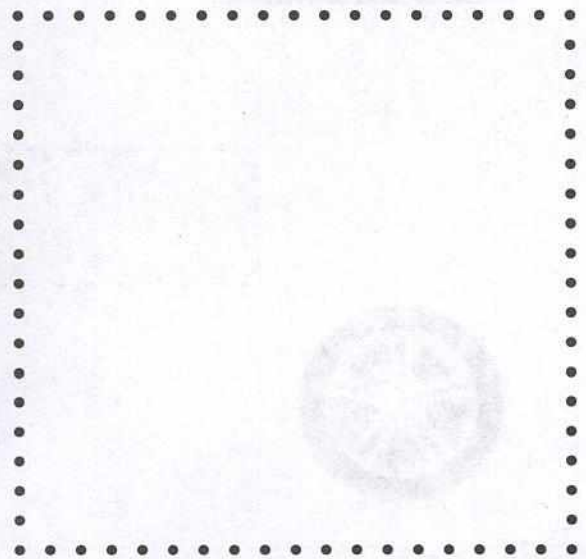
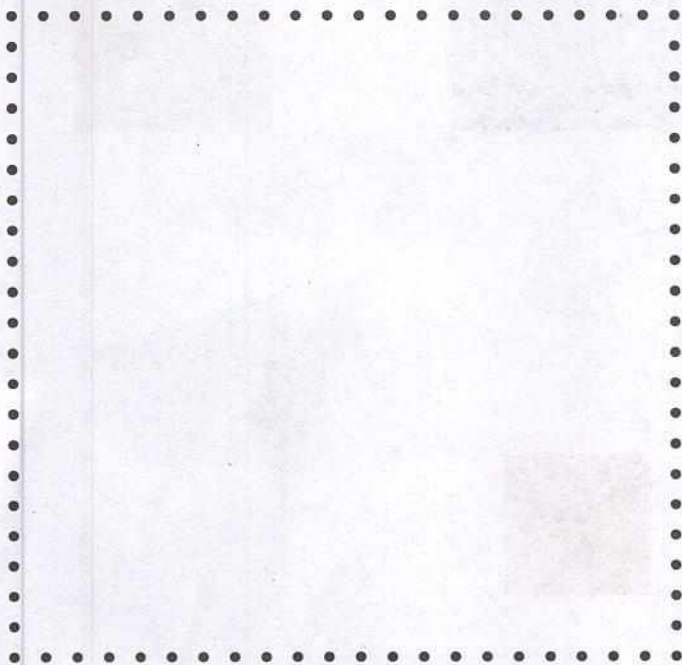




Square



Trace over the dotted lines to draw **squares**. Colour the small square green and the big square blue.



Here are some objects that are square in shape.



Circle the objects that are **square** in shape.





Check Point

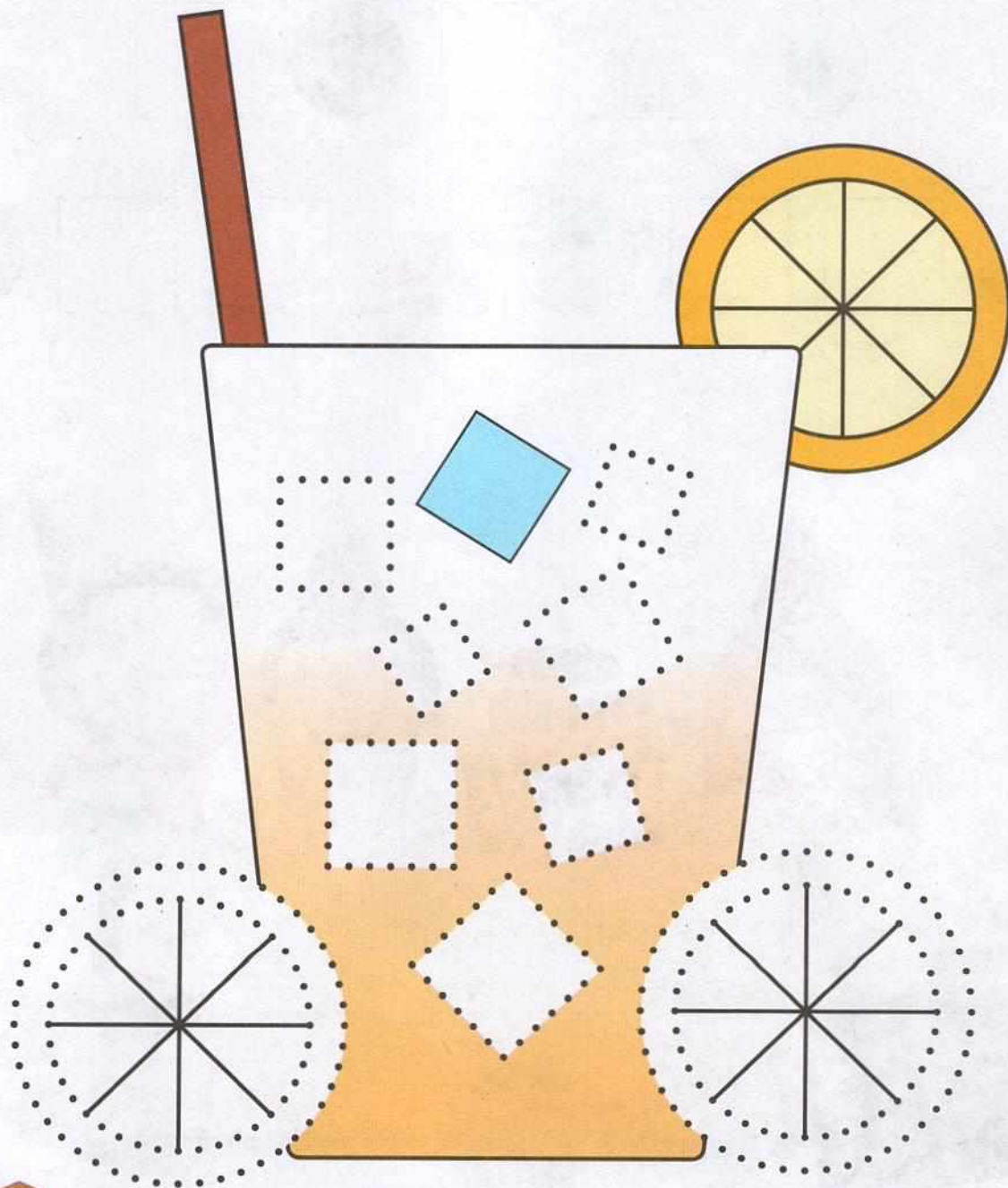
Paste stickers of squares to complete the picture.





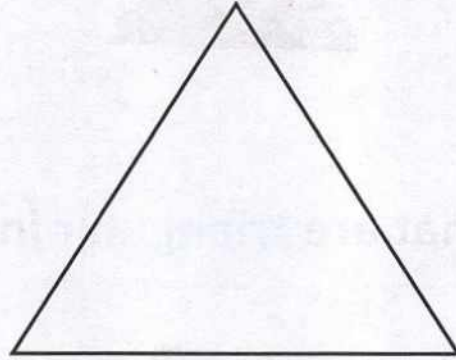
Once Again

Trace over the dotted lines to draw circles and squares. Colour the circles yellow and squares blue. One of each has been done for you.



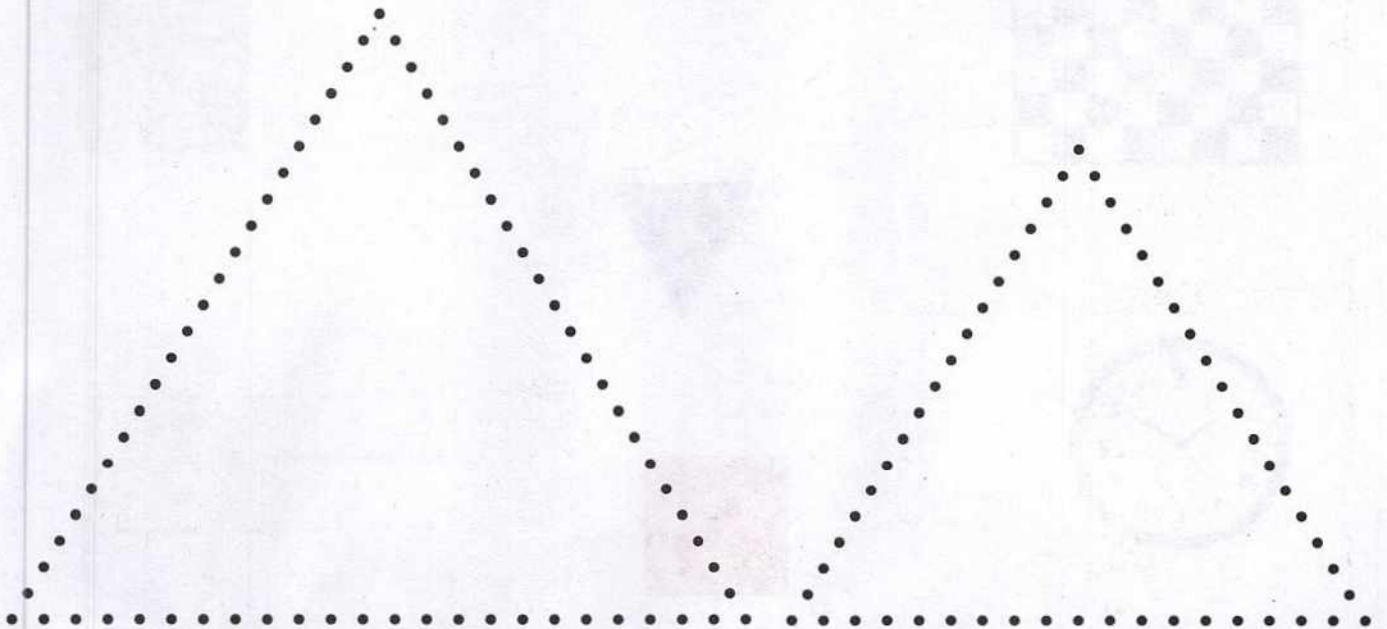


Triangle

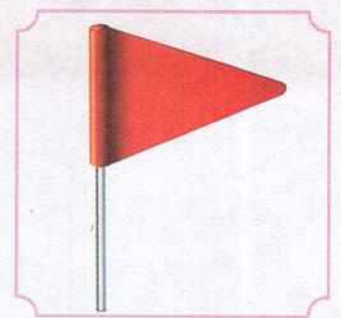
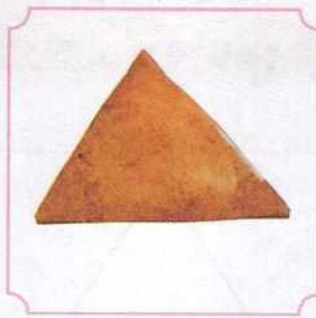
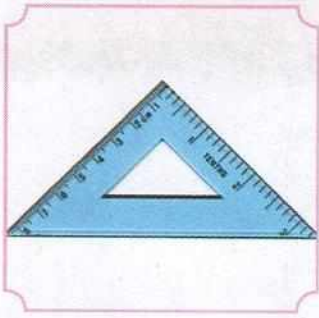


This is a triangle.
A triangle has 3 corners
and 3 sides.

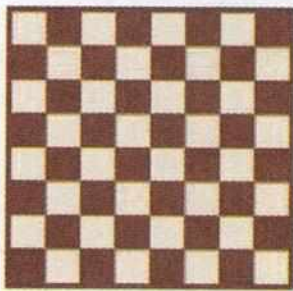
Trace over the dotted lines to draw **triangles**. Colour the small triangle red and the big triangle yellow.



Here are some objects that are triangular in shape.



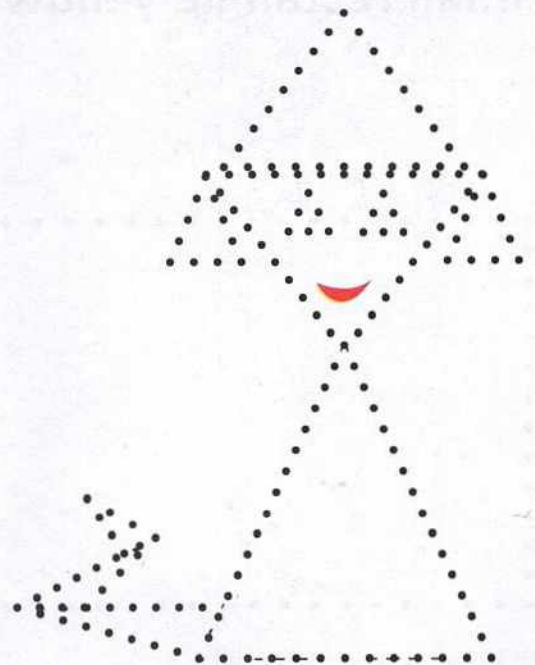
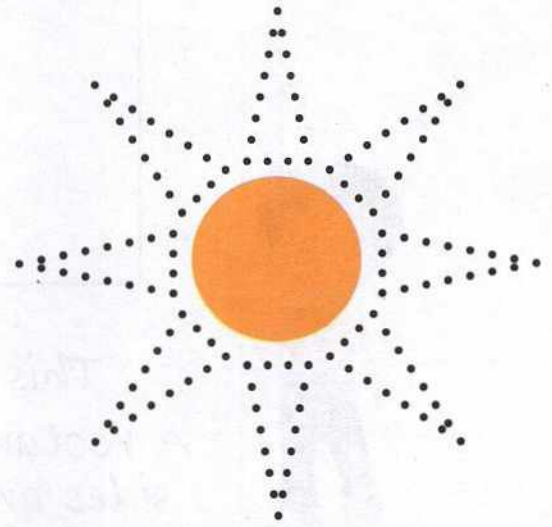
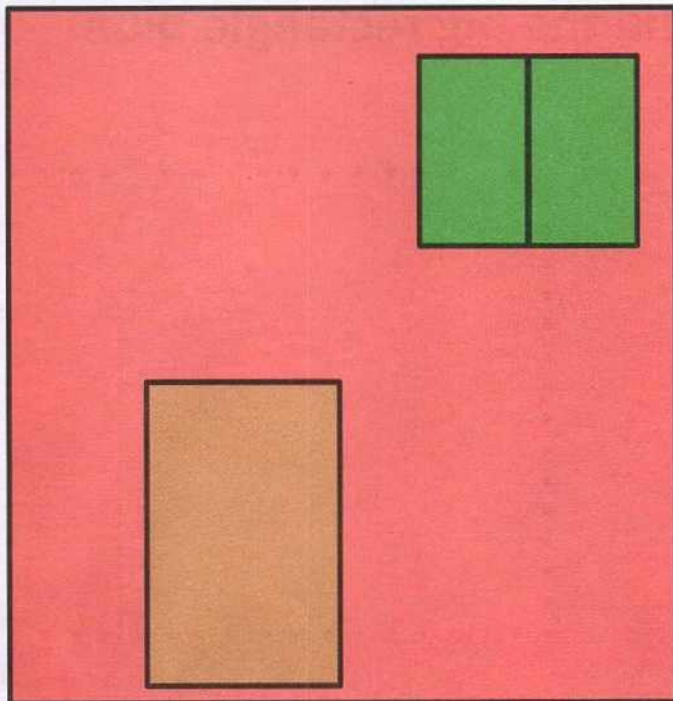
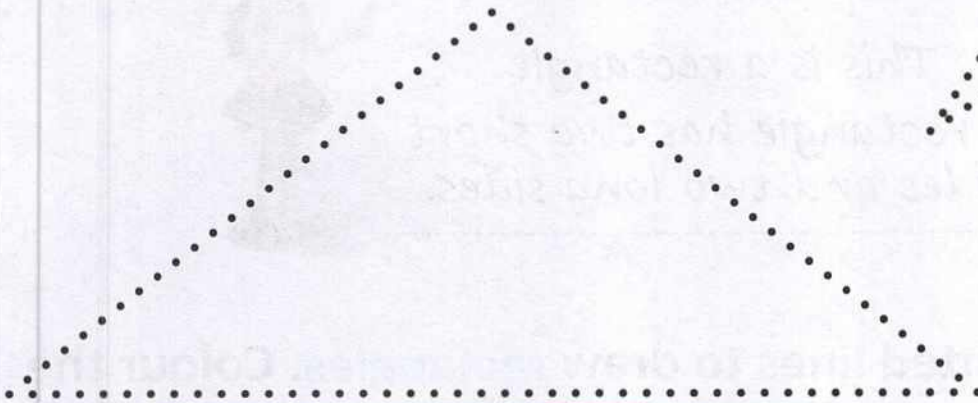
Circle the objects that are **triangular** in shape.





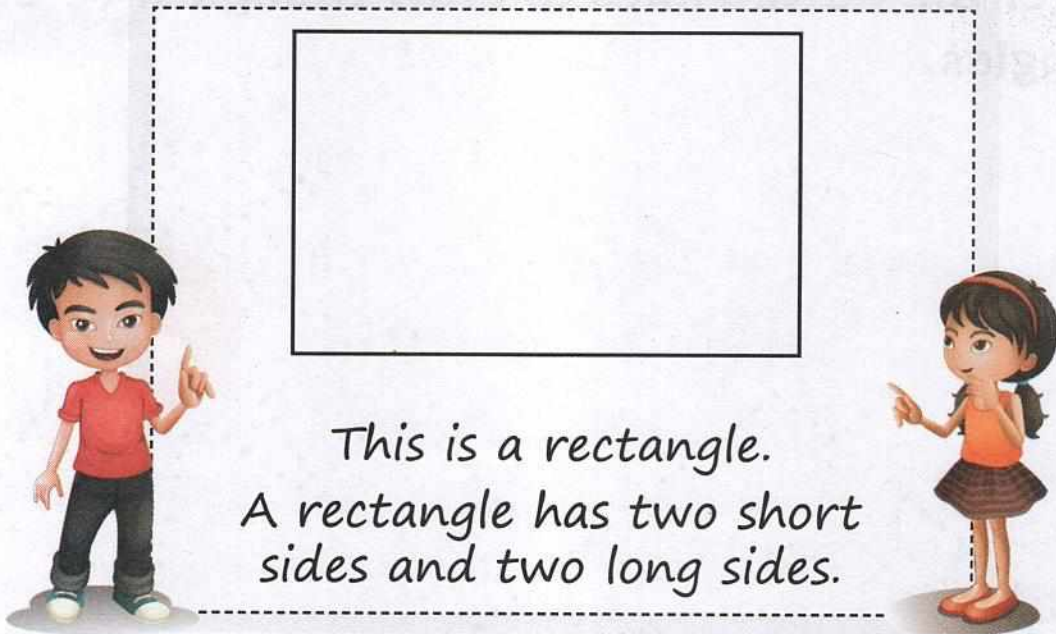
Check Point

Trace over the dotted lines to draw triangles. Colour the triangles.



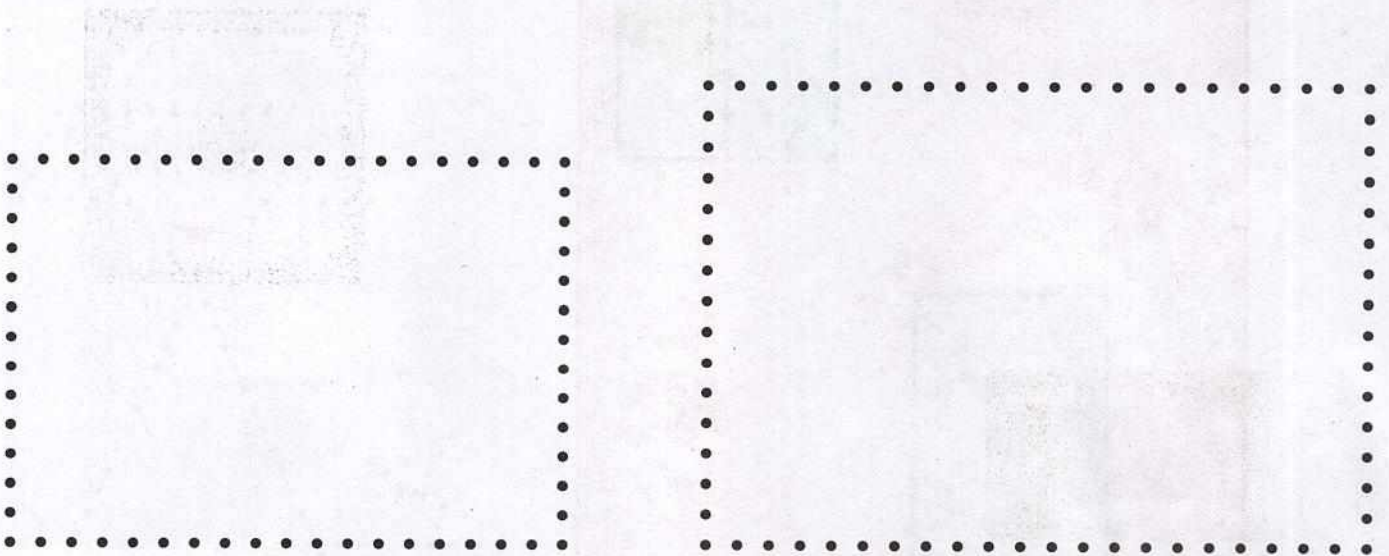


Rectangle



This is a rectangle.
A rectangle has two short
sides and two long sides.

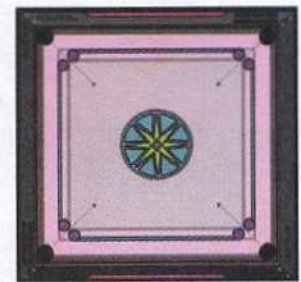
Trace over the dotted lines to draw **rectangles**. Colour the small rectangle yellow and the big rectangle blue.



Here are some objects that are rectangular in shape.



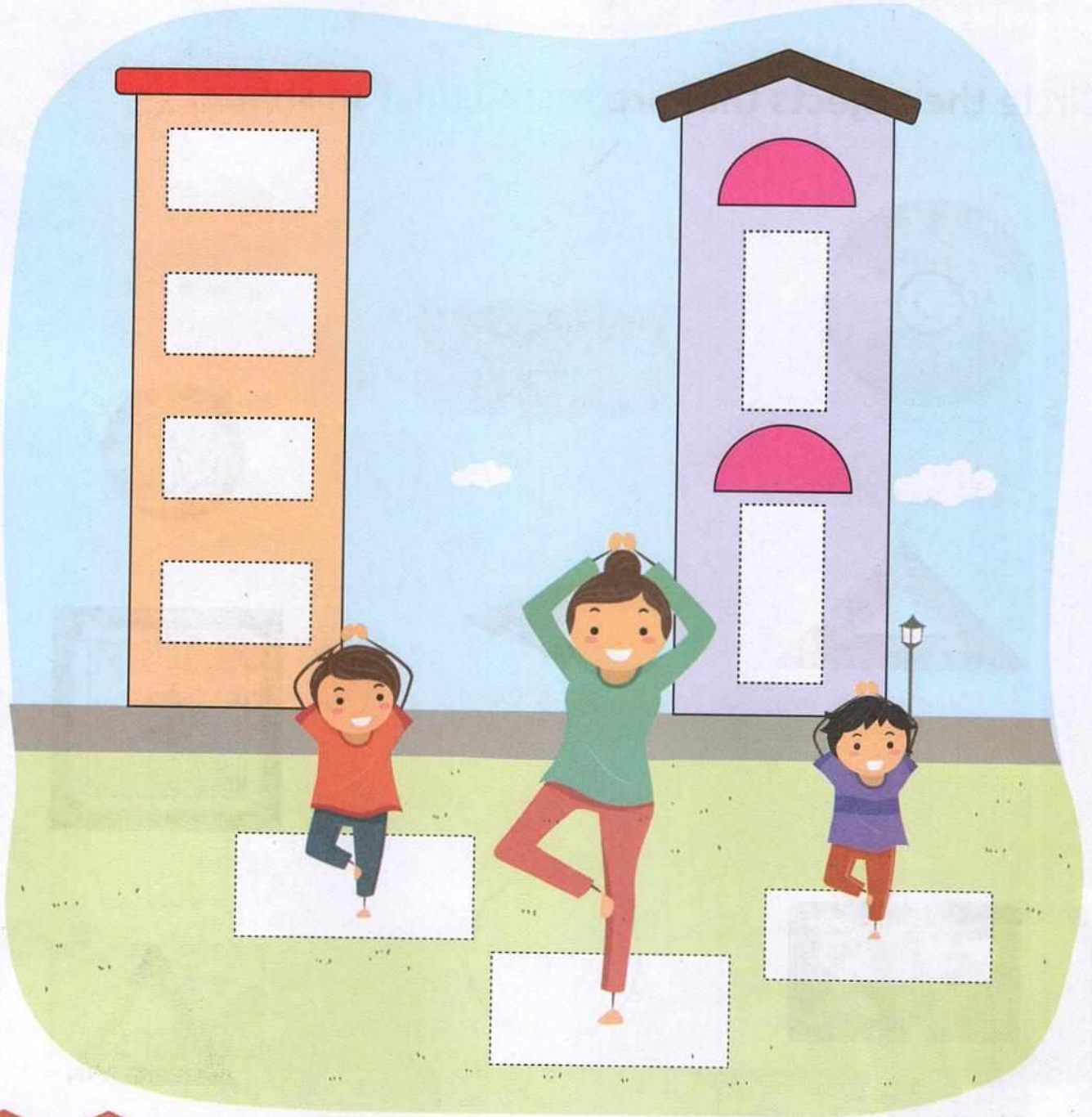
Circle the objects that are **rectangular** in shape.





Check Point

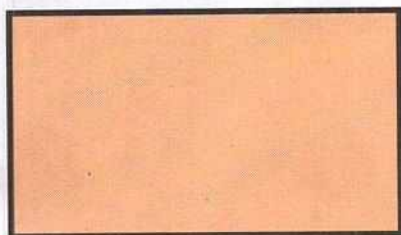
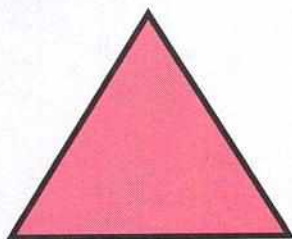
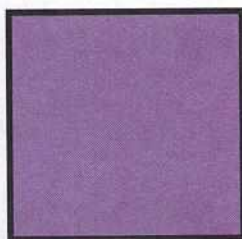
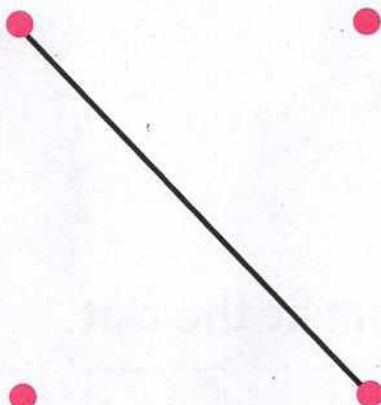
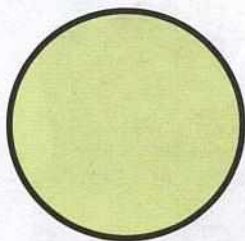
Trace over the dotted line to complete the picture. Colour the rectangles.





Once Again

Match the shapes with the objects that have the same shape. One has been done for you.





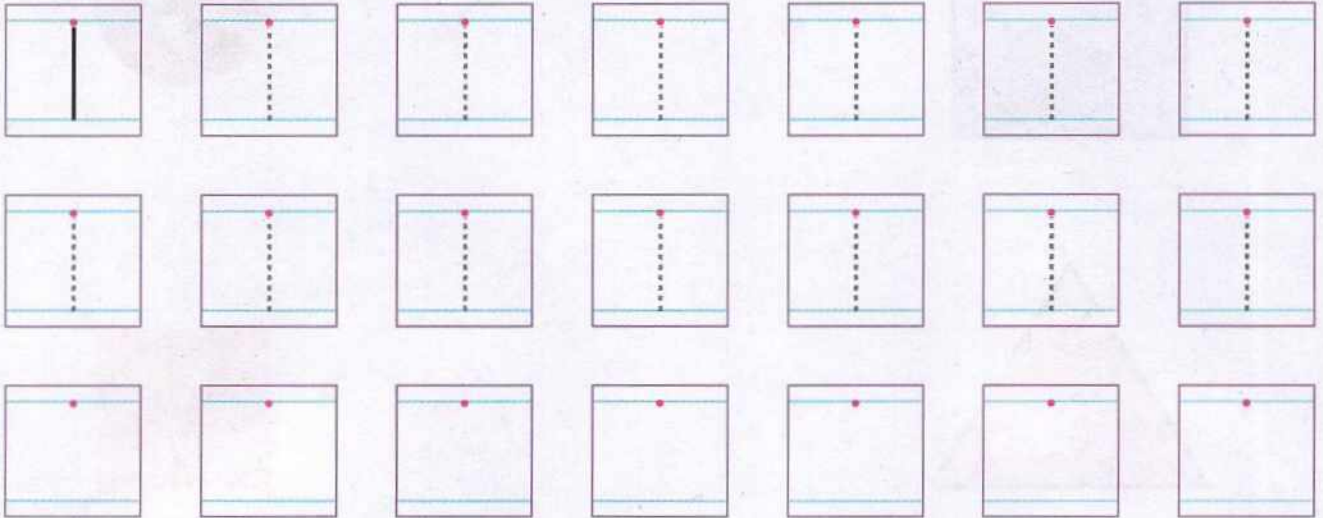
Trace the number and read it aloud.



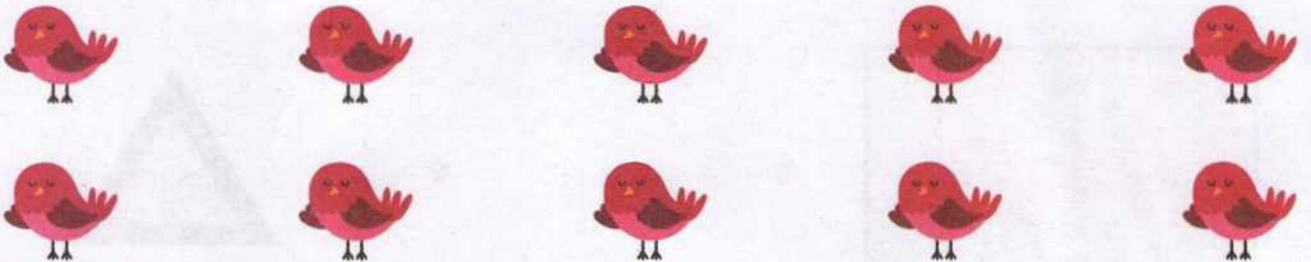
one

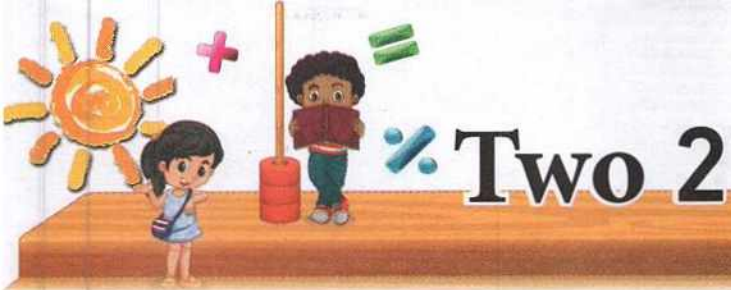


Trace and write. Start at the dot.



Circle 1 bird.



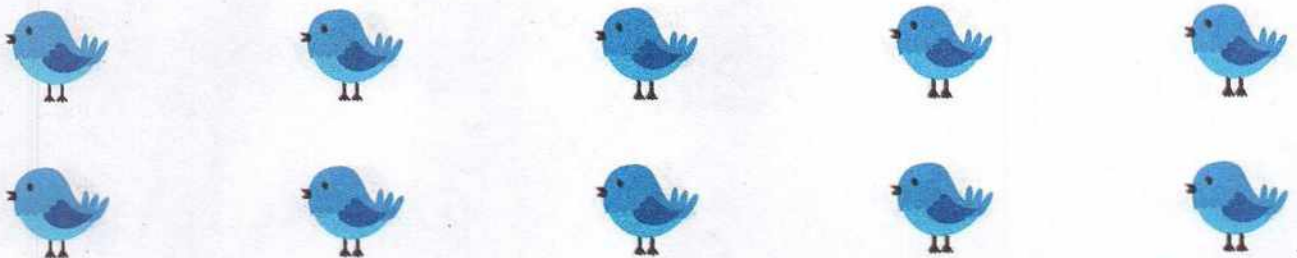


Trace the number and read it aloud.



Trace and write. Start at the dot.

Circle 2 birds.





Three 3

Trace the number and read it aloud.



Trace and write. Start at the dot.

3	3	3	3	3	3	3
3	3	3	3	3	3	3
3	3	3	3	3	3	3

Circle 3 birds.





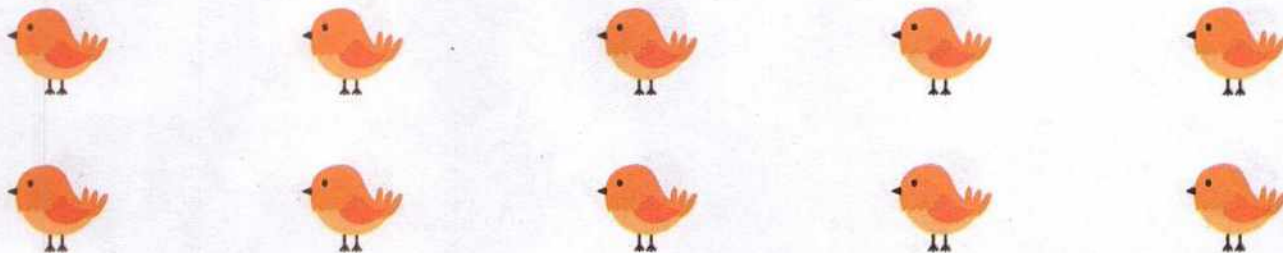
Four 4

Trace the number and read it aloud.



Trace and write. Start at the dot.

Circle 4 birds.





Five 5

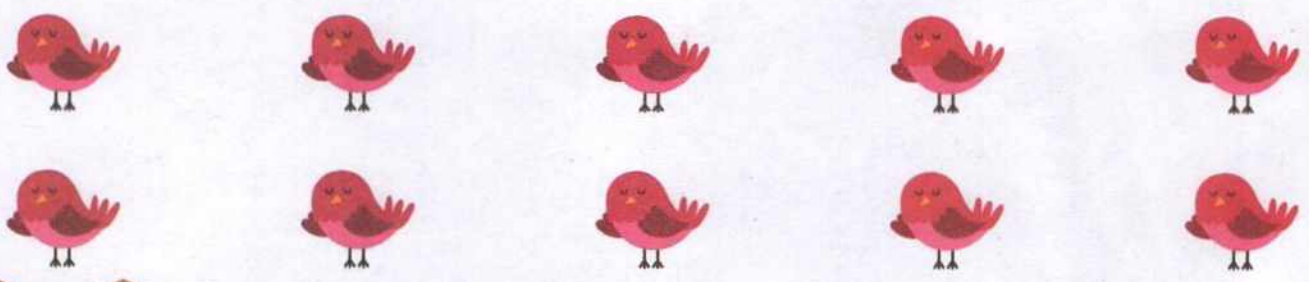
Trace the number and read it aloud.



Trace and write. Start at the dot.

5	5	5	5	5	5	5
5	5	5	5	5	5	5

Circle 5 birds.





Once Again

Count the number of flower pots and circle the correct number in each set.

4
5
1




5
2
3



2
4
5



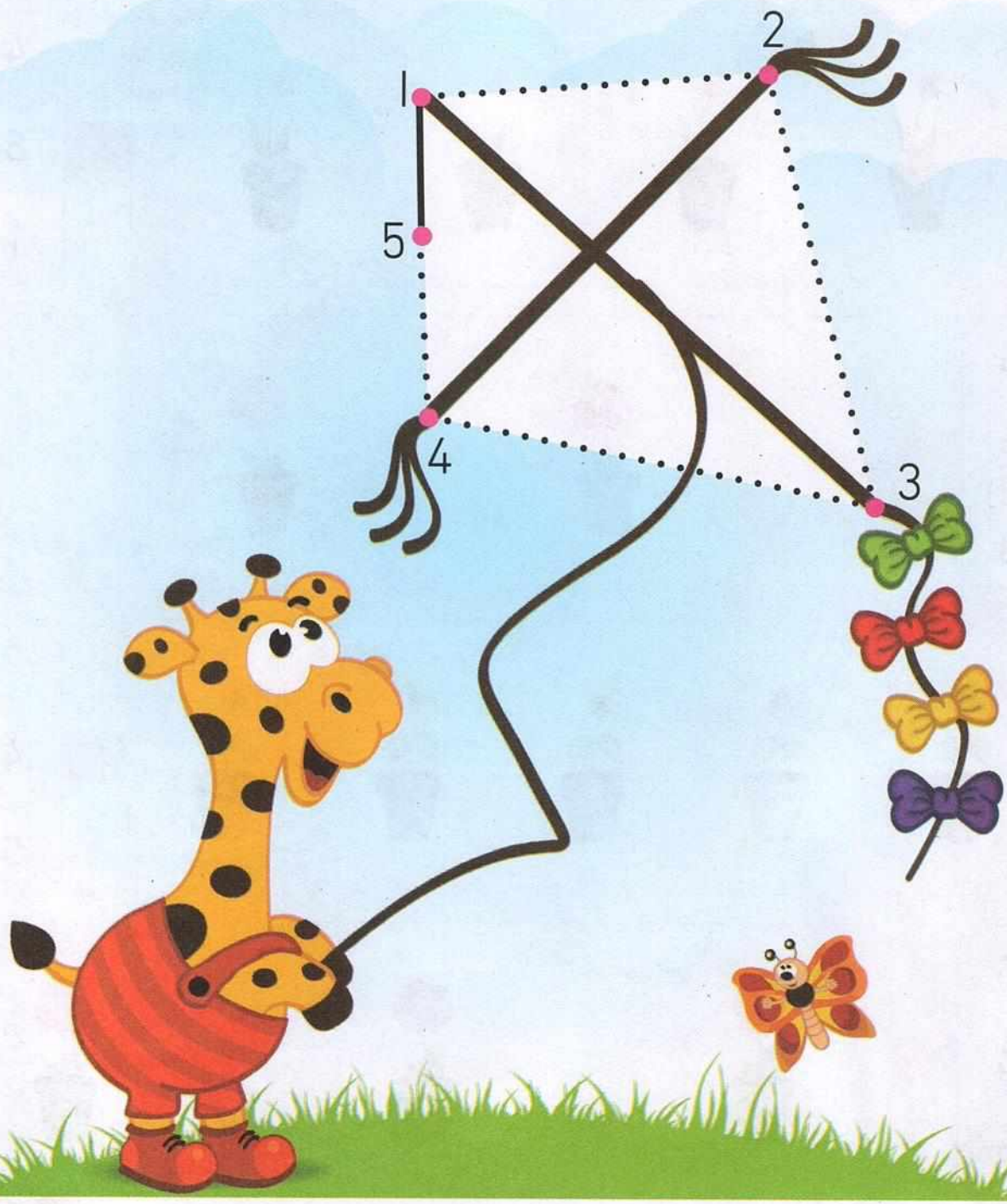
5
4
3





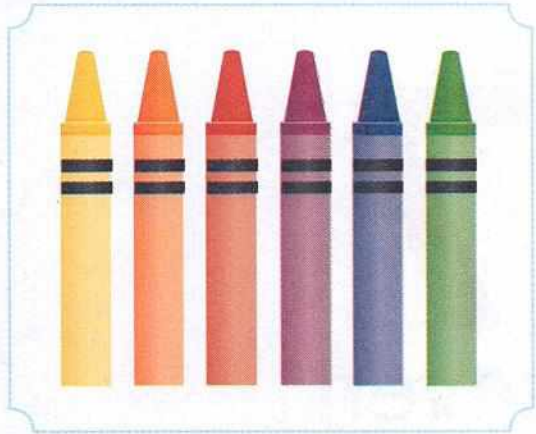
Once Again

Join the dots from 1 to 5 and colour the object that you get.



