

Shape Up

Colour the robot as per the given colour code.



Orange



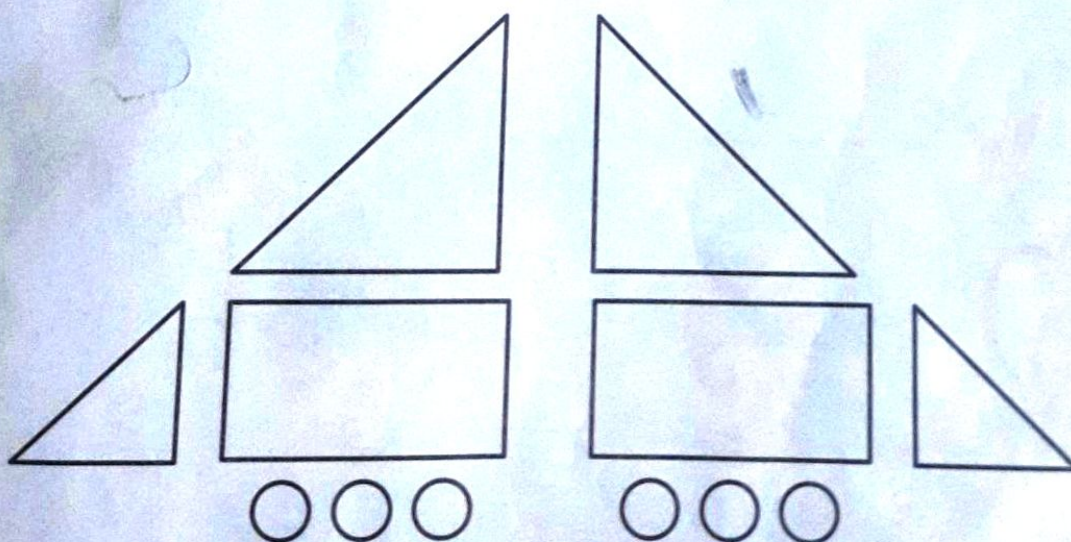
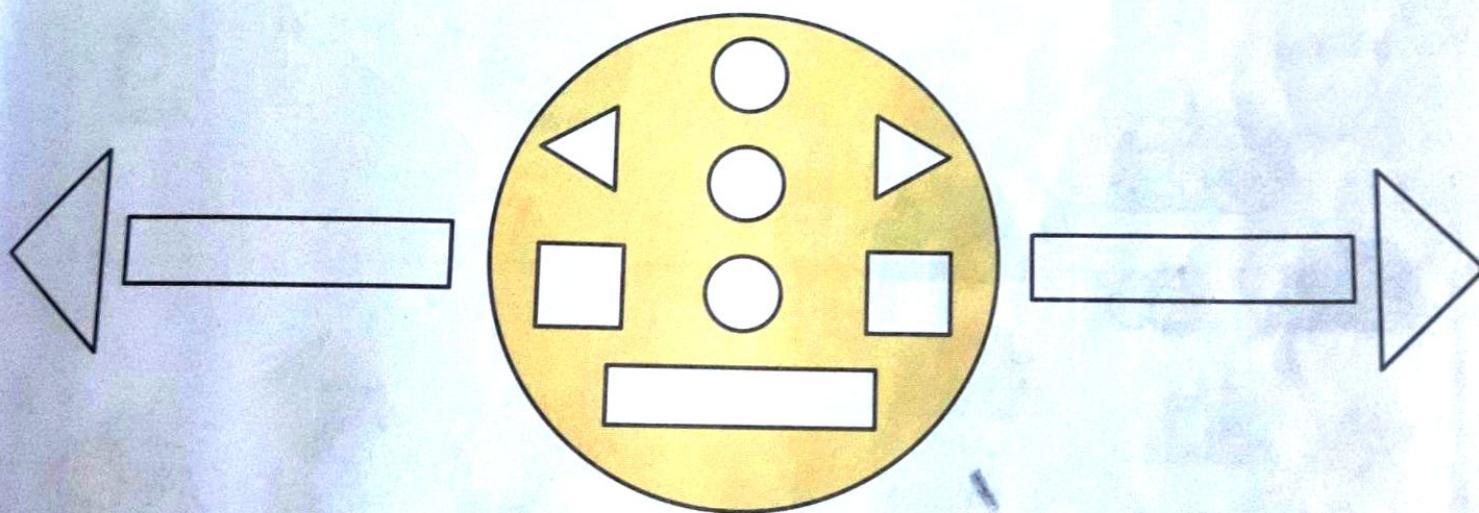
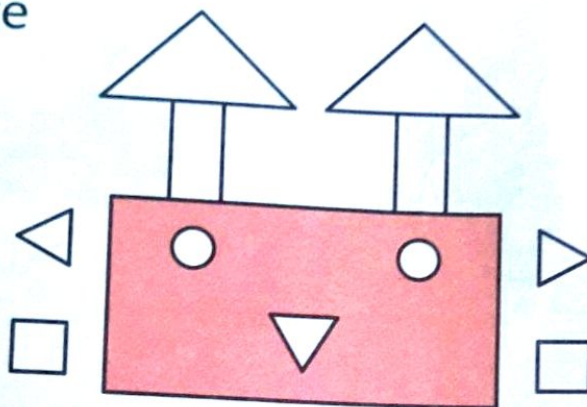
Red



Green



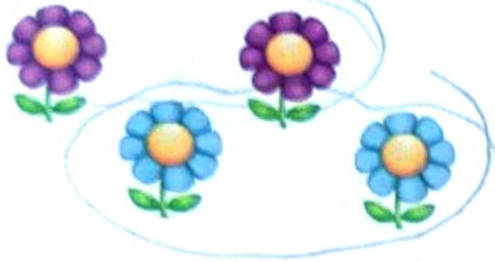
Blue





Sorting

Draw a circle around the **same** type of objects.





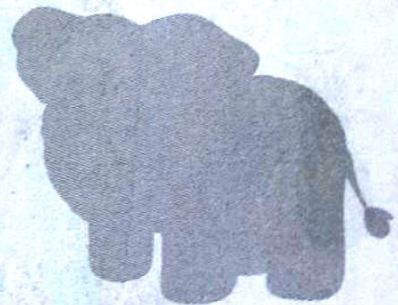
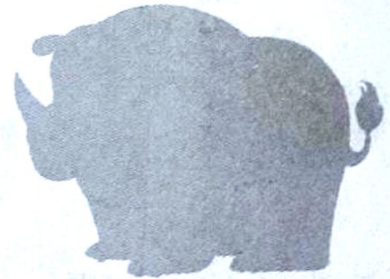
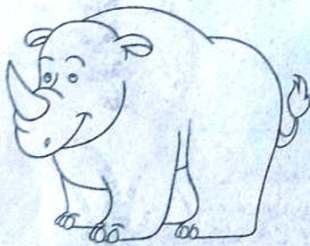
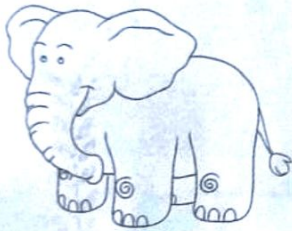
Same or Different

Circle the **different** object in each set.



Check Point

Draw a line and match each animal to its shadow.



One-to-one Matching

Match the monkeys to the bananas. Is the number of monkeys same as the number of bananas that are falling from the bunch? Yes/No

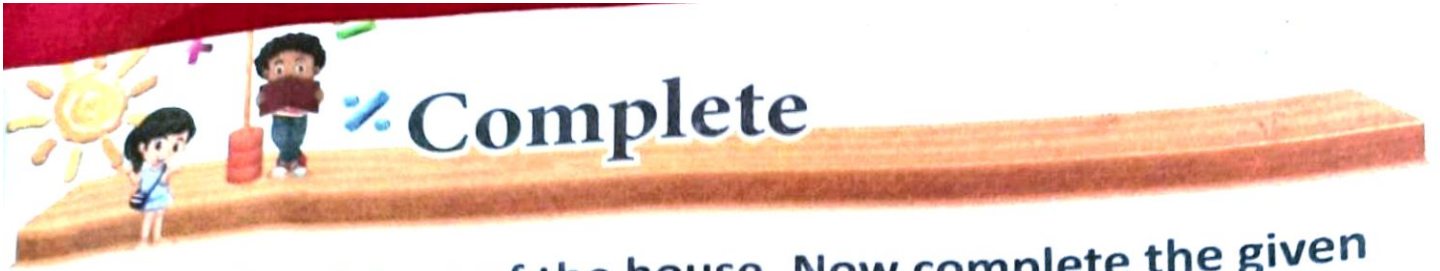




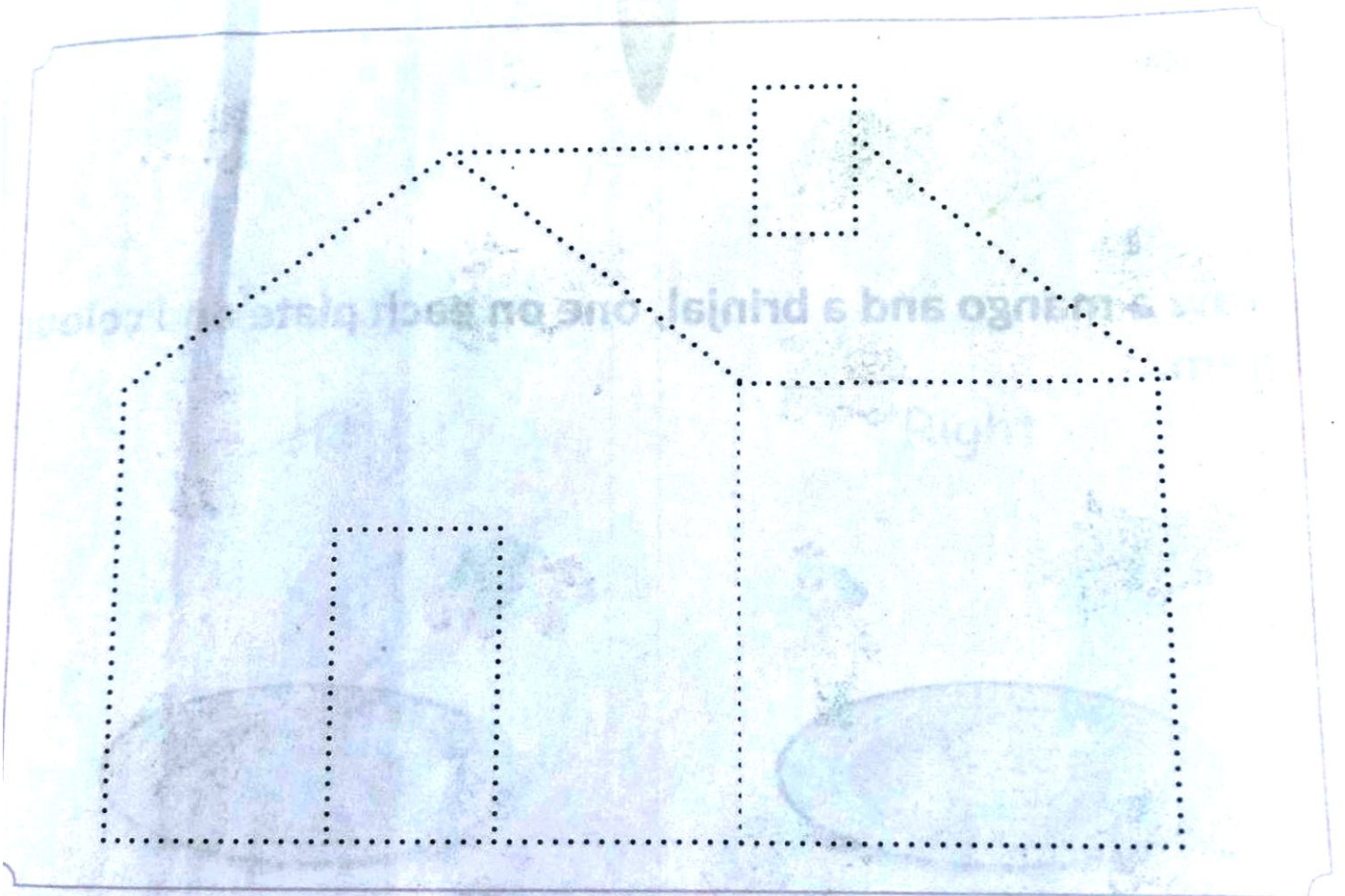
Count and Write

Count and write how many of each are there.





Look at the picture of the house. Now complete the given picture and colour it.





Complete

Draw the wings to complete the butterfly and colour them.



Draw a mango and a brinjal, one on each plate and colour them.





Left and Right

Place the **left** palm on the left box and trace it. Now place the **right** palm on the right box and trace it.



Left

Right

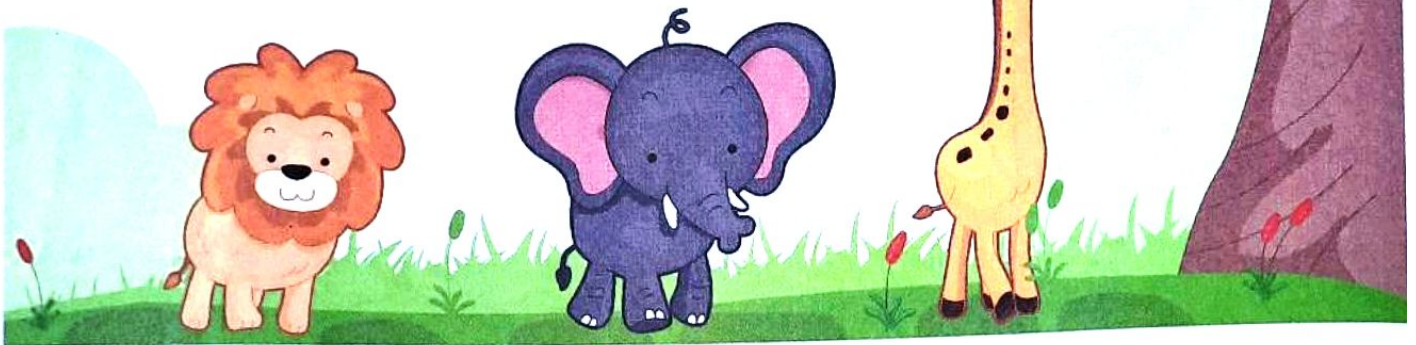


Check Point

Circle the animal:
that is to the **left** of the elephant.



that is to the **right** of the elephant.



Colour the balloon in
the left hand of Sheena
red and the balloon in
her right hand **green**.

