

**ODM Teachers' Note: The Adventures of  
Toto**

**Grandfather's pet.**  
In his own private  
zoo after buying  
from **tonga driver.**

**Mischievous,  
Troublesome** and  
destroyed the peace  
of ladies.

**Toto, The  
Monkey**

Teased **Nana the  
donkey**, nearly boiled  
himself, ran out with the  
pulao and **threw things  
at people.**

**Broke things, tore up  
pieces** and became  
headache for the  
family.

<b>Class</b>	IX	<b>Subject</b>	English	<b>Plan For</b>	Average
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<b>Total Periods</b>	3	<b>Chapter</b>	The Adventures of Toto.
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<b>1.</b>	<p><b>Step Wise (What to be done)</b></p> <p>GENERAL OBJECTIVES</p> <ul style="list-style-type: none"> <li>(i) Reading Comprehension.</li> <li>(ii) Acquaint with the narrative.</li> <li>(iii) Understanding characters.</li> <li>(iv) Developing LSRW Skills.</li> </ul>
<b>2</b>	<p>SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES</p> <ul style="list-style-type: none"> <li>(i) To enable the students to get inspiration from established writers like Ruskin Bond.</li> <li>(ii) To sensitize the students to the feelings of animals.</li> <li>(iii) To empathize students towards the conditions of pet animals.</li> </ul>
Period 1	<p><b><u>Introduction</u></b></p> <ul style="list-style-type: none"> <li>• Ruskin Bond, the writer.</li> <li>• Children literature.</li> <li>• Autobiographical writings.</li> </ul>
	<p><b><u>Presentation</u></b></p> <ul style="list-style-type: none"> <li>• Toto's arrival at grandfather's private zoo.</li> <li>• From Tonga driver to the narrator's room.</li> <li>• Toto's physical features.</li> </ul>

	<p><b><u>Activity</u></b> Skit, Group Discussion</p>
	<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Reference to Context Questions.</li> <li>• Comprehension type Questions.</li> <li>• Long Answer Type /Value based Questions.</li> <li>• Short Answer Type Questions.</li> <li>• Very Small Type Questions.</li> <li>• Long Answer Type Questions.</li> <li>• Very Long Answer Type Questions.</li> <li>• Grammar in the context.</li> </ul>

<p>1.</p>	<p><b>Step Wise (What to be done)</b></p> <p><b><u>GENERAL OBJECTIVES</u></b></p> <ul style="list-style-type: none"> <li>(v) Reading Comprehension.</li> <li>(vi) Acquaint with the narrative.</li> <li>(vii) Understanding characters.</li> <li>(viii) Developing LSRW Skills.</li> </ul>
<p>2</p>	<p><b><u>SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES</u></b></p> <ul style="list-style-type: none"> <li>(iv) To enable the students to get inspiration from established writers like Ruskin Bond.</li> <li>(v) To sensitize the students to the feelings of animals.</li> <li>(vi) To empathize students towards the conditions of pet animals.</li> </ul>

Period 2	<p><b><u>Introduction</u></b></p> <ul style="list-style-type: none"> <li>• Testing previous knowledge.</li> <li>• Toto as a pretty monkey.</li> <li>• Character sketch of Toto.</li> </ul>
	<p><b><u>Presentation</u></b></p> <ul style="list-style-type: none"> <li>• Toto's journey to Saharanpur.</li> <li>• Travelling in dog ticket.</li> <li>• Toto taking bath.</li> </ul>
	<p><b><u>Activity</u></b></p> <p>Ppt/Scrap book on kinds of monkeys/Diary entry.</p>
	<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Reference to Context Questions</li> <li>• Comprehension type questions</li> <li>• Long Answer Type /Value based Questions</li> <li>• Short Answer Type Questions</li> <li>• Very Small Type Questions</li> <li>• Long Answer Type Questions</li> <li>• Very Long Answer Type Questions</li> <li>• Grammar in the context</li> </ul>

1.	<p><b><u>GENERAL OBJECTIVES</u></b></p> <ul style="list-style-type: none"> <li>(i) Reading Comprehension.</li> <li>(ii) Acquaint with biosketch.</li> <li>(iii) Understanding characters.</li> <li>(iv) Developing LSRW Skills.</li> </ul>
2.	<p><b><u>SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES</u></b></p> <ul style="list-style-type: none"> <li>(i) Develop LSRW.</li> <li>(ii) Appreciating the characters.</li> <li>(iii) Be acquainted with typical vocabulary meant for biosketch.</li> <li>(iv) Developing sense of visualisation/empathy.</li> <li>(v) Appreciating varieties of style and diction in literary writing.</li> </ul>

Period 3	<p><b><u>Introduction</u></b></p> <ul style="list-style-type: none"> <li>• Testing previous knowledge.</li> <li>• Toto taking bath.</li> <li>• Character sketch of <b>Grandpa</b>.</li> </ul>
	<p><b><u>Presentation</u></b></p> <ul style="list-style-type: none"> <li>• Toto's bad behaviour.</li> <li>• The pulao incident.</li> <li>• Toto's return to Tonga driver.</li> </ul>
	<p><b><u>Activity</u></b></p> <p>Ppt/Diary entry/Other works of Ruskin Bond.</p>

	<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"><li>• Reference to Context Questions</li><li>• Comprehension type questions</li><li>• Long Answer Type /Value based Questions</li><li>• Short Answer Type Questions</li><li>• Very Small Type Questions</li><li>• Long Answer Type Questions</li><li>• Very Long Answer Type Questions</li><li>• Grammar in the context</li></ul>
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