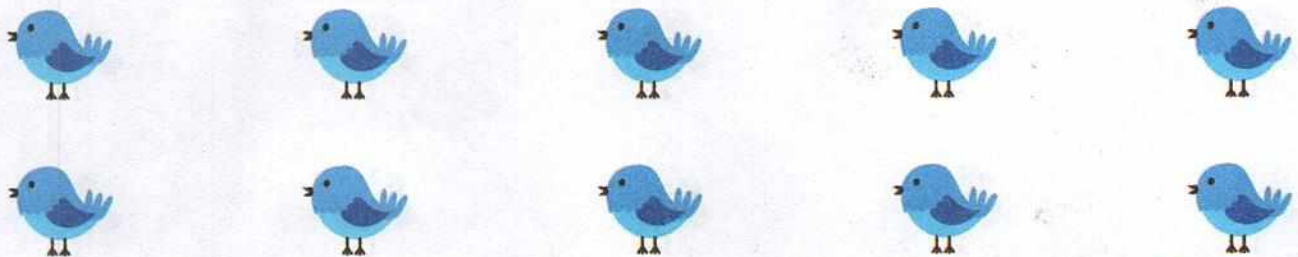


Trace the number and read it aloud.



Trace and write. Start at the dot.

Circle 6 birds.



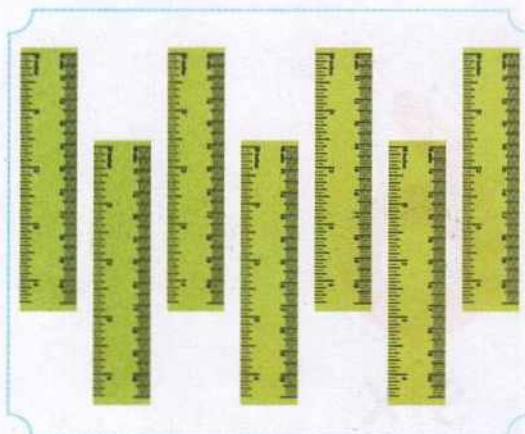


Seven 7

Trace the number and read it aloud.

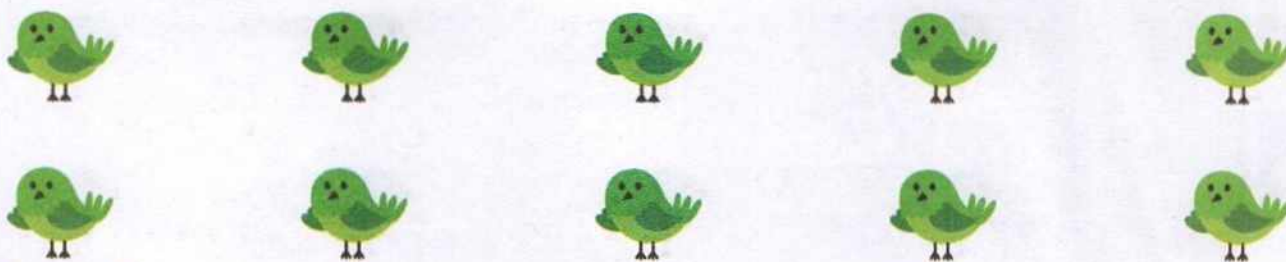


seven



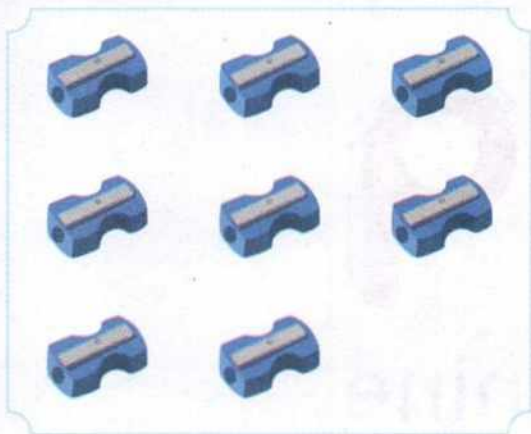
Trace and write. Start at the dot.

Circle 7 birds.

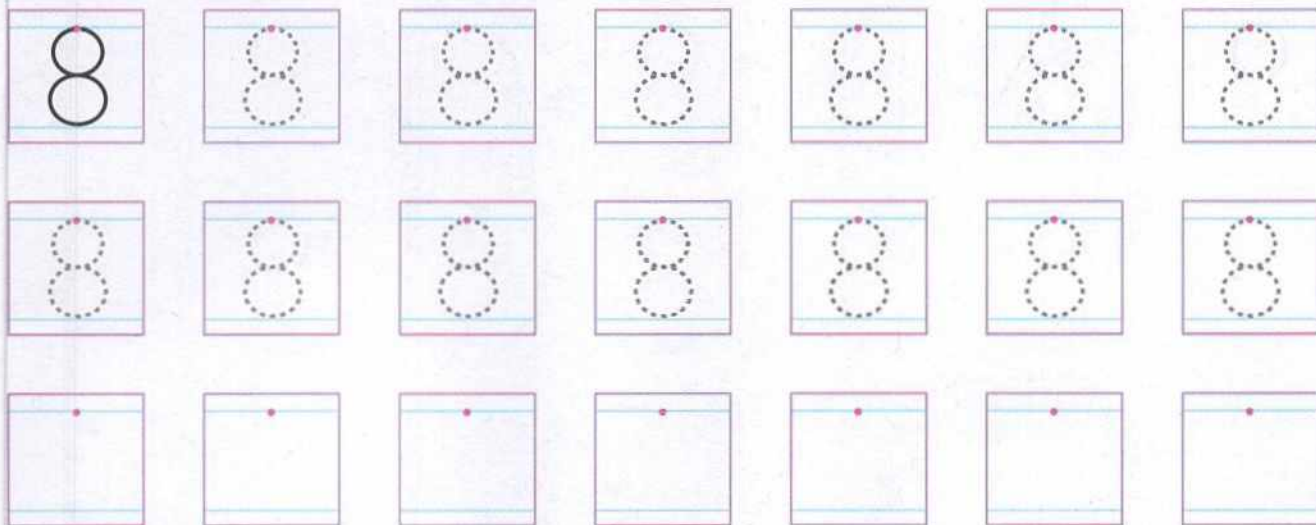




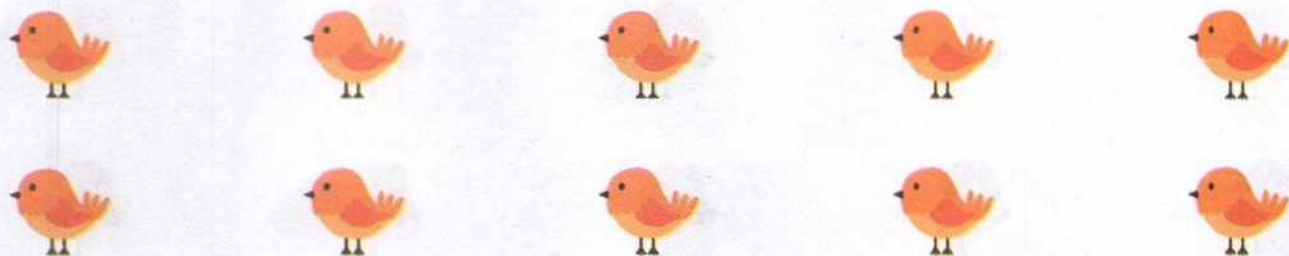
Trace the number and read it aloud.



Trace and write. Start at the dot.



Circle 8 birds.

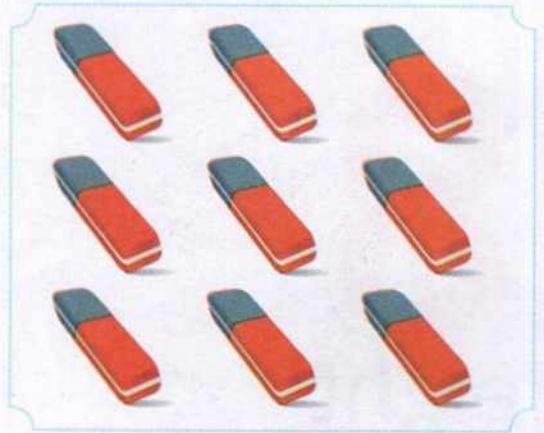




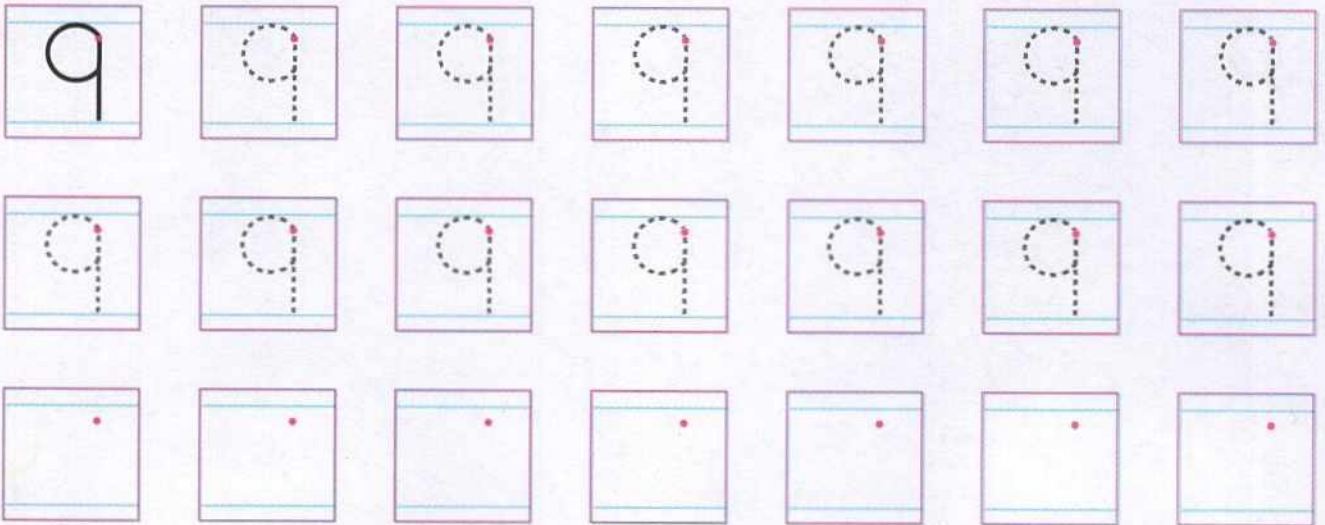
Trace the number and read it aloud.



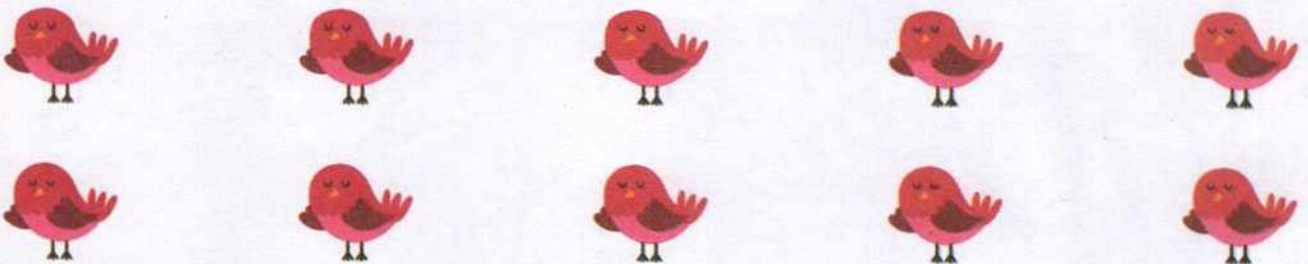
nine



Trace and write. Start at the dot.



Ring 9 birds.





Cake with 1 candle
























Cake with 0 candles



zero

Trace and write. Start at the dot.



Zero 0

Circle the nest that has 0 eggs.



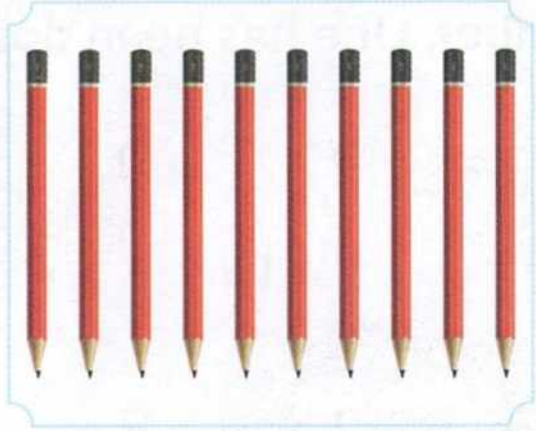
Circle the swing that has 0 children.





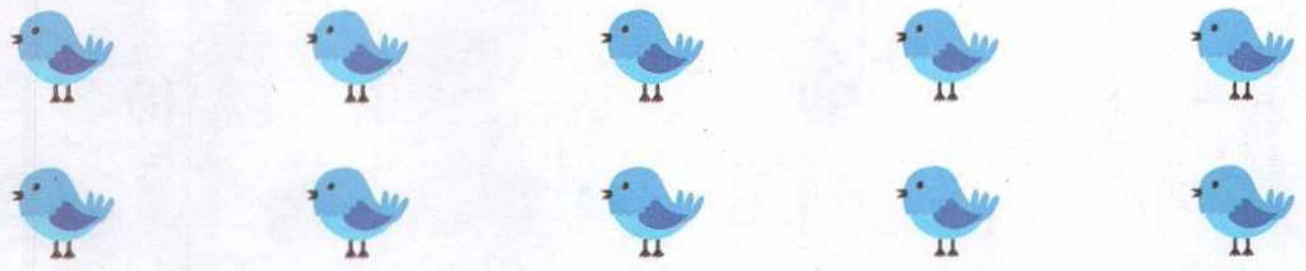
Ten 10

Trace the number and read it aloud.



Trace and write. Start at the dot.

Circle 10 birds.





Once Again

In each set, circle the number that is same as the given number. One has been done for you.

1

5 6
1 3

2

2 9
4 10

3

2 3
6 7

4

5 3
2 4

5

5 1
9 4

6

3 9
5 6

7

7 1
3 9

8

7 3
8 2

9

1 9
10 6



10



9 10
5 4







Once Again

Count the number of birds and circle the correct number in each set.

	7
	10
	6

7	
6	
8	

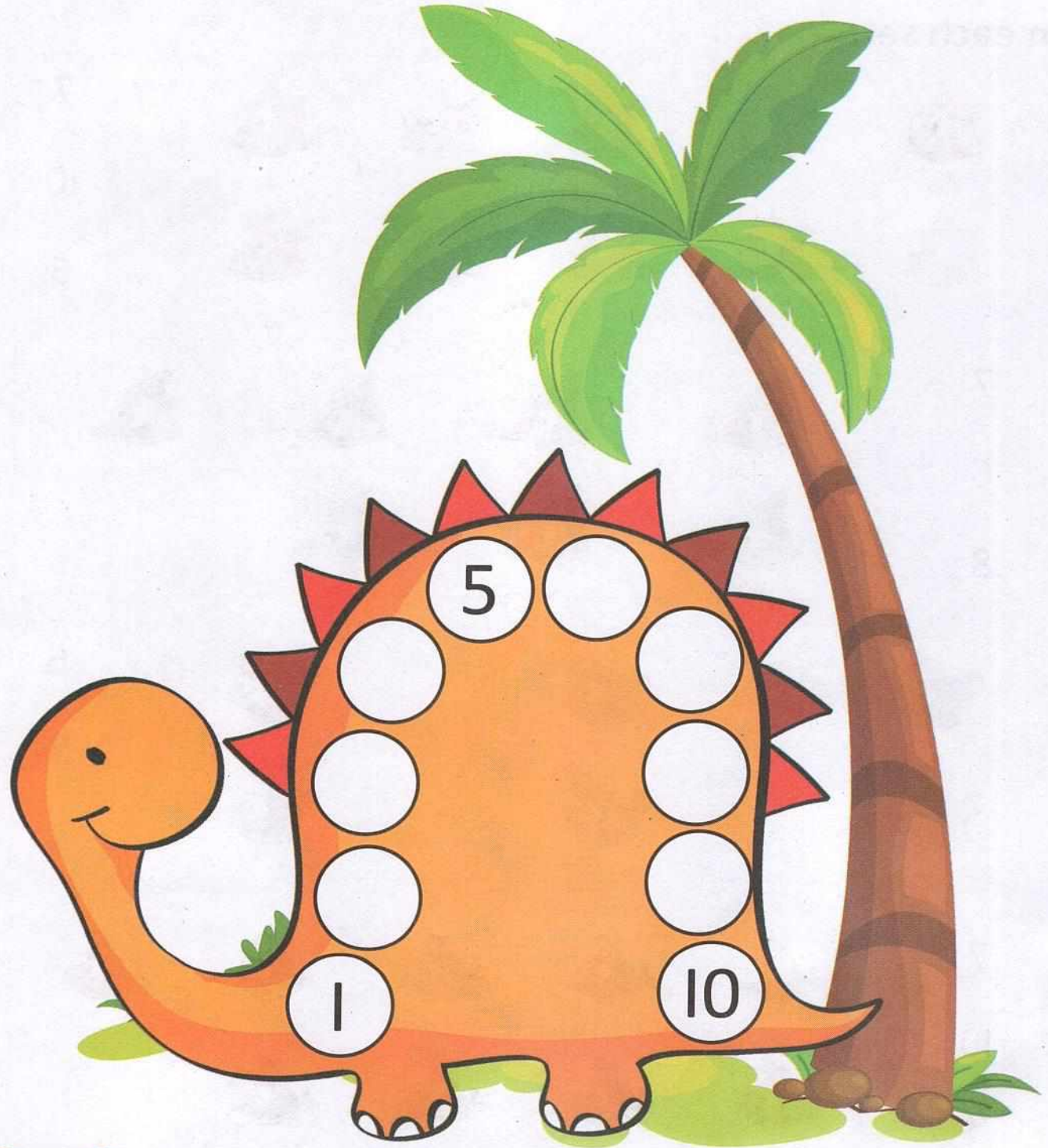
	6
	9
	5

7	
10	
9	



Once Again

Write the missing numbers.





Once Again

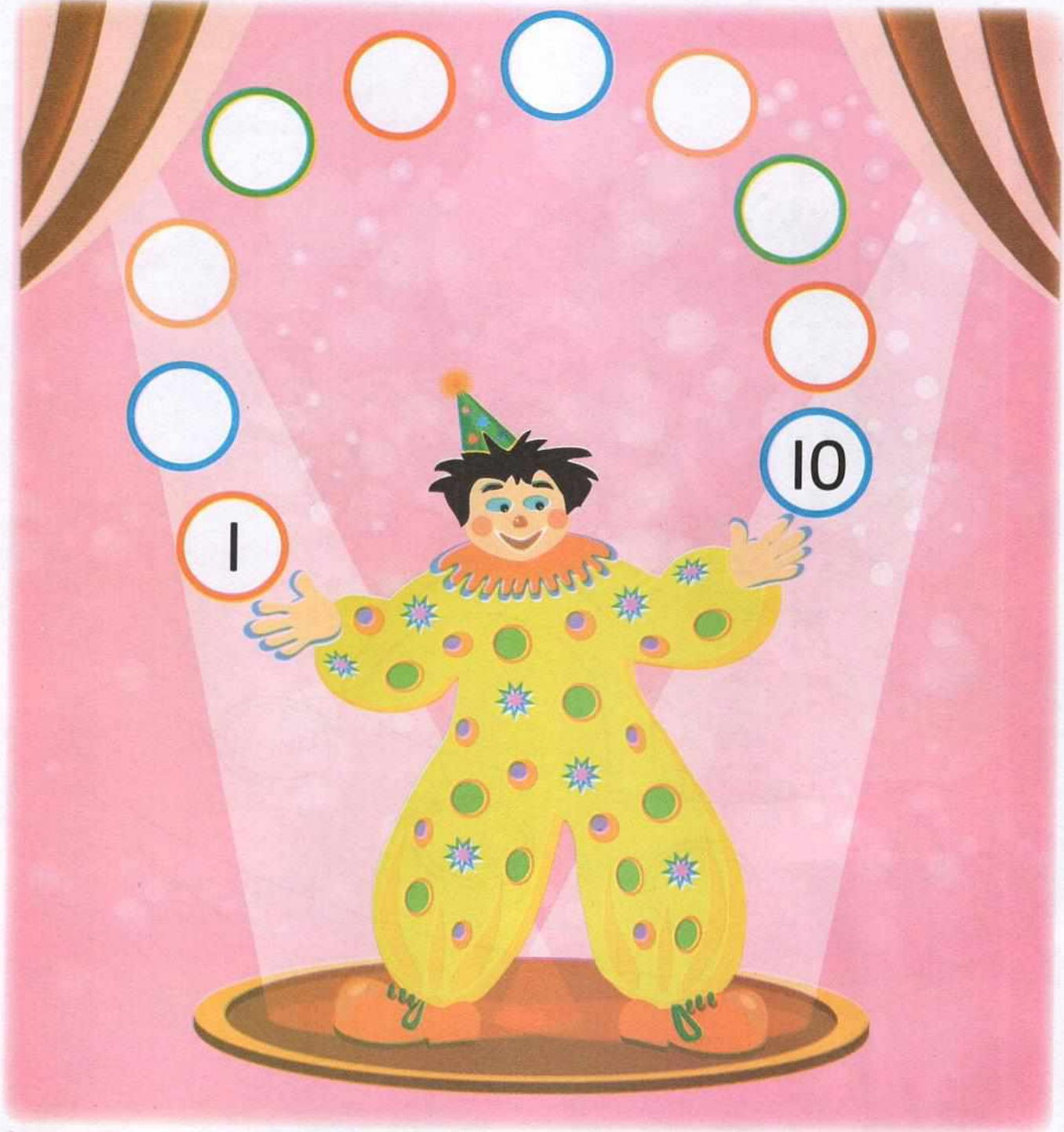
Join the dots from 1 to 10. Colour the remaining picture.






Once Again

Write numbers 1 to 10 in the rings.





Positions

Look at the picture and circle who is on the:

second position



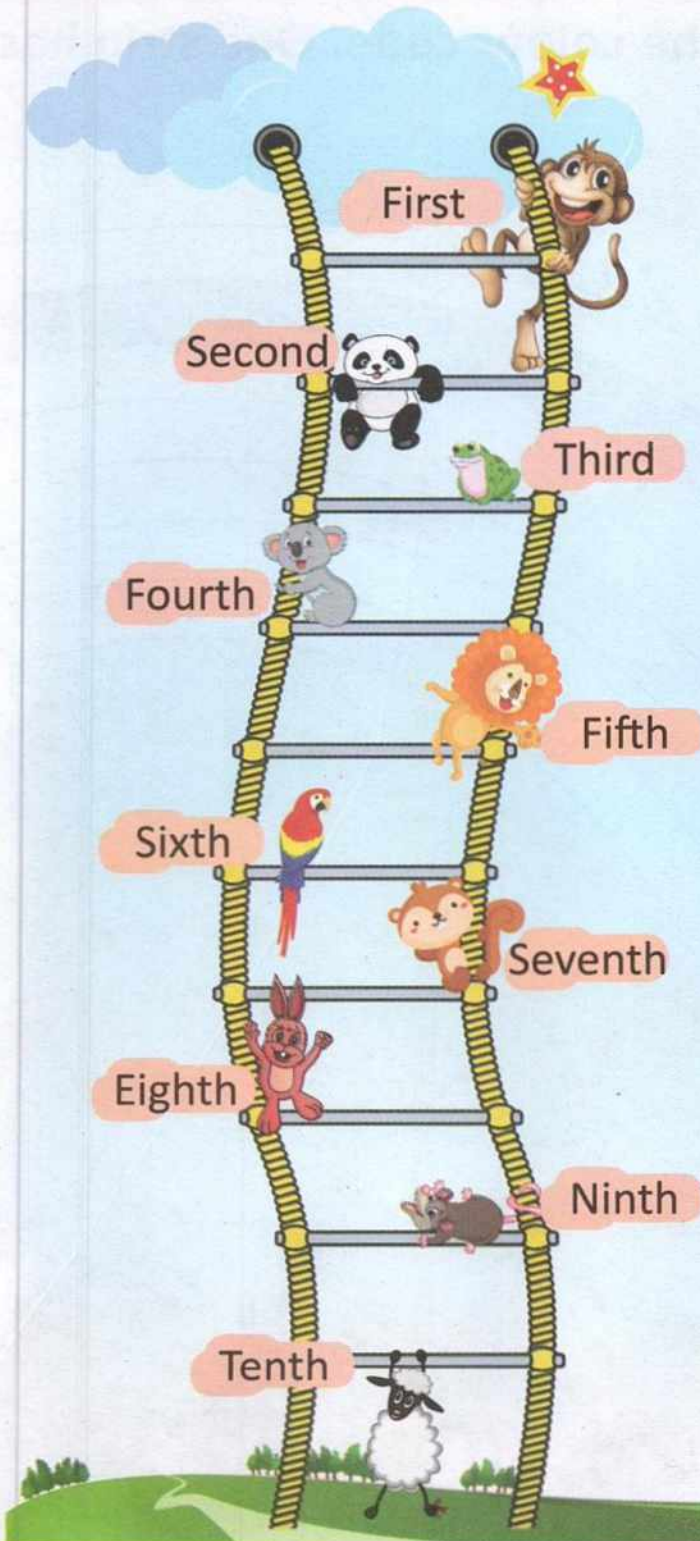
fourth position



seventh position



tenth position

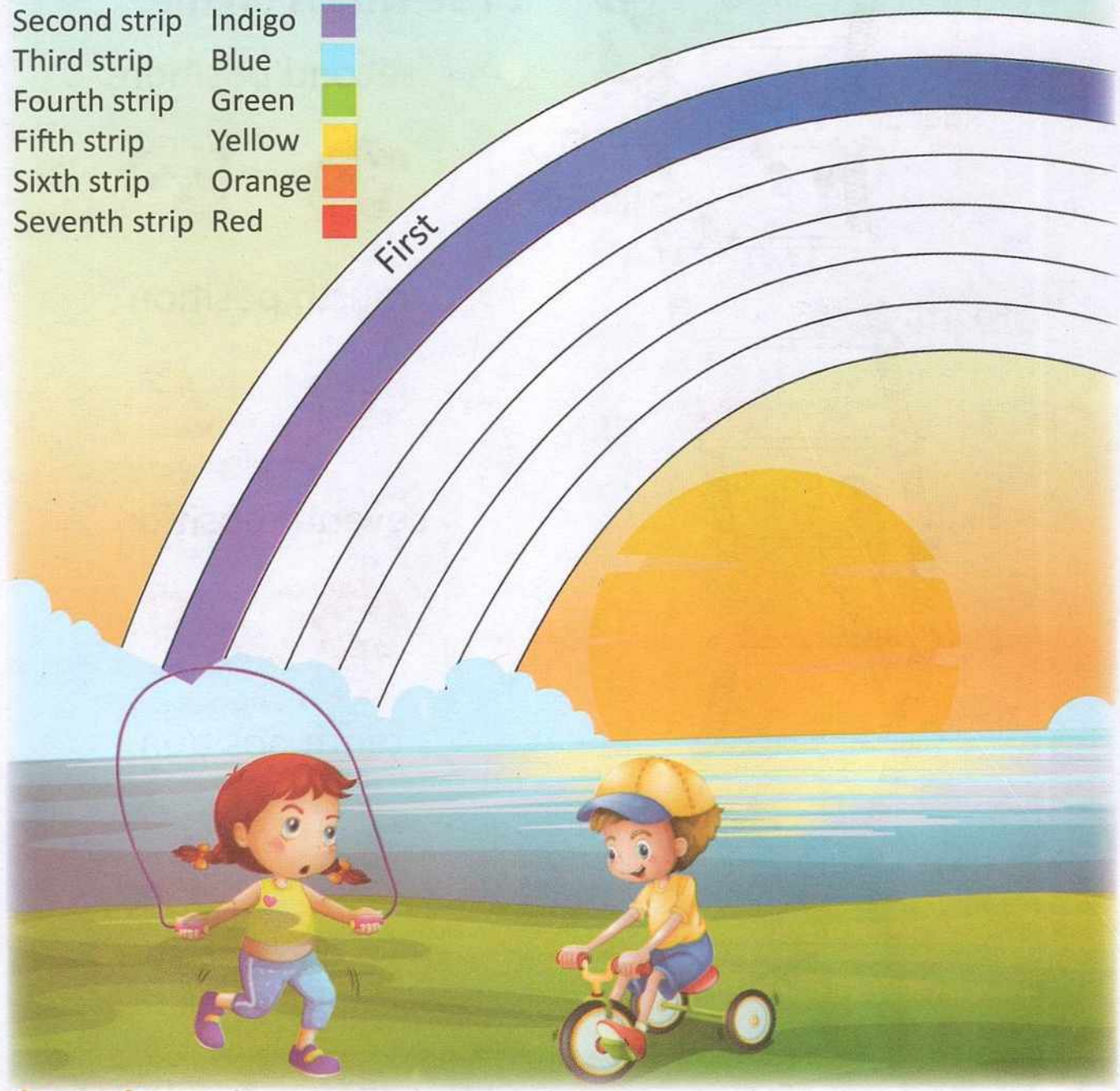




Check Point

Colour the rainbow as per the colour code. One strip has been coloured for you.

- | | | |
|---------------|--------|---|
| First strip | Violet |  |
| Second strip | Indigo |  |
| Third strip | Blue |  |
| Fourth strip | Green |  |
| Fifth strip | Yellow |  |
| Sixth strip | Orange |  |
| Seventh strip | Red |  |





Eleven 11

Trace the number and read it aloud.



eleven

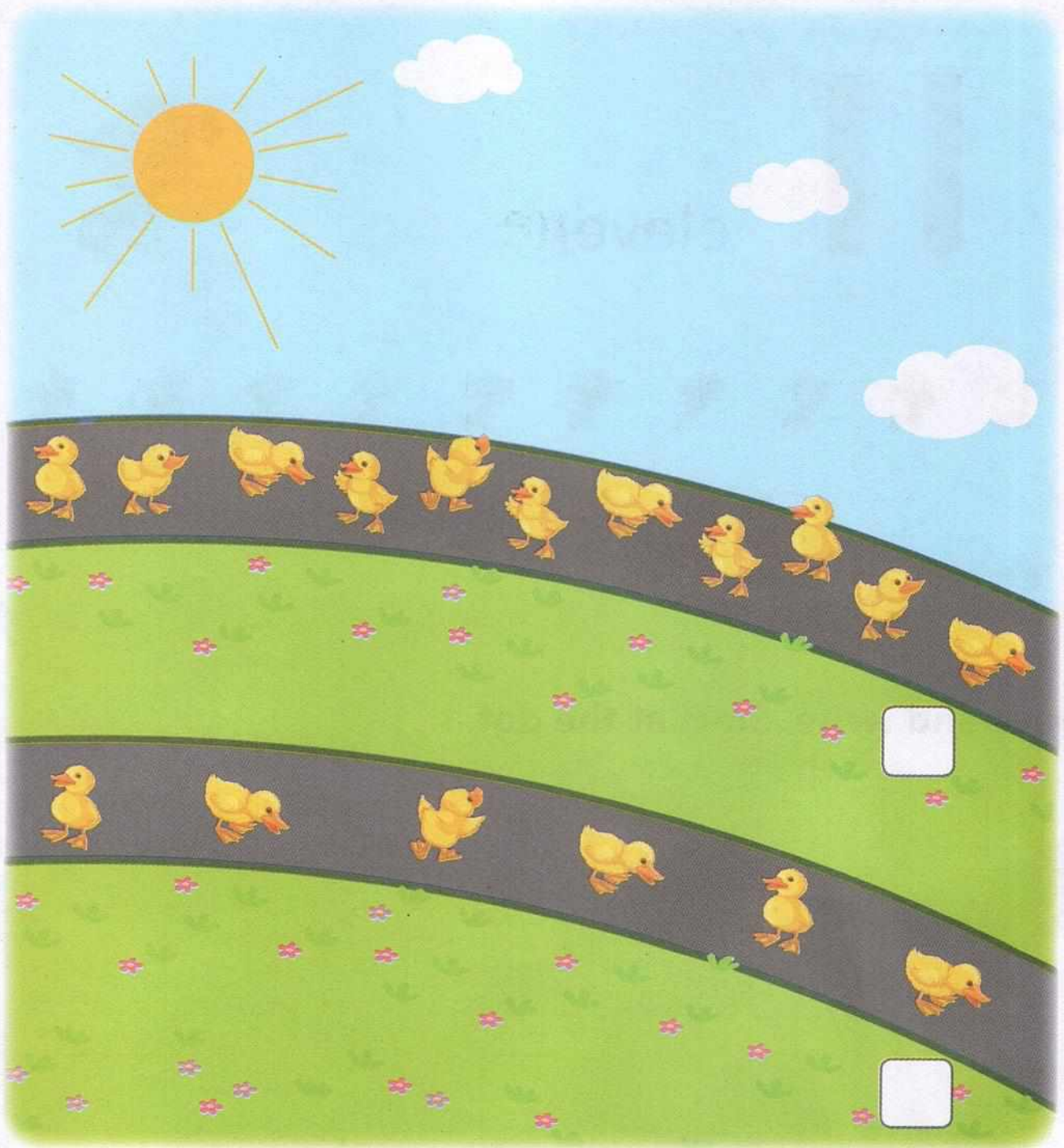


Trace and write. Start at the dot.



Eleven 11

Tick (✓) the lane that has 11 chicks.



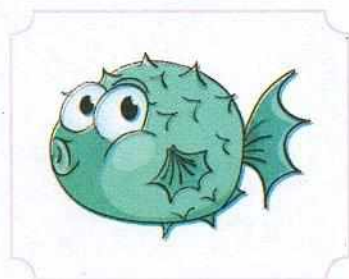


Twelve 12

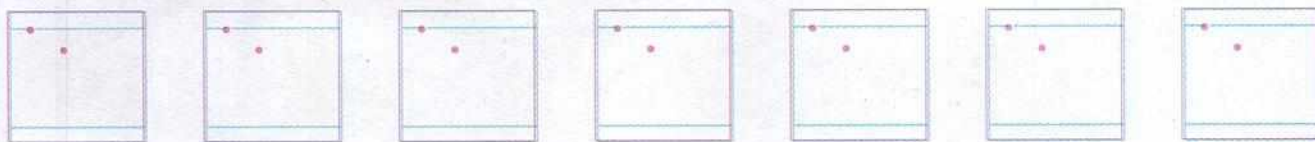
Trace the number and read it aloud.

12

twelve



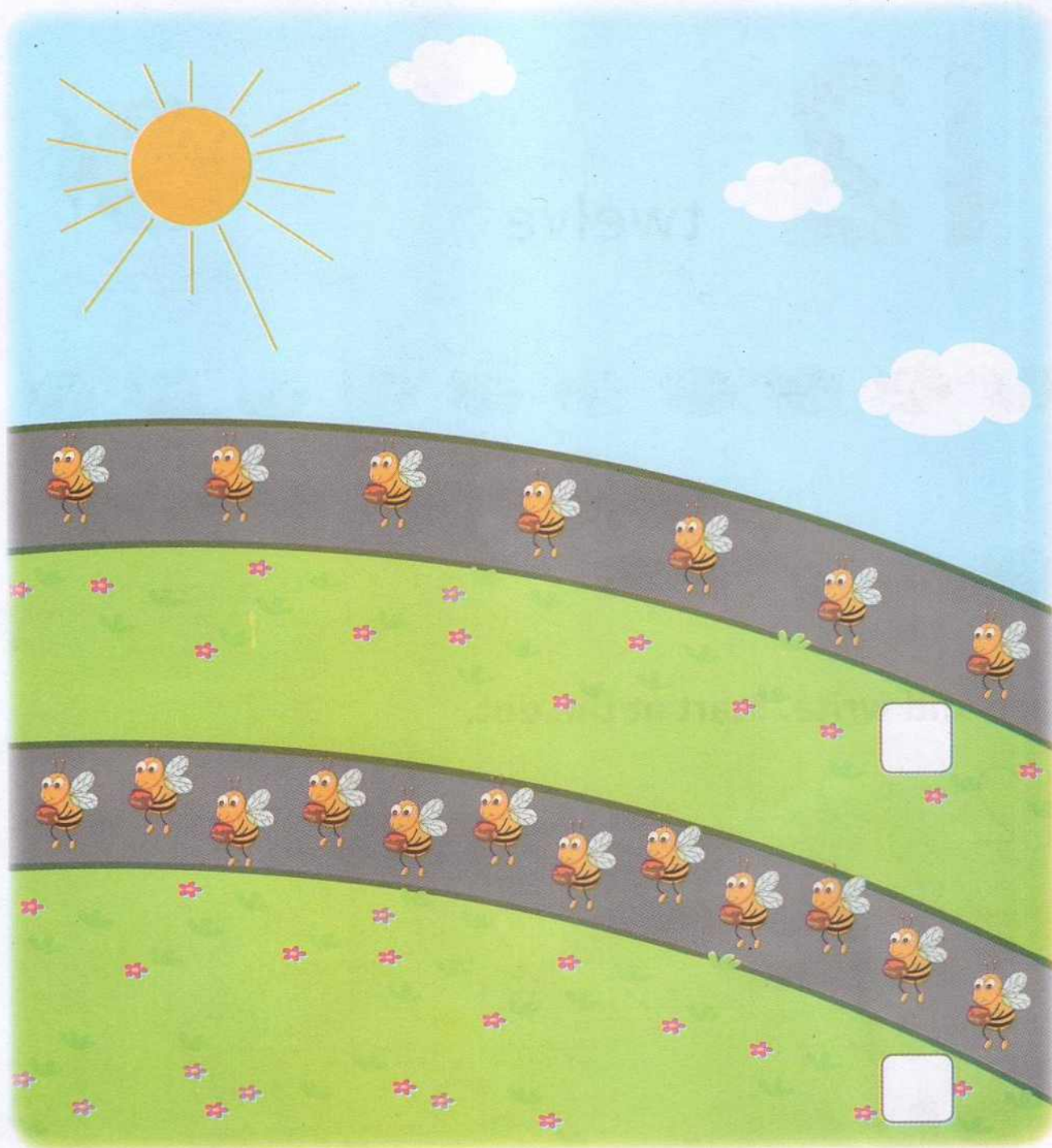
Trace and write. Start at the dot.





Twelve 12

Tick (✓) the lane that has 12 honey bees.



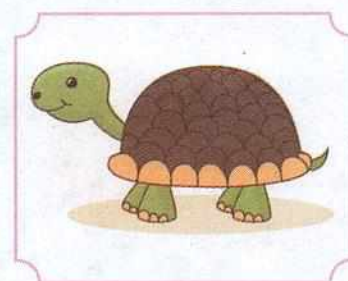


Thirteen 13

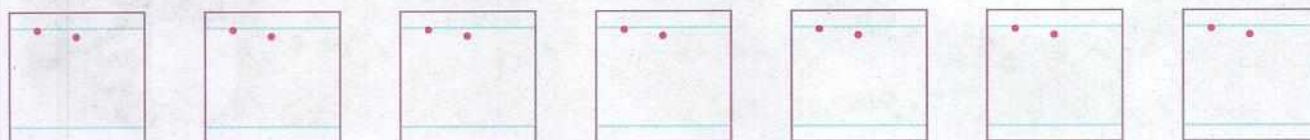
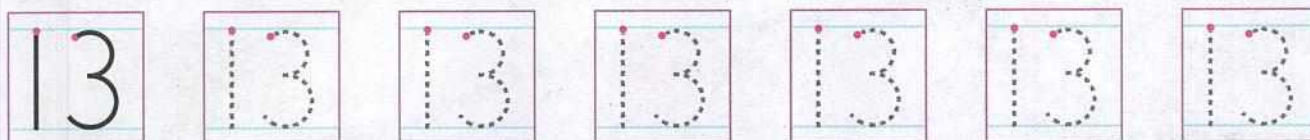
Trace the number and read it aloud.