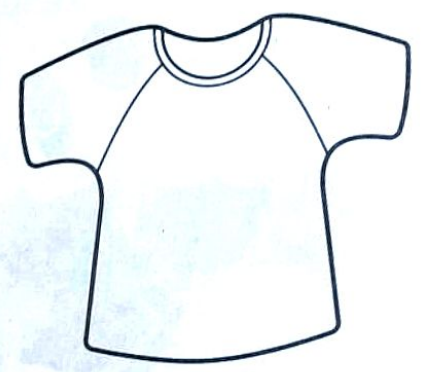


Left, Right and Middle

Write L in the box under the snowman that is to your **left**.
Write R under the snowman that is to your **right**. Write M
under the snowman that is in the **middle**.



Colour the T-shirt **yellow** that is to your **left**. Colour the
T-shirt **red** that is to your **right**. Colour the T-shirt **blue** that
is in the **middle**.





Big and Small

Circle the **bigger** animal in each set.



Circle the **smaller** animal in each set.





Long and Short

Circle the **longer** one in each set.



Circle the **shorter** one in each set.



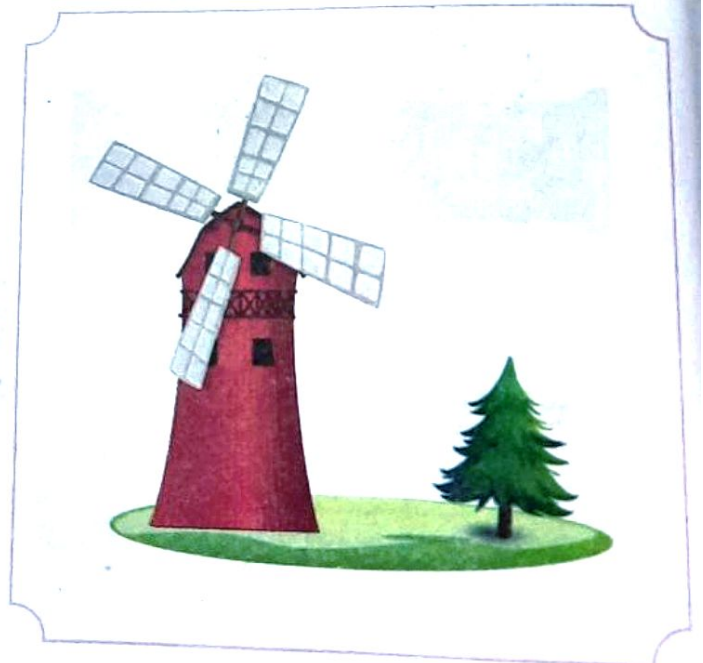


Tall and Short

Circle the **taller** one in each set.



Circle the **shorter** object in each set.



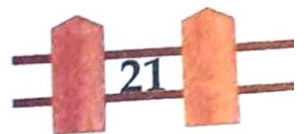
Big, Bigger and Biggest



Tick (✓) the **biggest** chick. Draw a smiley (☺) for the **bigger** chick. Cross out (X) the big chick.



Colour the **big** fruit **yellow**, the **bigger** fruit **orange** and the **biggest** fruit **green**.





Long, Longer and Longest



This pencil is long.

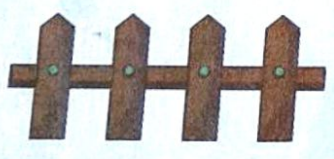
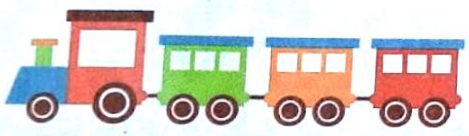


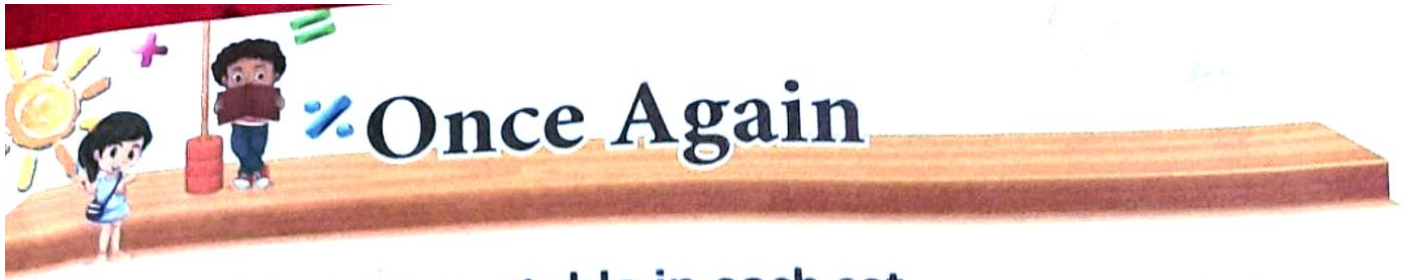
This pencil is longer.



This pencil is the longest.

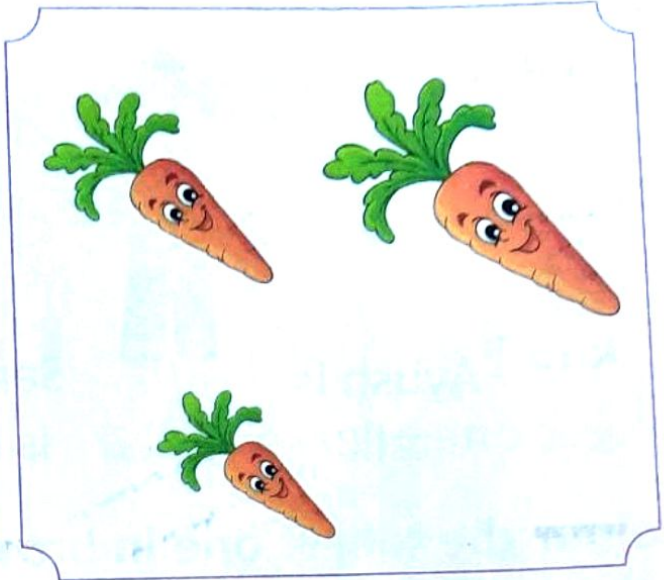
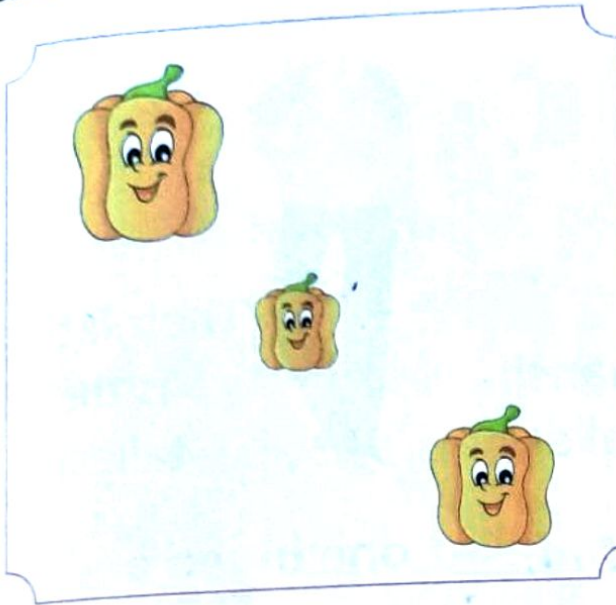
Tick (✓) the **longest** one and draw a smiley (☺) for the **longer** one in each set. Cross out (X) the **long** one.





Once Again

Circle the **biggest** vegetable in each set.



Circle the **longest** object in each set.



Tall, Taller and Tallest



Ayush is tall.

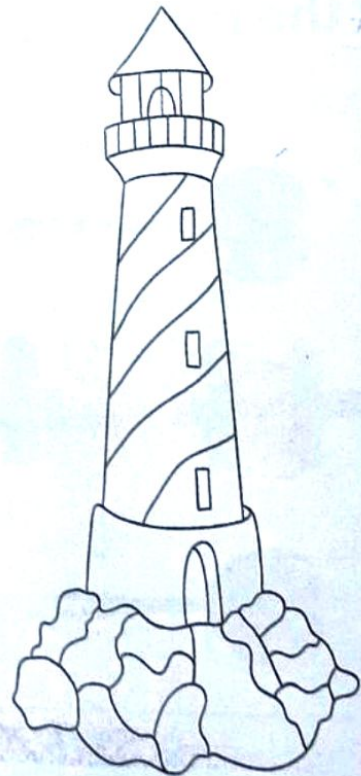
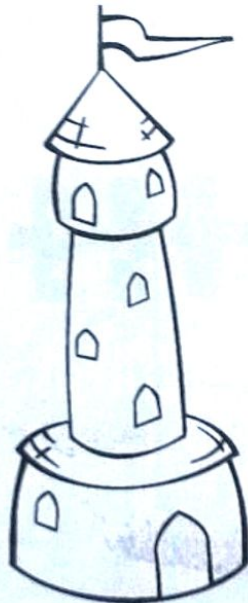


Saraansh is taller.



Their father is the tallest.

Colour the tallest one in brown, taller one in red and the tall one in orange.





Check Point

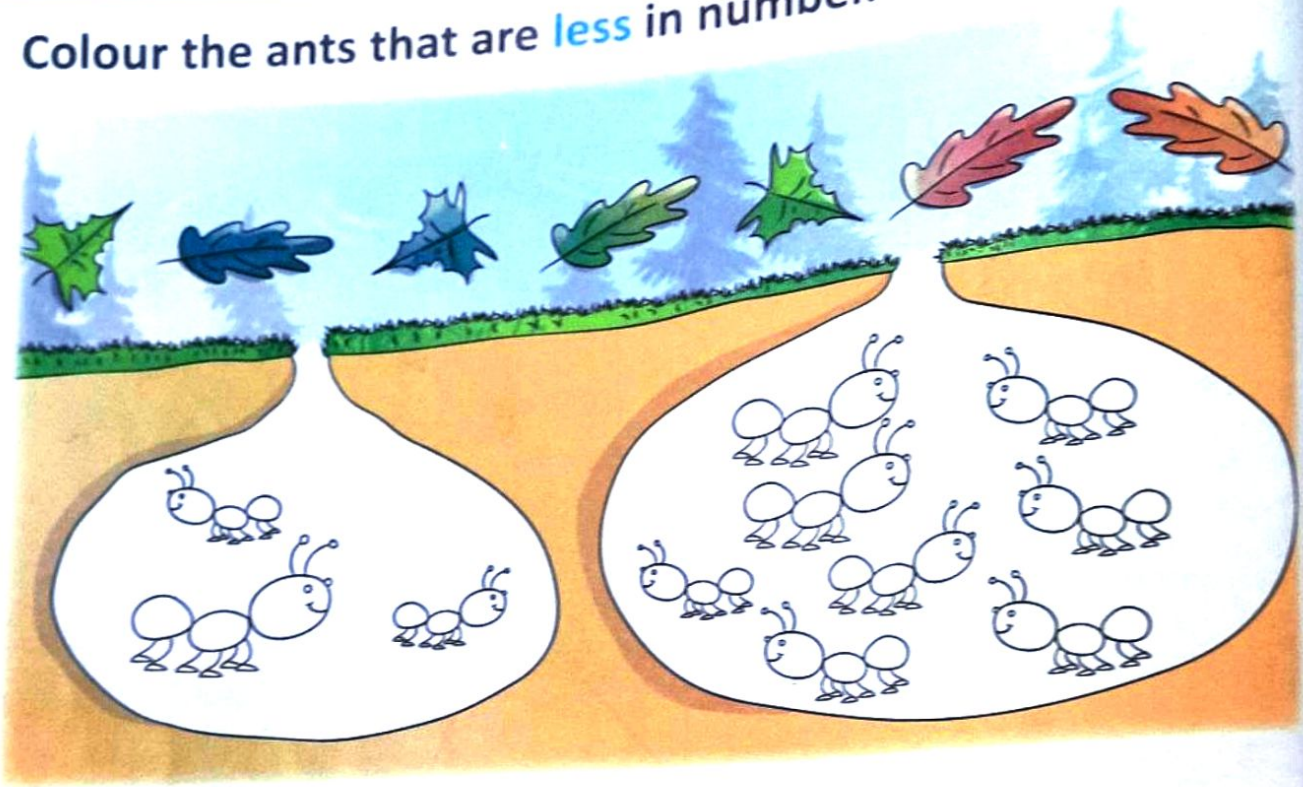
Colour the tallest hill red, taller hill brown and the tall hill yellow.



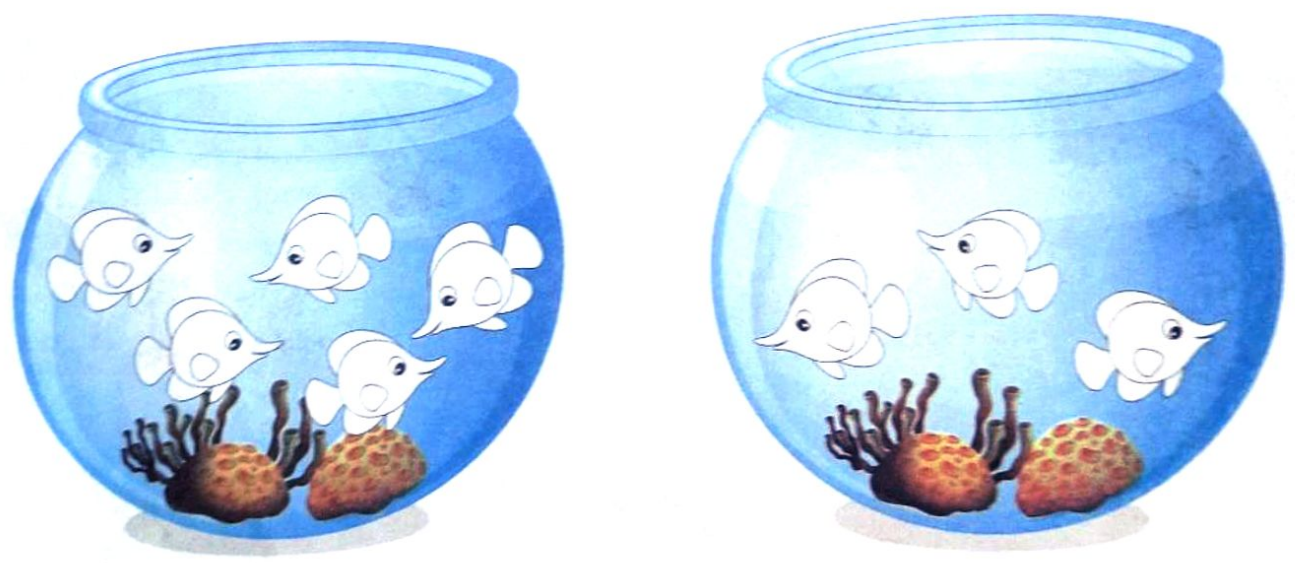


More and Less

Colour the ants that are **less** in number.



Colour the fish that are **more** in number.



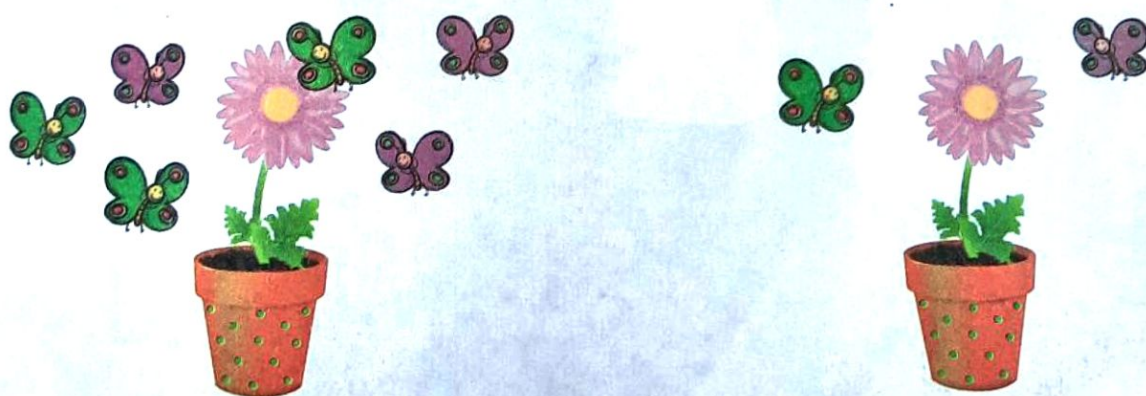


Check Point

Colour the box **red** for the bees that are **more** in number and **green** for the bees that are **less** in number.



Circle the pot with **less** number of butterflies.





Once Again

Paste the correct stickers one each on the **tall**, **taller** and the **tallest** mushrooms.



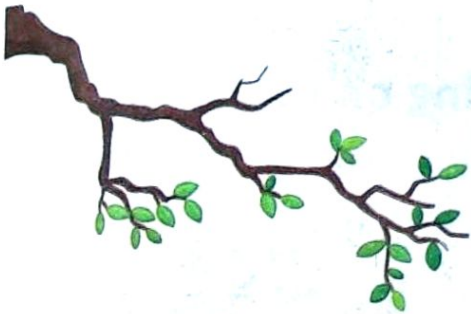
Zero '0'



This basket has **1** puppy.



This basket has **0** puppies.



This branch has **0** birds.



This branch has **3** birds.

Circle the dogs that have **0** spots.



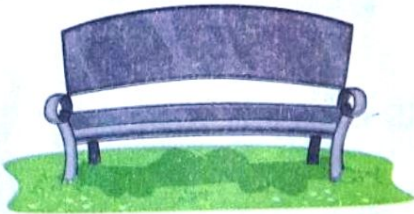


Check Point

Circle the basket that has 0 flowers.



Circle the bench that has 0 kids sitting on it.



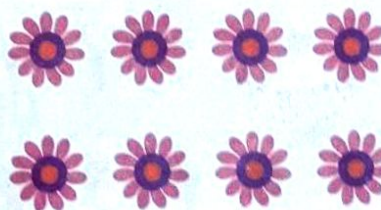
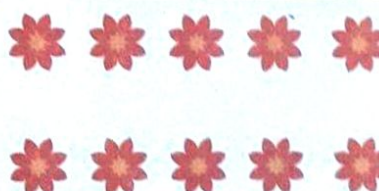
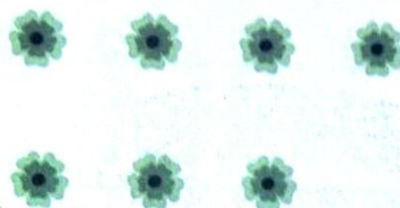
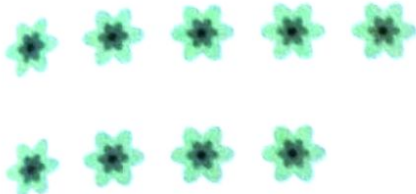
Circle the cupcake that has 0 cherries.








Count and Write (1 to 10)

Count and write the correct number of flowers in each set.



Count and Match (1 to 10)

Count and match the ice creams to their correct numbers.

	•	4
	•	1
	•	3
	•	9
	•	2
	•	8
	•	7
	•	10
	•	6
	•	5



Number Names 1 to 10

Write the number names from 1 to 10.



1 One

1

2 Two

2

3 Three

3

4 Four

4

5 Five

5

6 Six

6

7 Seven

7

8 Eight

8

9 Nine

9

10 Ten

10





Positions

Read and understand.

1 -
2 -
3 -

-
- 1st First
 - 2nd Second
 - 3rd Third
 - 4th Fourth
 - 5th Fifth
 - 6th Sixth
 - 7th Seventh
 - 8th Eighth
 - 9th Ninth
 - 10th Tenth





Positions

Look at the positions of various animals in the Animal Express Train and circle the correct answers.



The zebra is on the **first** or **fifth** position.

The lion is on the **first** or **sixth** position.



Check Point

Write the positions of the coloured animals. One has been done for you.

3rd

1st

1st

1st

1st

1st



Numbers Names 11 to 20

Write the number names from 11 to 20.



- | | | | |
|----|-----------|----|-------|
| 11 | Eleven | 11 | _____ |
| 12 | Twelve | 12 | _____ |
| 13 | Thirteen | 13 | _____ |
| 14 | Fourteen | 14 | _____ |
| 15 | Fifteen | 15 | _____ |
| 16 | Sixteen | 16 | _____ |
| 17 | Seventeen | 17 | _____ |
| 18 | Eighteen | 18 | _____ |
| 19 | Nineteen | 19 | _____ |
| 20 | Twenty | 20 | _____ |





Check Point

Match each umbrella with a child by matching the number with its number name. One has been done for you.



● fifteen



● seventeen



● twenty



● eleven



● fourteen



● sixteen



● twelve



● nineteen



● thirteen



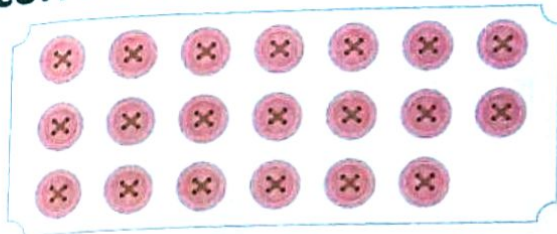
● eighteen



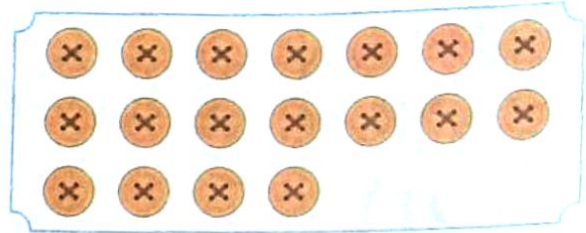


Count and Circle

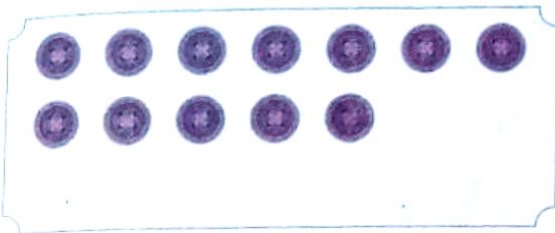
Count the number of buttons in each set and circle the correct number.



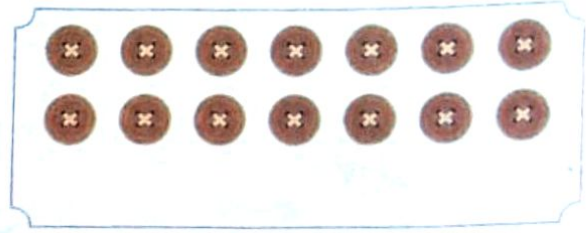
15 13 20



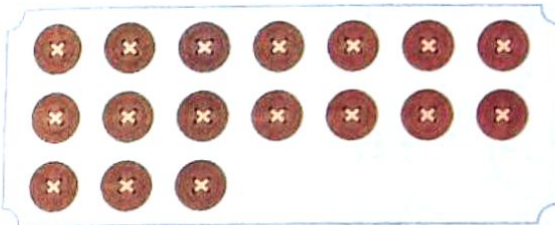
11 18 19



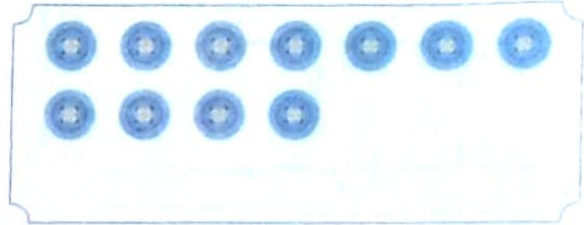
12 15 13



13 14 16



13 17 18



11 12 13



11 15 19



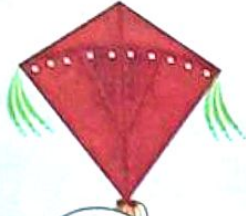
19 20 13



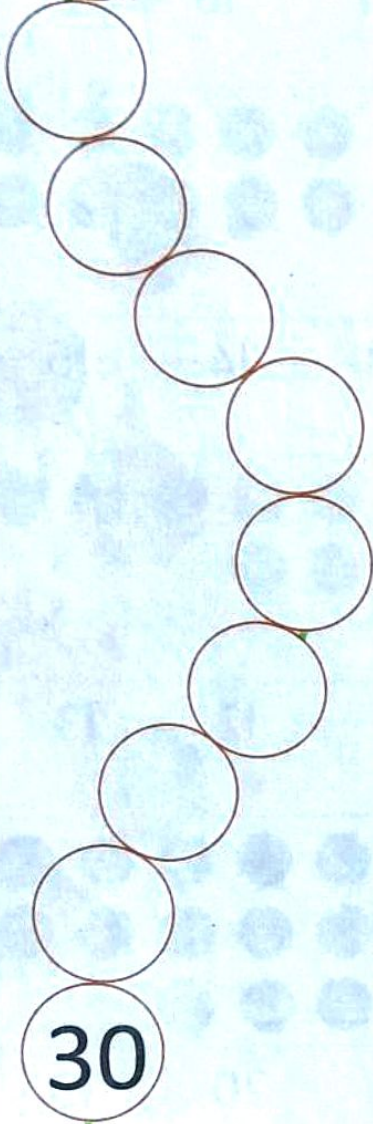


Numbers 21 to 50

Fill in the missing numbers.



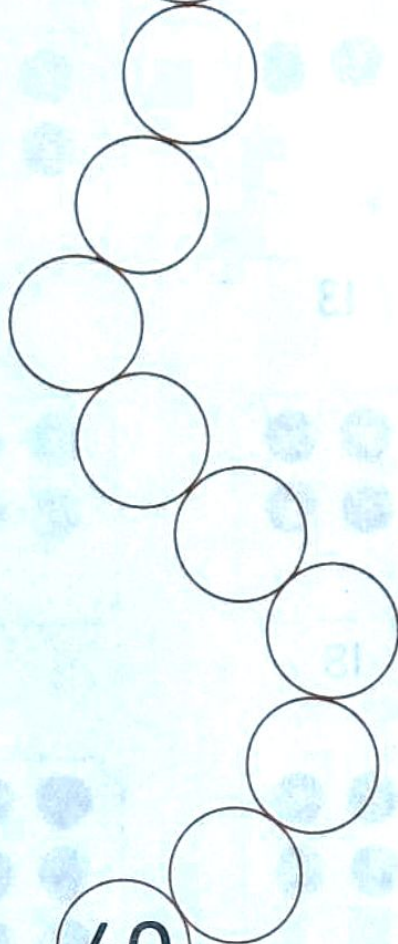
21



30



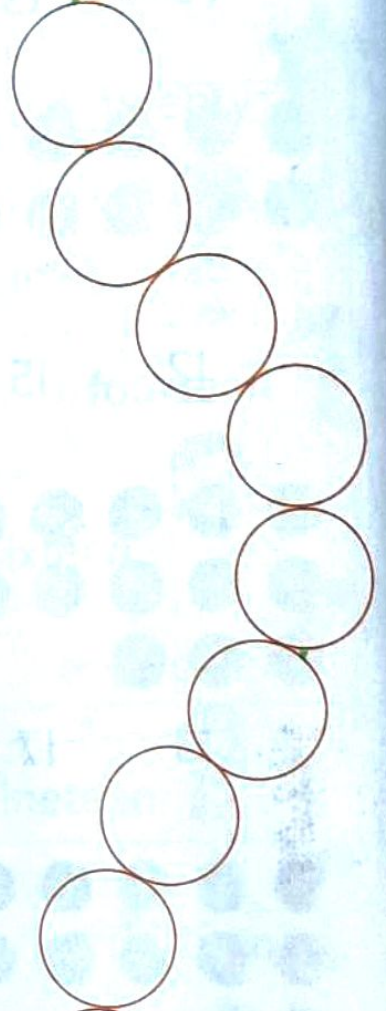
31



40



41



50



Number Names 21 to 30

Write the number names from 21 to 30.



- | | | | |
|----|--------------|----|-------|
| 21 | Twenty-one | 21 | _____ |
| 22 | Twenty-two | 22 | _____ |
| 23 | Twenty-three | 23 | _____ |
| 24 | Twenty-four | 24 | _____ |
| 25 | Twenty-five | 25 | _____ |
| 26 | Twenty-six | 26 | _____ |
| 27 | Twenty-seven | 27 | _____ |
| 28 | Twenty-eight | 28 | _____ |
| 29 | Twenty-nine | 29 | _____ |
| 30 | Thirty | 30 | _____ |





Number Names 31 to 40



Write the number names from 31 to 40.

31 Thirty-one

31 _____

32 Thirty-two

32 _____

33 Thirty-three

33 _____

34 Thirty-four

34 _____

35 Thirty-five

35 _____

36 Thirty-six

36 _____

37 Thirty-seven

37 _____

38 Thirty-eight

38 _____

39 Thirty-nine

39 _____

40 Forty

40 _____





Number Names 41 to 50

Write the number names from 41 to 50.



- 41 Forty-one 41 _____
- 42 Forty-two 42 _____
- 43 Forty-three 43 _____
- 44 Forty-four 44 _____
- 45 Forty-five 45 _____
- 46 Forty-six 46 _____
- 47 Forty-seven 47 _____
- 48 Forty-eight 48 _____
- 49 Forty-nine 49 _____
- 50 Fifty 50 _____





Once Again

Fill in the missing letters to form the correct number names.