13

thirteen



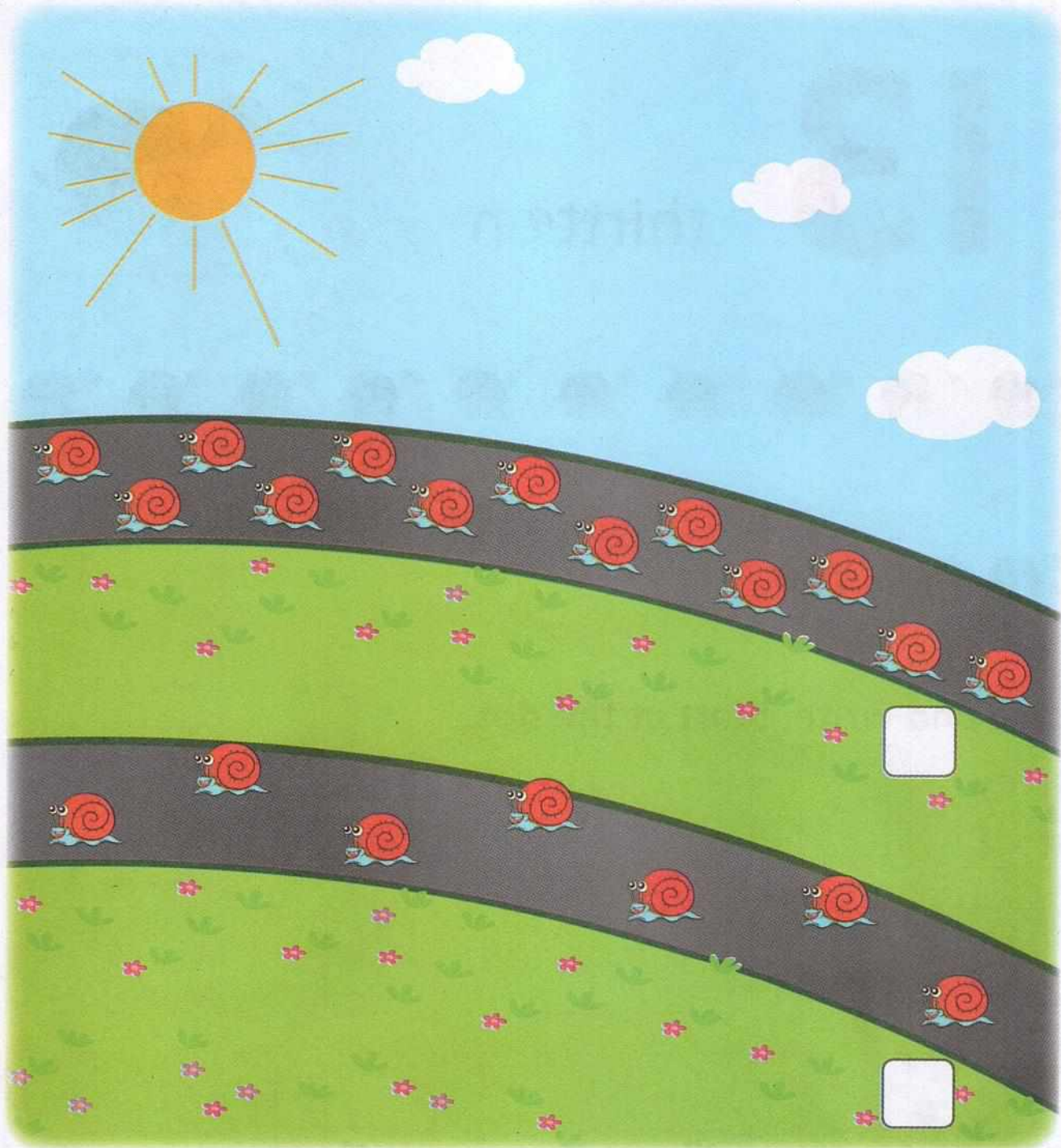
Trace and write. Start at the dot.





Thirteen | 3

Tick (✓) the lane that has 13 snails.



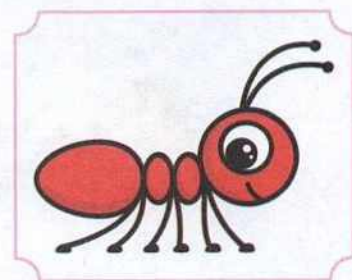


Fourteen 14

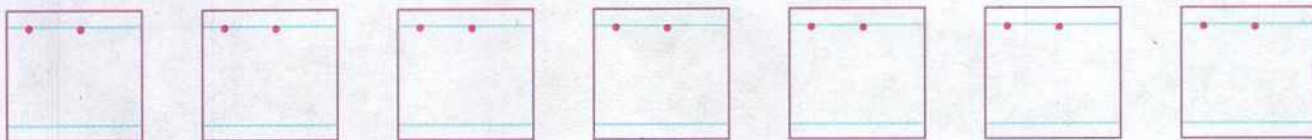
Trace the number and read it aloud.

14

fourteen



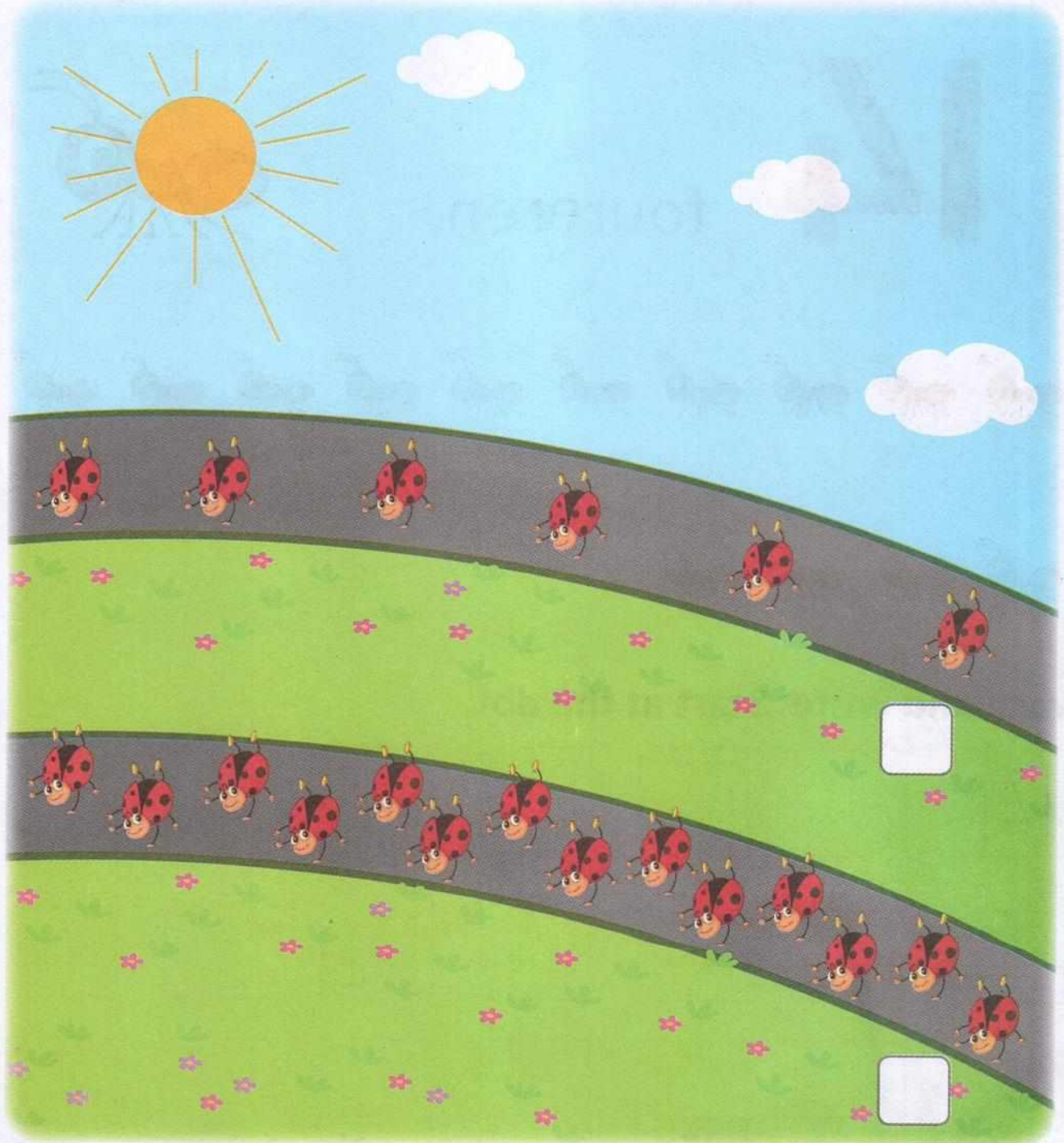
Trace and write. Start at the dot.





Fourteen 14

Tick (✓) the lane that has 14 beetles.



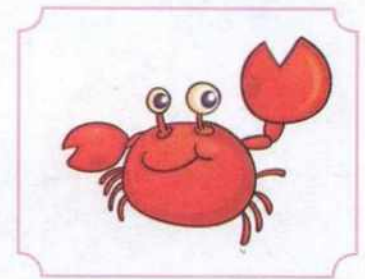


Fifteen 15

Trace the number and read it aloud.

15

fifteen



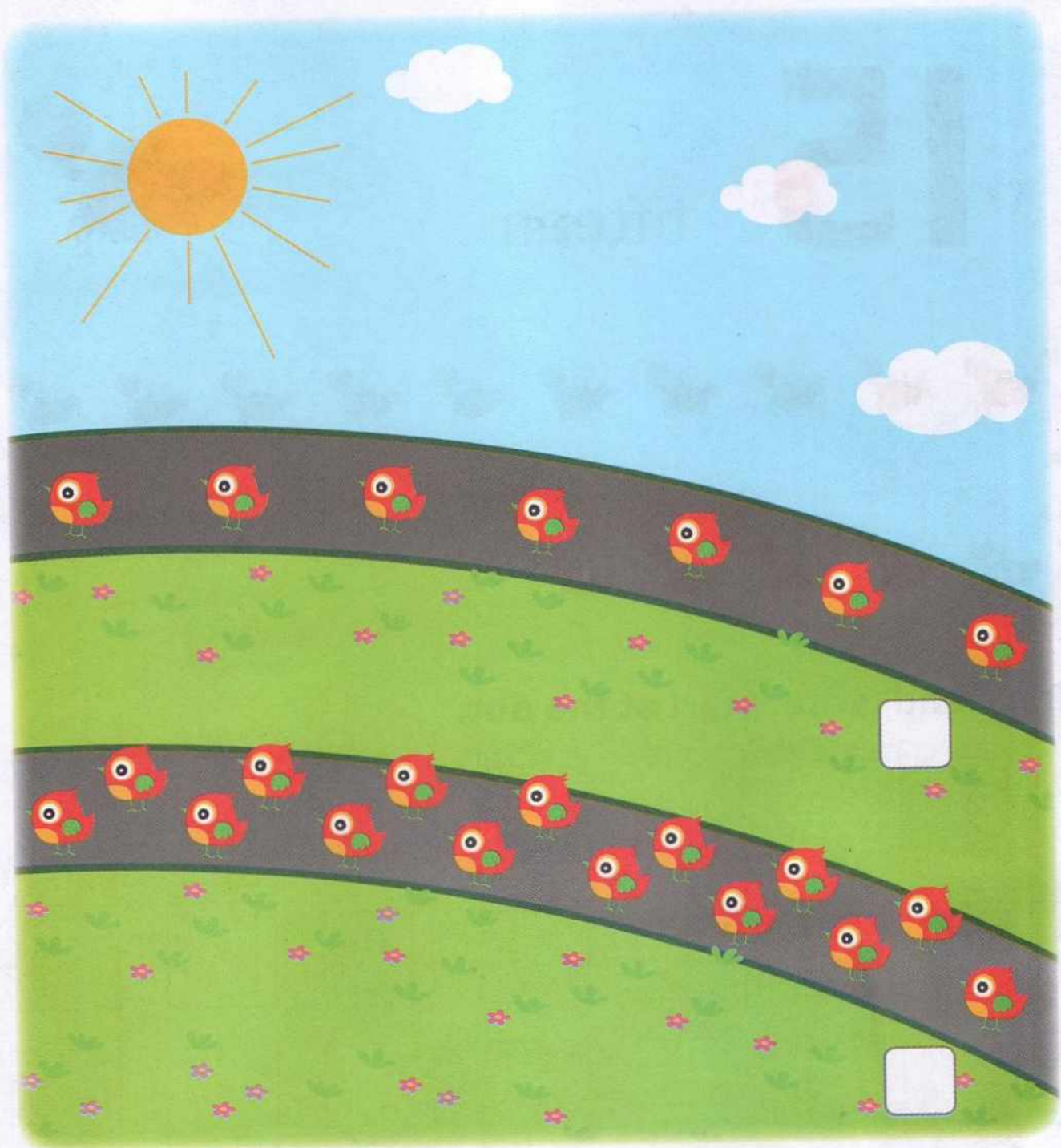
Trace and write. Start at the dot.





Fifteen 15

Tick (✓) the lane that has 15 birds.



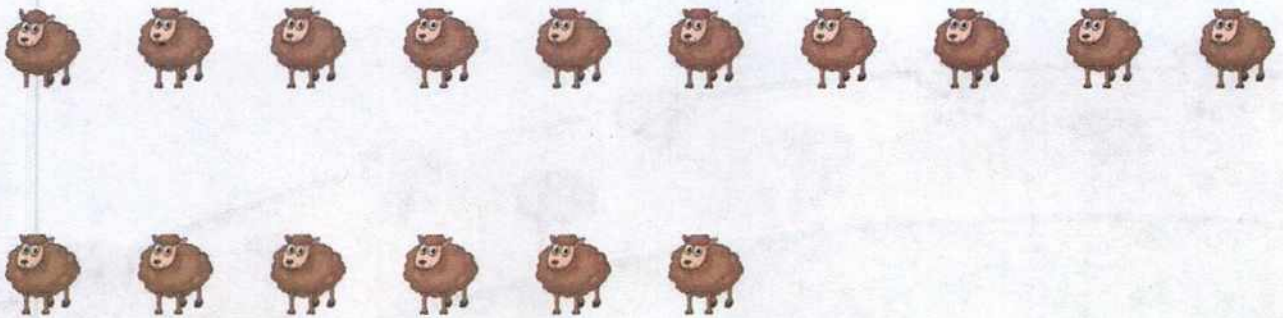
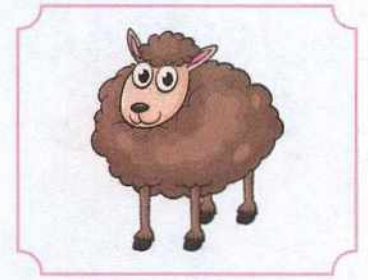


Sixteen 16

Trace the number and read it aloud.

16

sixteen

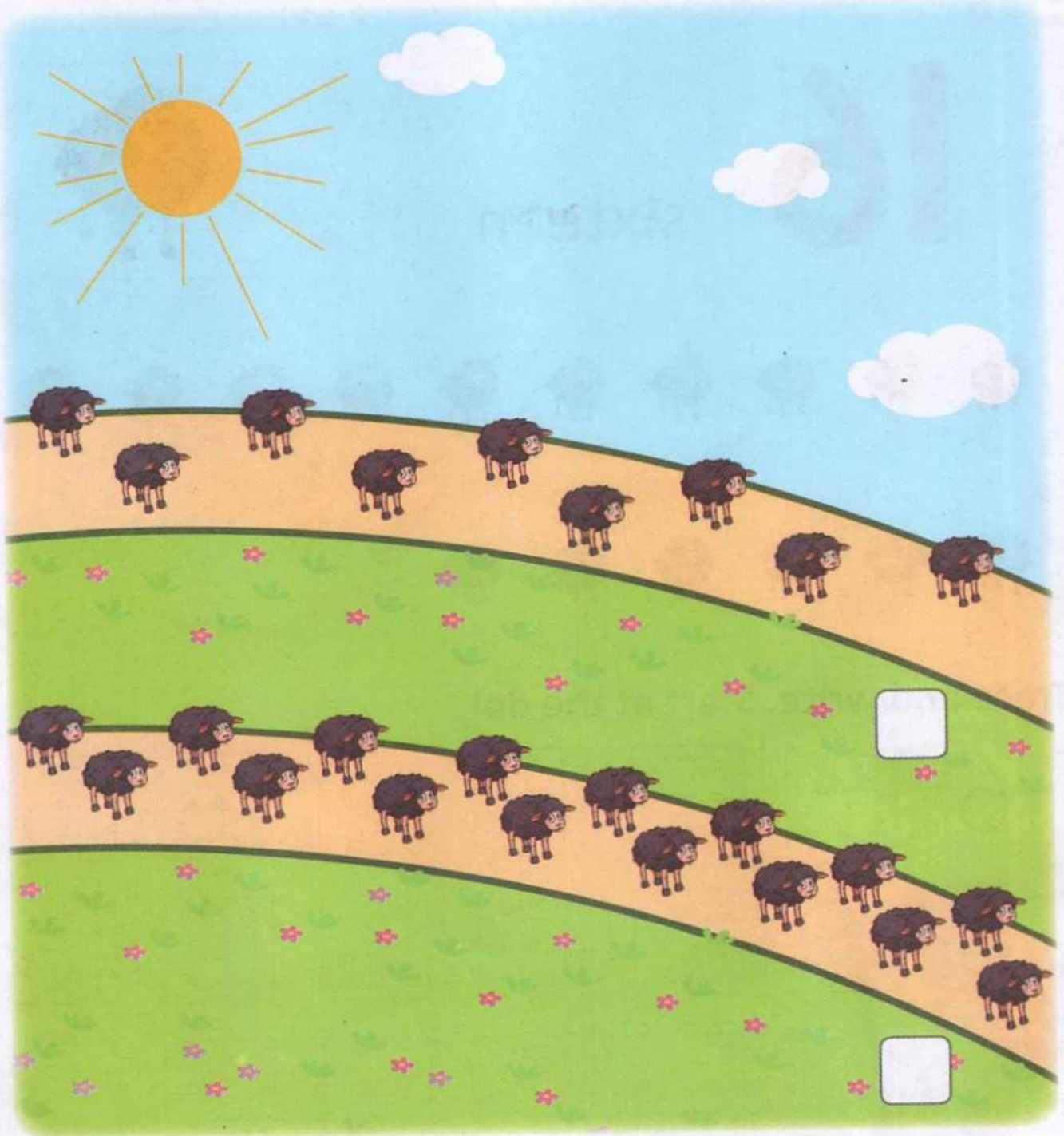


Trace and write. Start at the dot.



Sixteen 16

Tick (✓) the lane that has 16 sheep.





Seventeen 17

Trace the number and read it aloud.

17

seventeen



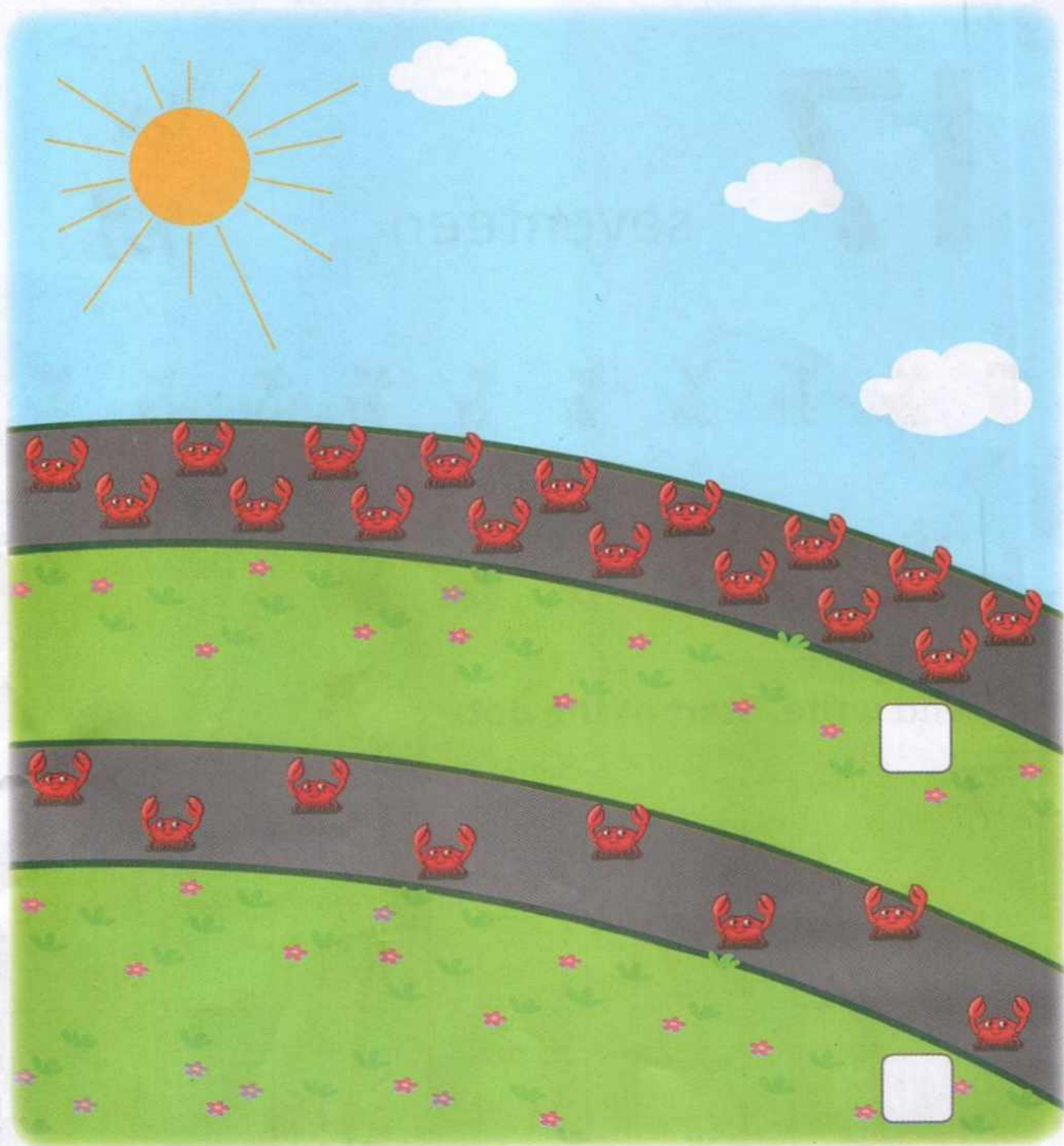
Trace and write. Start at the dot.





Seventeen 17

Tick (✓) the lane that has 17 crabs.





Eighteen 18

Trace the number and read it aloud.

18

eighteen



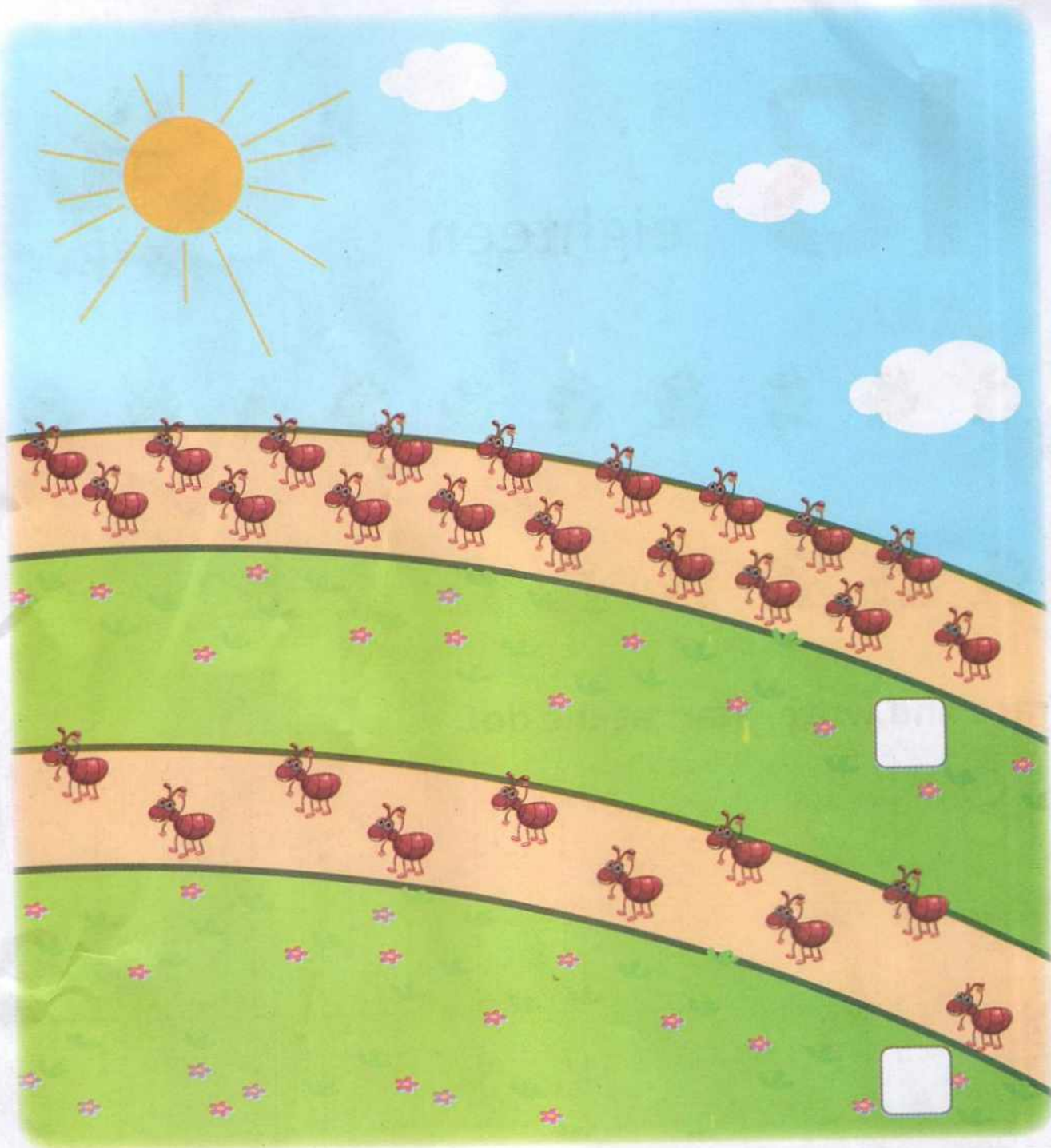
Trace and write. Start at the dot.





Eighteen 18

Tick (✓) the lane that has 18 ants.





Nineteen 19

Trace the number and read it aloud.

19

nineteen



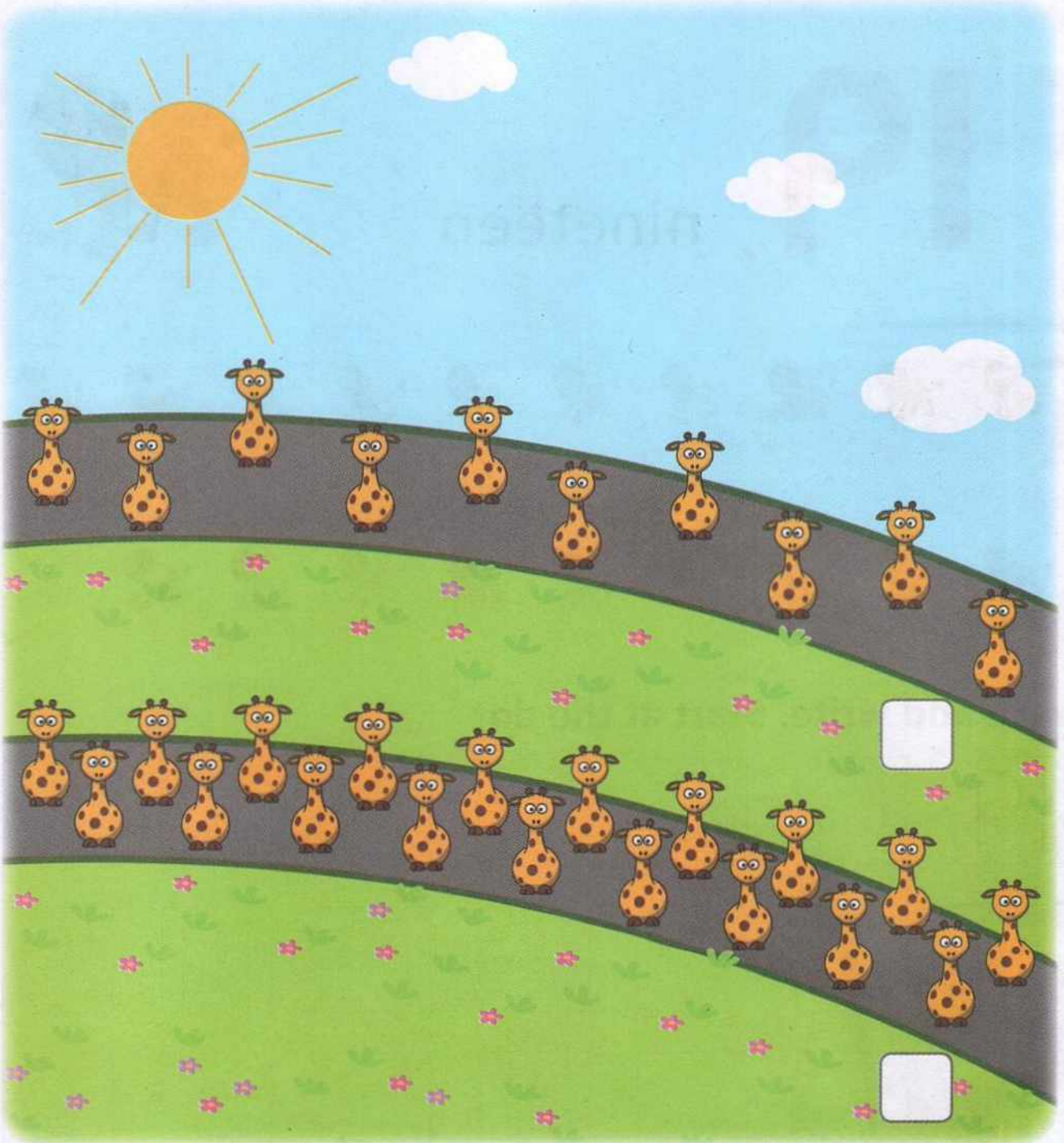
Trace and write. Start at the dot.





Nineteen 19

Tick (✓) the lane that has 19 giraffes.





Twenty 20

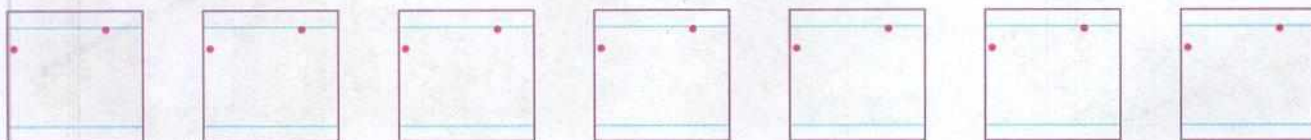
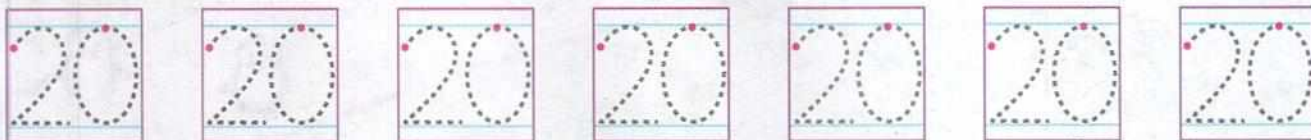
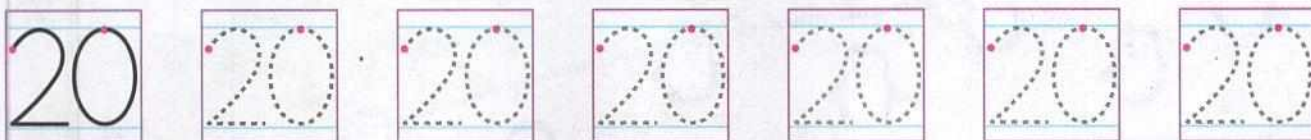
Trace the number and read it aloud.

20

twenty



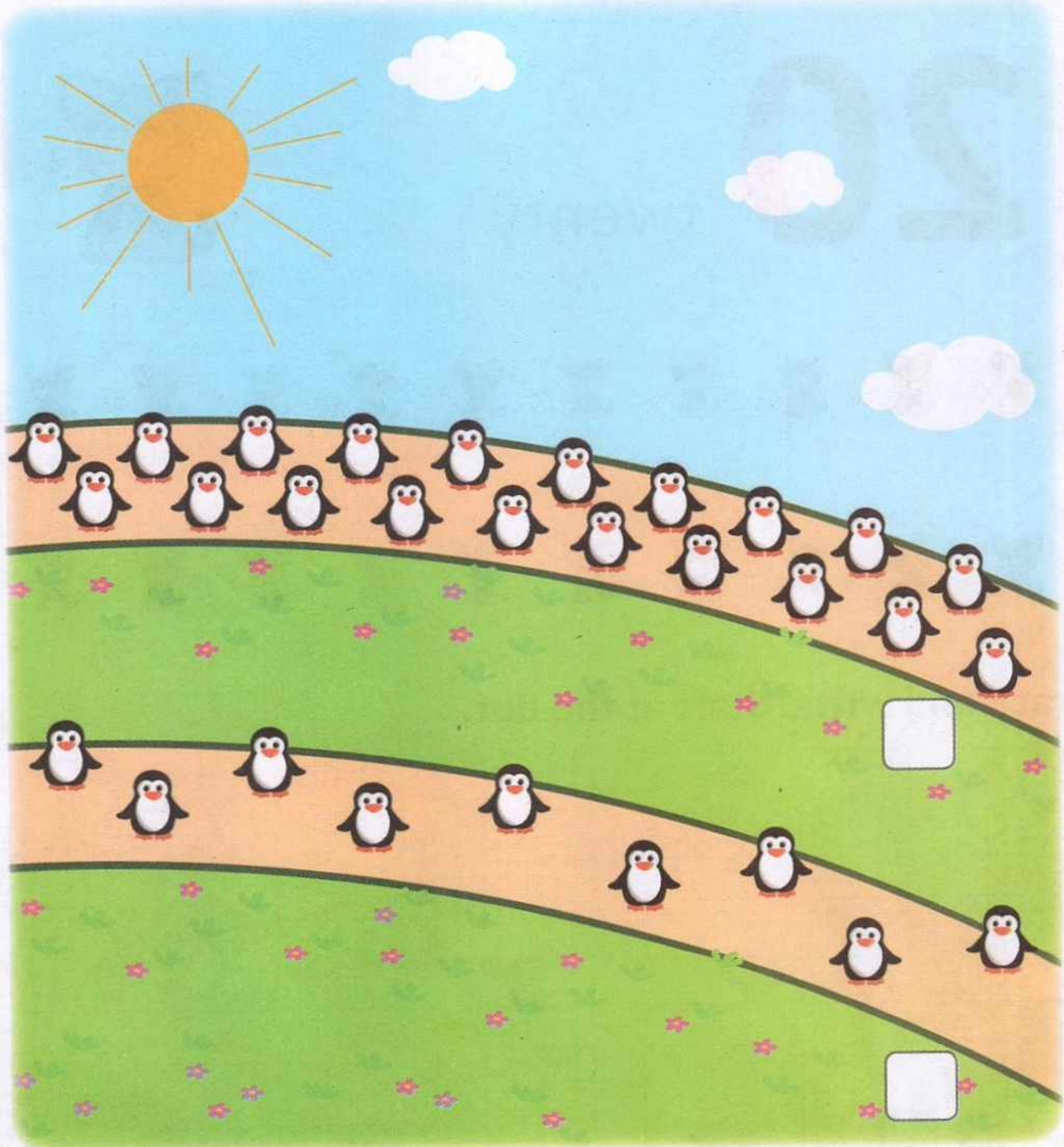
Trace and write. Start at the dot.





Twenty 20

Tick (✓) the lane that has 20 penguins.



Rhyme Time

- 1 for the sun that shines in the sky.
- 2 for the ships that sailed on by.
- 3 for the castles I built on the sand.
- 4 for the seashells I held in my hand.
- 5 for the points on the starfish I saw.
- 6 for the crabs that scuttled ashore.
- 7 for the waves that I managed to beat.
- 8 for the pebbles I perched on my feet.
- 9 for the tides that bobbed on the sea.
- 10 for my toes that were wiggling free.



Rhyme Time

Boom boom, we can count from 11 to 20,
Boom boom, we can count from 11 to 20,
Singing our numbers is fun to do,
Boom boom, we can count from 11 to 20.

11... 12... 13... 14... 15...
but that's not the end, rum pum!
We've counted some,
Now let's play the drum.

After 15 comes 16,
17... 18... 19... 20... rum pum!
Now we're almost done,
So, let's play the drum.

17.. 18..

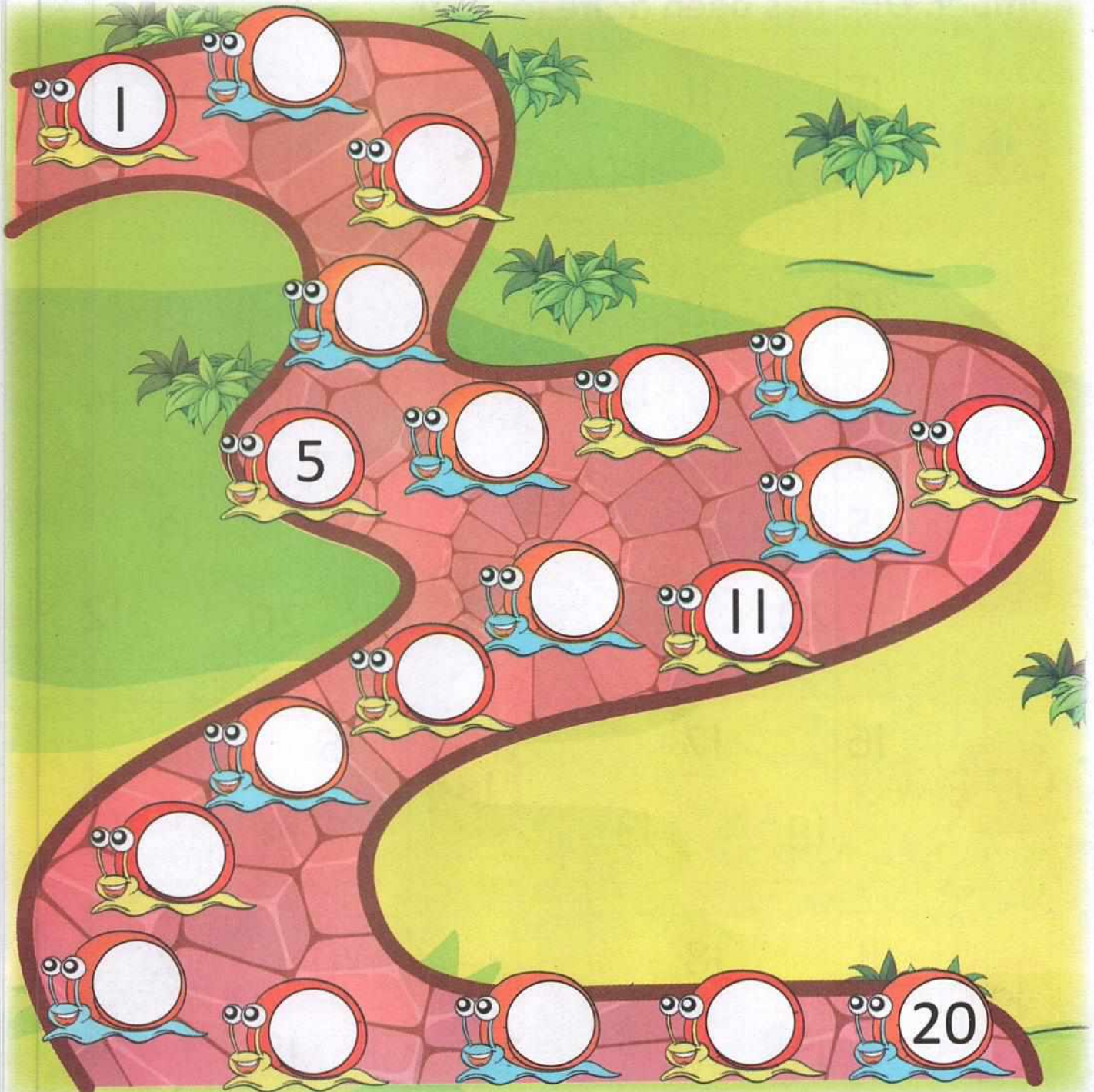
11.. 12..