T _ I _ T _ EN 13

T _ EN _ Y - T _ O 22

T _ I _ T _ - SI _ 36

FO _ T _ - _ IG _ T 48

TW _ NT _ - N _ N _ 29

_ L _ V _ N 11

_ WE _ T _ - _ EVE _ 27

_ INE _ E _ N 19



Once Again

Find and circle the hidden numbers.





Numbers 1 to 50

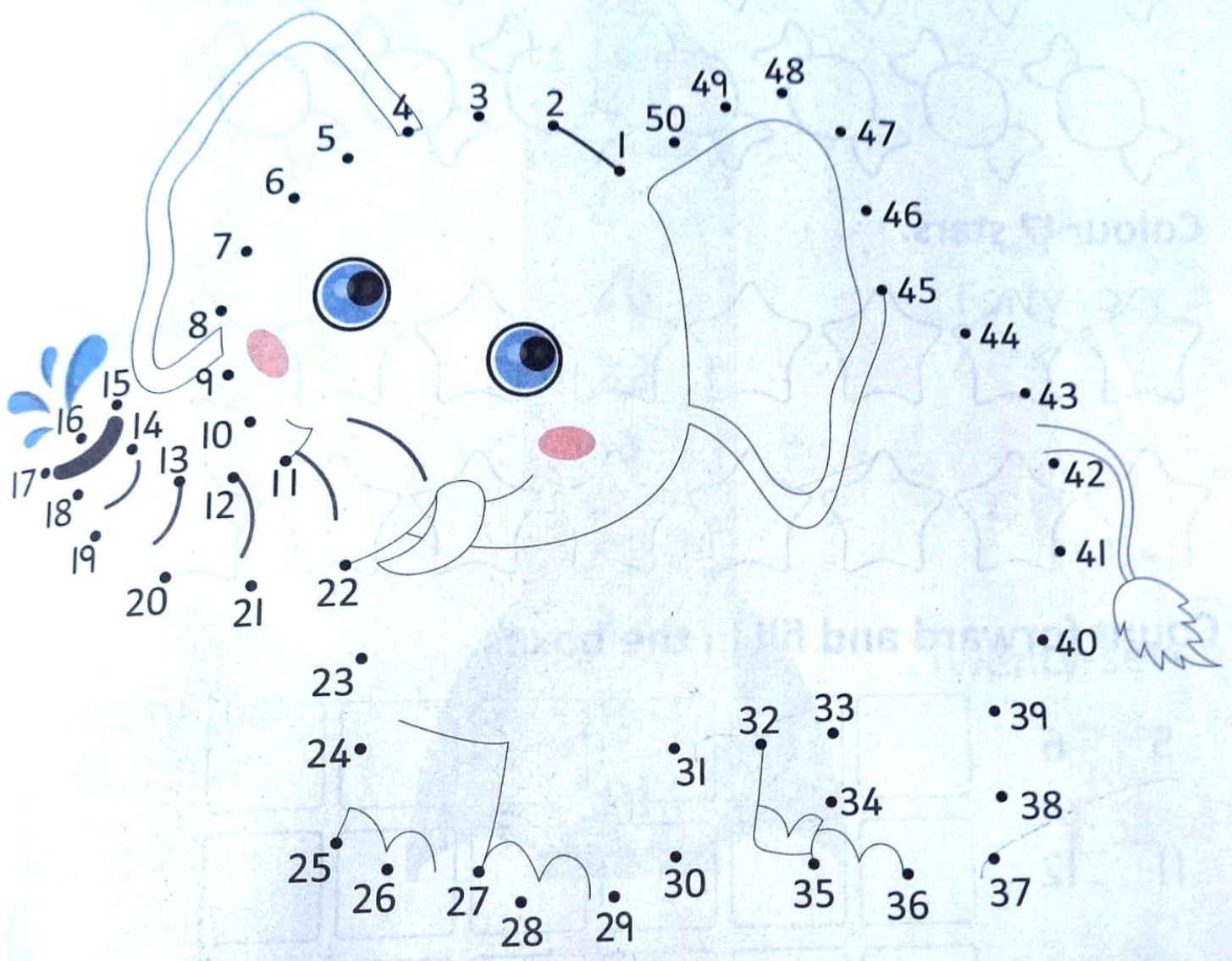
Write the missing numbers from 1 to 50.

1				5		
8				12		
15				19		
22				26		
29				33		
36				40		
43				47		50



Once Again

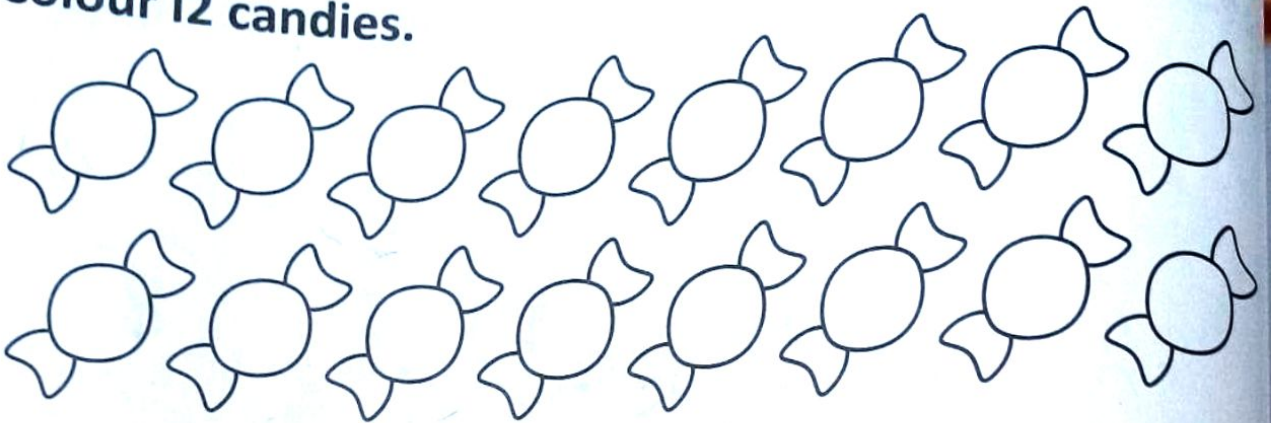
Join the dots from 1 to 50 and colour the picture that you get.



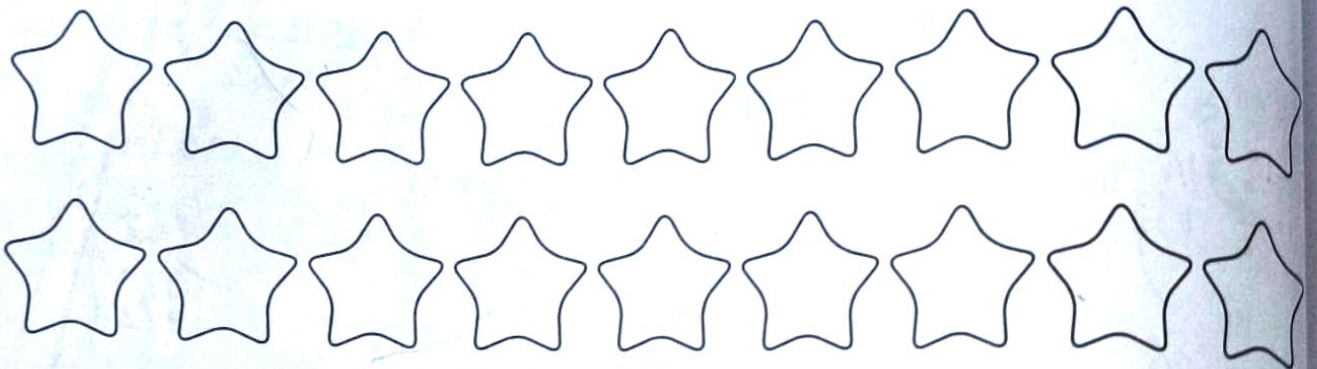


Once Again

Colour 12 candies.

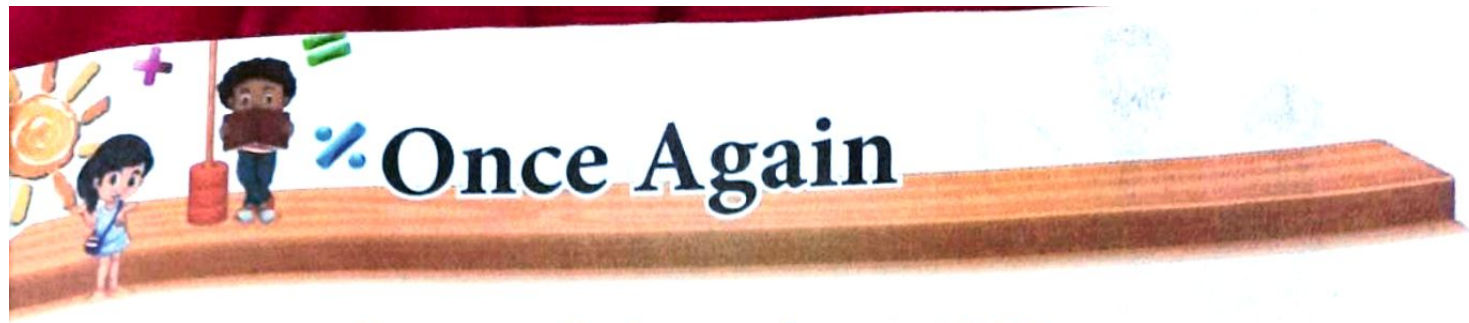


Colour 17 stars.



Count forward and fill in the boxes.

5	6						
11	12						
25	26						
41	42						



Once Again

Match the numbers to their number names.

Fifty

Twenty-two

Eight

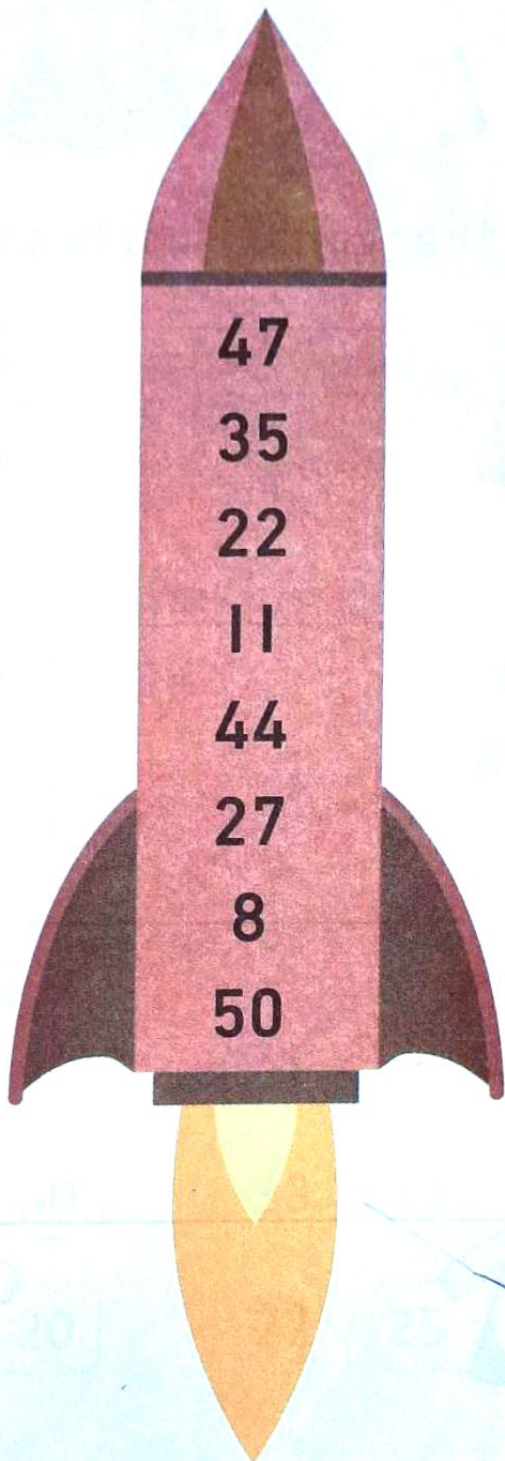
Forty-four

Thirty-five

Twenty-seven

Eleven

Forty-seven





Just Before

32 comes just before 33.



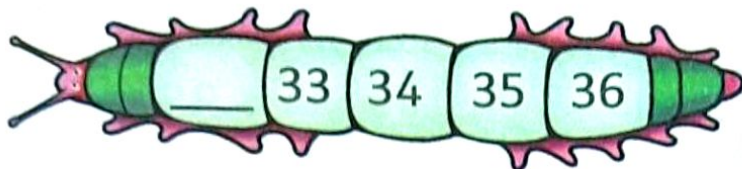
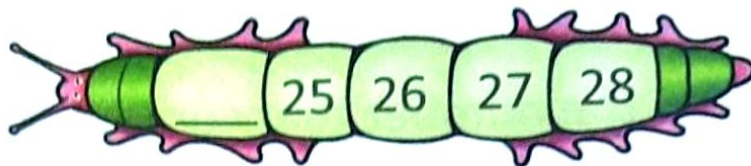
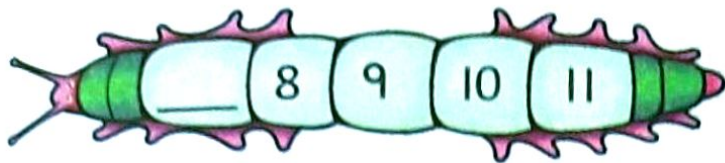
Write the number that comes just **before**.





Check Point

Write the number that comes just before.



Circle the number that comes just **before** the given number.
One has been done for you.

3 3 2 1

12 11 12 13

15 15 13 14

32 31 32 33

20 18 19 20

41 41 42 40

50 48 49 50

33 33 32 35

19 18 19 20

27 25 26 27



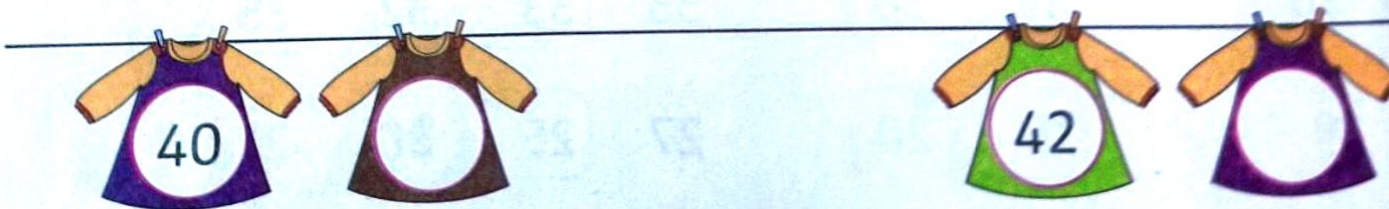
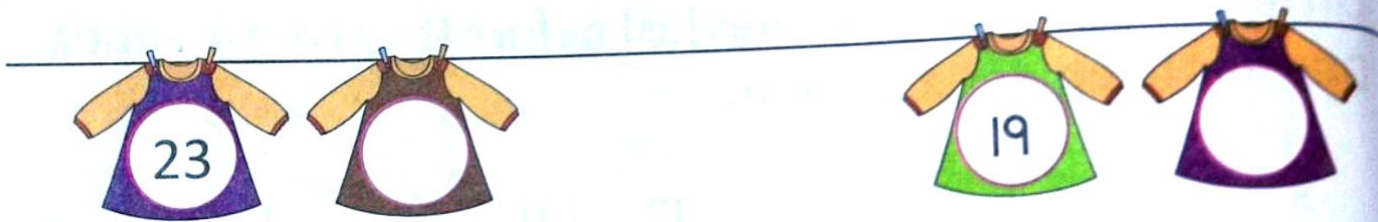


Just After

27 comes just after 26.



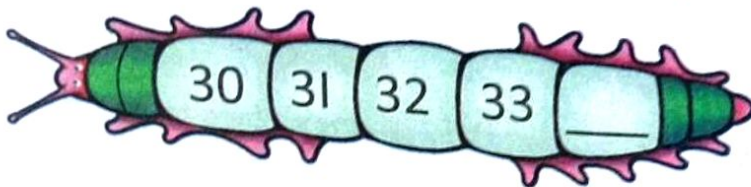
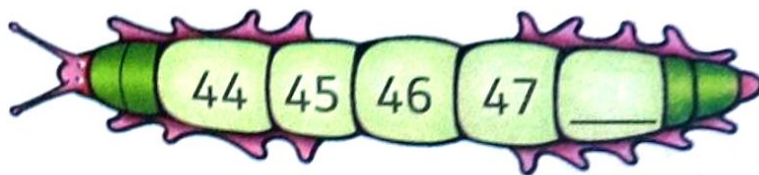
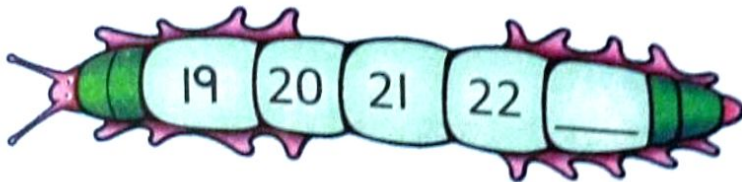
Write the number that comes just **after**.





Check Point

Write the number that comes just after.



Circle the number that comes just **after** the given number.
One has been done for you.

8 9 10 11

19 20 21 22

22 23 24 25

45 44 45 46

12 11 13 12

35 33 34 36

40 38 41 40

15 15 16 17

2 3 2 1

17 16 17 18



Between

47 comes in between 46 and 48.



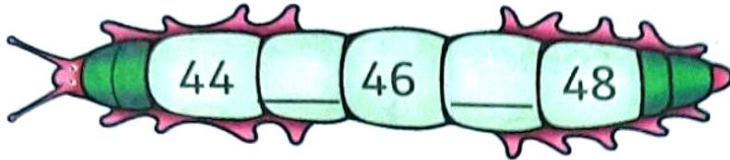
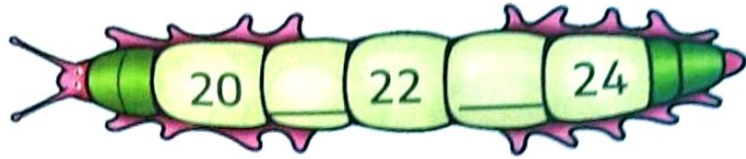
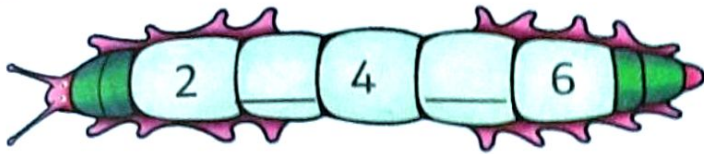
Write the number that comes in between.





Check Point

Write the numbers that come in between.



Match and write the number that comes in between. One has been done for you.

19	<input type="text" value="20"/>	21	•	23	•
9	<input type="text"/>	11	•	45	•
22	<input type="text"/>	24	•	40	•
39	<input type="text"/>	41	•	10	•
44	<input type="text"/>	46	•	20	•

A diagonal line connects the dot next to 21 to the dot next to 20.





Once Again



Fill in the number that comes just **before**.

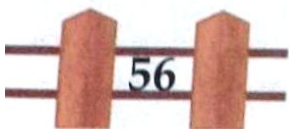
	<input type="text"/>	25	26	27	28
	<input type="text"/>	38	39	40	41

Fill in the number that comes just **after**.

	36	37	38	39	<input type="text"/>
	24	25	26	27	<input type="text"/>

Fill in the number that comes in **between**.

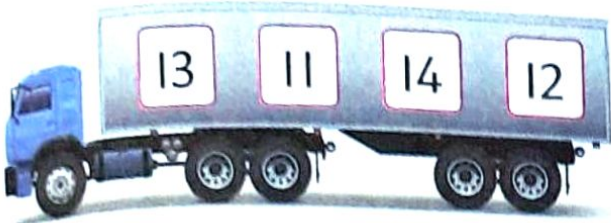
	15	16	<input type="text"/>	18	19
	43	44	<input type="text"/>	46	47

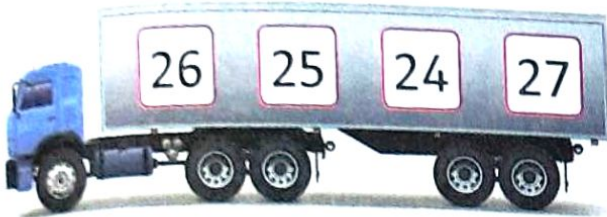


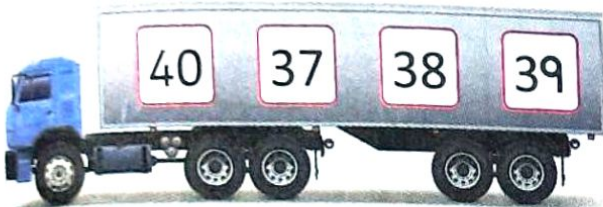


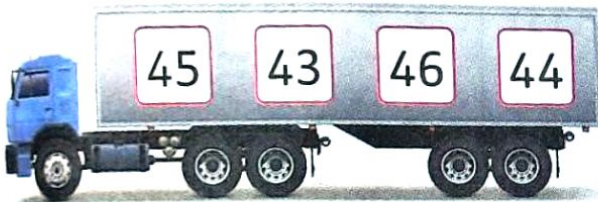
Rearrange

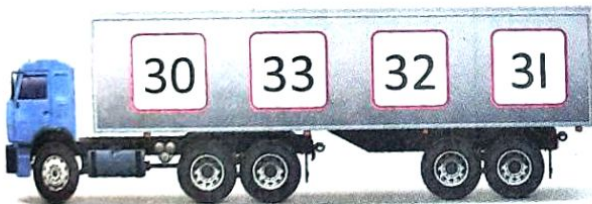
Count forward and rearrange the numbers in the correct order. One has been done for you.













Once Again

Do as directed.

- ★ Colour the number **green** that comes just before 14.
- ★ Colour the number **red** that comes just after 18.
- ★ Colour the number **blue** that comes in between 29 and 31.
- ★ Colour the number **yellow** that comes after 47, 48, 49,

_____.

11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26
27	28	29	30	31	32	33	34
35	36	37	38	39	40	41	42
43	44	45	46	47	48	49	50



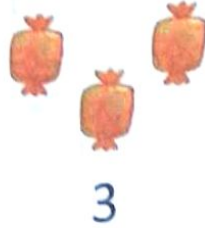
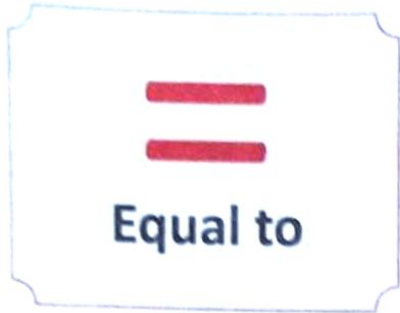
Once Again

Paste stickers in the appropriate positions to find a beautiful picture.

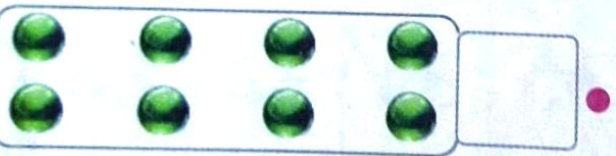
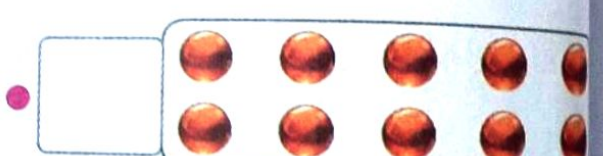
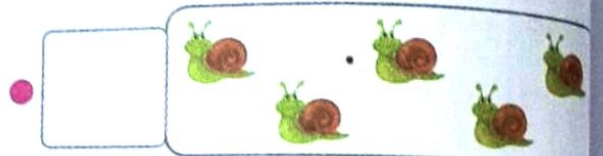
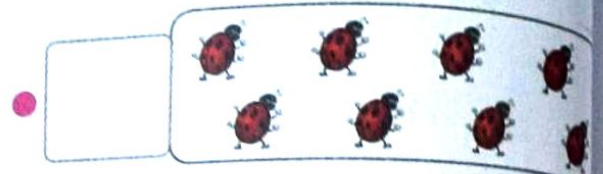
First	Second	Third	Fourth	Fifth
Sixth	Seventh	Eighth	Ninth	Tenth

Equal to '='

When two numbers are the same, an **equal to** sign is used to show that there is no difference.



Count, write and match the equal groups.





Check Point

Draw flowers in the pot on the right side so that both the pots have an equal number of flowers.



=



Draw balloons on the right side so that both the sides have an equal number of balloons.



=



Greater than or Less than

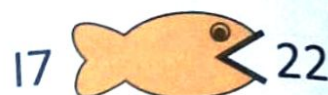
The hungry fish always opens its mouth towards the greater side.

'>' means greater than



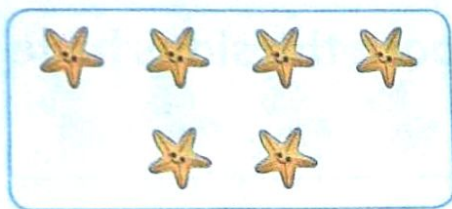
$$12 > 10$$

'<' means less than

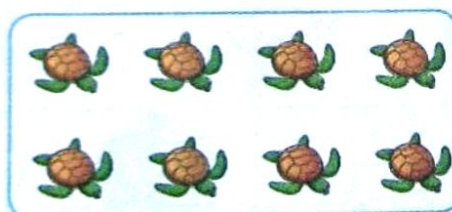
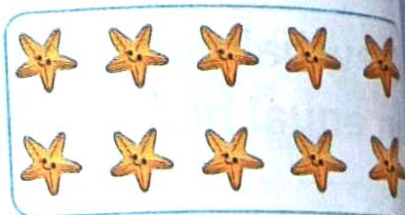


$$17 < 22$$

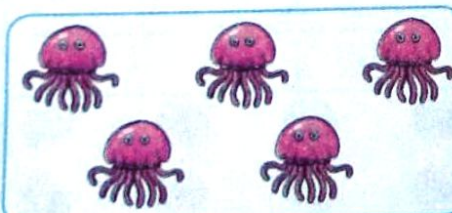
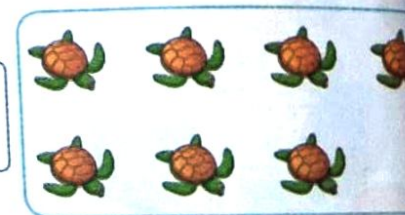
Count and write the numbers in the blank boxes. Then put < or > sign in the circle.



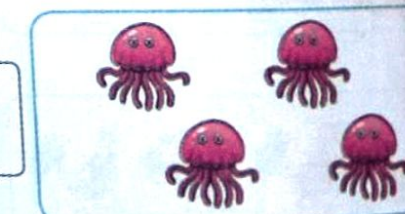








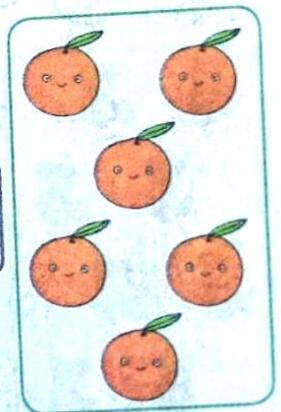
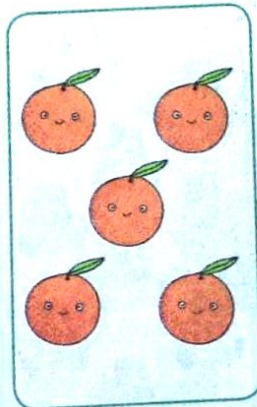
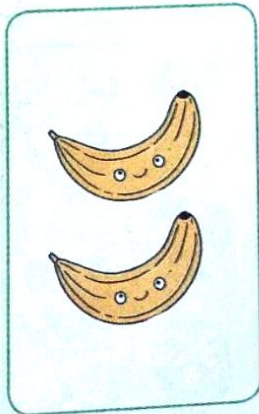
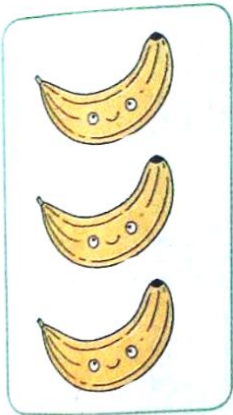
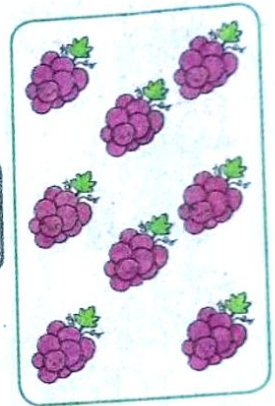
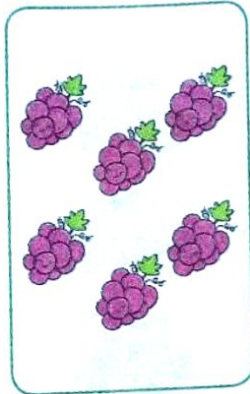
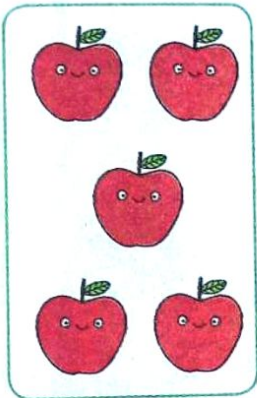
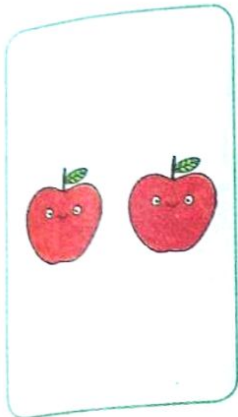
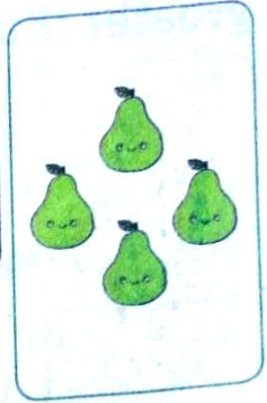
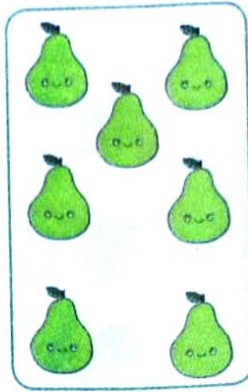
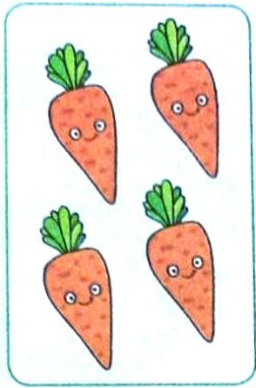
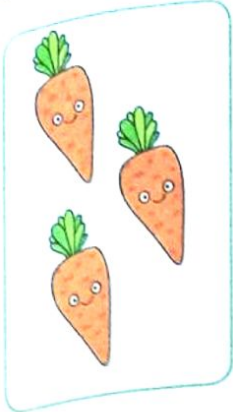






Check Point

Put < or >.