Once Again

Write the missing numbers from 1 to 20.





Once Again

In each set, circle the number that is same as the given number. One has been done for you.

11

15

11

12

13

12

16

19

14

12

13

17

18

13

12

14

15

13

12

14

15

15

16

20

14

16

16

19

20

12

17

16

17

18

19

18

15

18

19

12

19

11

18

19

13

20

20

17

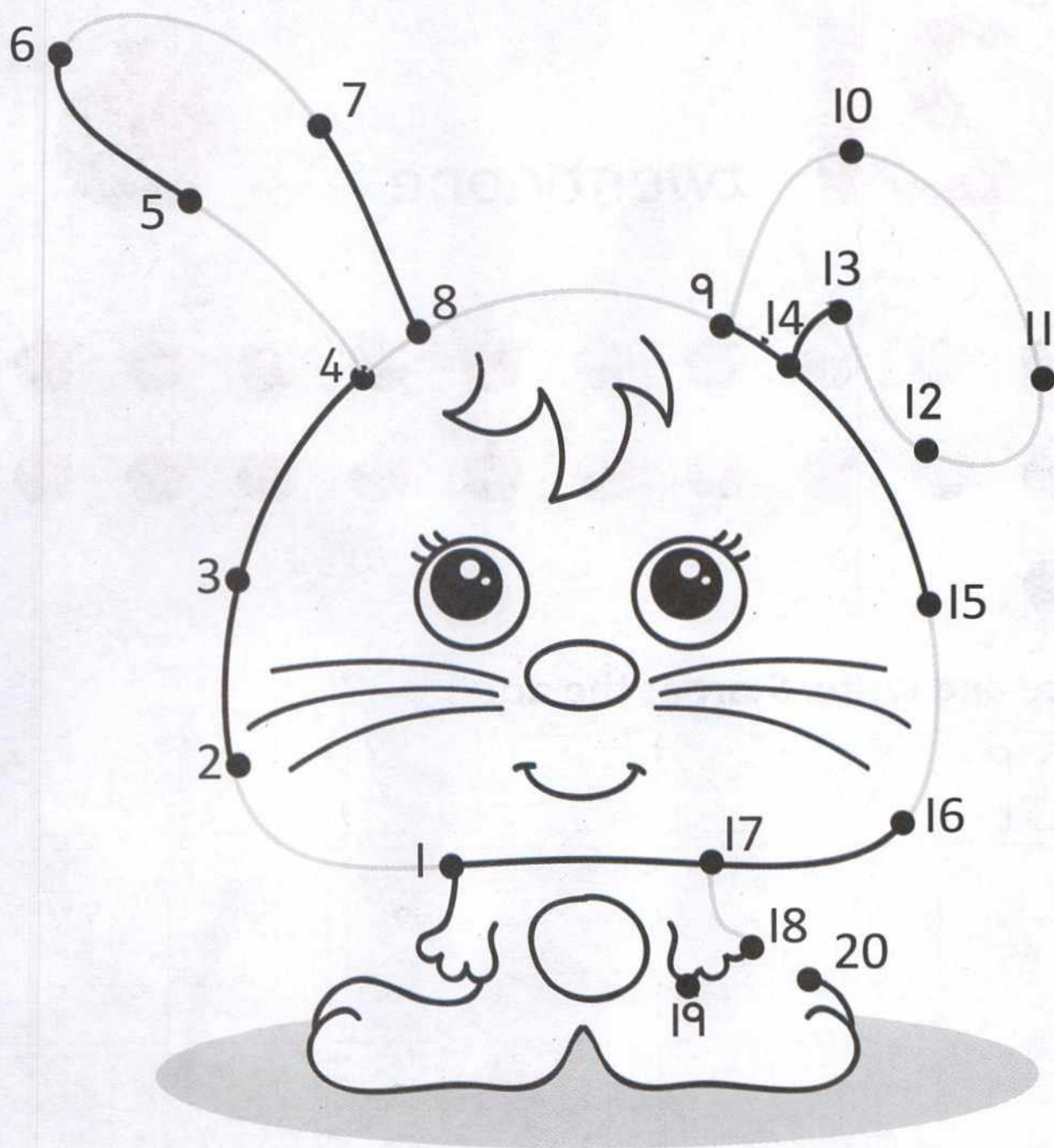
15

14



Once Again

Complete the picture by joining the dots from 1 to 20.
Now colour it.



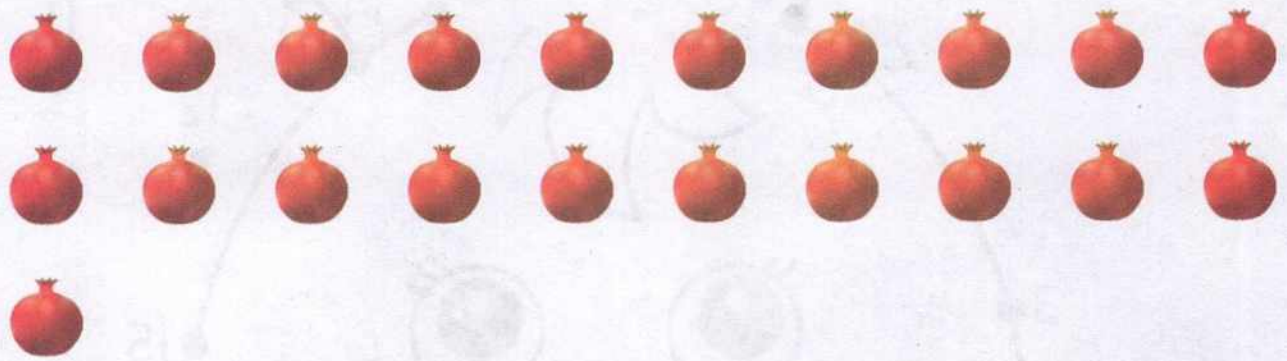


Twenty-one 21

Trace the number and read it aloud.

21

twenty-one

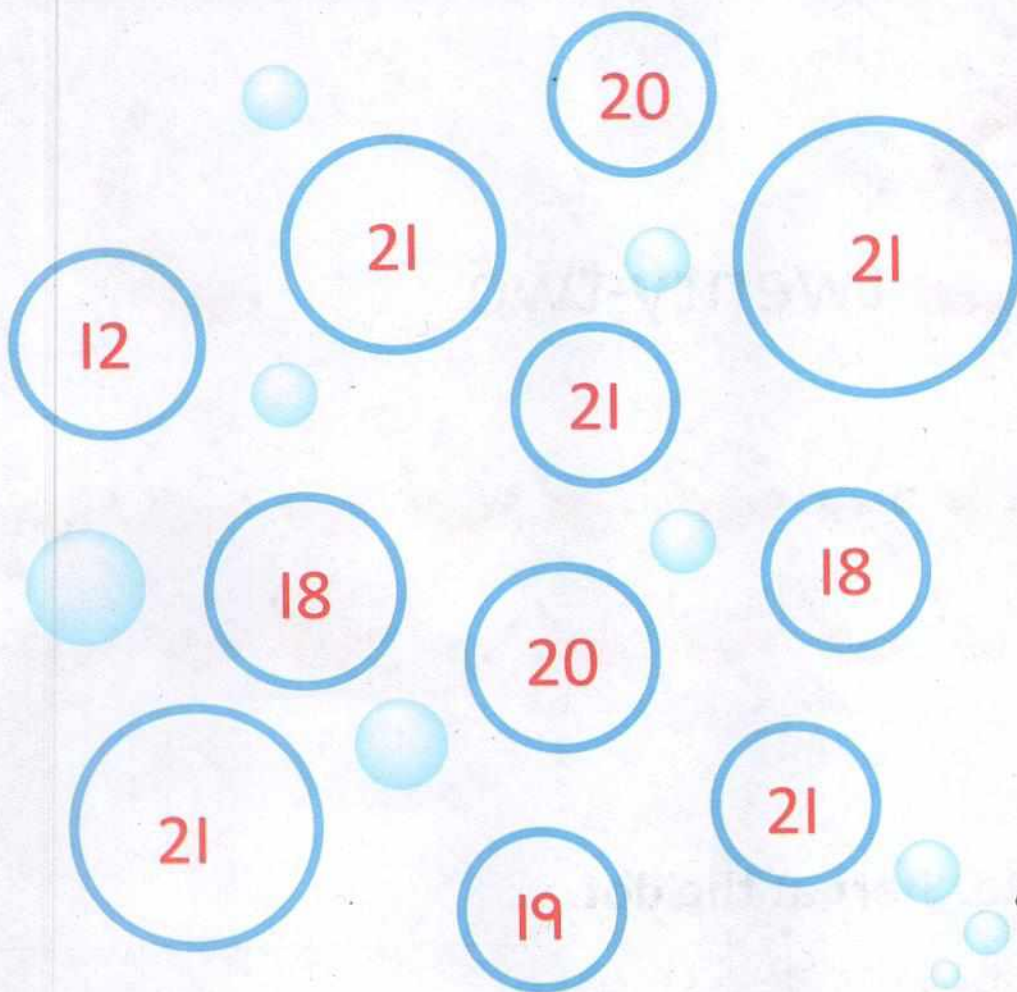


Trace and write. Start at the dot.



Twenty-one 21

Colour the bubbles that have 21 written in them.

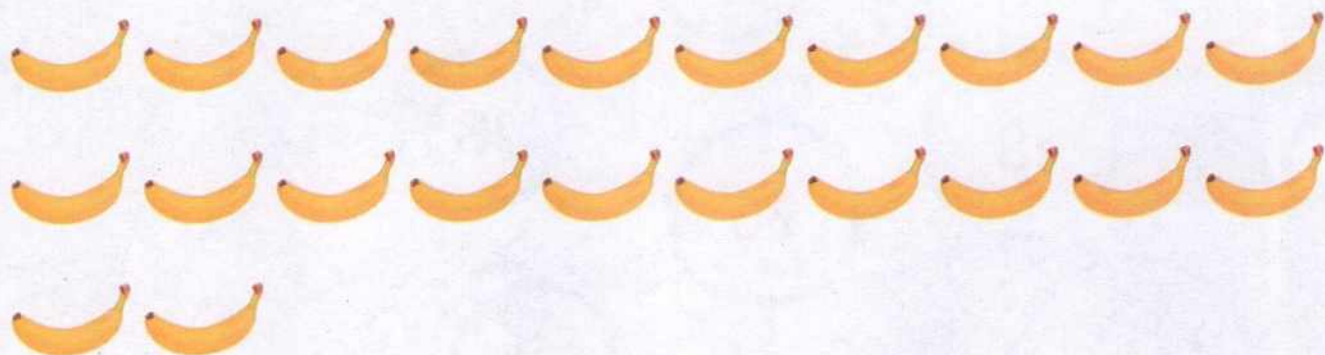
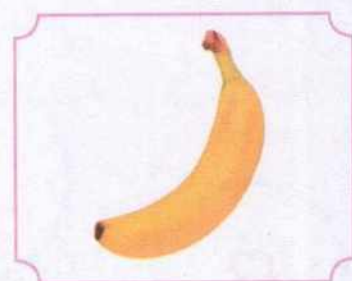




Twenty-two 22

Trace the number and read it aloud.

22 twenty-two



Trace and write. Start at the dot.



Twenty-two 22

Colour the bubbles that have 22 written in them.



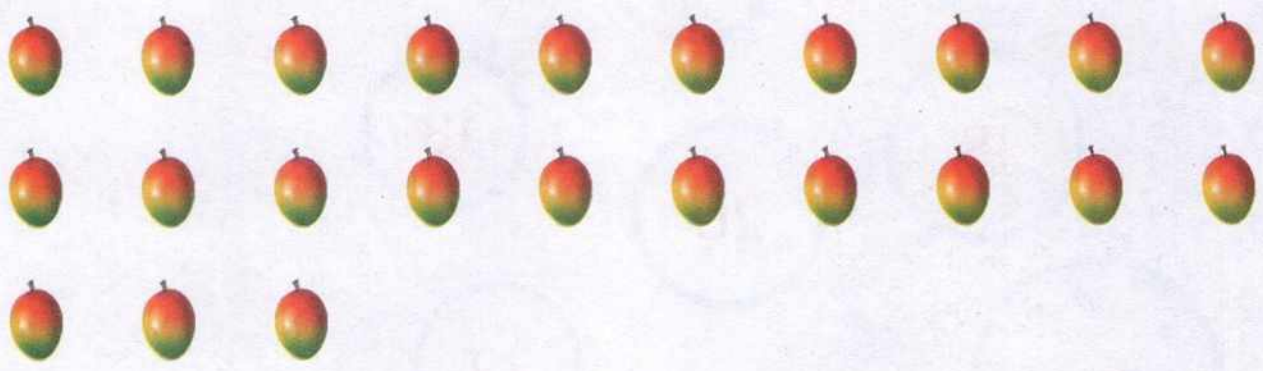


Twenty-three 23

Trace the number and read it aloud.

23

twenty-three



Trace and write. Start at the dot.



Twenty-three 23

Colour the bubbles that have 23 written in them.

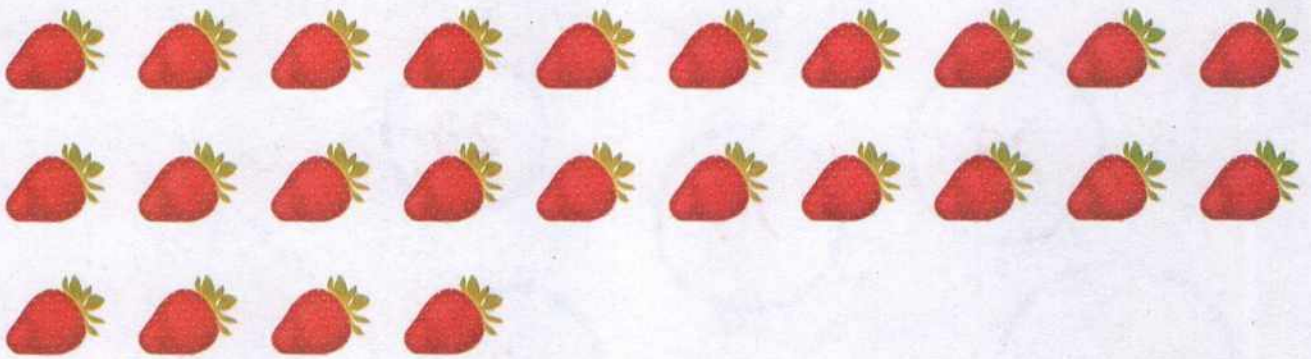




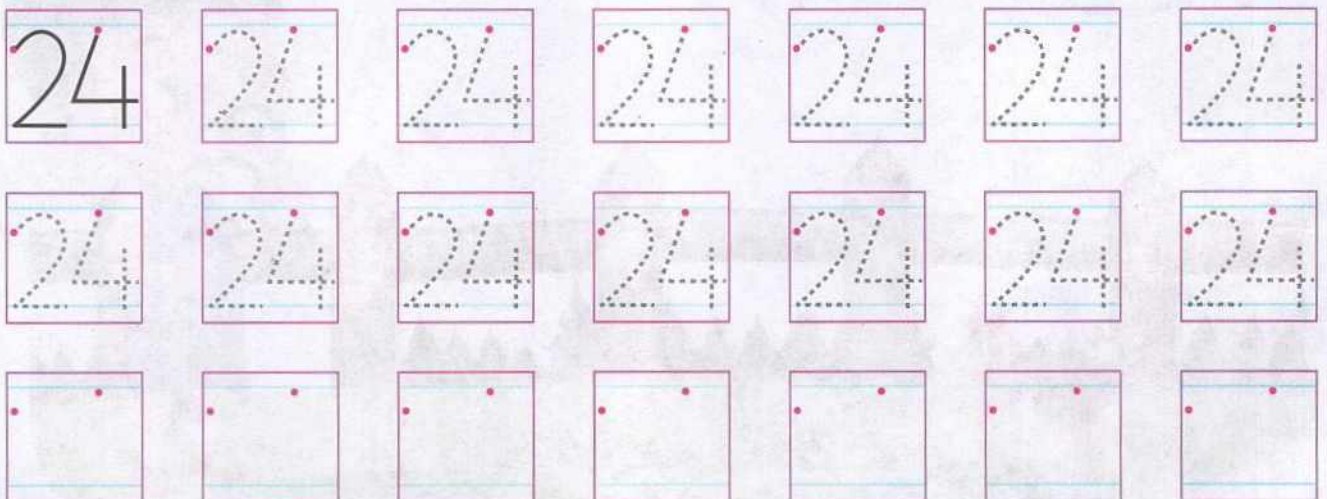
Twenty-four 24

Trace the number and read it aloud.

24 twenty-four



Trace and write. Start at the dot.





Twenty-four 24

Colour the bubbles that have 24 written in them.

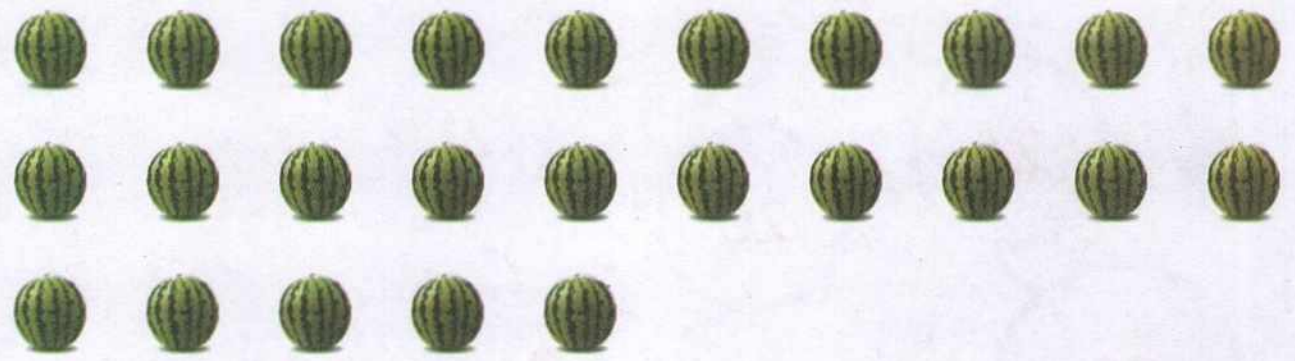




Twenty-five 25

Trace the number and read it aloud.

25 twenty-five



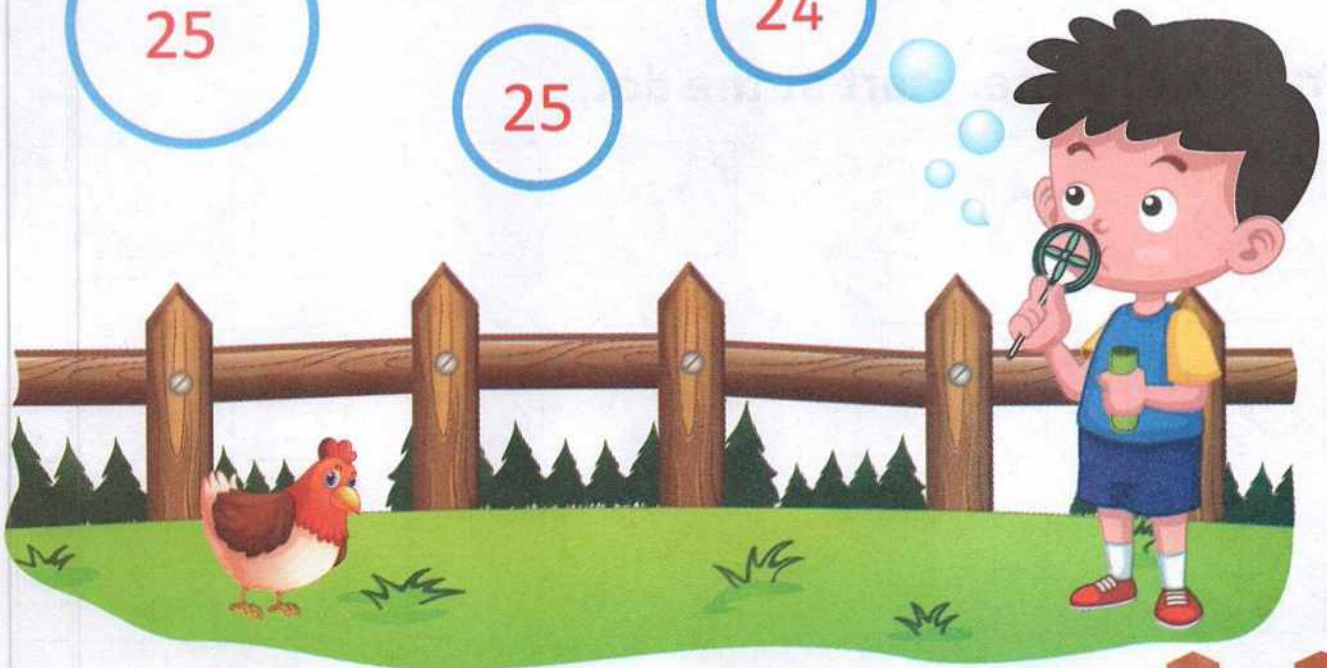
Trace and write. Start at the dot.

25	25	25	25	25	25	25
25	25	25	25	25	25	25



Twenty-five 25

Colour the bubbles that have 25 written in them.

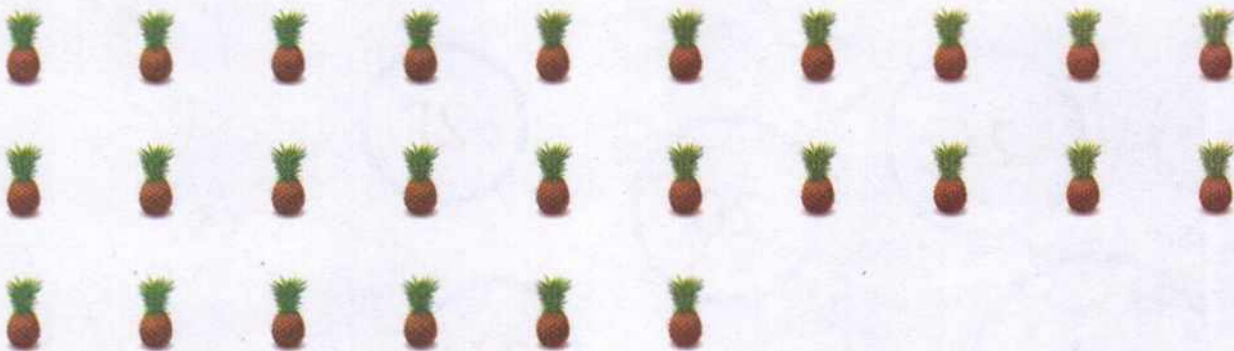




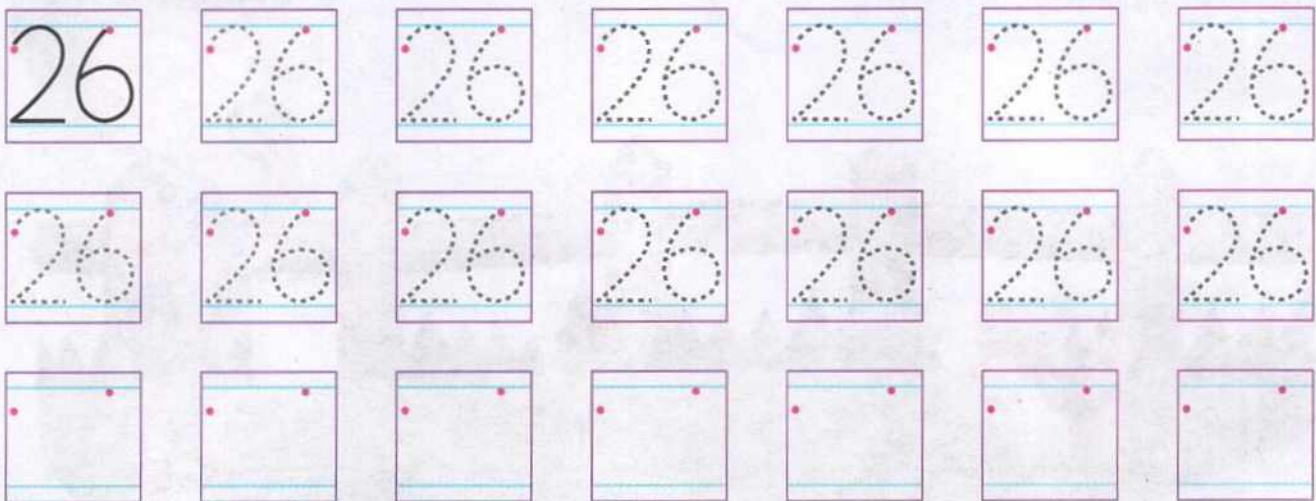
Twenty-six 26

Trace the number and read it aloud.

26 twenty-six



Trace and write. Start at the dot.





Twenty-six 26

Colour the bubbles that have 26 written in them.





Twenty-seven 27

Trace the number and read it aloud.

27

twenty-seven



Trace and write. Start at the dot.



Twenty-seven 27

Colour the bubbles that have 27 written in them.

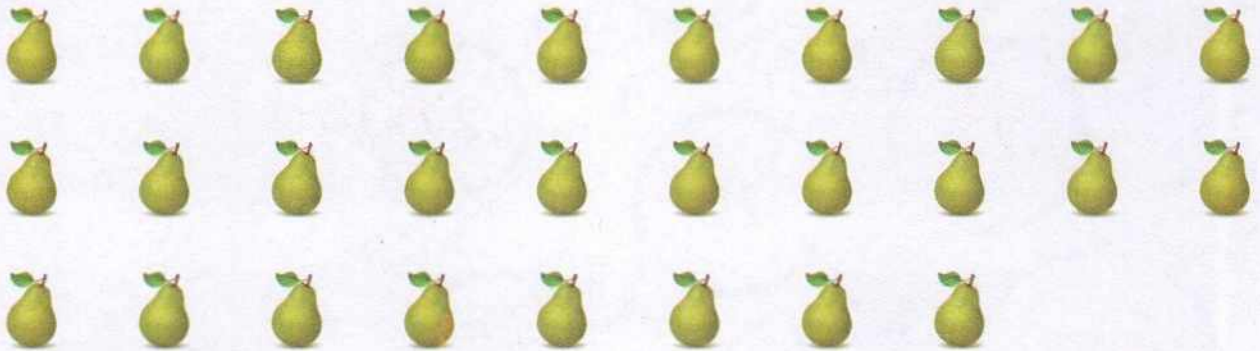




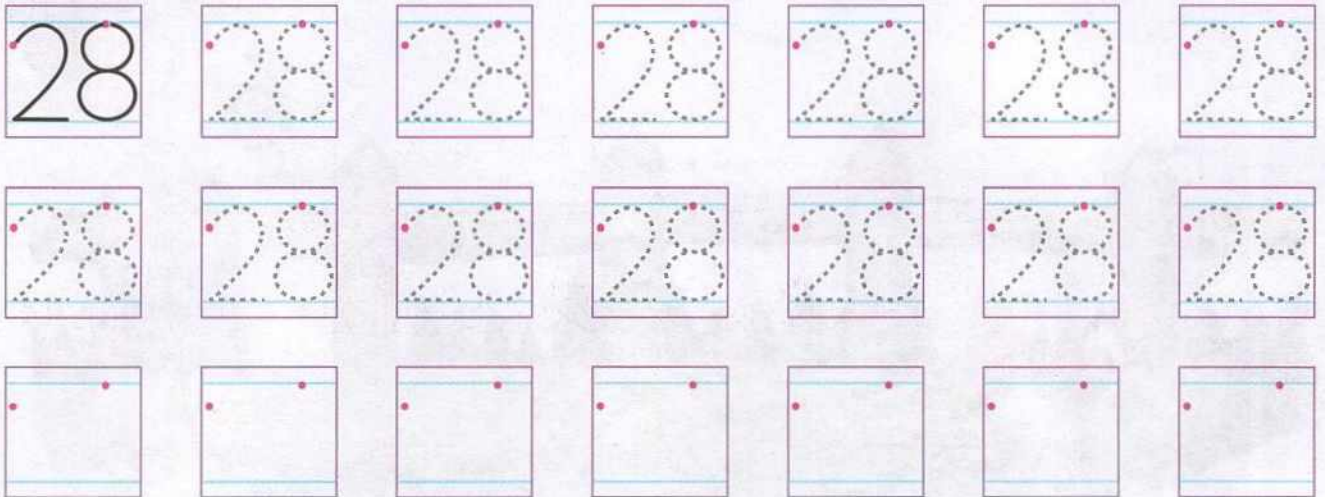
Twenty-eight 28

Trace the number and read it aloud.

28 twenty-eight



Trace and write. Start at the dot.





Twenty-eight 28

Colour the bubbles that have 28 written in them.

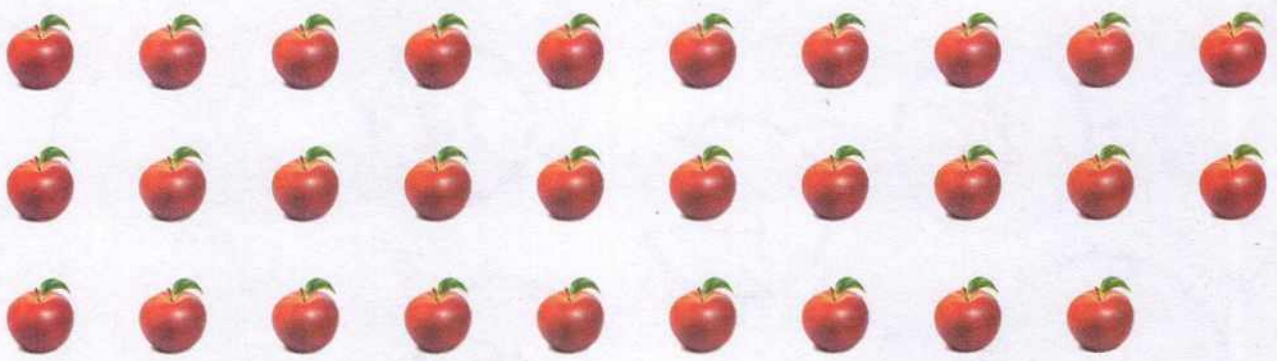




Twenty-nine 29

Trace the number and read it aloud.

29 twenty-nine

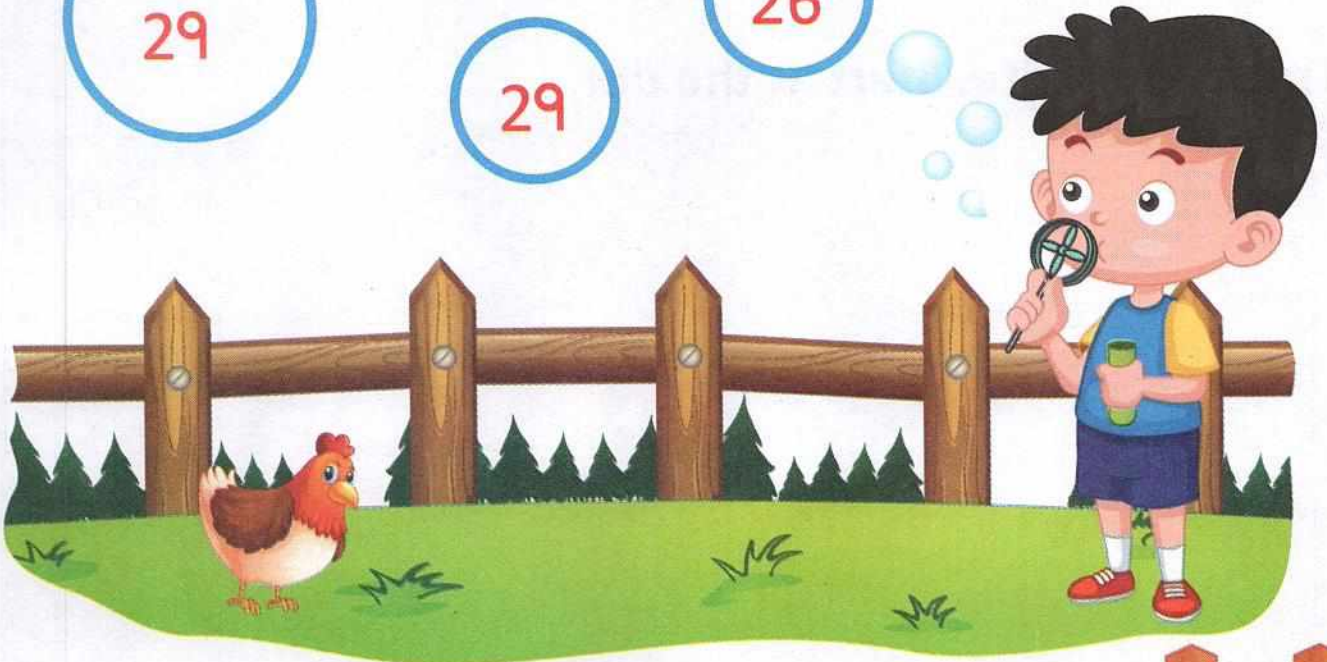


Trace and write. Start at the dot.



Twenty-nine 29

Colour the bubbles that have 29 written in them.

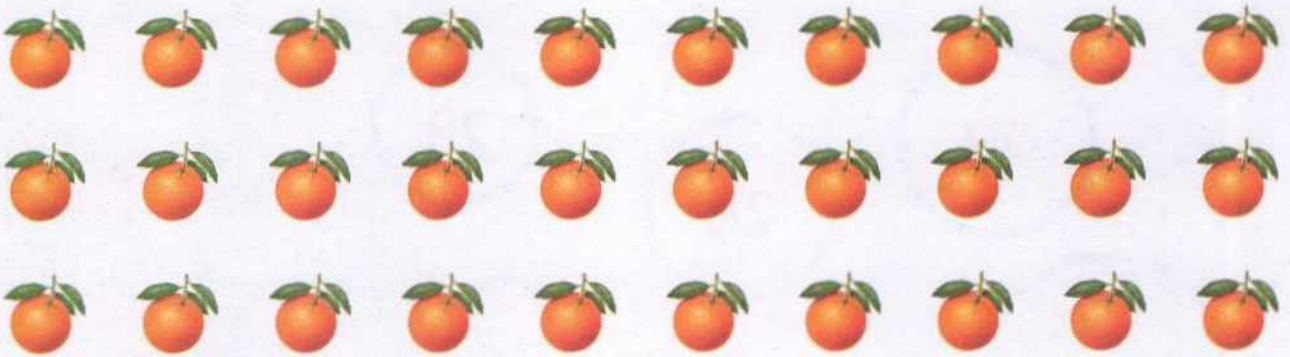




Thirty 30

Trace the number and read it aloud.

30 thirty



Trace and write. Start at the dot.



Thirty 30

Colour the bubbles that have 30 written in them.





Once Again

In each set, circle the number that is same as the given number. One has been done for you.

21

25 22
21 26

22

23 29
26 22

23

23 28
27 29

24

24 28
26 21

25

26 28
25 24

26

25 26
27 22

27

22 25
27 21

28

28 29
27 22

29

23 29
30 22

30

29 30
25 24



Once Again

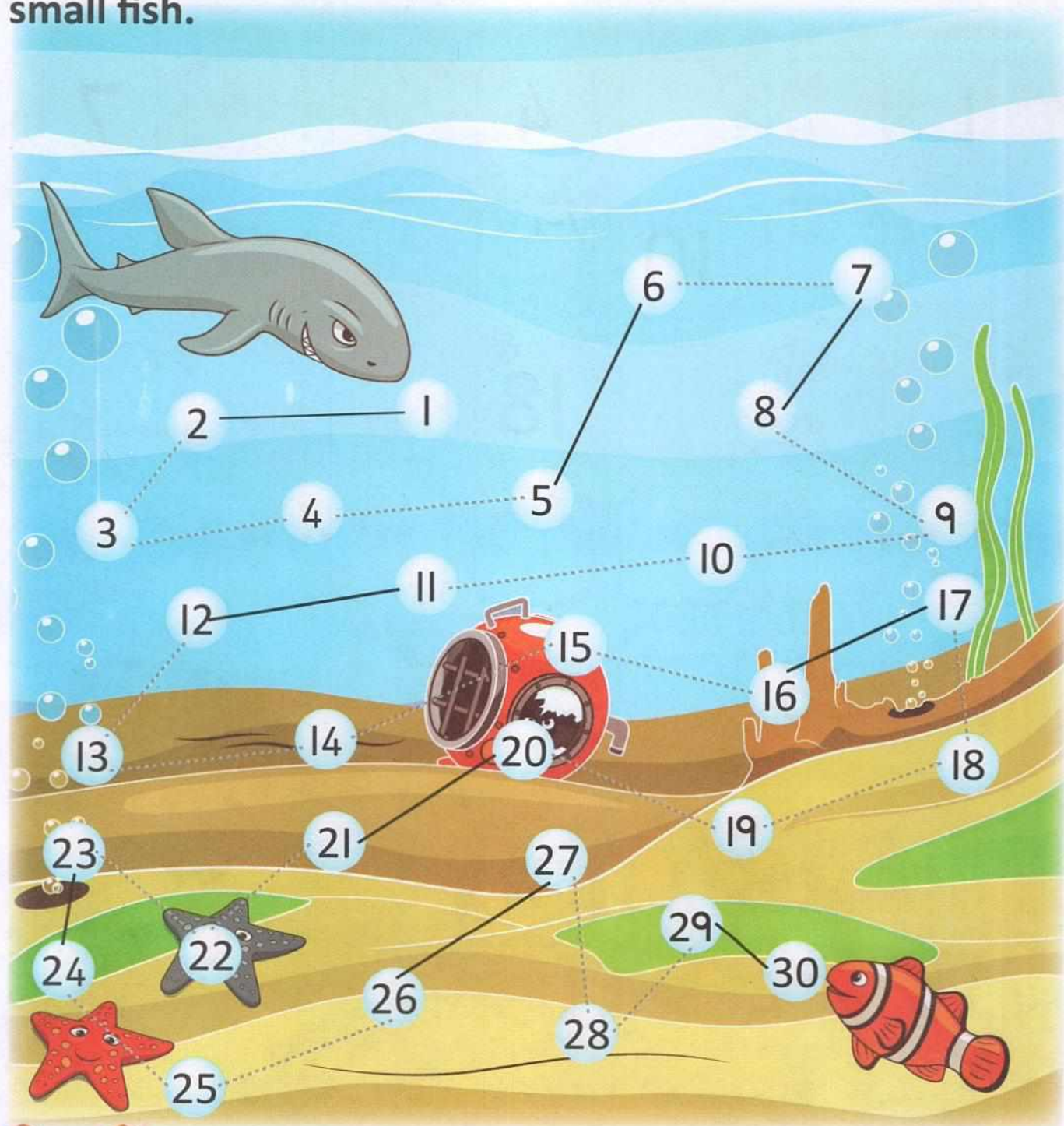
Write the numbers from 1 to 30.

1			4			7
		10				
			18			
22						
	28		30			



Once Again

Join the numbers from 1 to 30 to help the whale reach the small fish.



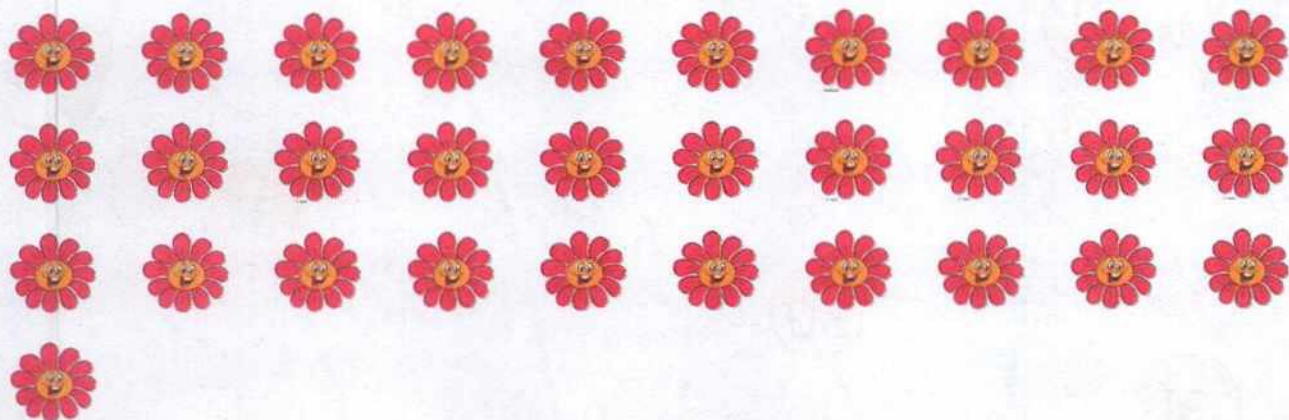
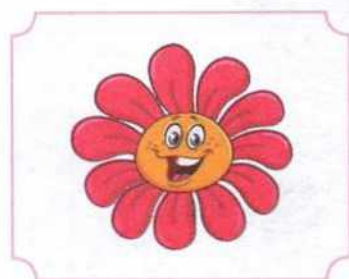


Thirty-one 31

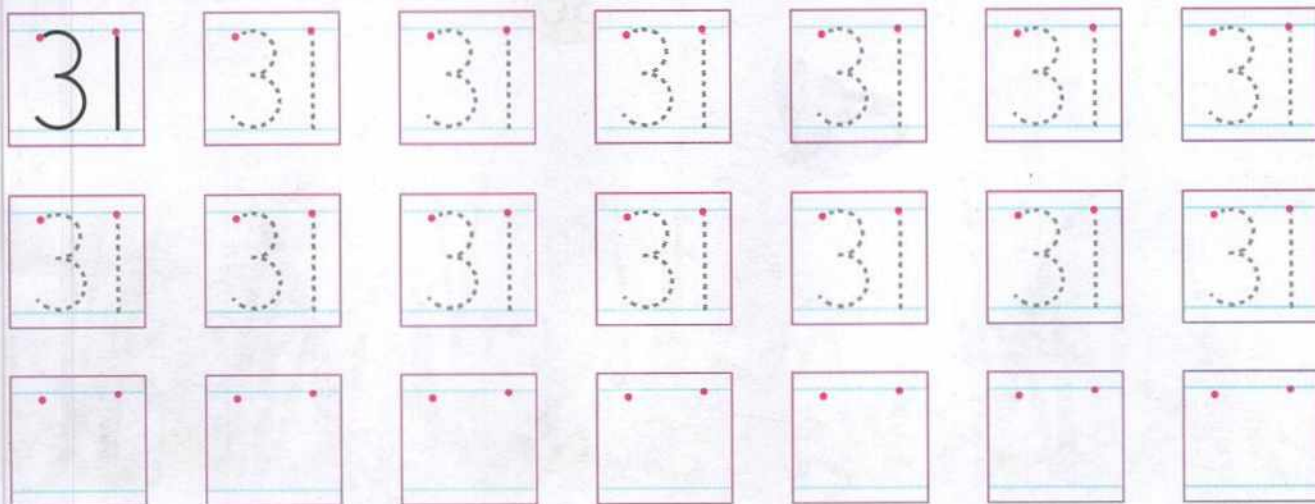
Trace the number and read it aloud.

31

thirty-one



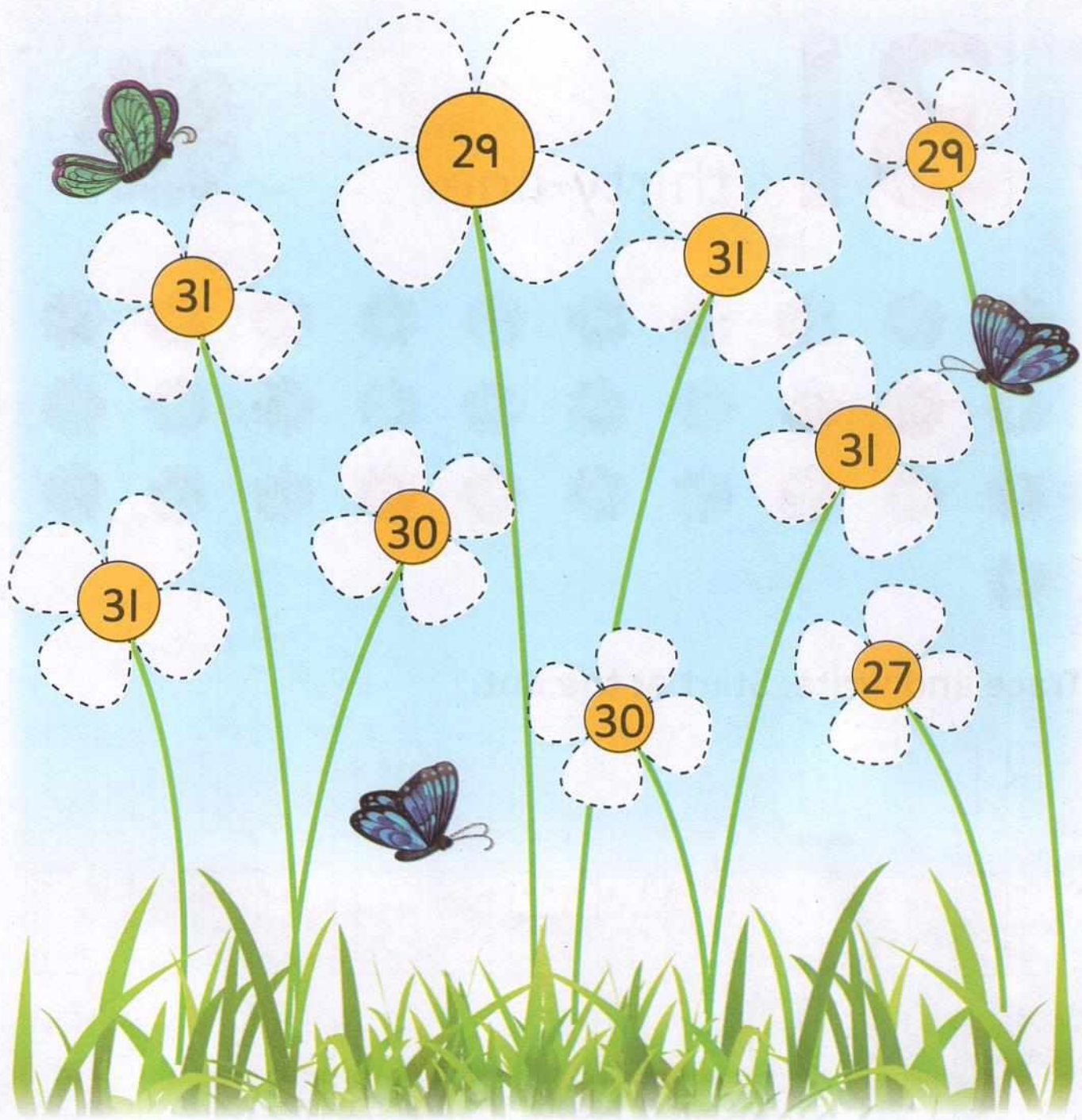
Trace and write. Start at the dot.





Thirty-one 31

Trace and colour the flowers that have 31 written on them.

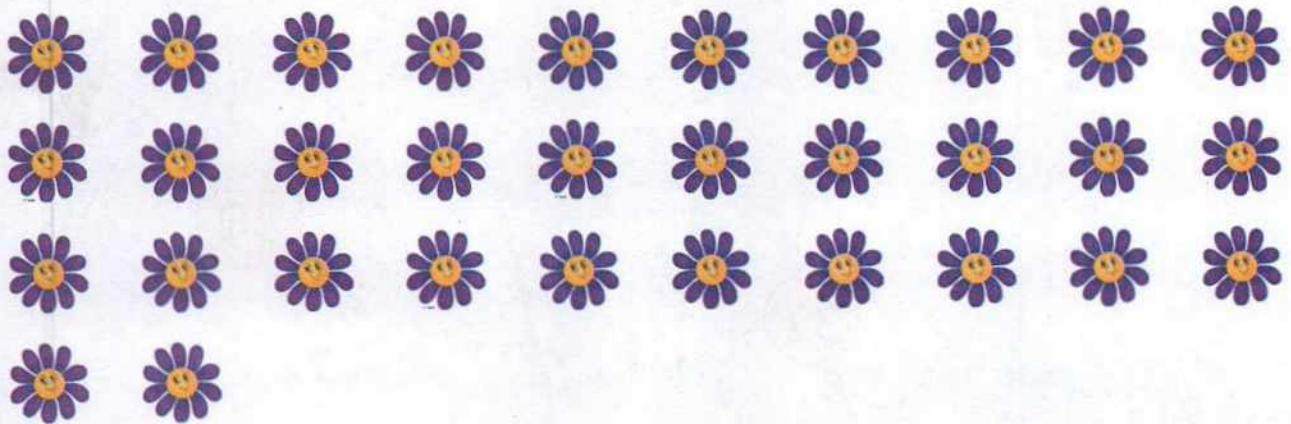




Thirty-two 32

Trace the number and read it aloud.

32

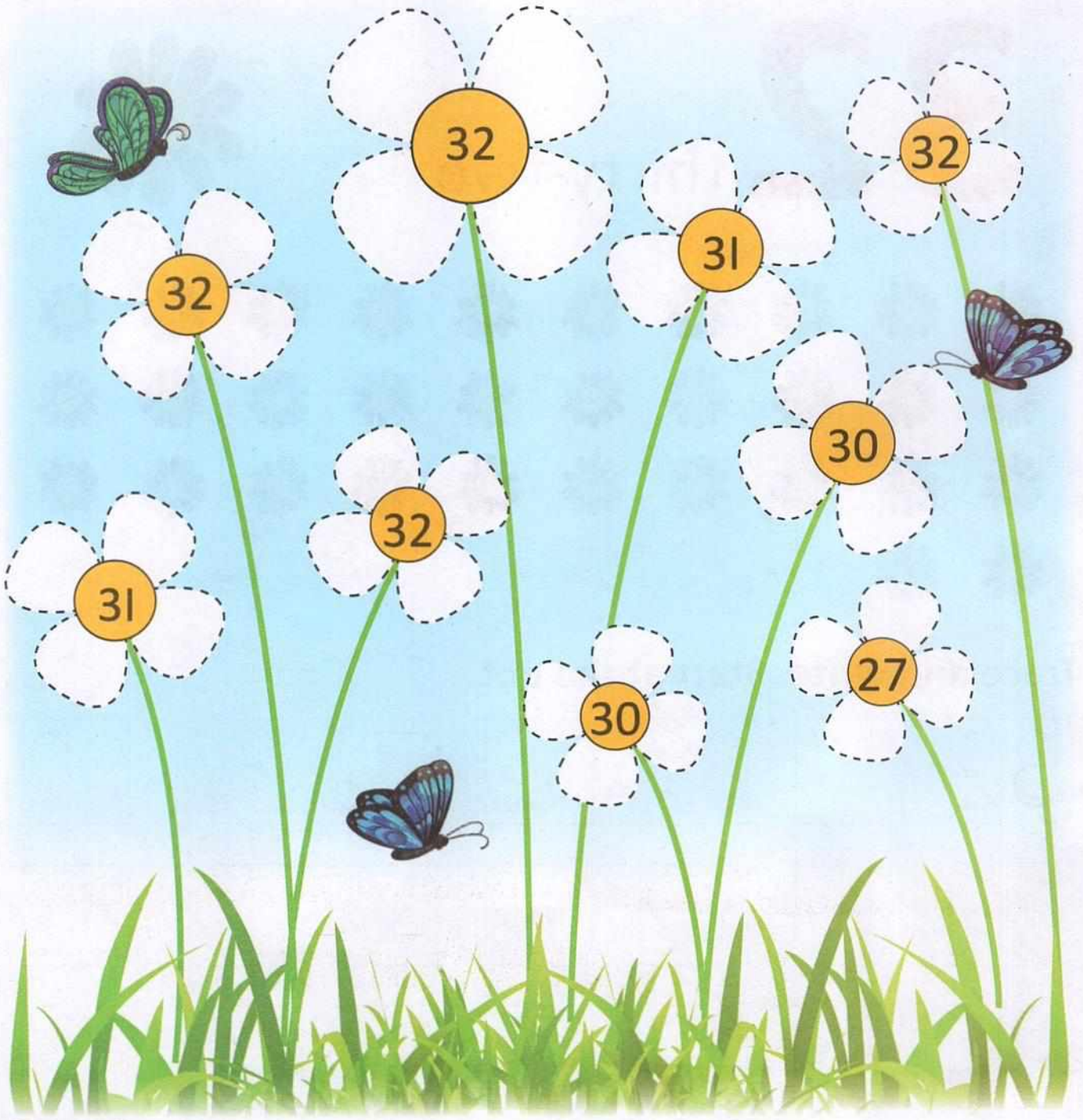
 thirty-two

Trace and write. Start at the dot.



Thirty-two 32

Trace and colour the flowers that have 32 written on them.

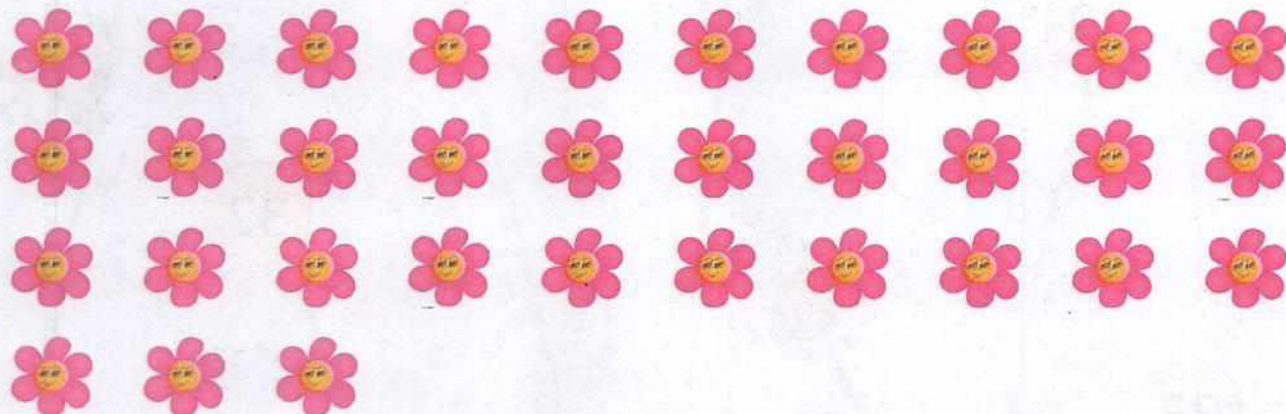




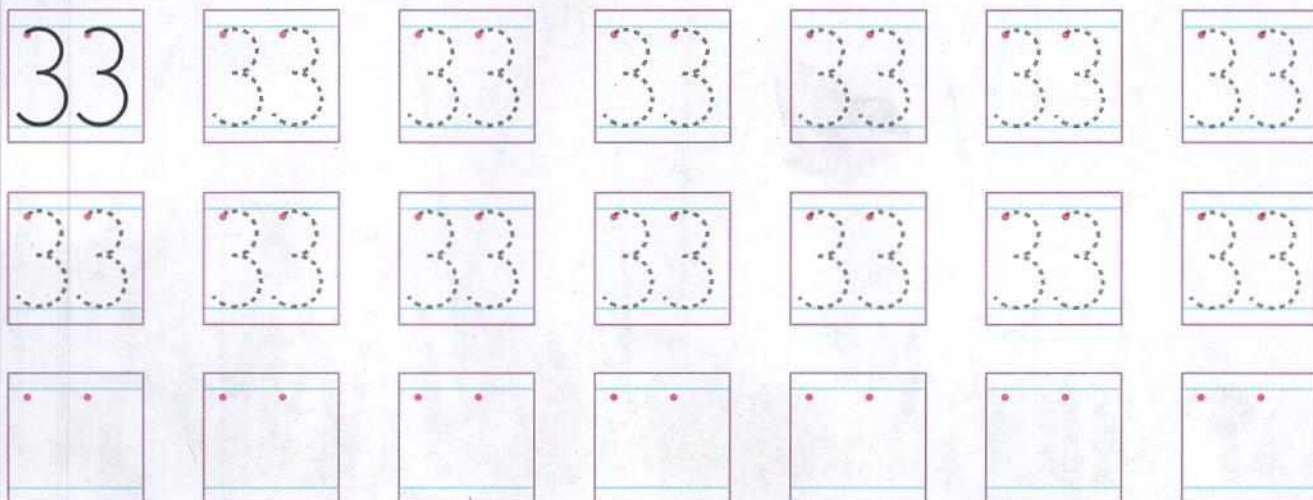
Thirty-three 33

Trace the number and read it aloud.

33 thirty-three



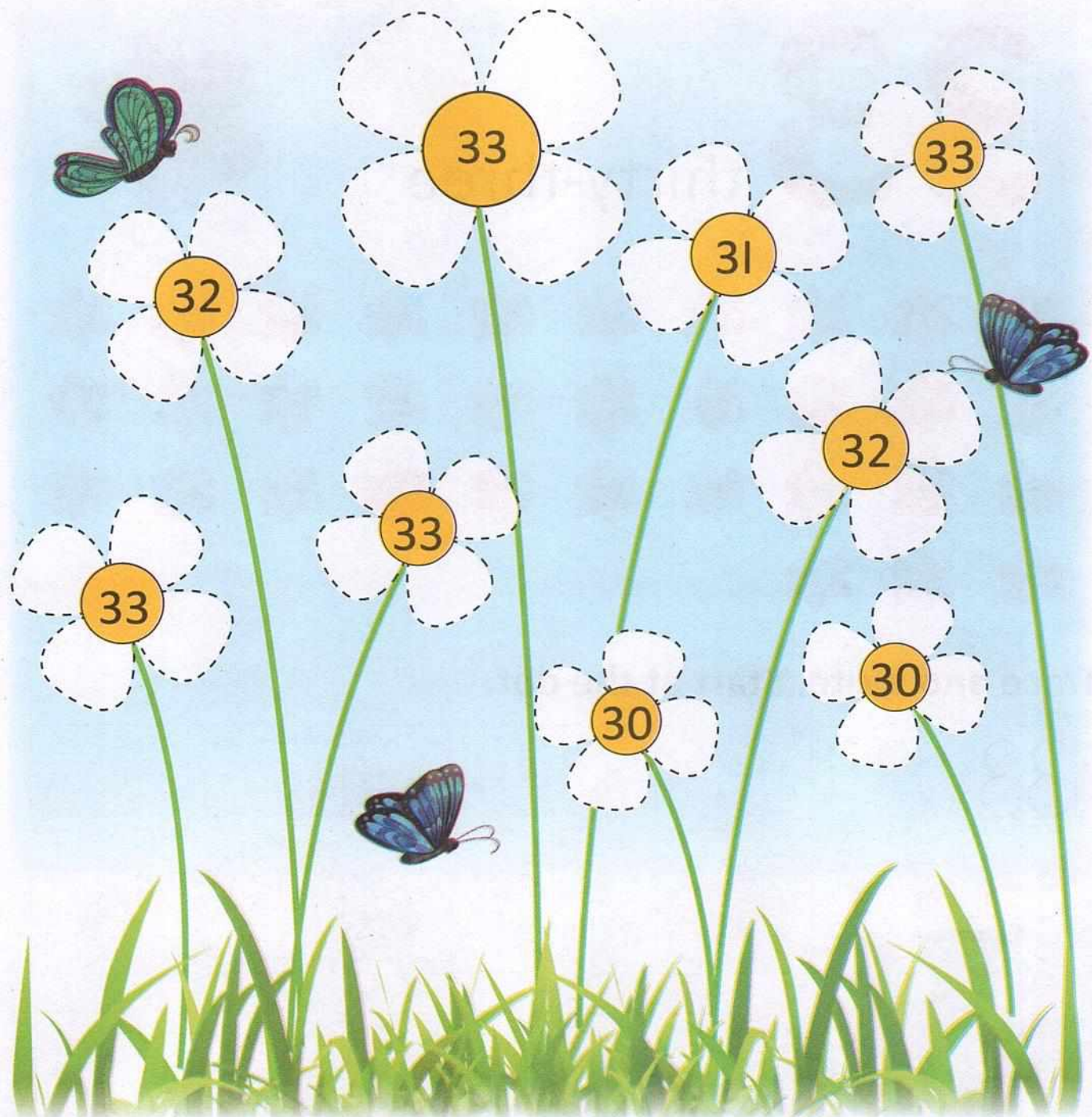
Trace and write. Start at the dot.





Thirty-three 33

Trace and colour the flowers that have 33 written on them.

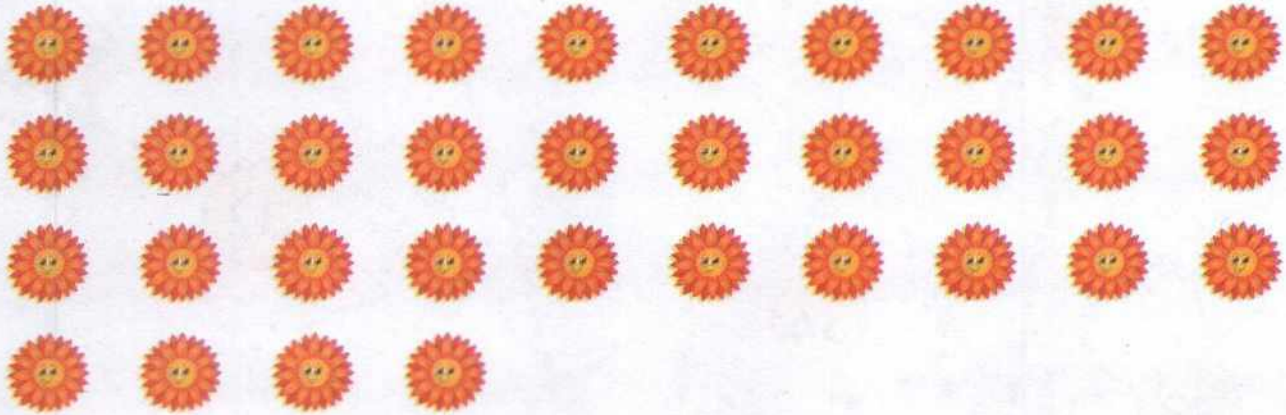




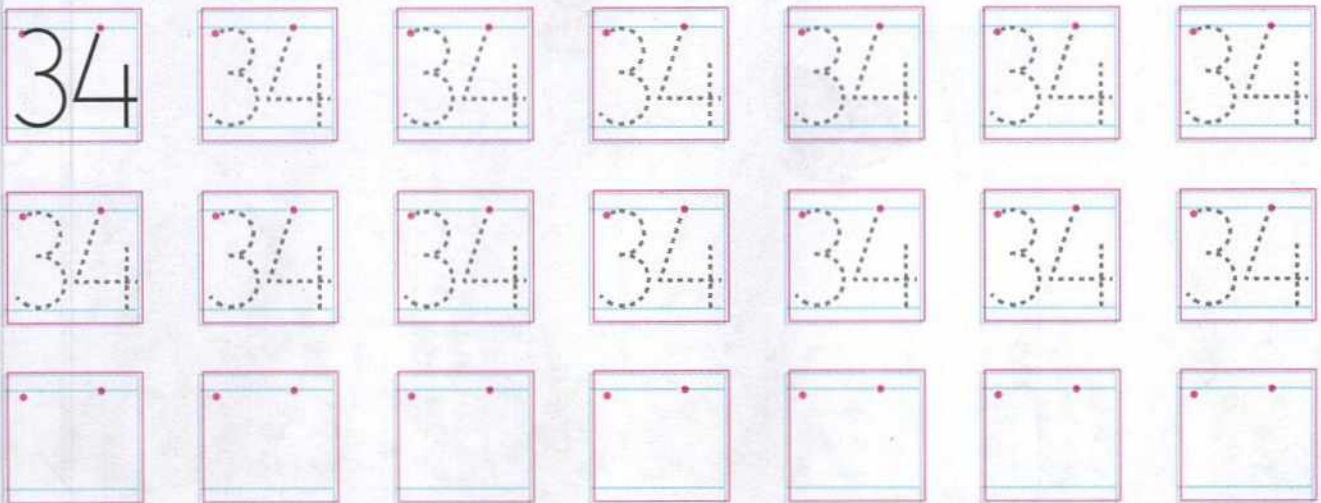
Thirty-four 34

Trace the number and read it aloud.

34 thirty-four



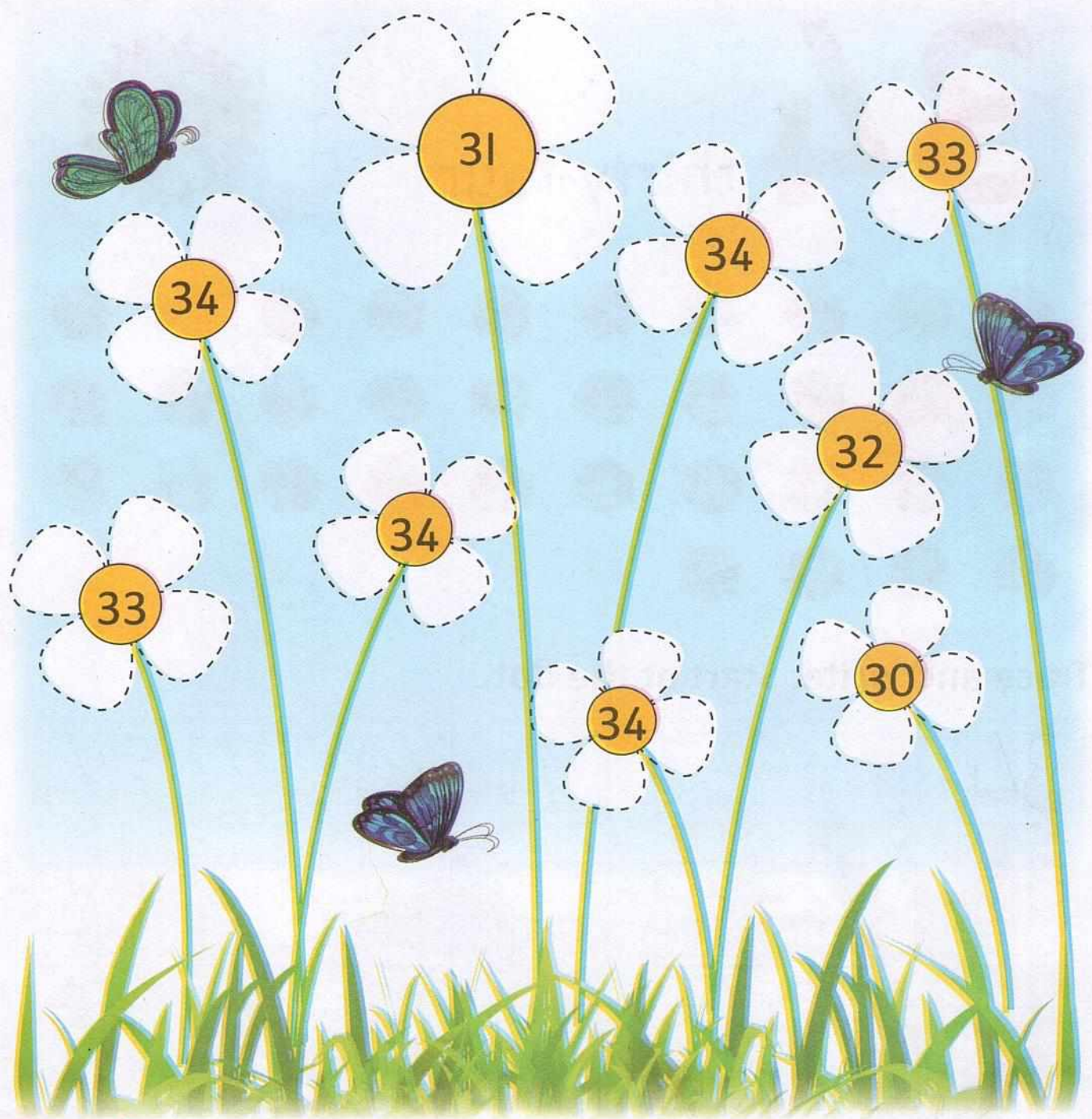
Trace and write. Start at the dot.





Thirty-four 34

Trace and colour the flowers that have 34 written on them.



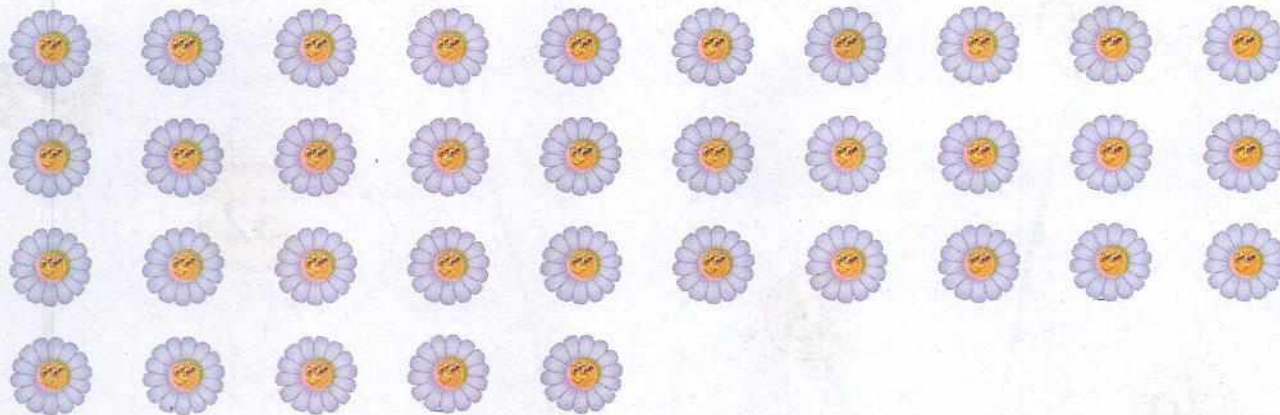


Thirty-five 35

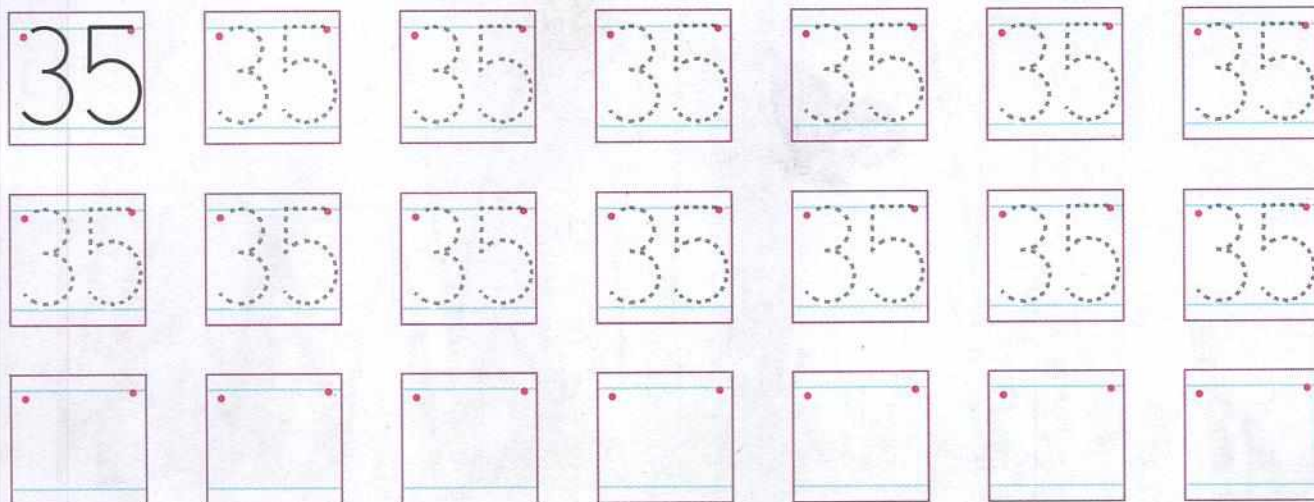
Trace the number and read it aloud.

35

thirty-five



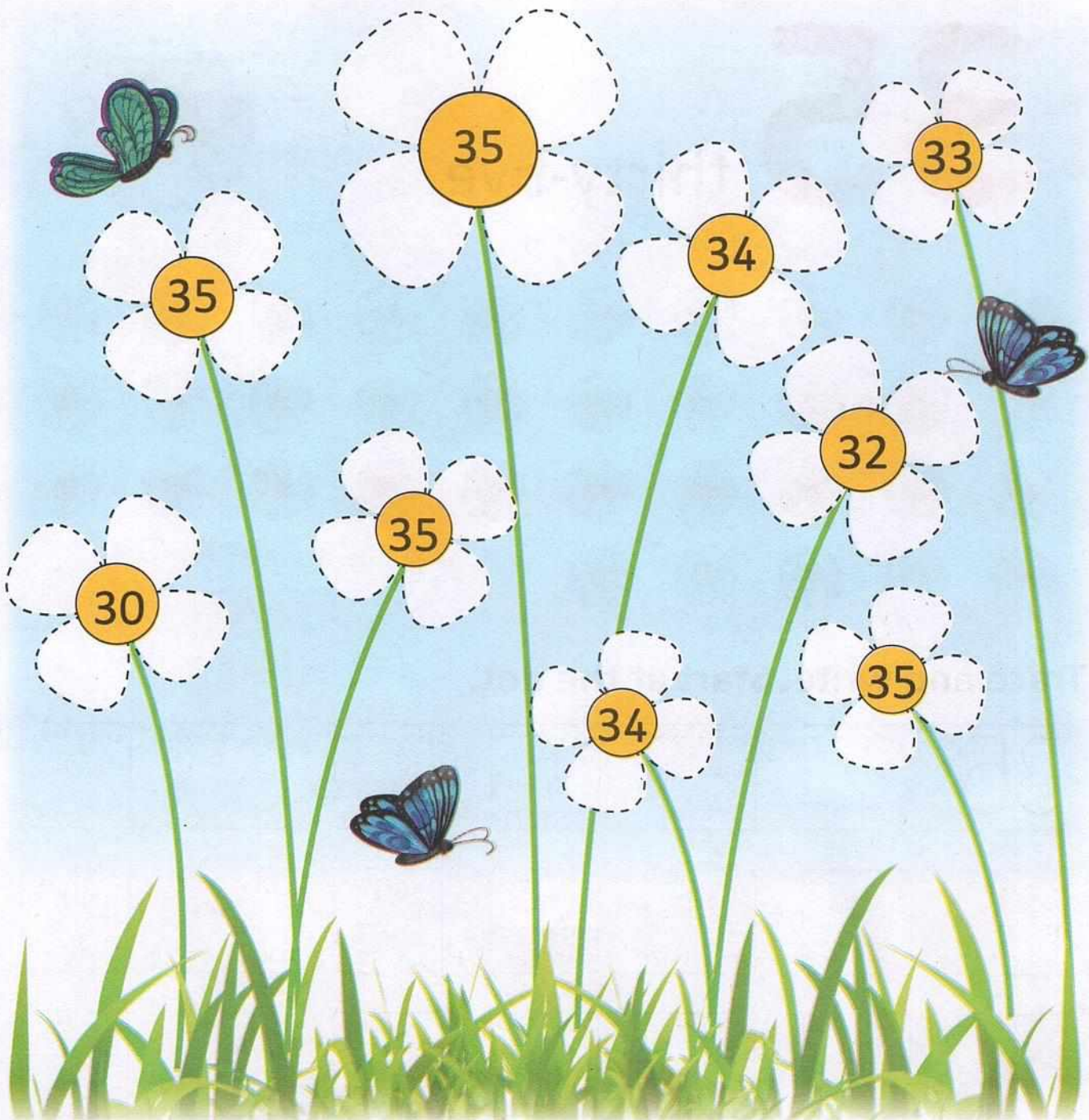
Trace and write. Start at the dot.





Thirty-five 35

Trace and colour the flowers that have 35 written on them.

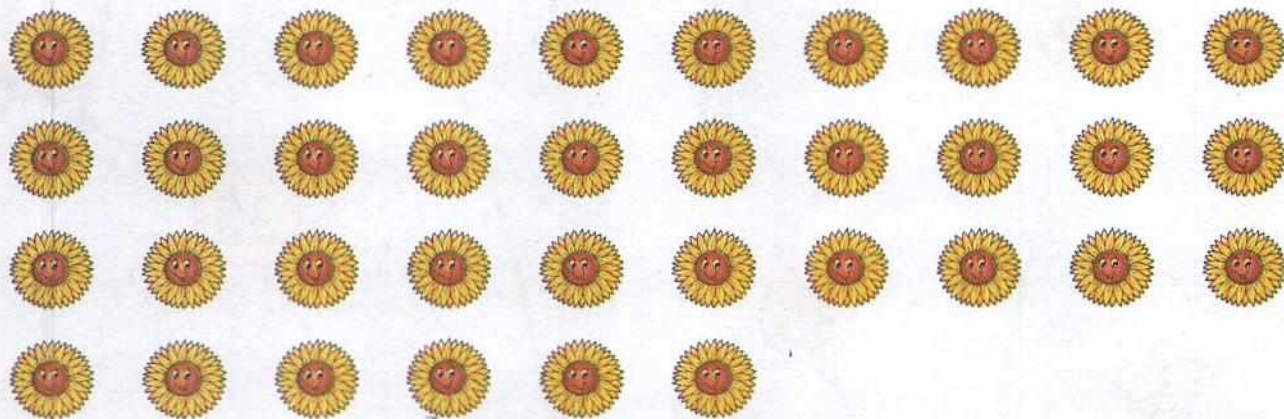




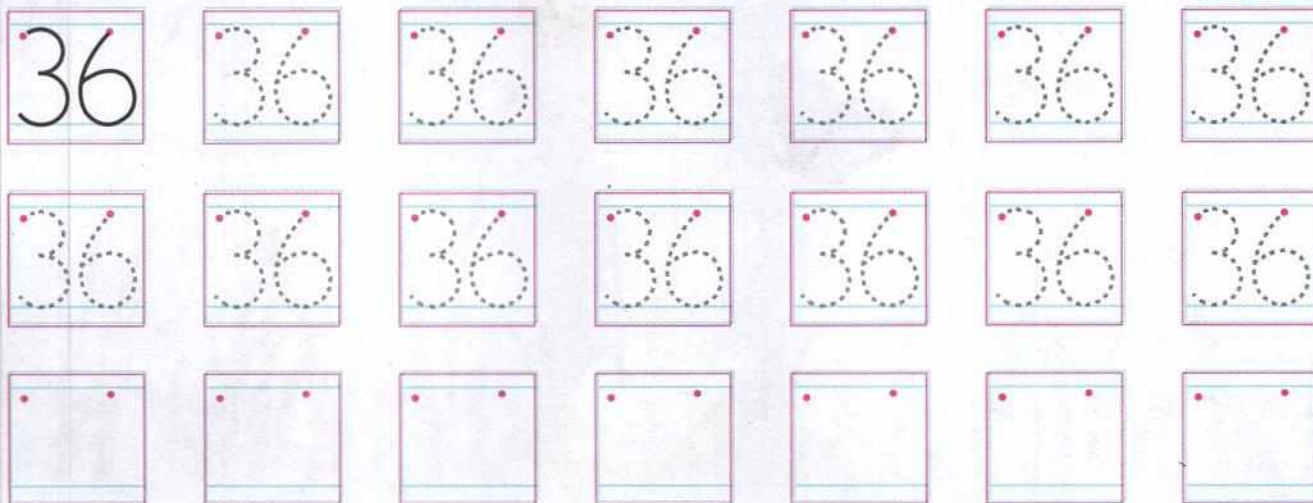
Thirty-six 36

Trace the number and read it aloud.