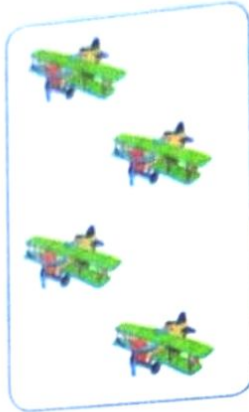


Once Again

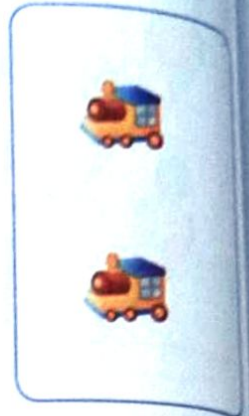
Count and circle the correct sign to show less than or greater than.



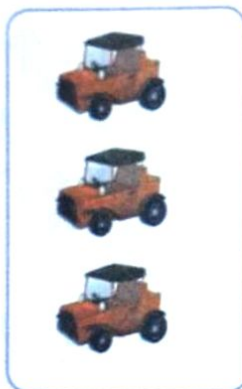
>
<



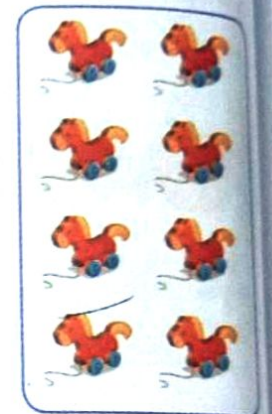
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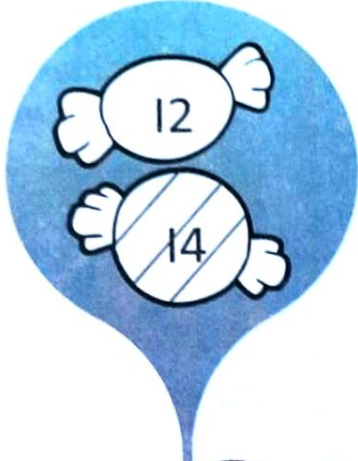
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<





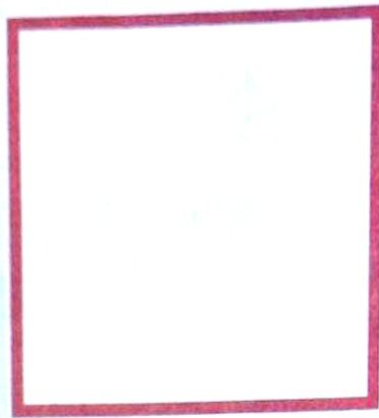
Once Again

Colour the candy with the greater number in each set in orange.

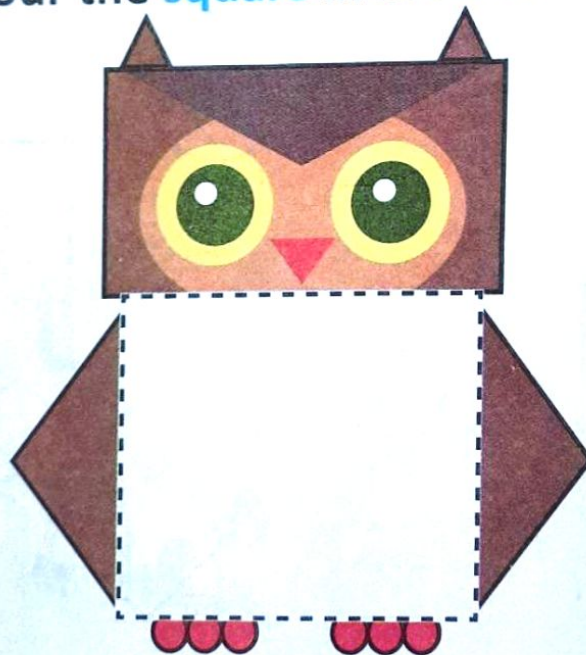




A square has four equal sides and four corners.



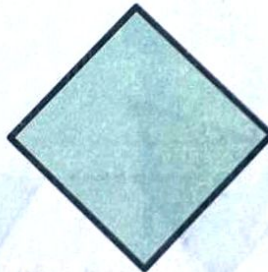
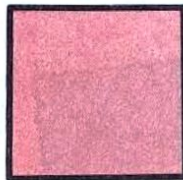
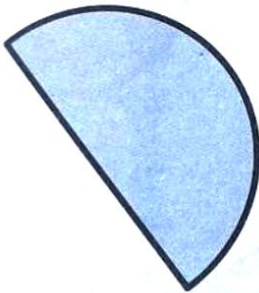
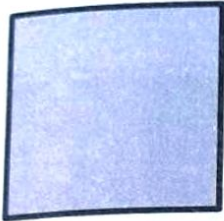
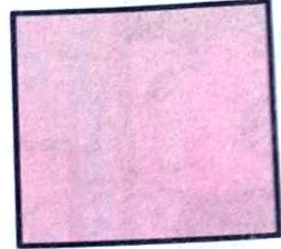
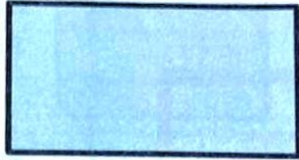
Trace and colour the **square** in brown.



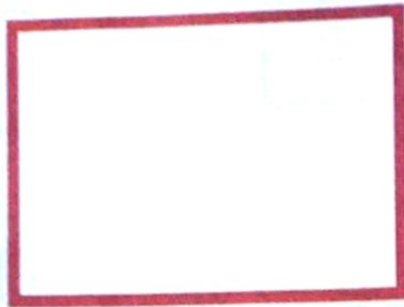


Check Point

Write S on each square. How many s are there? _____



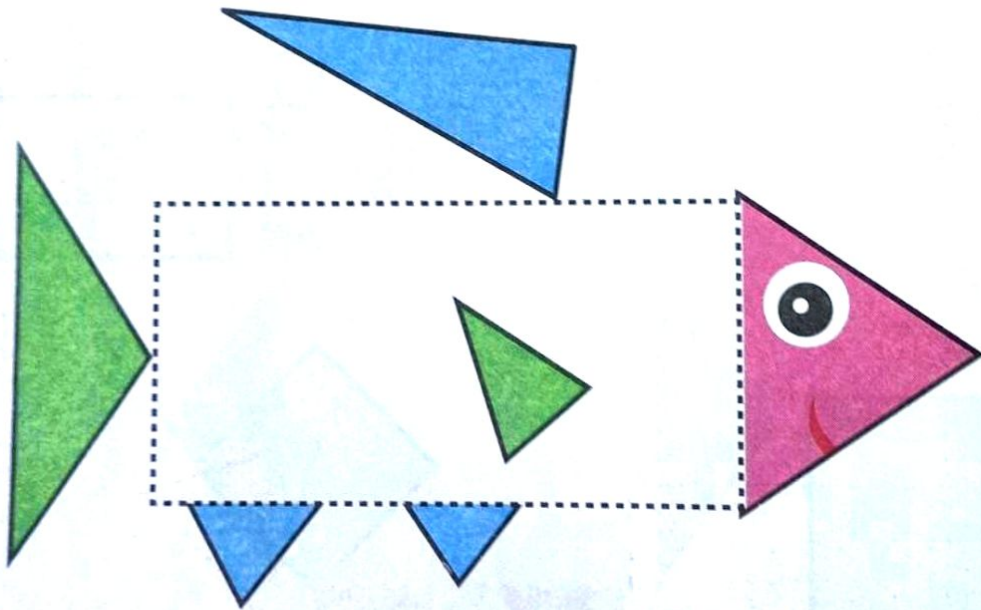
Rectangle



A rectangle has four corners and two equal sides opposite to each other.



Trace and colour the rectangle in pink.

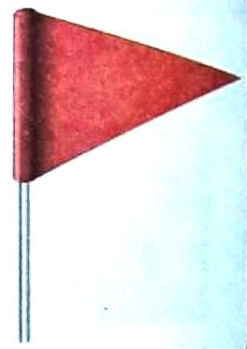
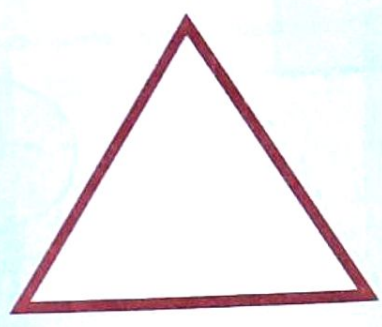




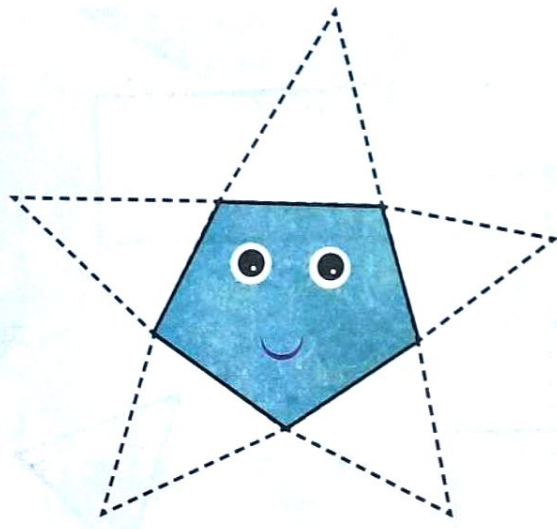
Triangle



A triangle has three sides and three corners.



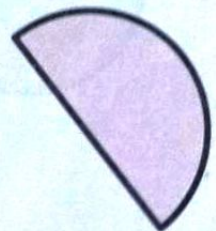
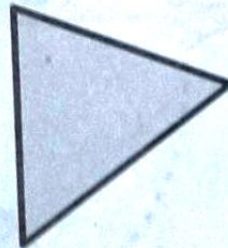
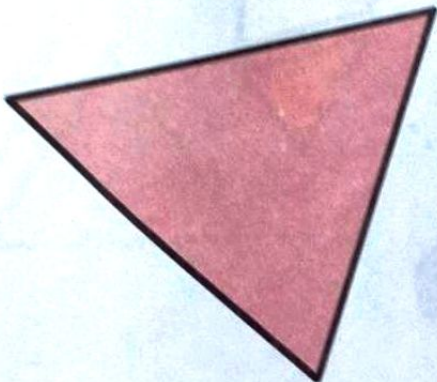
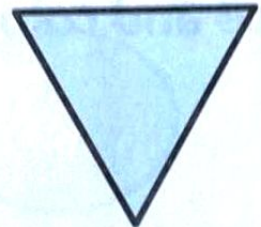
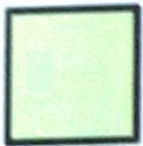
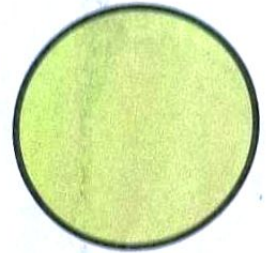
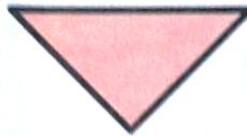
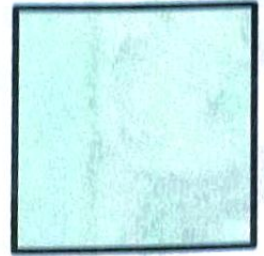
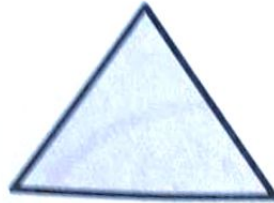
Trace and colour the triangles in orange.