36 thirty-six



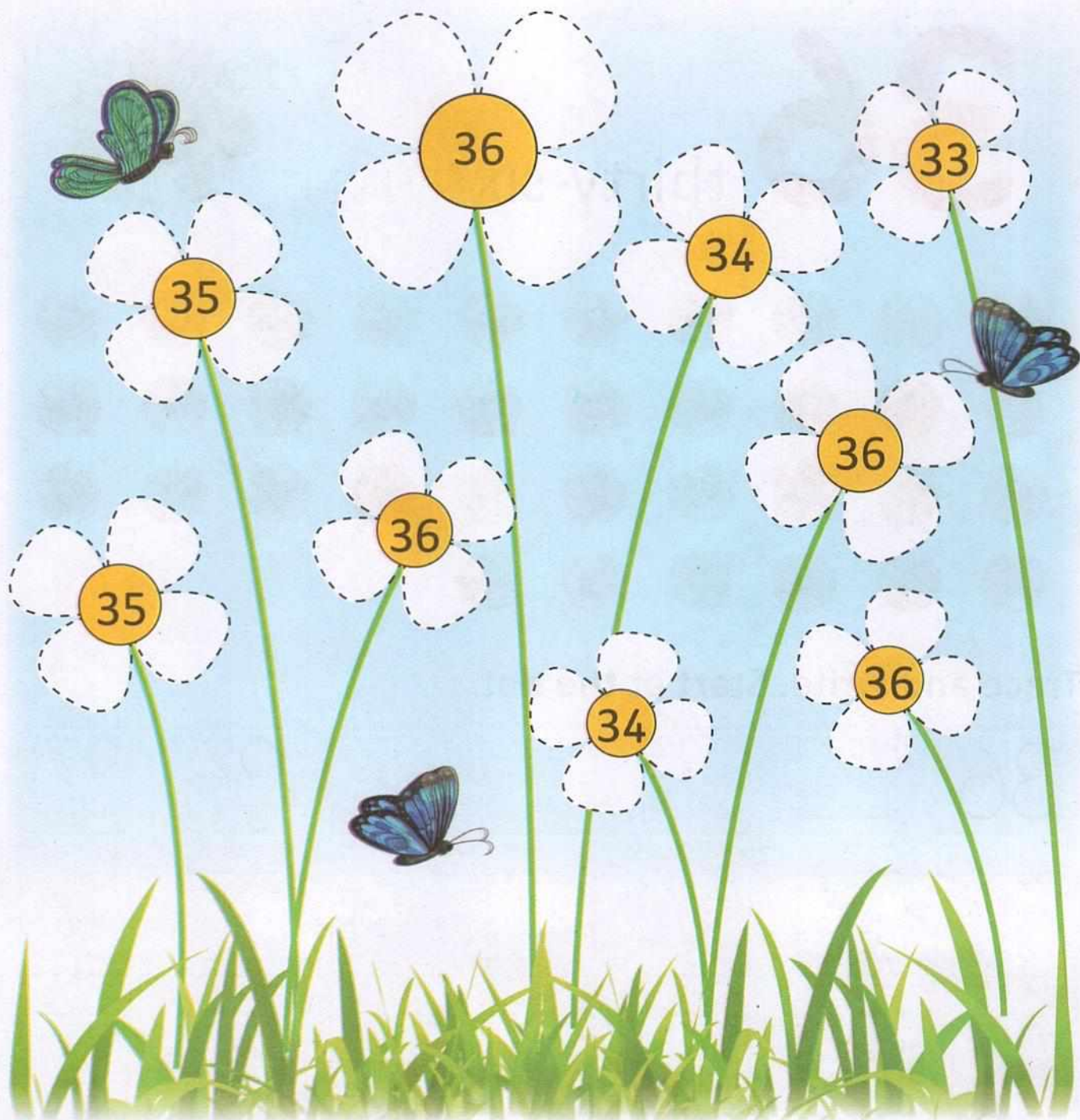
Trace and write. Start at the dot.





Thirty-six 36

Trace and colour the flowers that have 36 written on them.



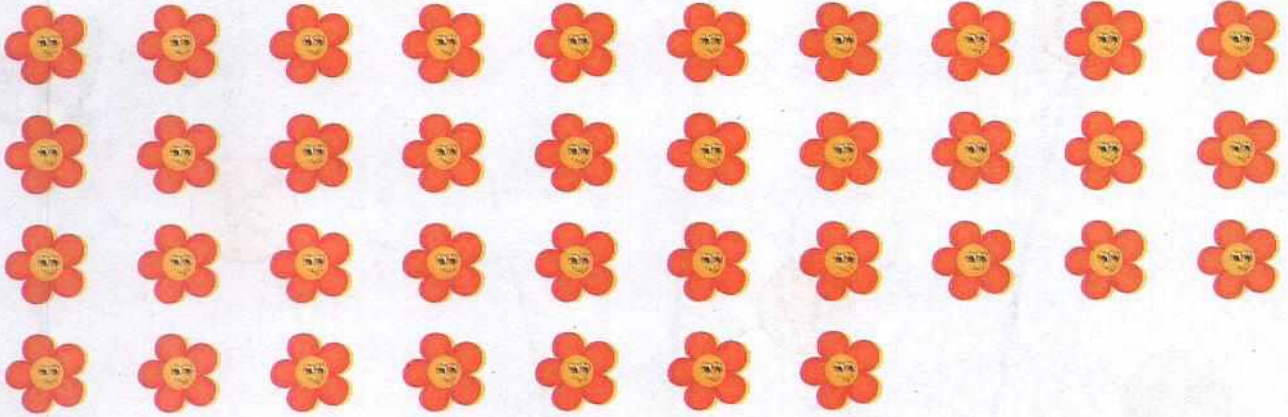
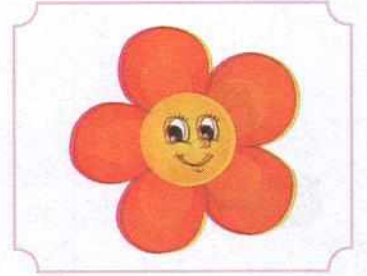


Thirty-seven 37

Trace the number and read it aloud.

37

thirty-seven

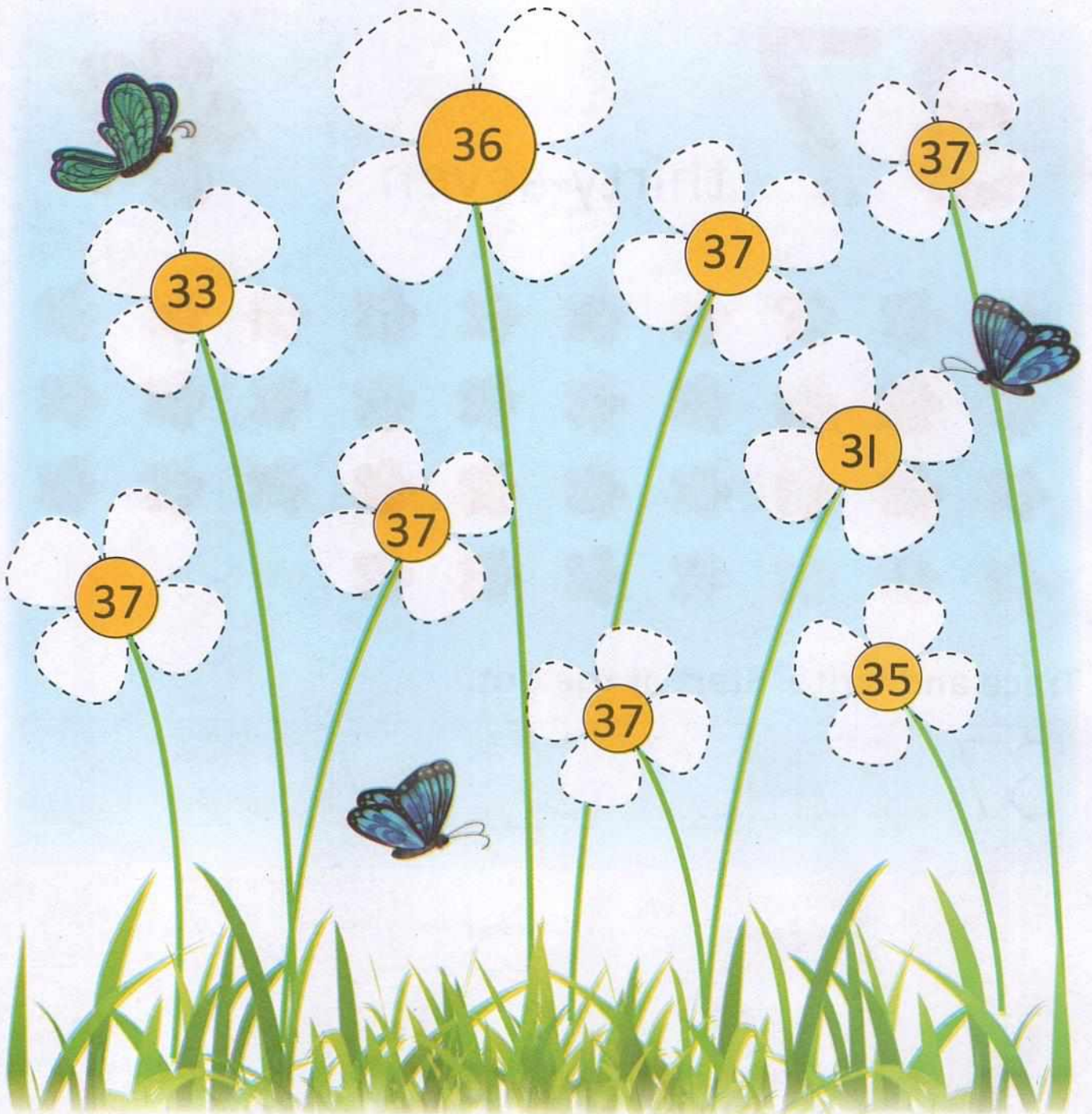


Trace and write. Start at the dot.



Thirty-seven 37

Trace and colour the flowers that have 37 written on them.

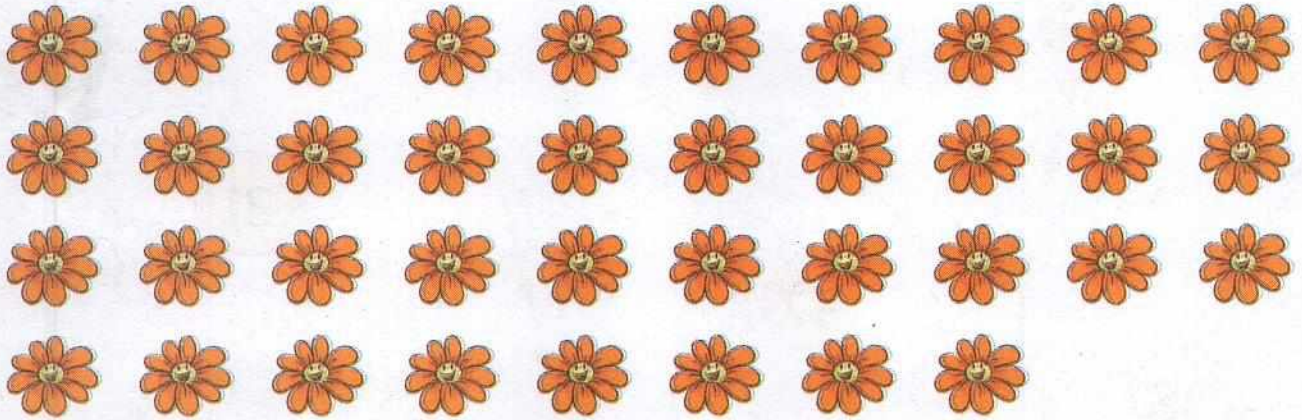
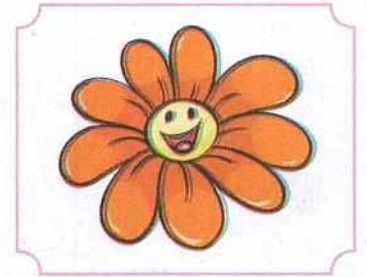




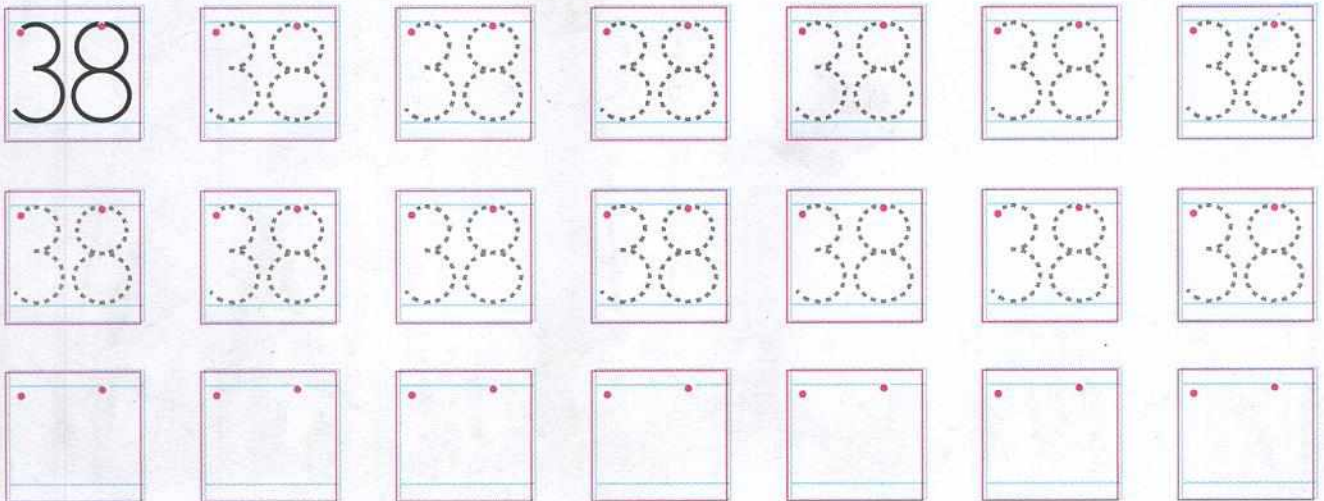
Thirty-eight 38

Trace the number and read it aloud.

38 thirty-eight



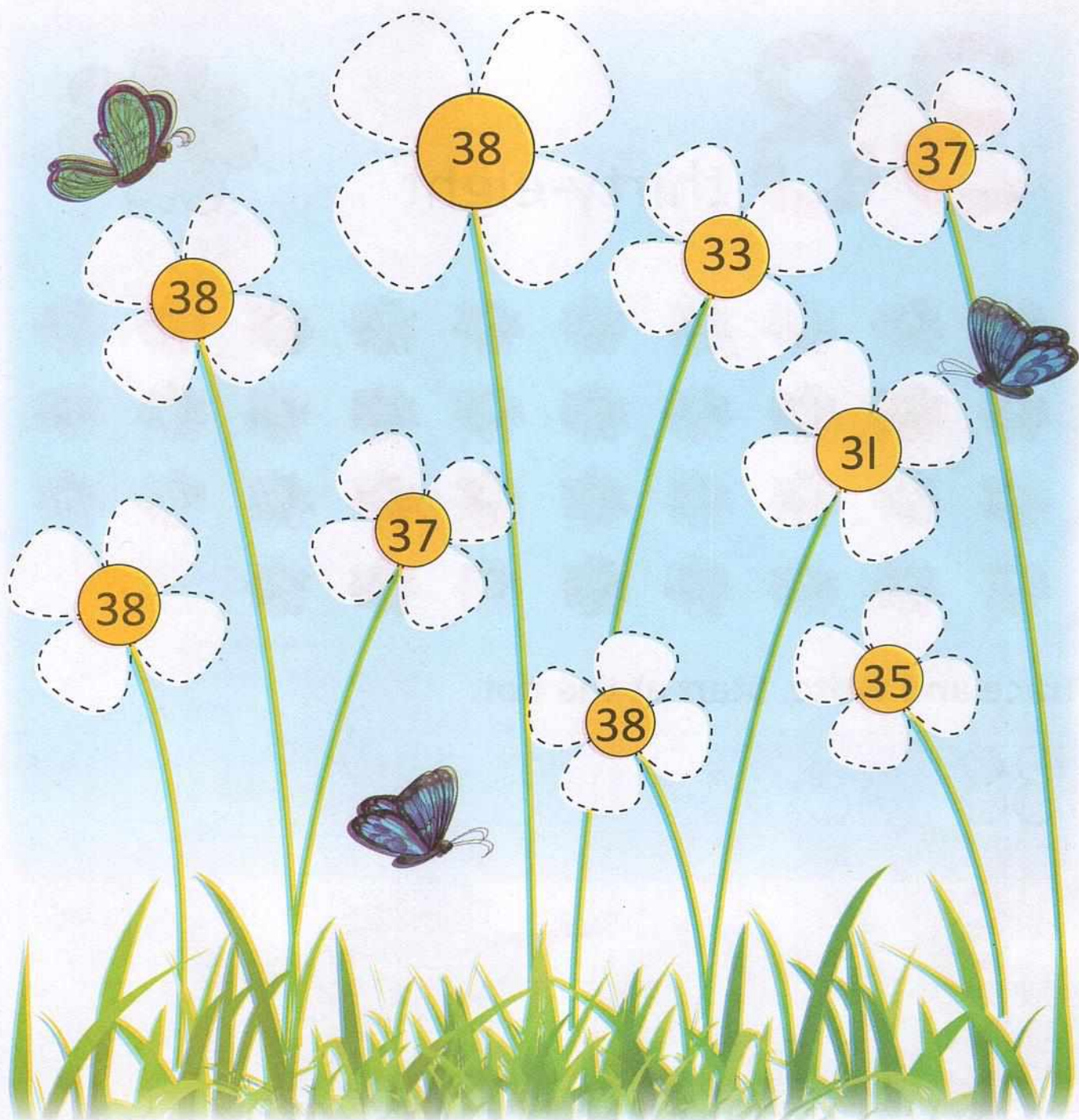
Trace and write. Start at the dot.





Thirty-eight 38

Trace and colour the flowers that have **38** written on them.



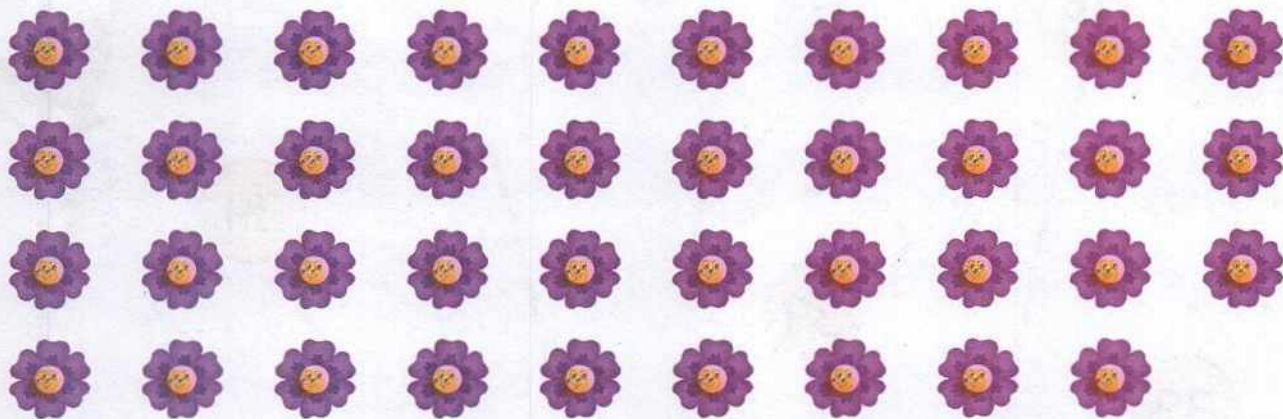


Thirty-nine 39

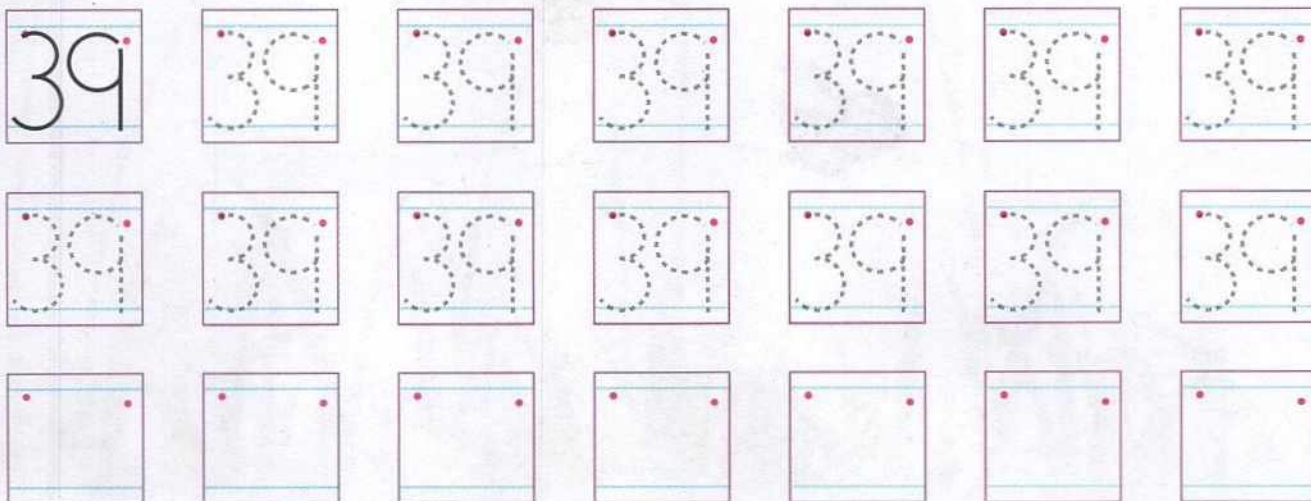
Trace the number and read it aloud.

39

thirty-nine



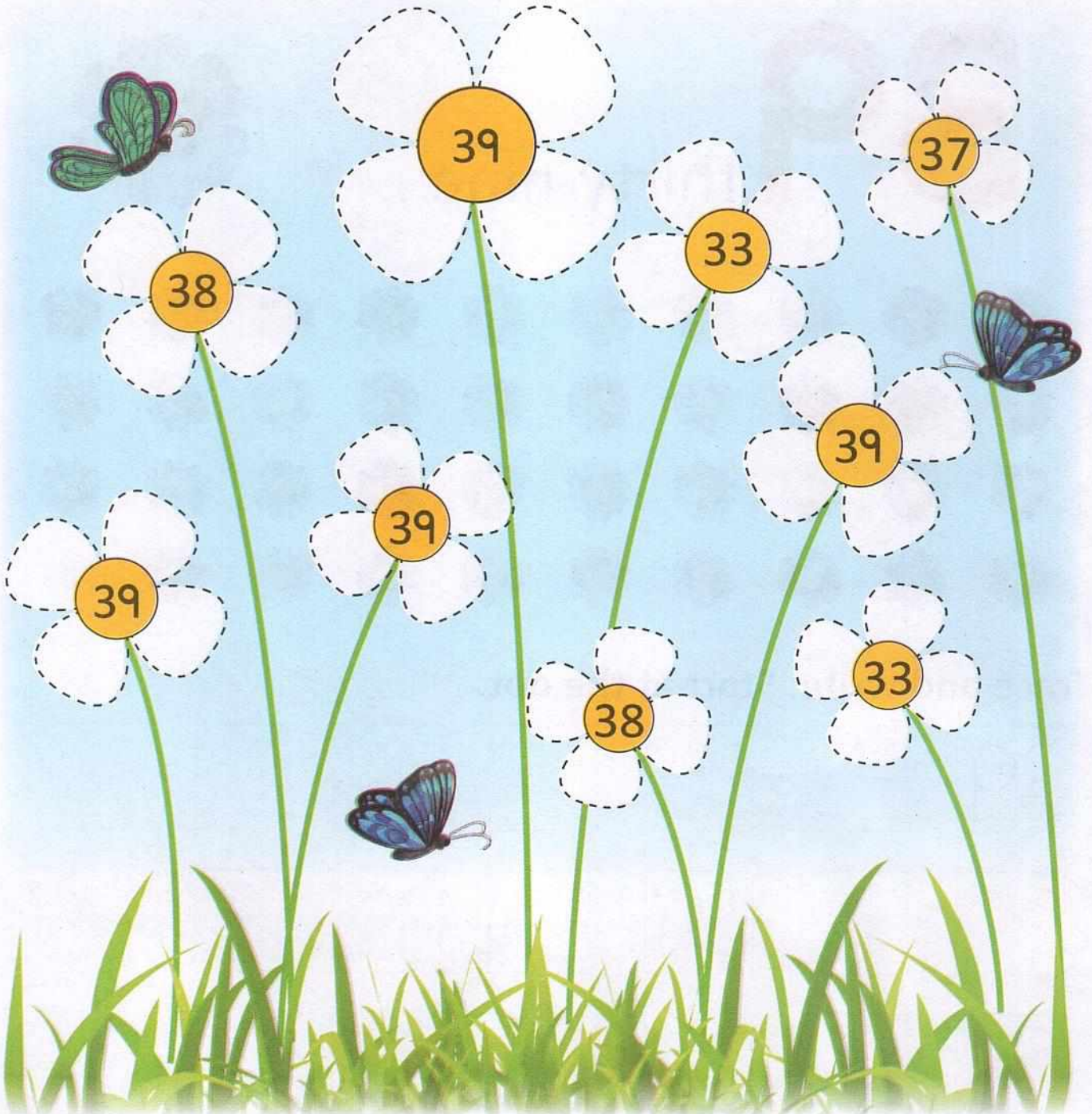
Trace and write. Start at the dot.





Thirty-nine 39

Trace and colour the flowers that have **39** written on them.

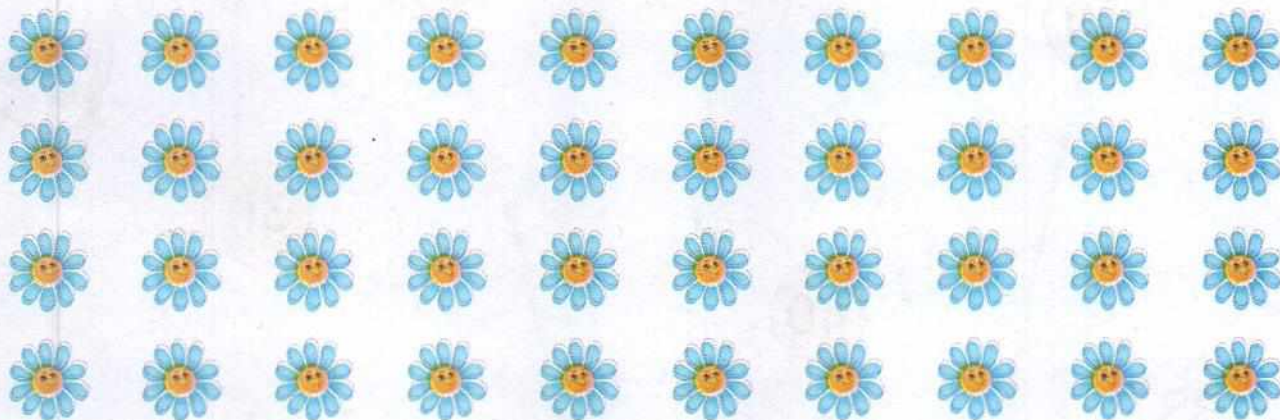




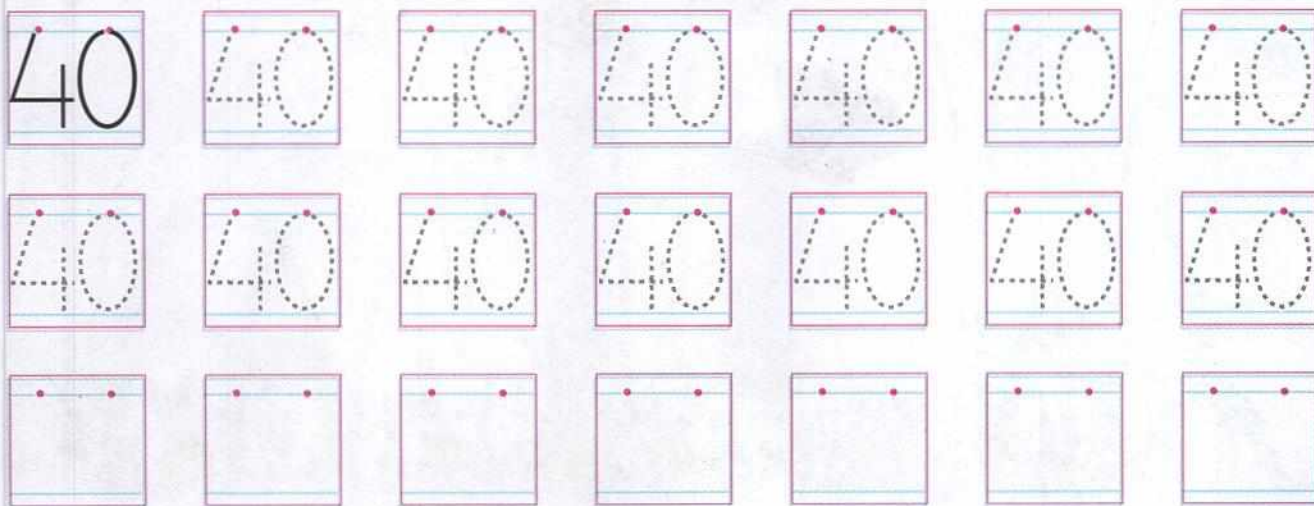
Forty 40

Trace the number and read it aloud.

40 forty



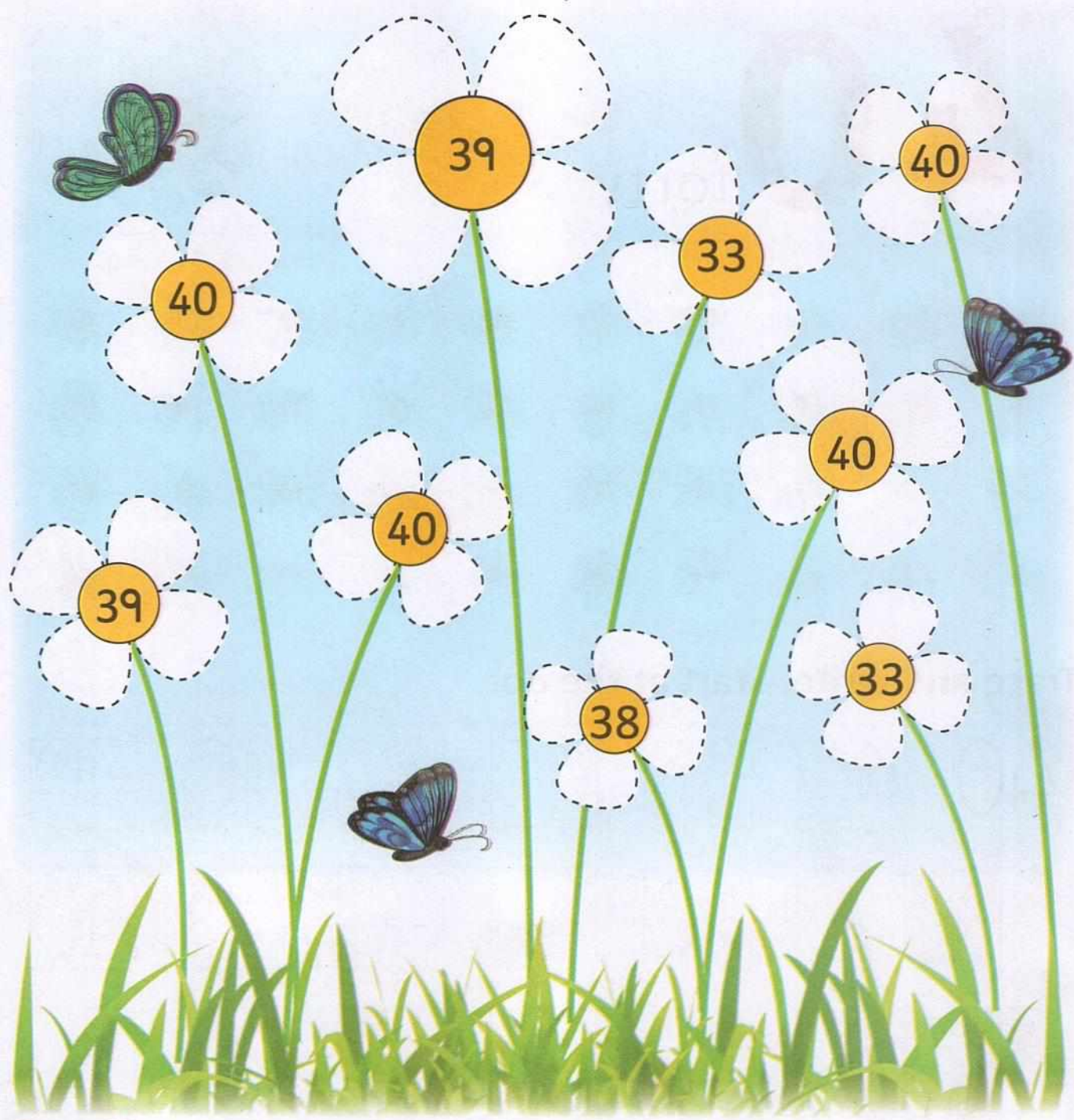
Trace and write. Start at the dot.





Forty 40

Trace and colour the flowers that have 40 written on them.





Once Again

In each set, circle the number that is same as the given number. One has been done for you.

31	31 33 36 37	32	40 39 32 37
33	38 35 37 33	34	34 38 36 31
35	36 35 38 34	36	35 37 39 36
37	37 36 33 32	38	40 33 32 38
39	39 33 38 37	40	39 40 35 34



Once Again

Write the numbers from 1 to 40.






1							
			20				
					38		

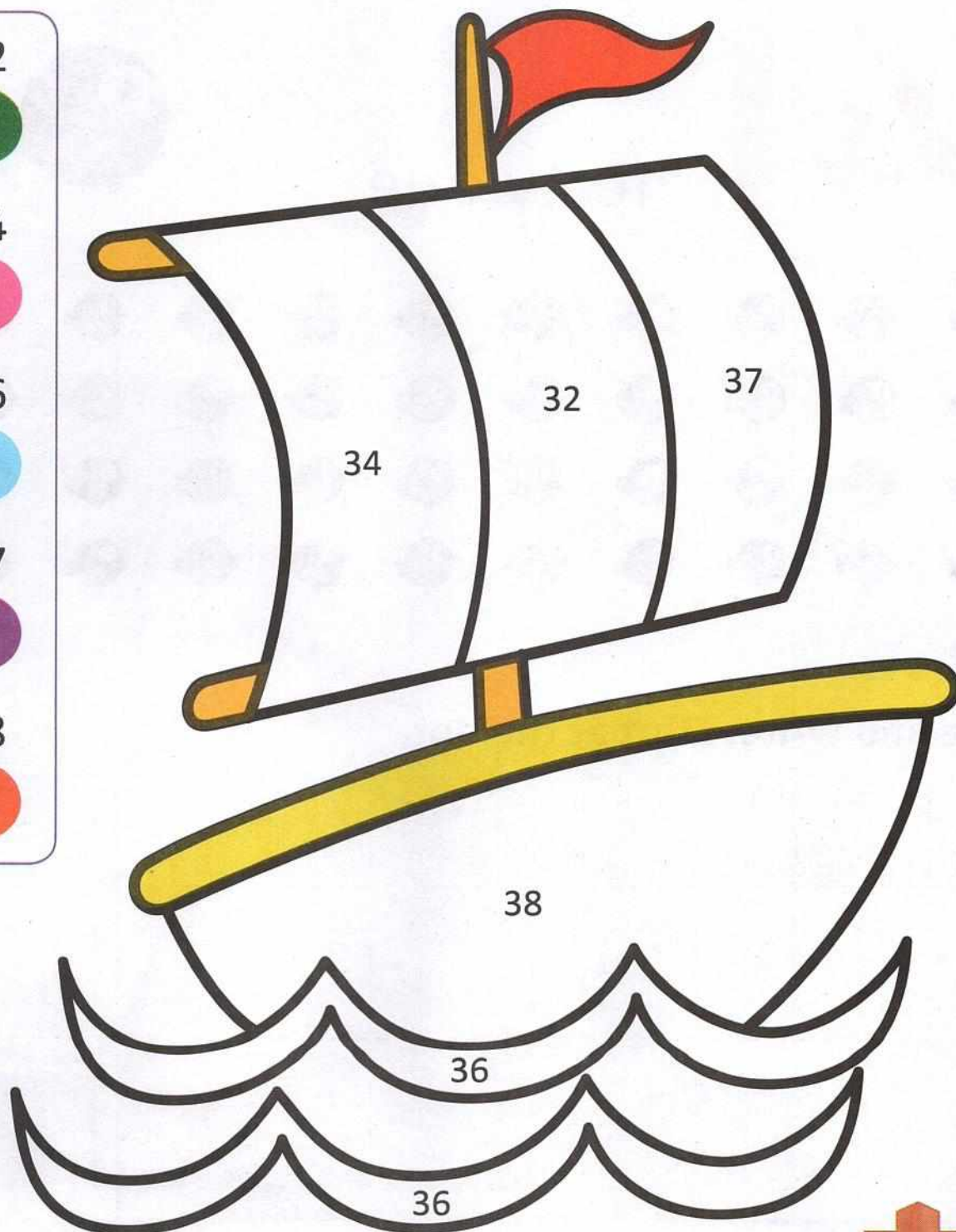




Once Again

Colour the picture as per the given colour code.

- 32 
- 34 
- 36 
- 37 
- 38 



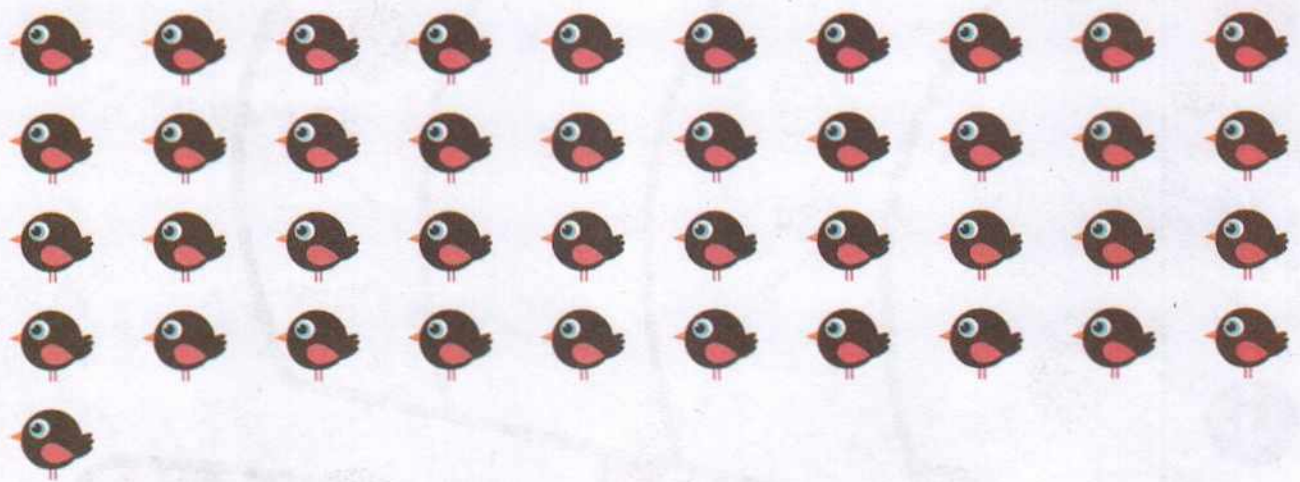
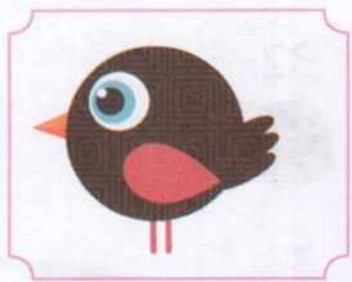


Forty-one 41

Trace the number and read it aloud.

41

forty-one

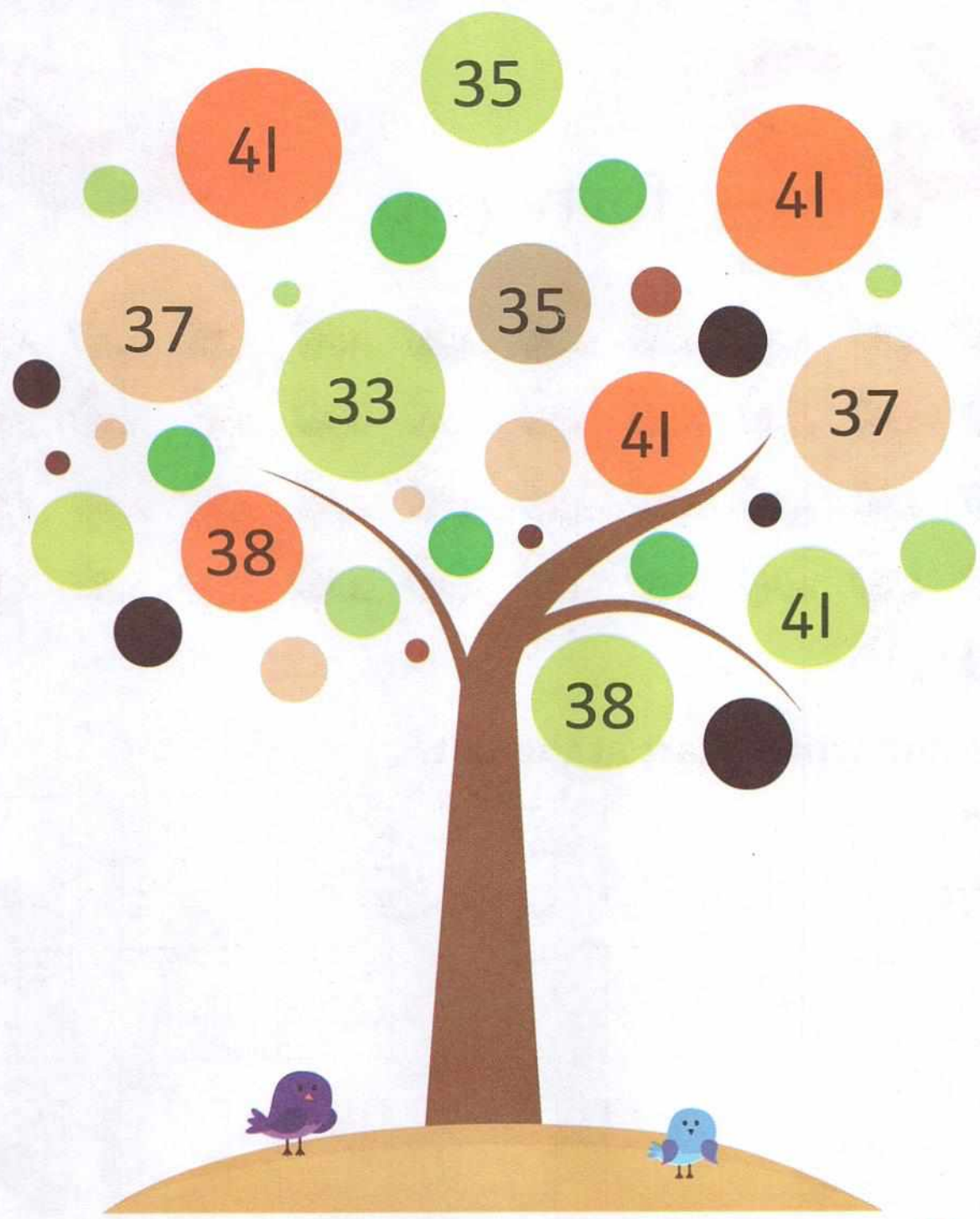


Trace and write. Start at the dot.



Forty-one 41

Cross out (X) the circles that have 41 written on them.

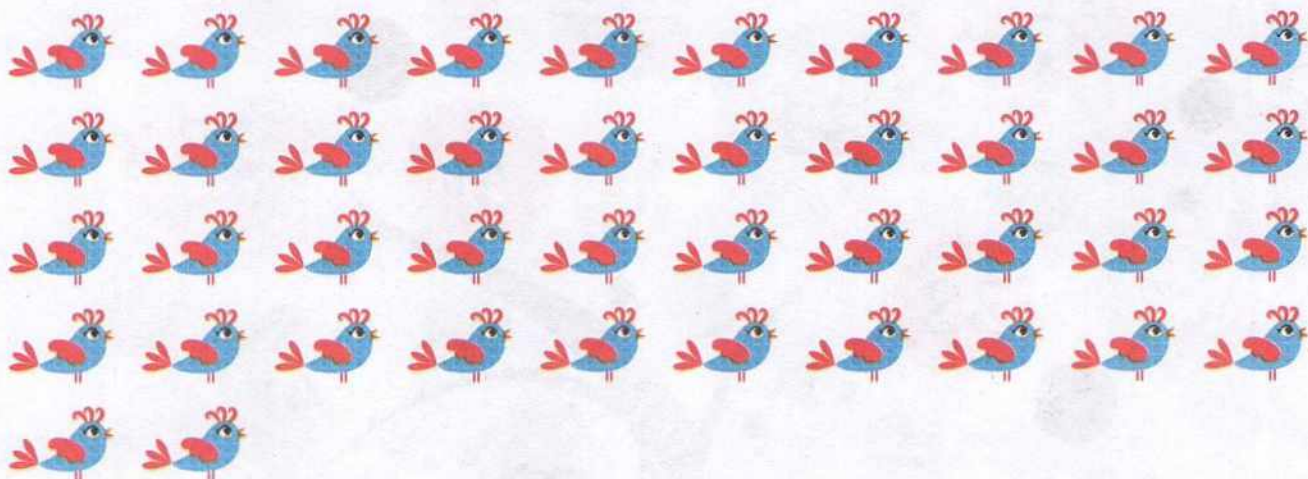
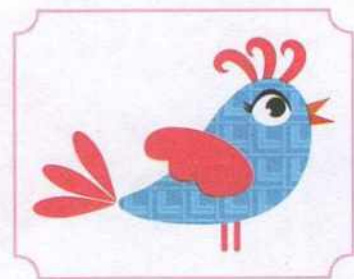




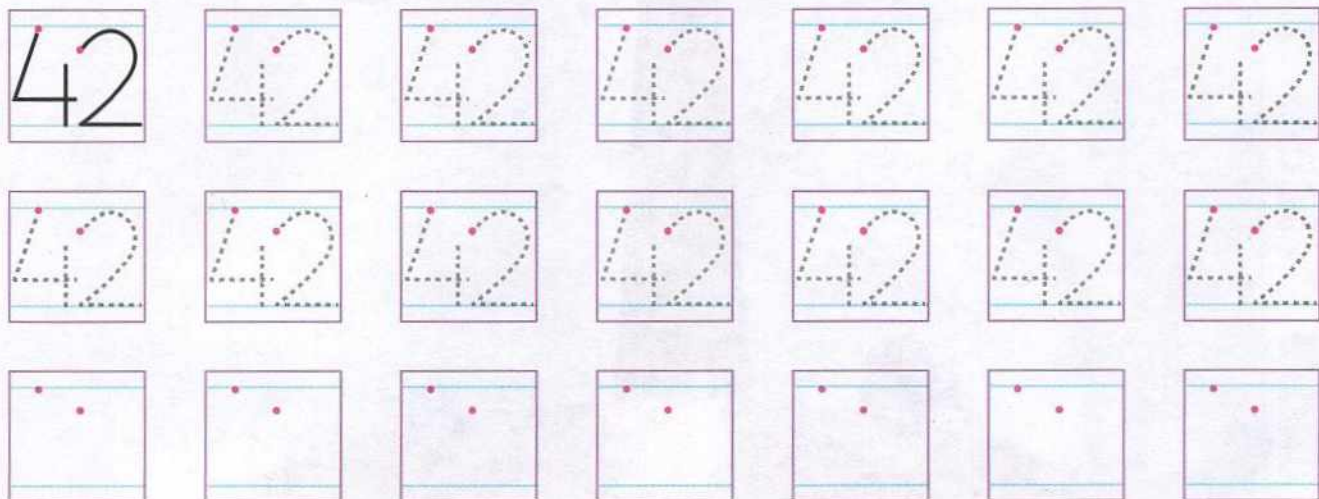
Forty-two 42

Trace the number and read it aloud.

42

 forty-two

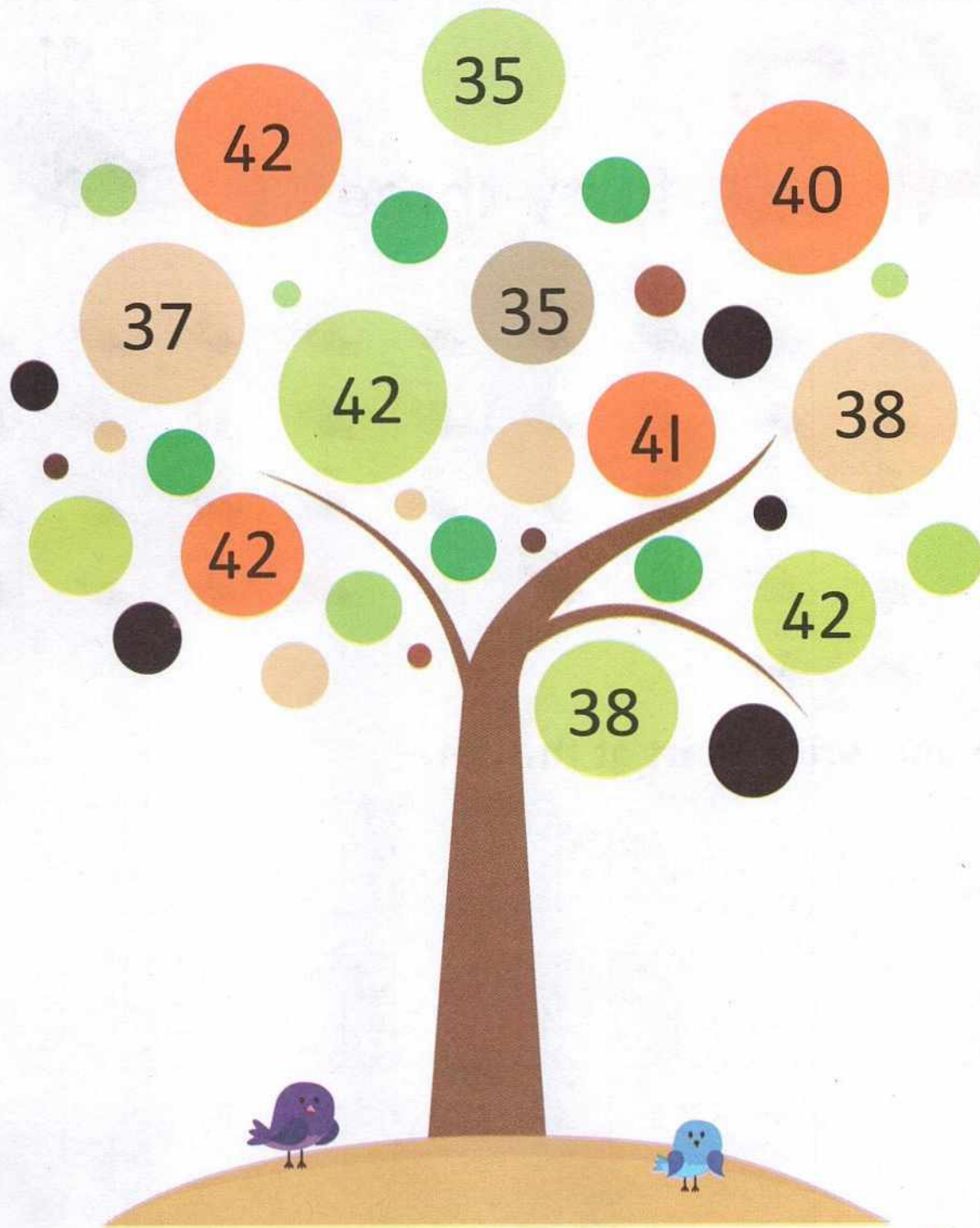
Trace and write. Start at the dot.





Forty-two 42

Cross out (X) the circles that have 42 written on them.





Forty-three 43

Trace the number and read it aloud.

43

forty-three

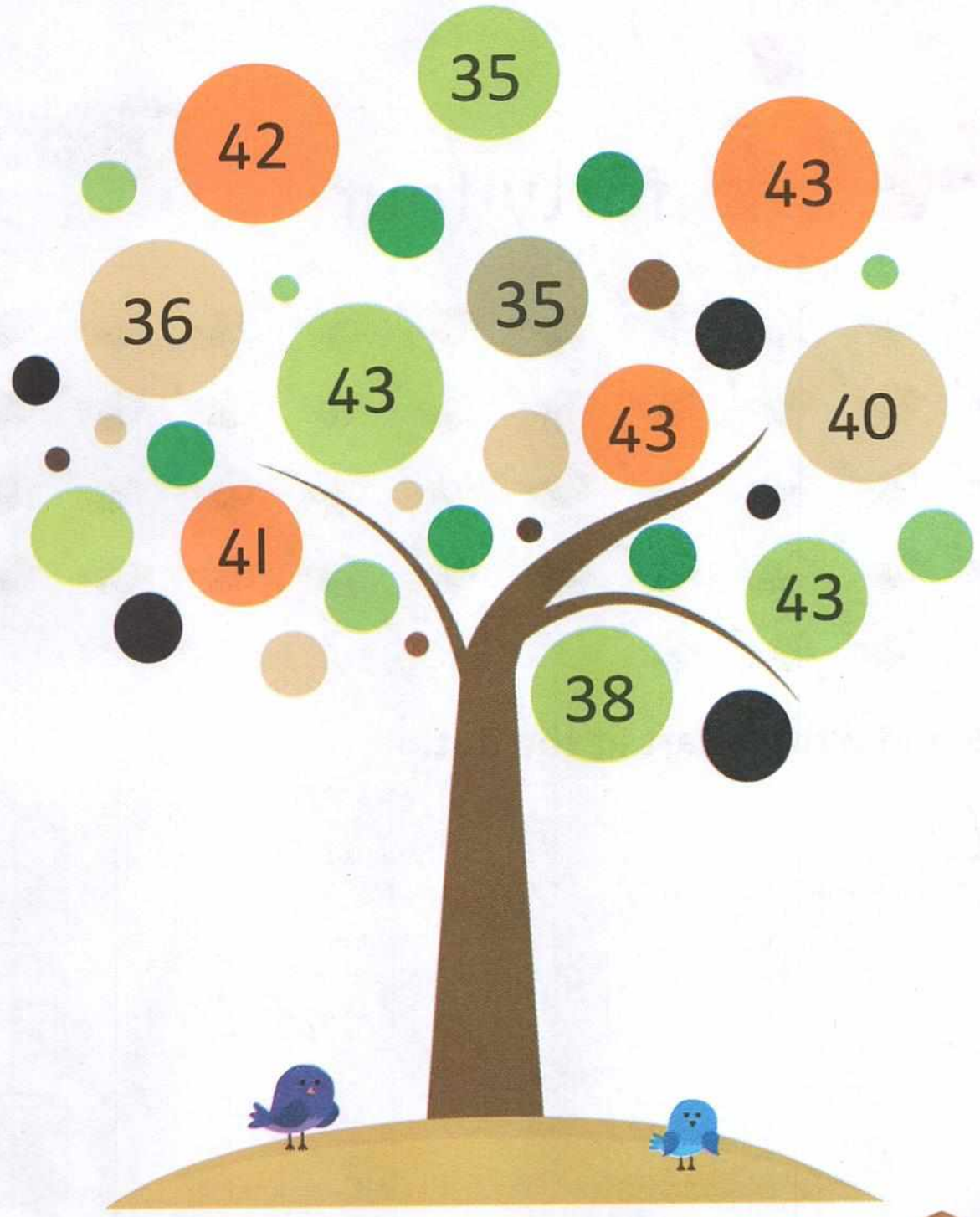


Trace and write. Start at the dot.



Forty-three 43

Cross out (X) the circles that have 43 written on them.

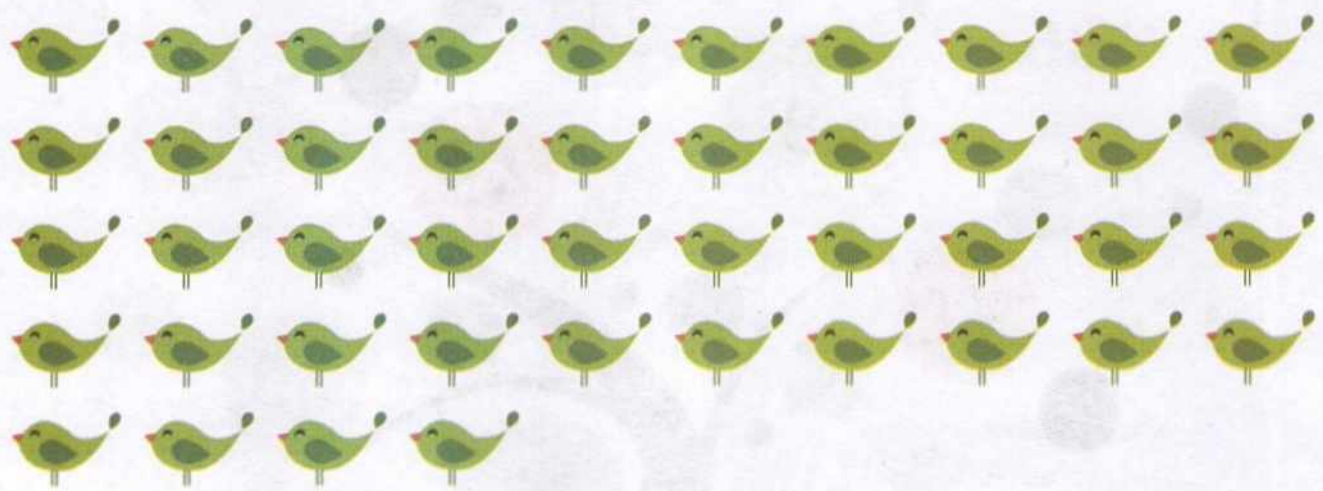
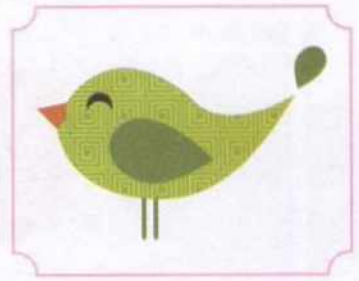




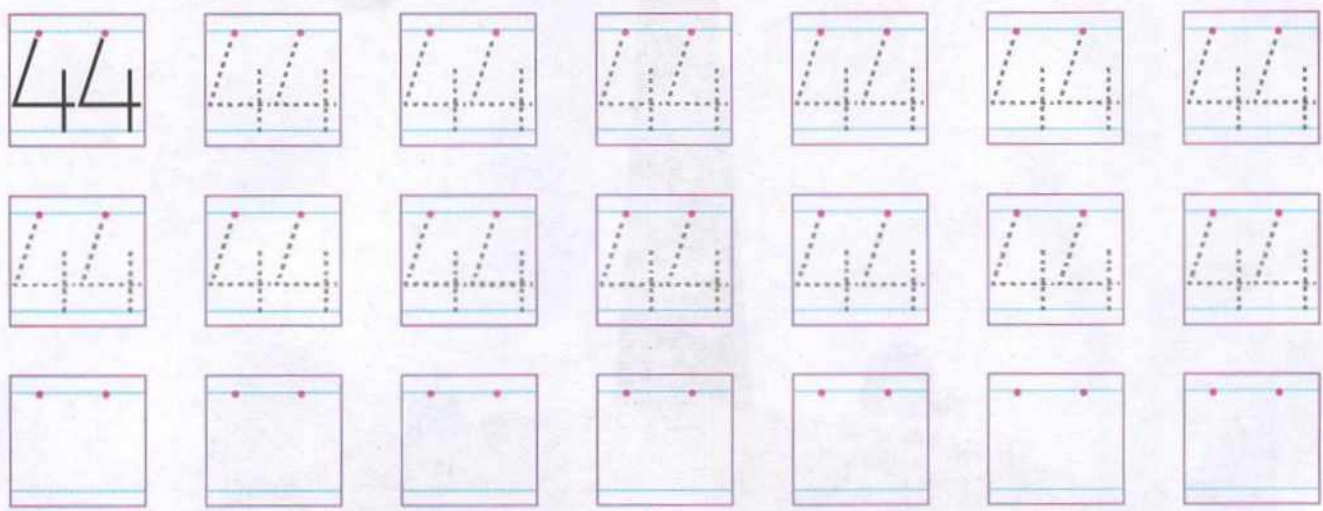
Forty-four 44

Trace the number and read it aloud.

44

 forty-four

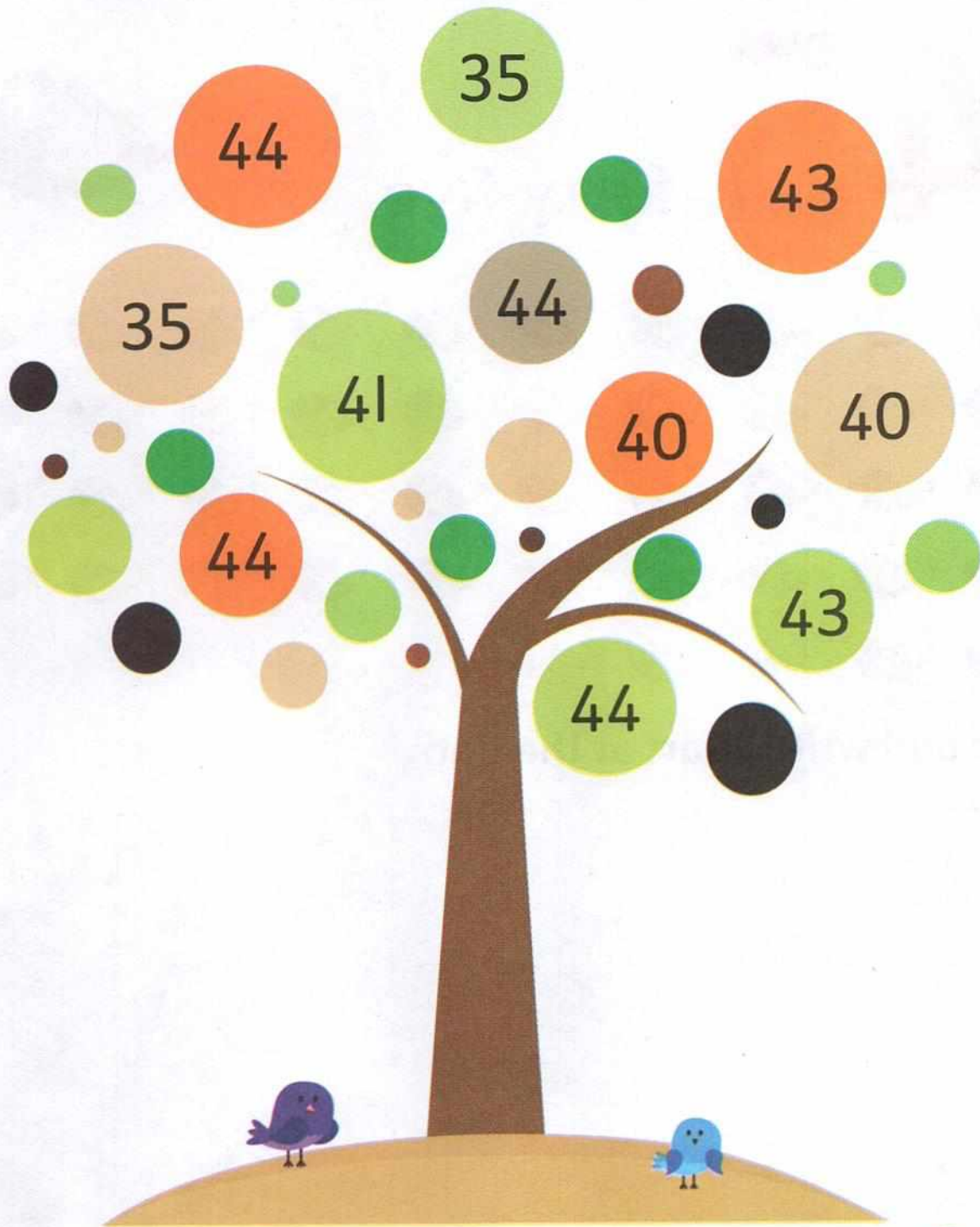
Trace and write. Start at the dot.





Forty-four 44

Cross out (X) the circles that have 44 written on them.

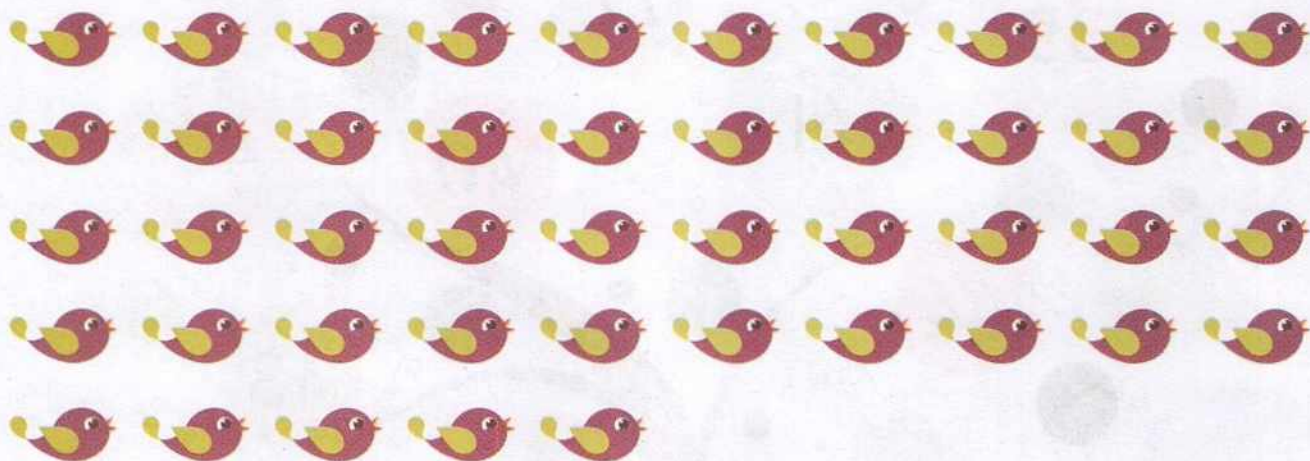
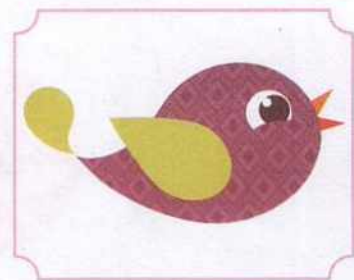




Forty-five 45

Trace the number and read it aloud.

45 forty-five



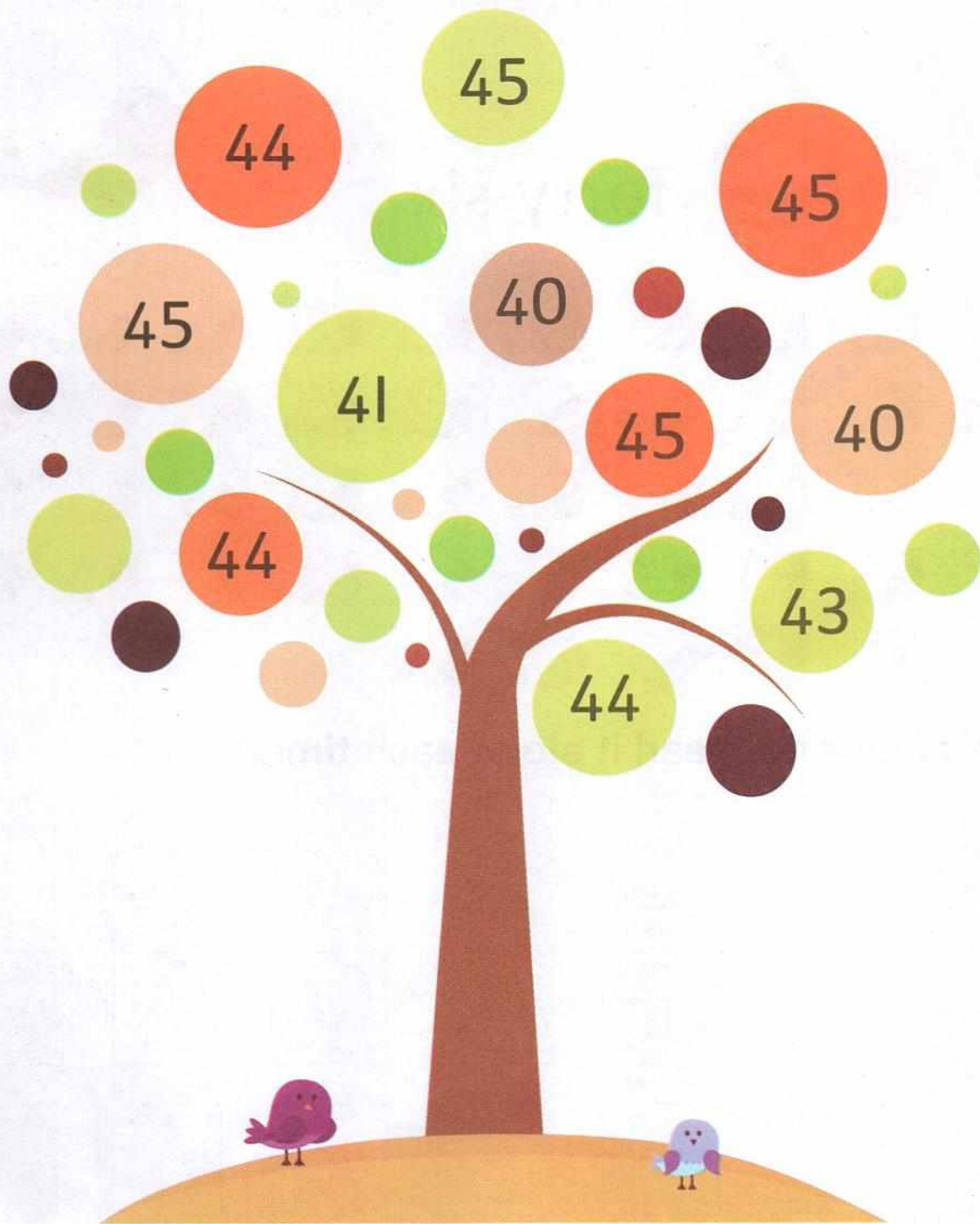
Trace and write. Start at the dot.

45	45	45	45	45	45	45
45	45	45	45	45	45	45



Forty-five 45

Cross out (X) the circles that have 45 written on them.





Forty-six 46

Trace the number and read it aloud.

46

forty-six



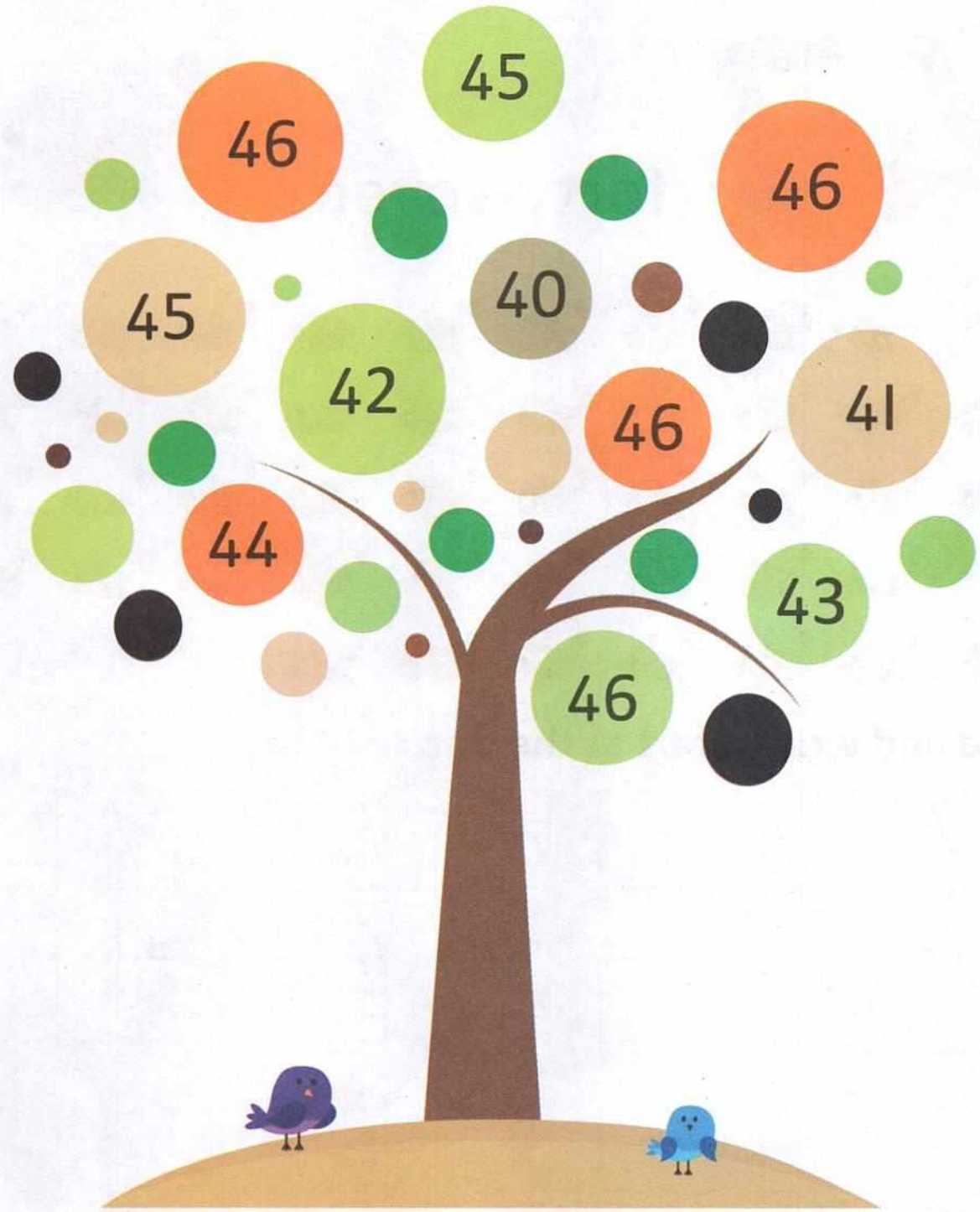
Trace and write. Read it aloud each time.

46	46	46	46	46	46	46
46	46	46	46	46	46	46



Forty-six 46

Cross out (X) the circles that have 46 written on them.



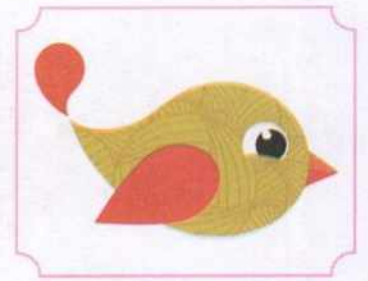


Forty-seven 47

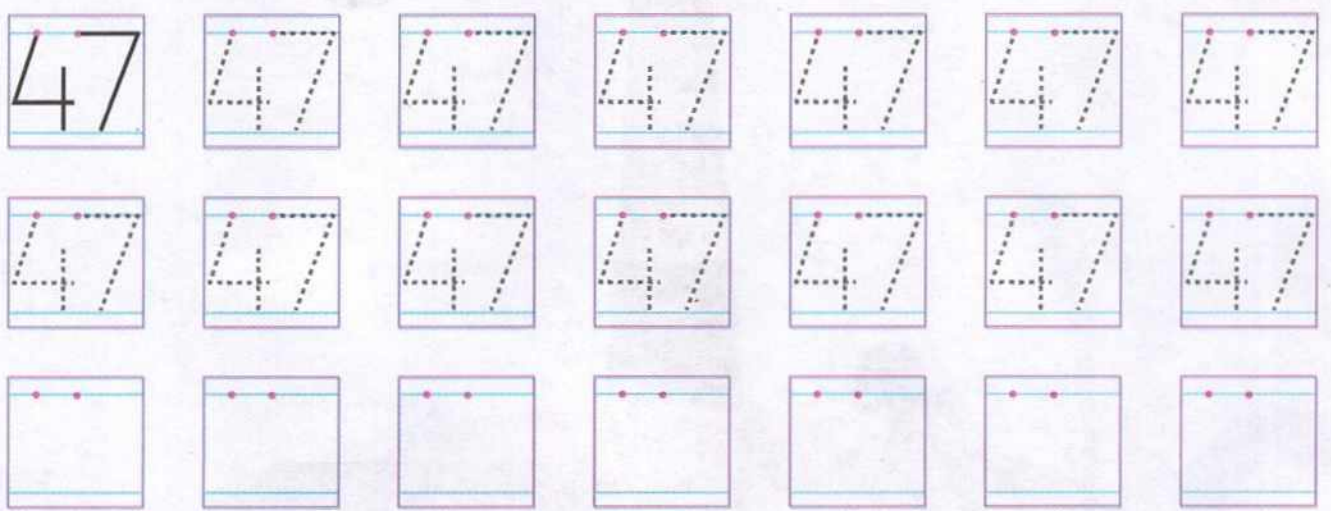
Trace the number and read it aloud.