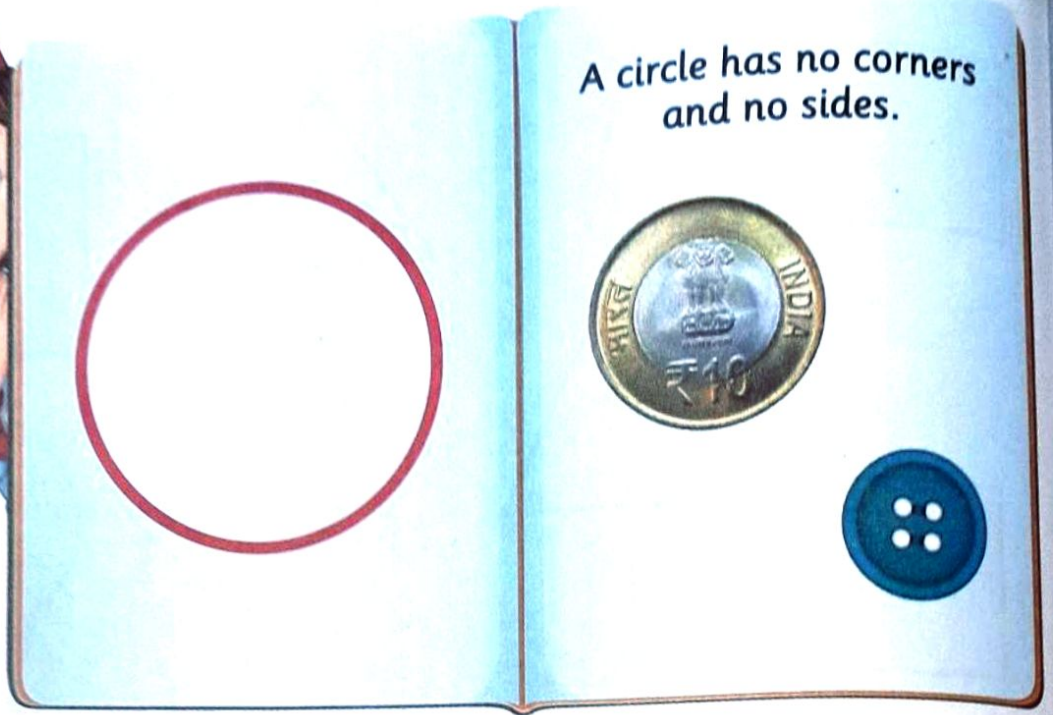
Check Point

Write T on each **triangle**. How many s are there? _____





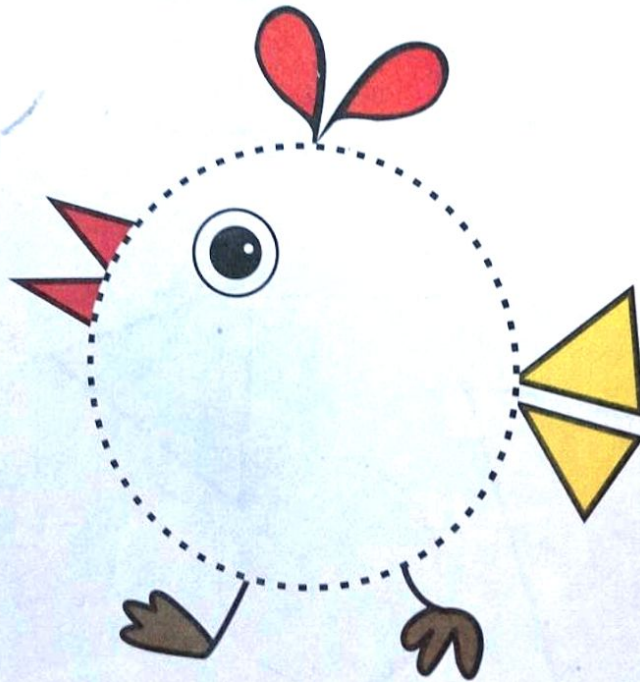
Circle



A circle has no corners
and no sides.



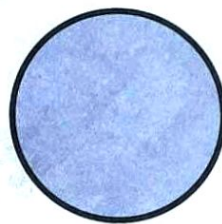
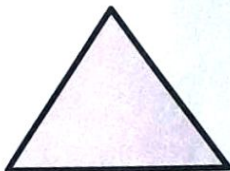
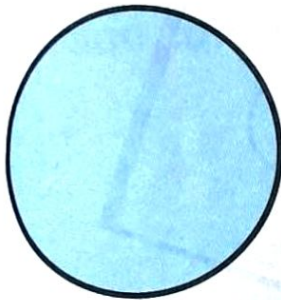
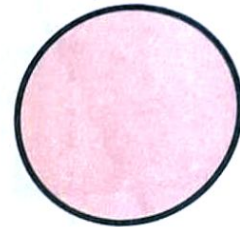
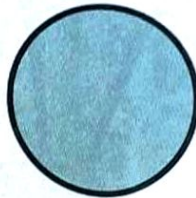
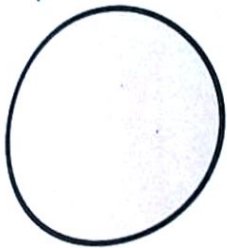
Trace and colour the **circle** in **yellow**.





Check Point

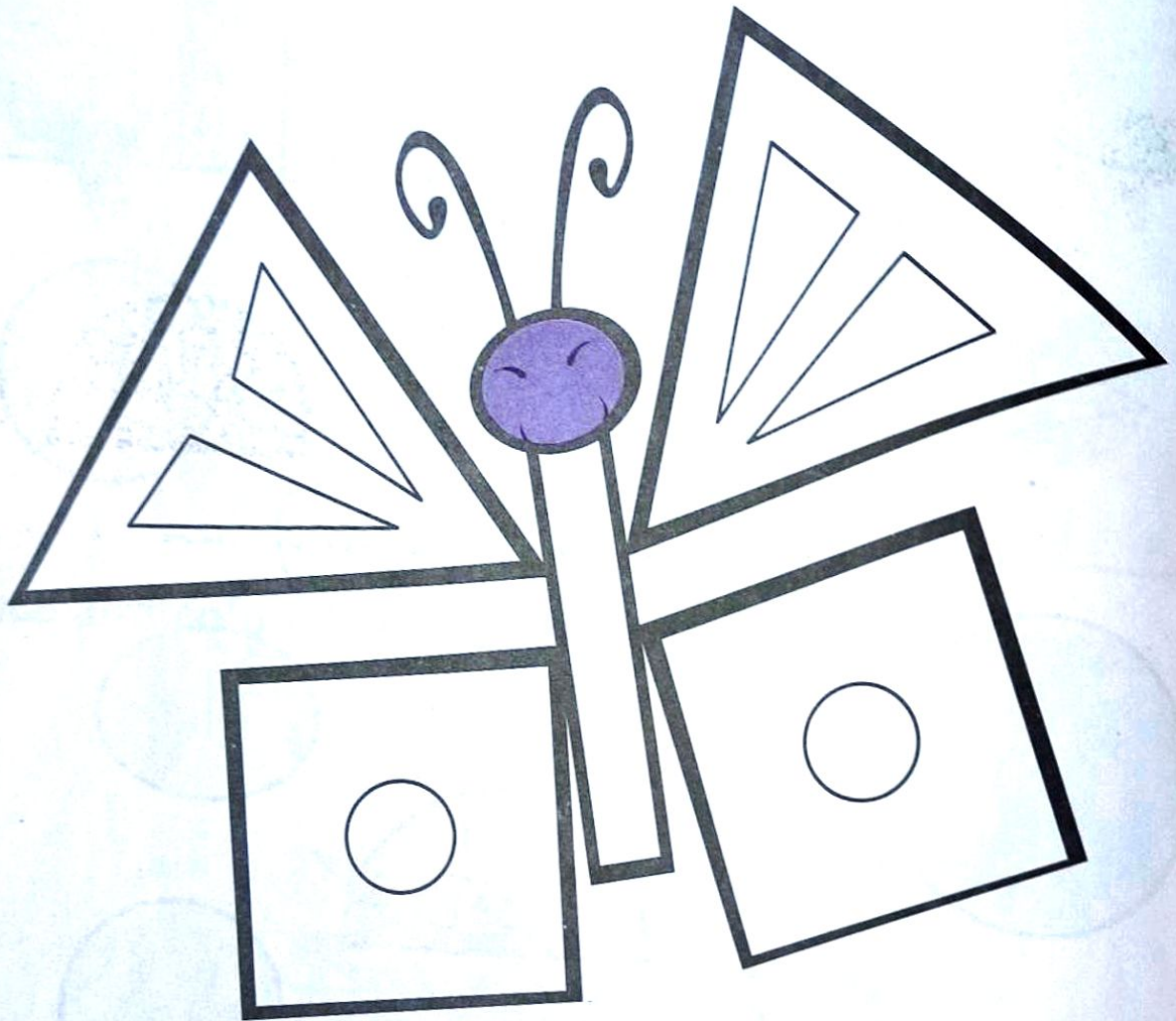
Write C on each **circle**. How many **○**s are there? _____





Once Again

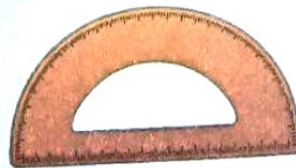
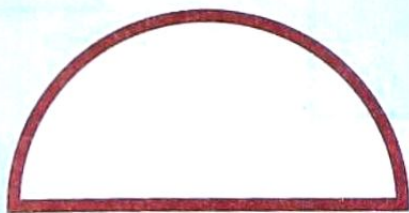
Paste the stickers to make the butterfly colourful.



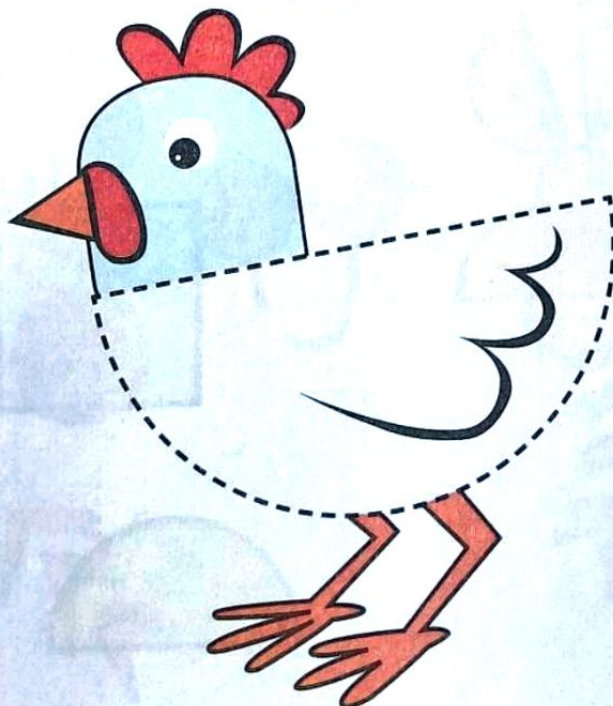
Semicircle



A semicircle is half of a circle.




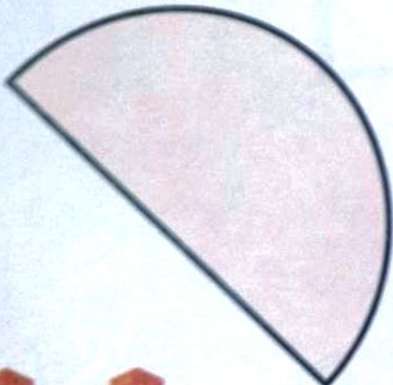
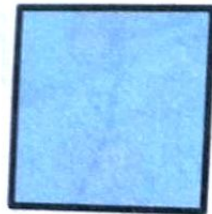
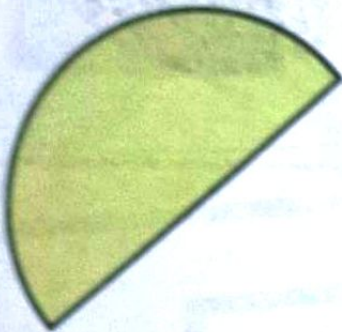
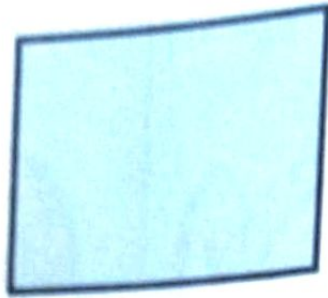
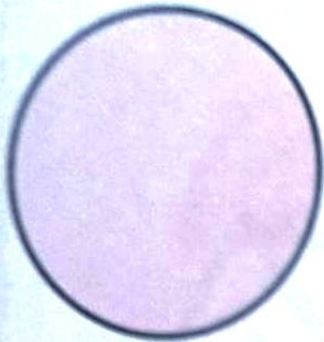
Trace and colour the **semicircle** in **red**.





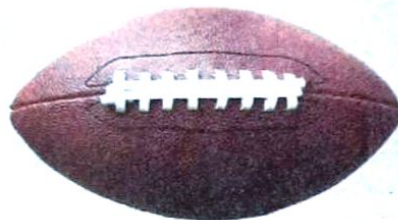
Check Point

Write SC on each semicircle. How many s are there

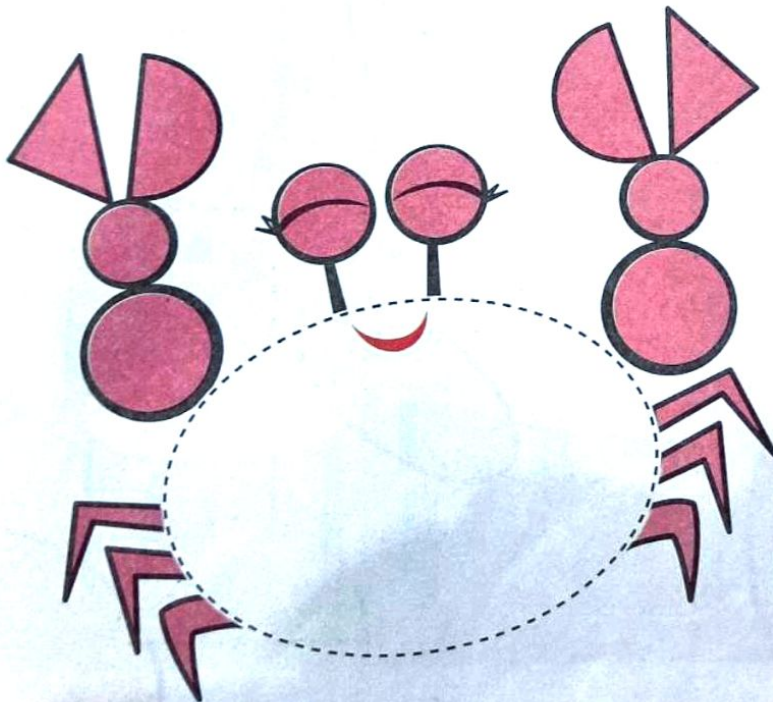


Oval

An oval looks like an egg.




Trace and colour the oval in green.