47

forty-seven



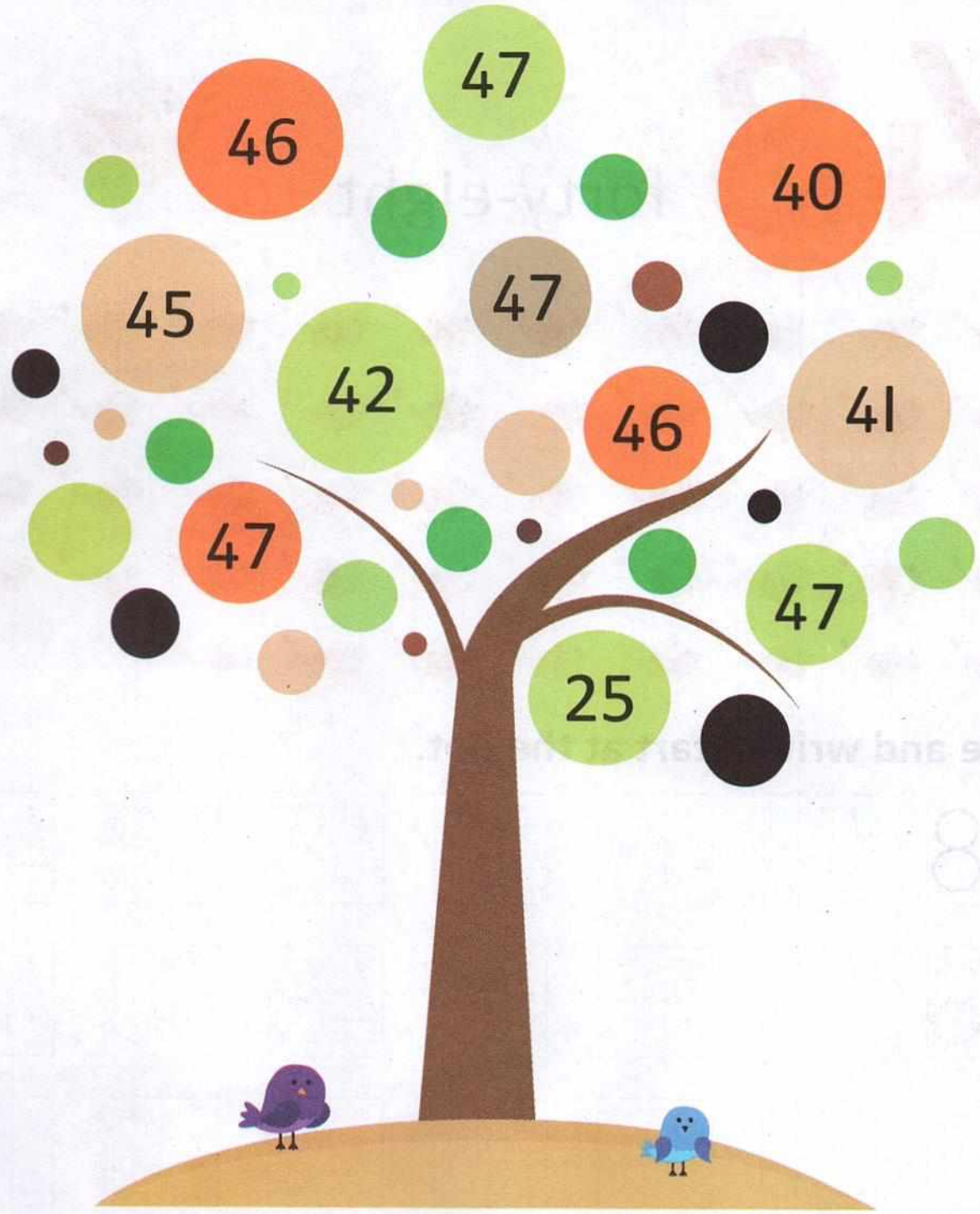
Trace and write. Start at the dot.





Forty-seven 47

Cross out (X) the circles that have 47 written on them.





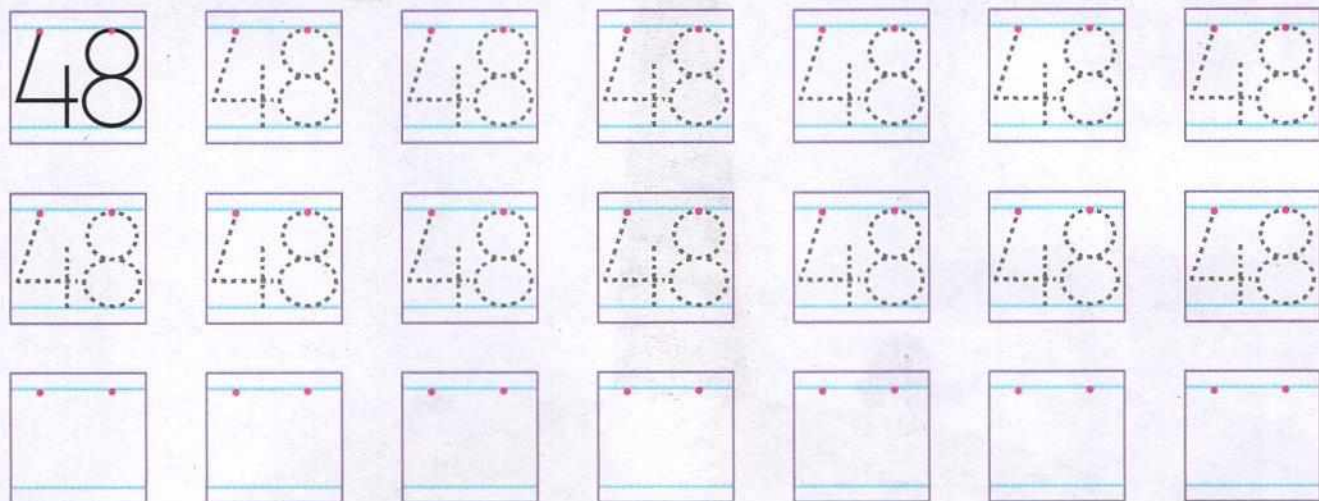
Forty-eight 48

Trace the number and read it aloud.

48

 forty-eight

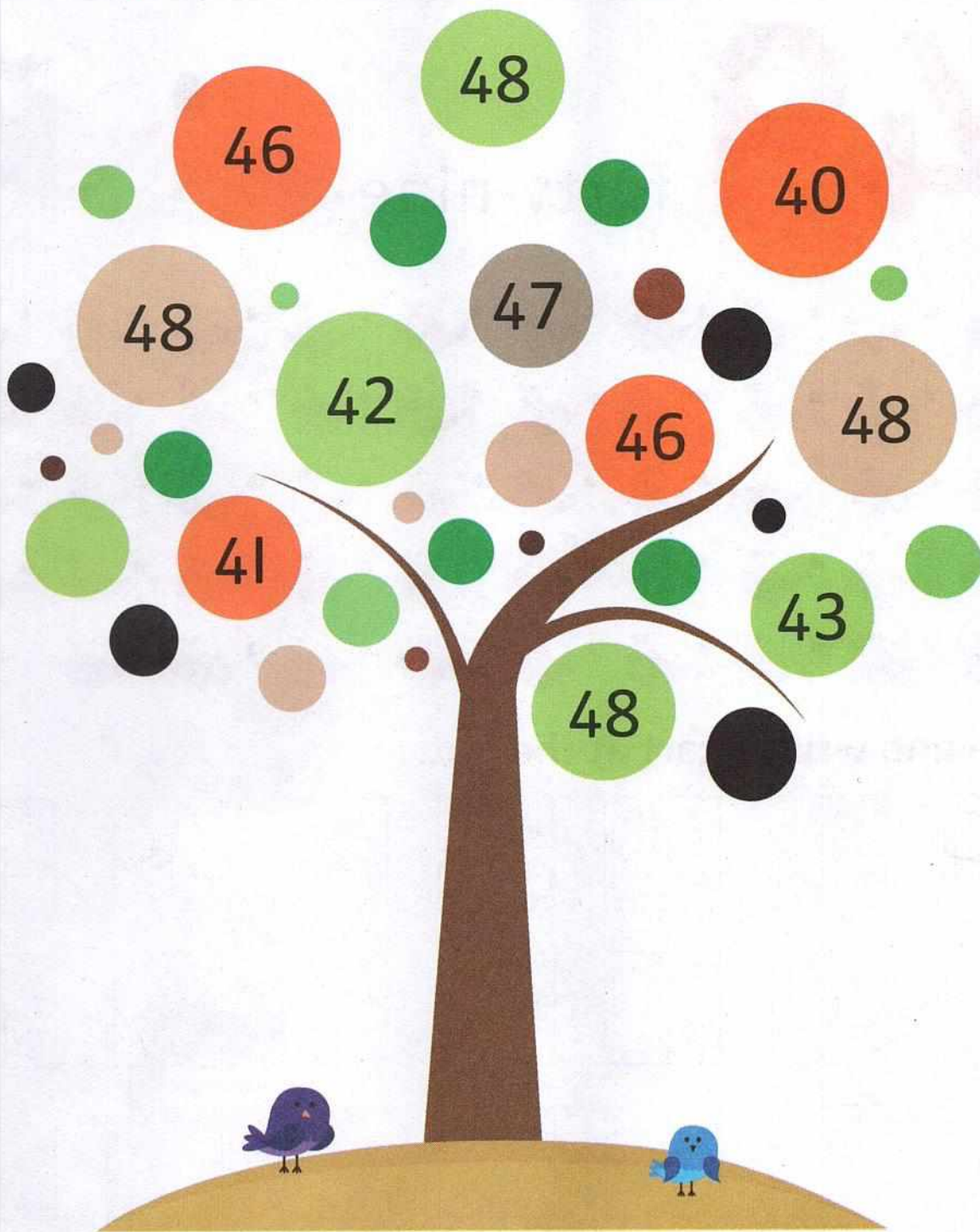
Trace and write. Start at the dot.





Forty-eight 48

Cross out (X) the circles that have 48 written on them.

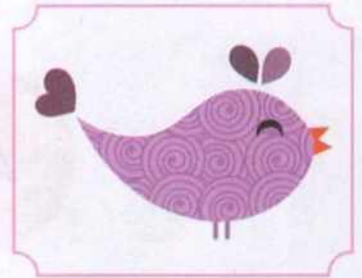




Forty-nine 49

Trace the number and read it aloud.

49 forty-nine

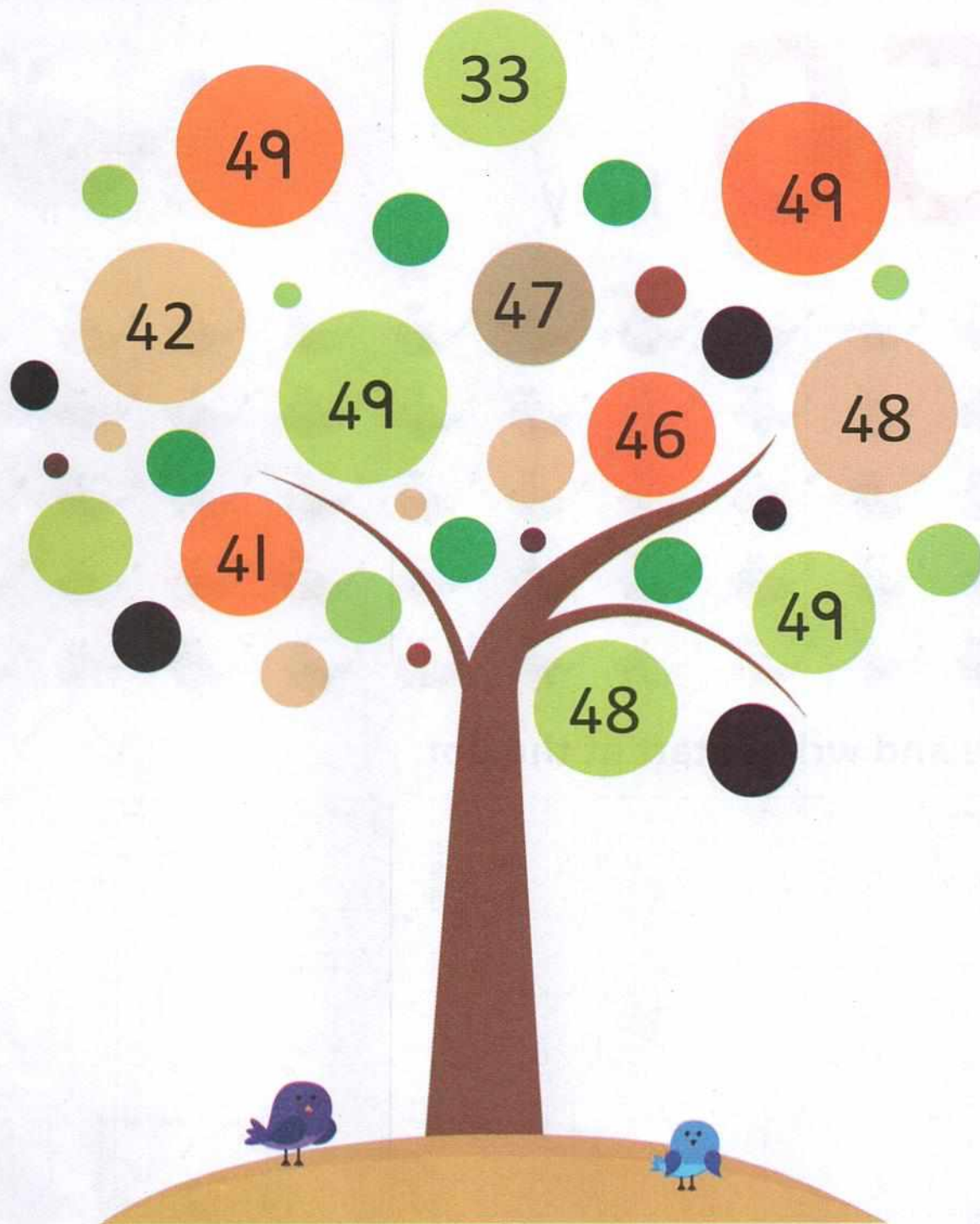


Trace and write. Start at the dot.



Forty-nine 49

Cross out (X) the circles that have 49 written on them.

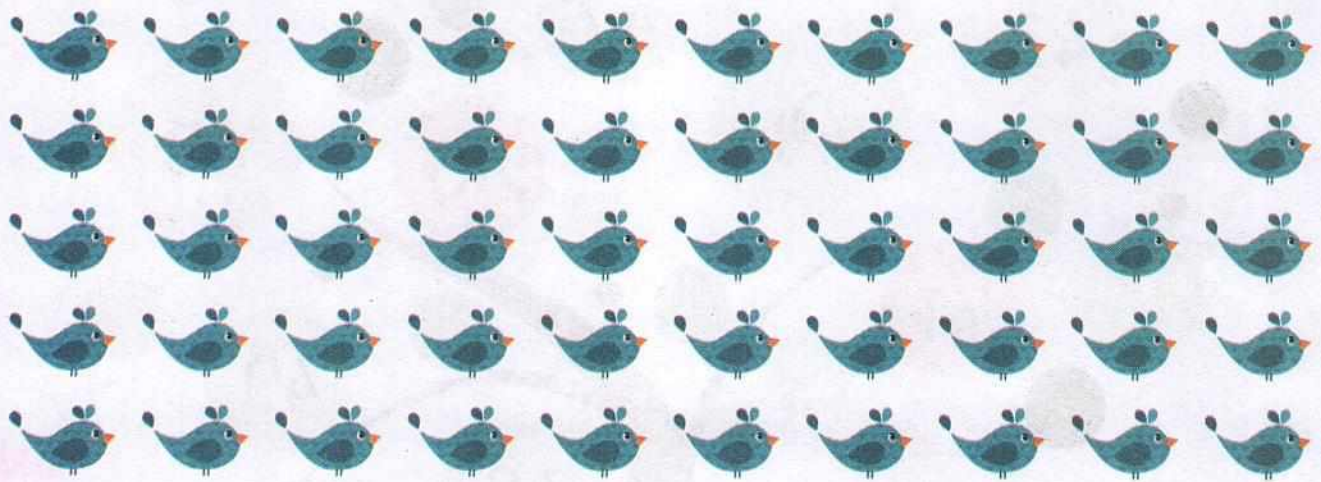
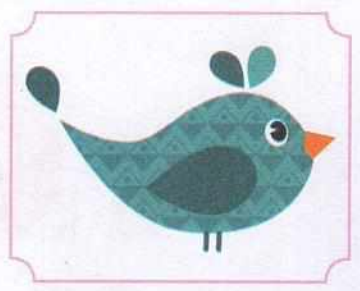




Fifty 50

Trace the number and read it aloud.

50

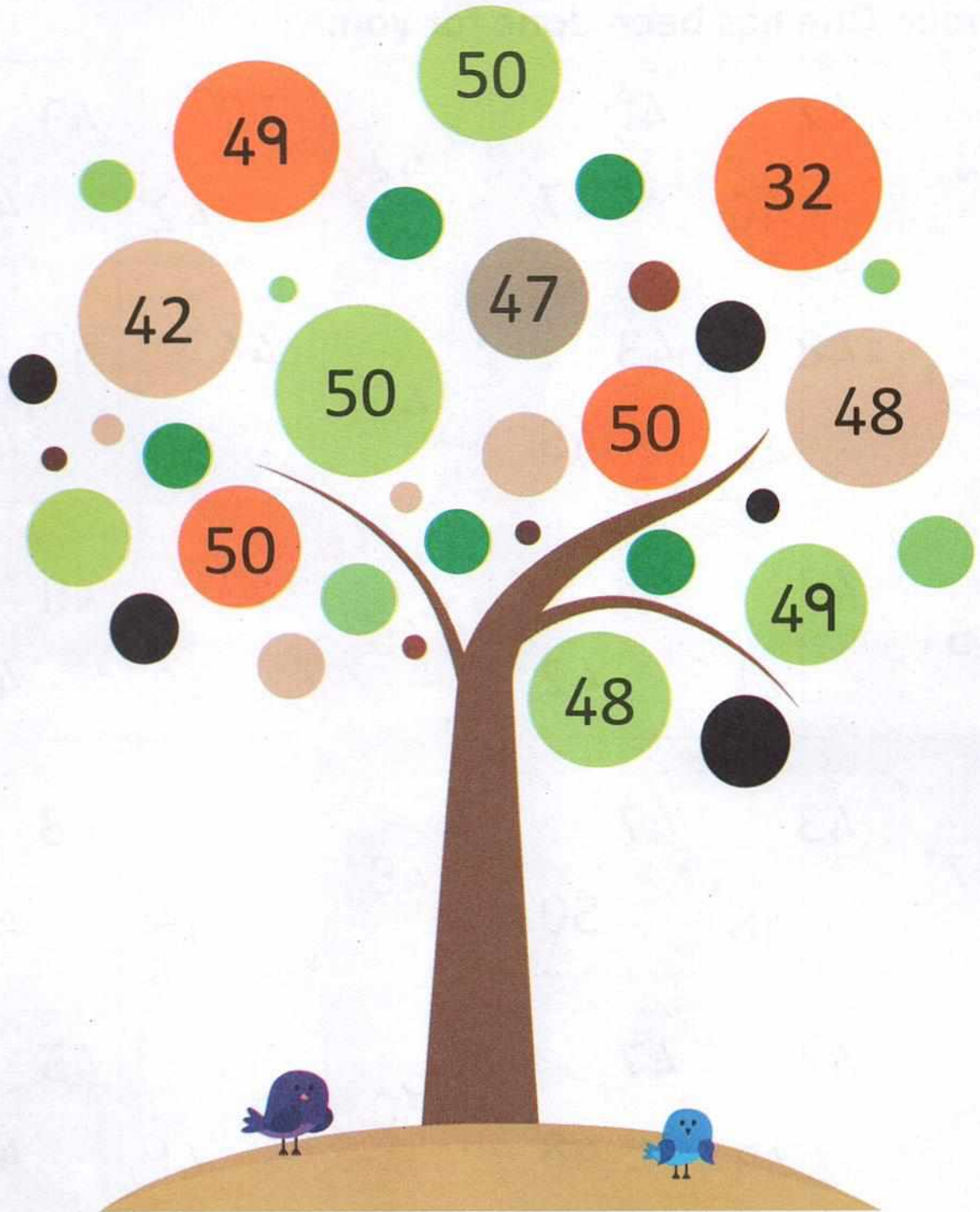
 fifty

Trace and write. Start at the dot.



Fifty 50

Cross out (X) the circles that have 50 written on them.





Once Again

In each set, circle the number that is same as the given number. One has been done for you.

41

42

41

46

47

42

50

49

42

44

43

48

43

46

45

44

44

48

50

43

45

47

45

41

42

46

43

49

48

46

47

43

47

48

50

48

42

48

45

49

49

42

47

49

48

50

50

45

41

47



Once Again

Write the numbers from 1 to 50.

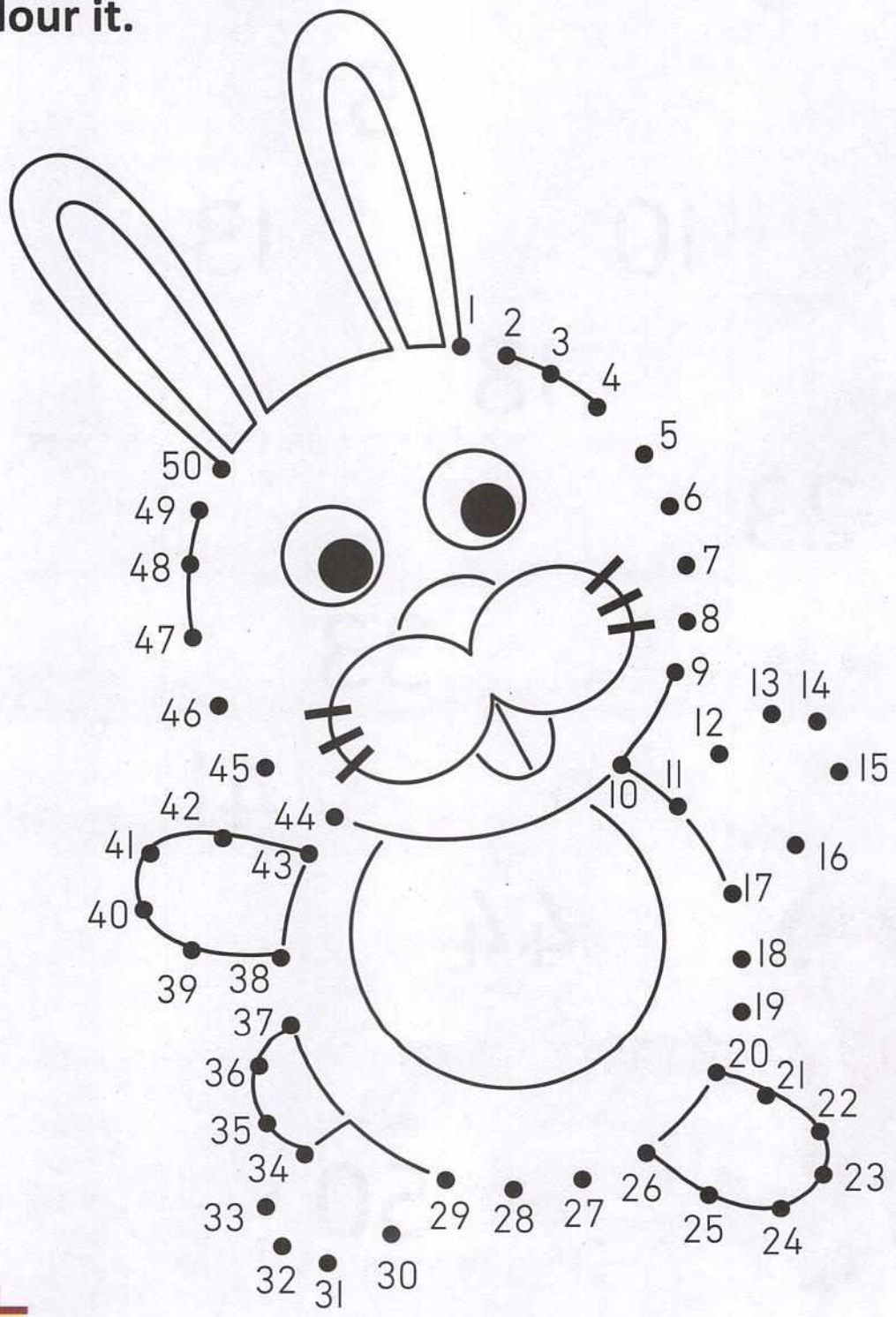
1				5			
		10			13		
			18				
	23						
				33			
					41		
			44				
					50		





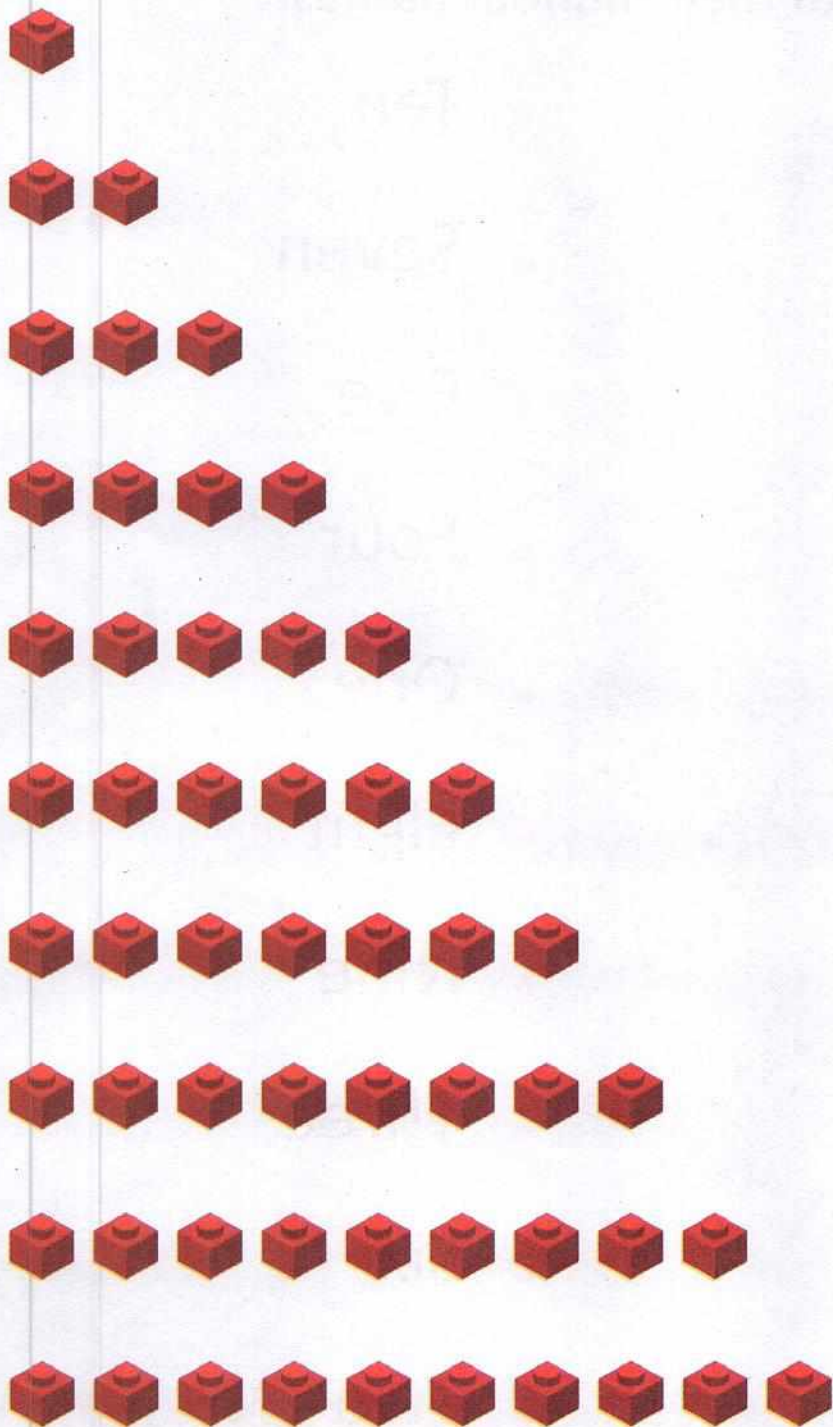
Once Again

Complete the picture by joining the dots from 1 to 50.
Now colour it.





Number Names 1 to 10



1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten



Check Point

Match the numbers with their number names.

1 .

. Ten

4 .

. Seven

9 .

. Five

7 .

. Four

3 .

. One

5 .

. Eight

6 .

. Nine

2 .

. Three

8 .

. Six

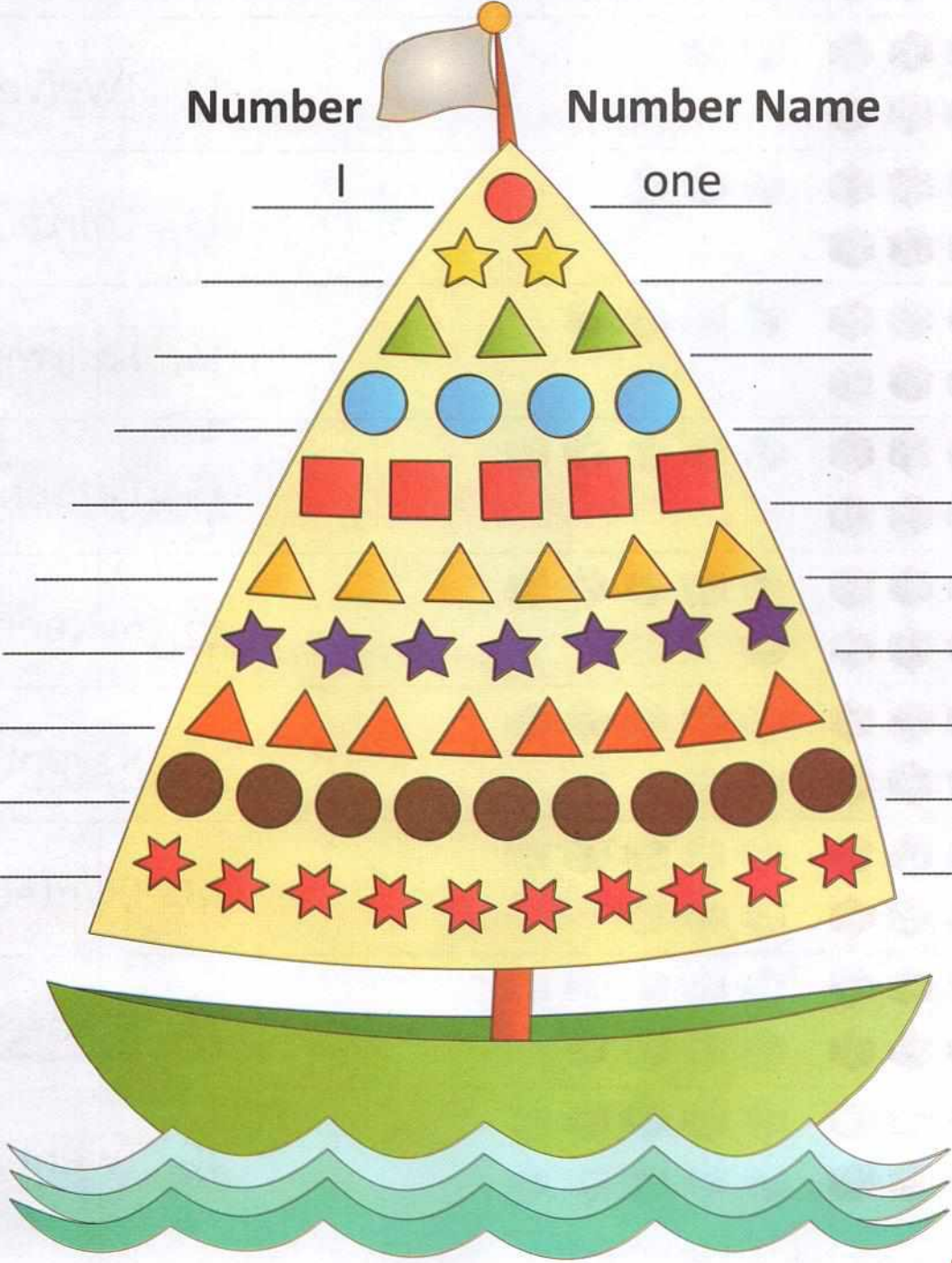
10 .

. Two



Check Point

Count the number of shapes and write the numbers and number names. One has been done for you.

Number		Number Name
1	●	one
_____	★ ★	_____
_____	▲ ▲ ▲	_____
_____	● ● ● ●	_____
_____	■ ■ ■ ■ ■	_____
_____	▲ ▲ ▲ ▲ ▲ ▲	_____
_____	★ ★ ★ ★ ★ ★ ★	_____
_____	▲ ▲ ▲ ▲ ▲ ▲ ▲ ▲	_____
_____	● ● ● ● ● ● ● ● ●	_____
_____	★ ★ ★ ★ ★ ★ ★ ★ ★ ★	_____



Number Names 11 to 20



11 Eleven



12 Twelve



13 Thirteen



14 Fourteen



15 Fifteen



16 Sixteen



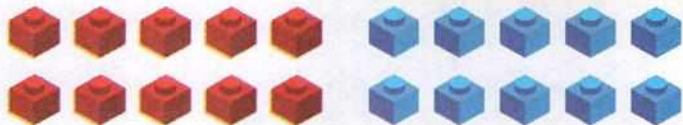
17 Seventeen



18 Eighteen



19 Nineteen



20 Twenty



Check Point

Match the numbers with their number names.

16 •

15 •

11 •

12 •

13 •

19 •

20 •

17 •

14 •

18 •

• Eleven

• Sixteen

• Thirteen

• Nineteen

• Twelve

• Fifteen

• Seventeen

• Eighteen

• Twenty

• Fourteen



Check Point

Count the number of stars and write the number and number name. One has been done for you.



Fun Zone

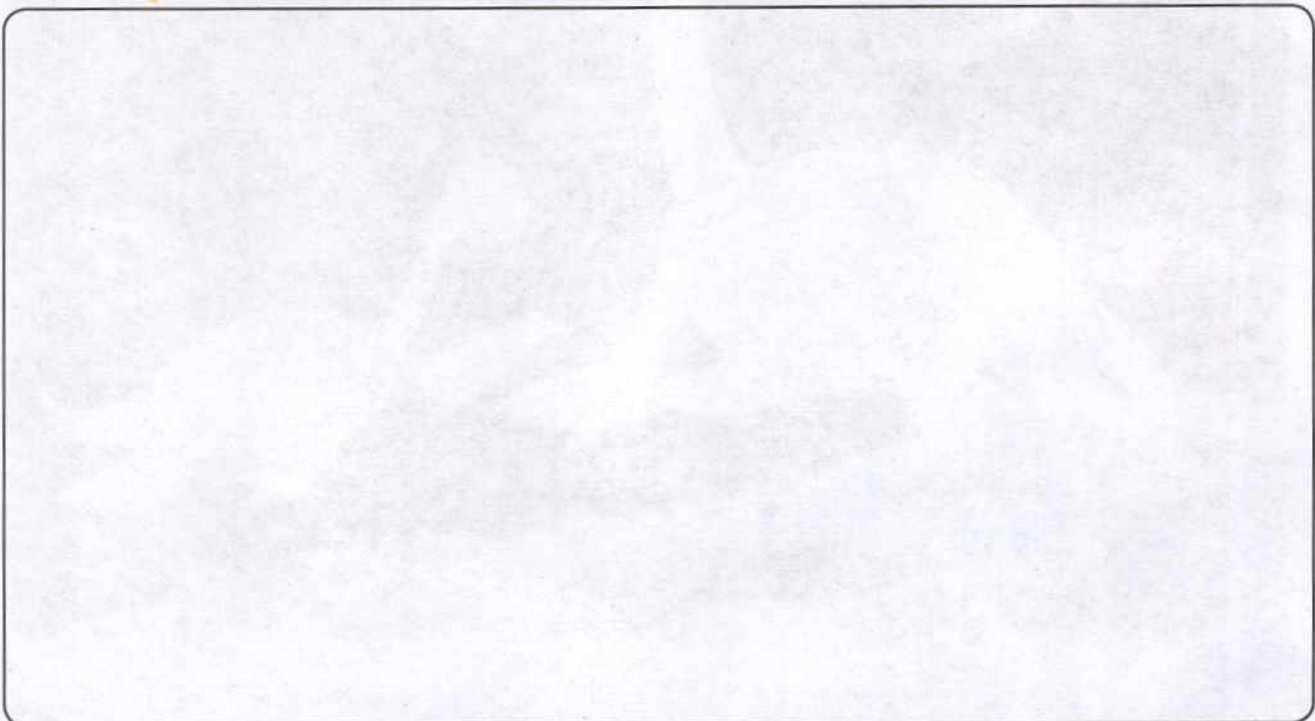
Paste the stickers of dinosaurs to complete the picture.





Fun Zone

Look at the given telephone. It has numbers from 0 to 9. Draw another object that has numbers.



TEACHER'S TALLY

PAGE NO.	LEARNING CHECKPOINT	★★★★★
7	Recites number rhyme	
8, 9	Observes and describes the picture	
10	Identifies the different object from a group of objects	
11	Sorts the objects of the same kind	
12	Learns differentiating between big and small	
13	Learns differentiating between long and short	
14	Learns differentiating between tall and short	
15	Learns differentiating between heavy and light	
16	Learns differentiating between full and empty	
17	Learns differentiating between more and less	
18	Identifies positions, near and far	
19	Identifies positions, above, middle and below	
20, 21	Identifies directions, left and right	
22	Recognises objects placed between two objects	
23	Identifies which object is before or after	
24	Observes and completes the pictures	
25	Identifies the shapes that are found in nature	
26	Identifies and draws circles	
27	Identifies the circular objects that are around us	
28	Observes and colours the circles of different sizes in the given picture	
29	Identifies and draws squares	
30	Identifies the square objects that are around us	
31	Observes and pastes the stickers on the squares of different sizes in the given picture	
32	Recognises circles and squares and colours them as per the given colour code	
33	Identifies and draws triangles	
34	Identifies the triangular objects that are around us	
35	Recognises and colours the triangles of different sizes in the given picture	
36	Identifies and draws rectangles	
37	Identifies the rectangular objects that are around us	
38	Recognises and colours the rectangles of different sizes in the given picture	
39	Matches the shapes with the objects that have same shapes	
40 - 44	Recognises and traces numbers from 1 to 5	
45	Counts the number of objects in a set and circles the correct number	

TEACHER'S TALLY

PAGE NO.	LEARNING CHECKPOINT	★★★★★
46	Joins the dots with numbers from 1 to 5 in order	
47-50	Recognises and traces numbers from 6 to 9	
51, 52	Understands, traces and recognises zero	
53	Identifies and traces number 10	
54	Recognises numbers from 1 to 10	
55	Counts the number of objects in a set and circles the correct number	
56	Writes numbers from 1 to 10 in order	
57	Joins the numbers from 1 to 10 in order	
58	Writes numbers from 1 to 10 in order	
59, 60	Recognises the position of the numbers and colours the rainbow as per the given colour code	
61 - 80	Identifies, traces and recognises the set of objects corresponding to the numbers from 11 to 20	
81, 82	Recites the number rhymes	
83	Learns numbers from 1 to 20	
84	Recognises numbers from 11 to 20	
85	Joins the dots from 1 to 20 in order	
86 - 105	Identifies, traces and recognises numbers from 21 to 30	
106	Recalls numbers from 21 to 30	
107	Joins the missing numbers from 1 to 30 in order	
108	Writes numbers from 1 to 30 in order	
109 - 128	Identifies, traces and recognises numbers from 31 to 40 and colours accordingly	
129	Recalls numbers from 31 to 40	
130	Writes numbers from 1 to 40 in order	
131	Colours the picture as per the given colour code	
132 - 151	Identifies, traces and recognises numbers from 41 to 50	
152	Recalls numbers from 41 to 50	
153	Writes numbers from 1 to 50 in order	
154	Joins the dots with numbers from 1 to 50 in order	
155	Learns the number names from 1 to 10	
156	Matches the numbers with their number names	
157	Recalls the number names from 1 to 10	
158	Learns the number names from 11 to 20	
159	Matches the numbers with their number names	
160	Recalls the number names from 11 to 20	
161, 162	Enjoys pasting stickers and drawing	