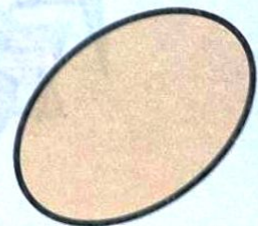
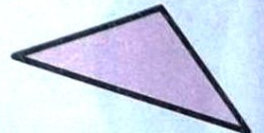
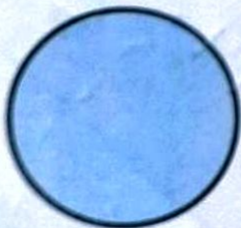
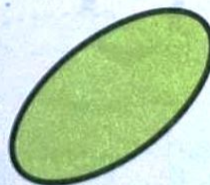
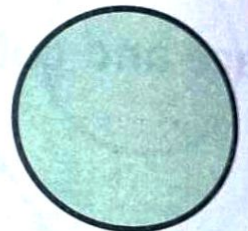
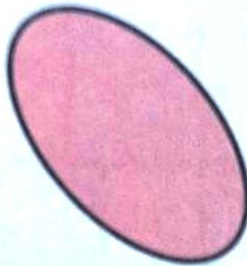
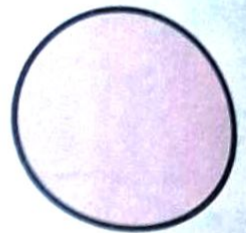


49 53 64
75 96



Check Point

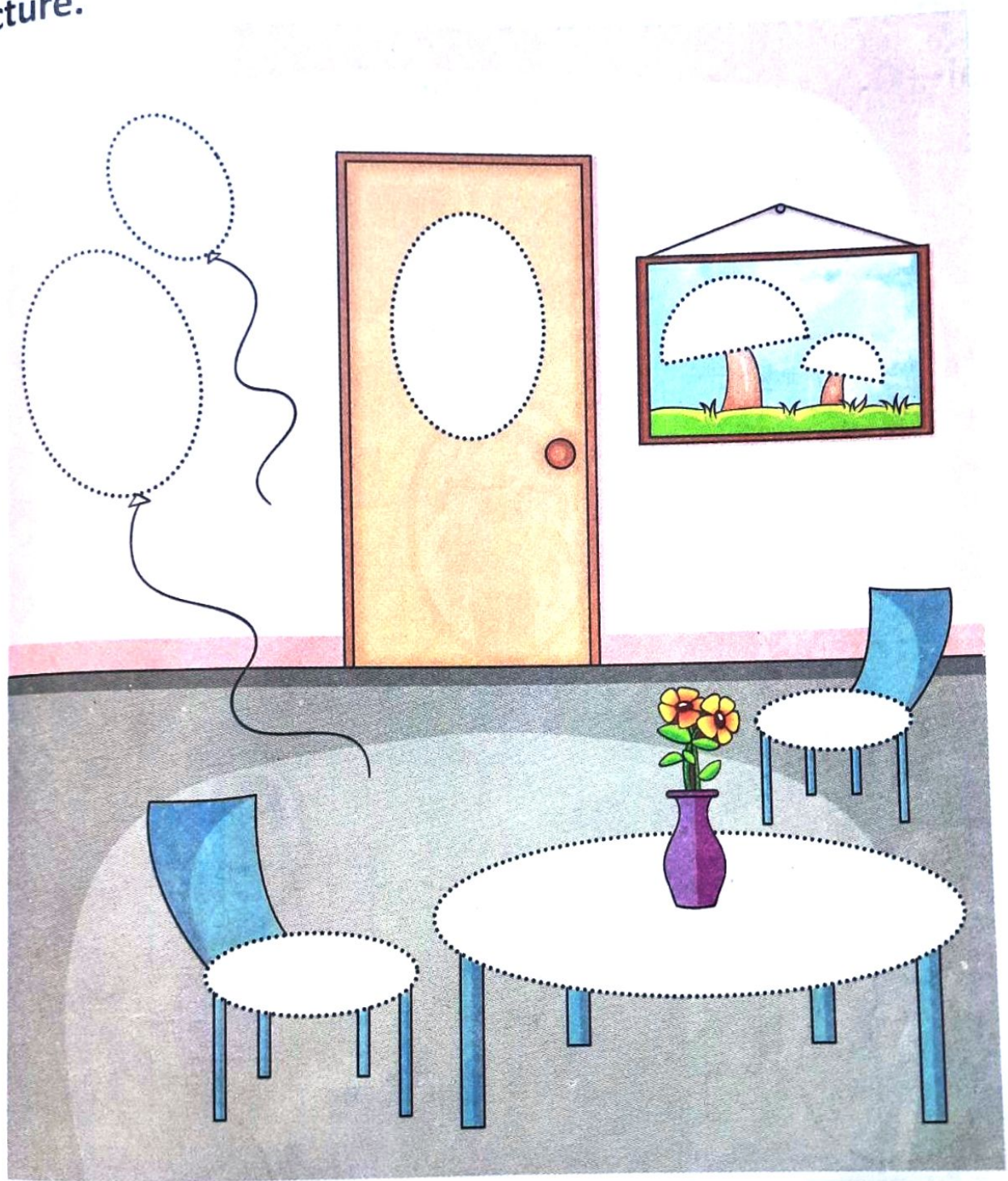
Write O on each oval. How many s are there? _____

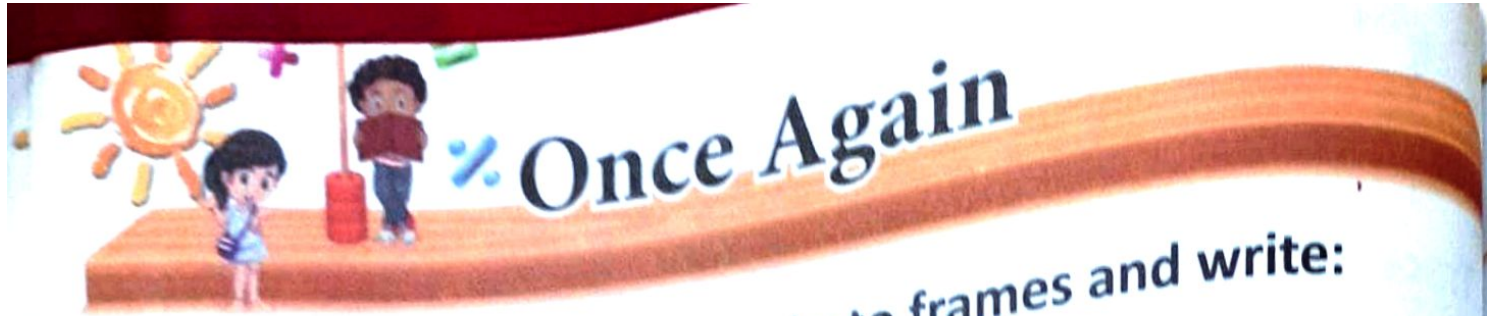




Once Again

Trace and colour the ovals and semicircles in the given picture.





Once Again

Identify the shapes of the photo frames and write:

rectangle—R

square—S

triangle—T

oval—O

semicircle—SC

circle—C

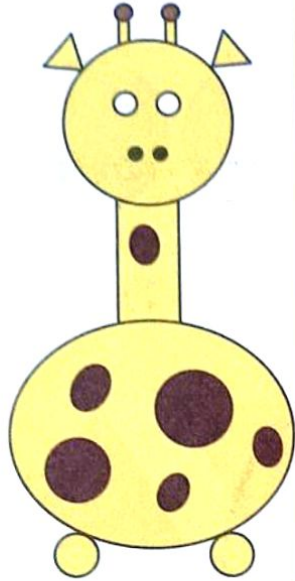




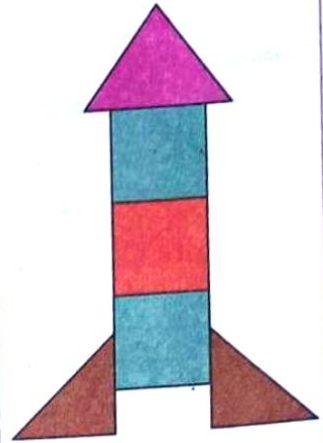
Once Again

Tick (✓) the shapes that are used in the following pictures.

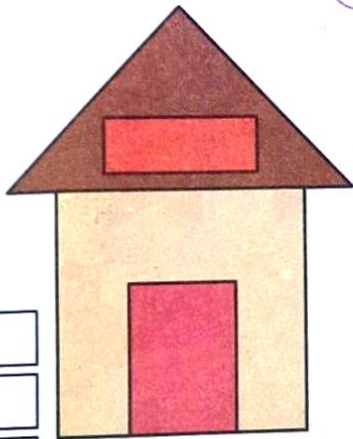
- triangles
- squares
- rectangles
- circles
- ovals



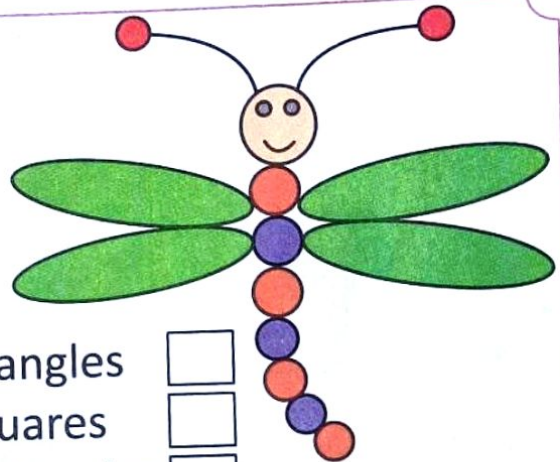
- triangles
- squares
- rectangles
- circles
- ovals



- triangles
- squares
- rectangles
- circles
- ovals



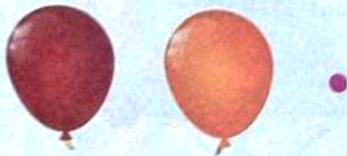
- triangles
- squares
- rectangles
- circles
- ovals






Patterns

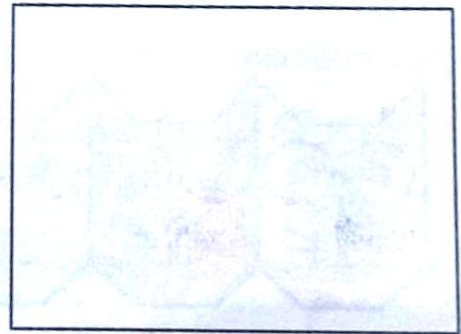
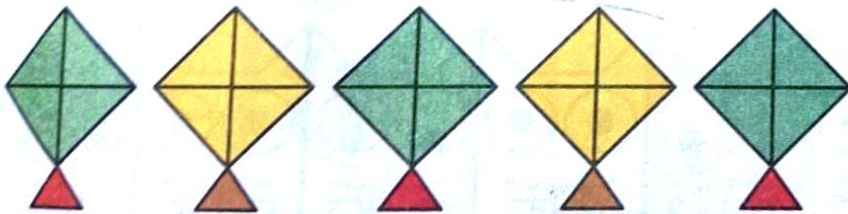
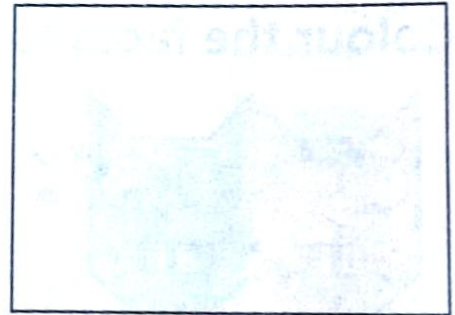
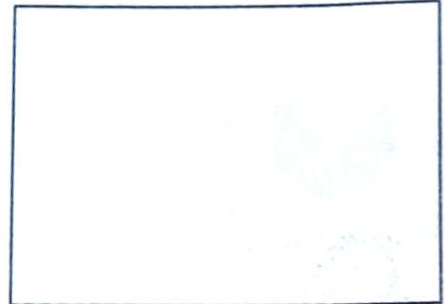
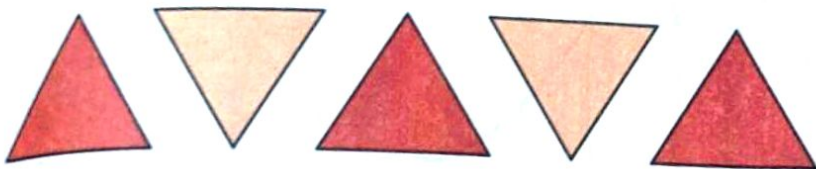
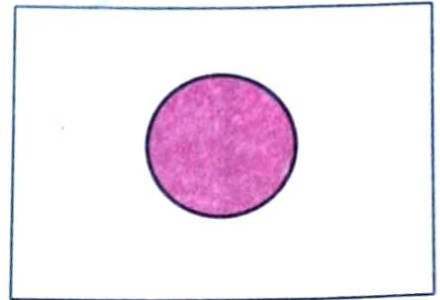
Match the same patterns.





Patterns

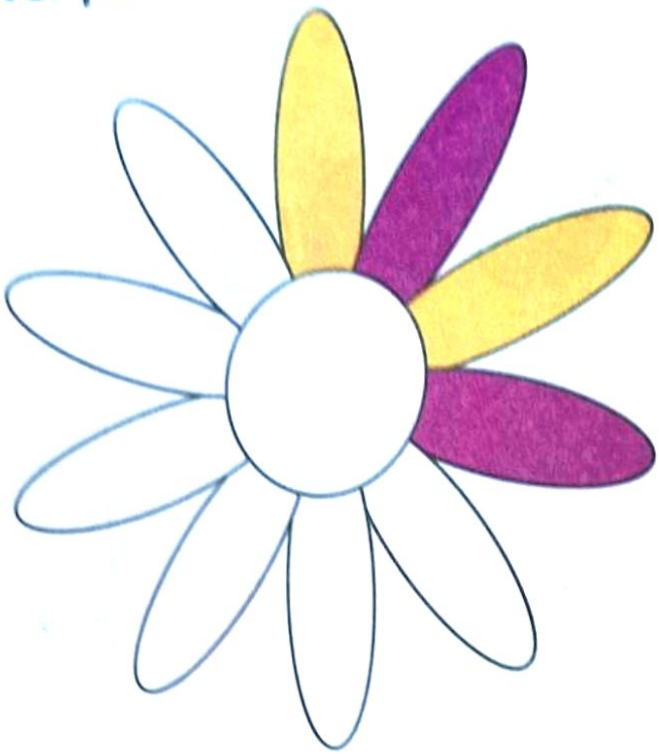
Draw the next shape in each of the following patterns and colour it. One has been done for you.



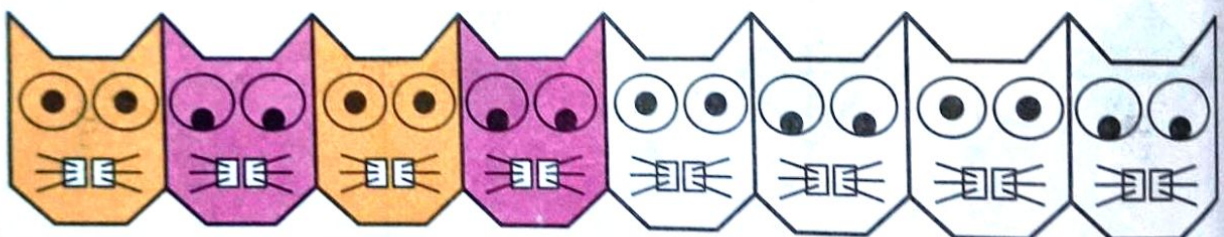
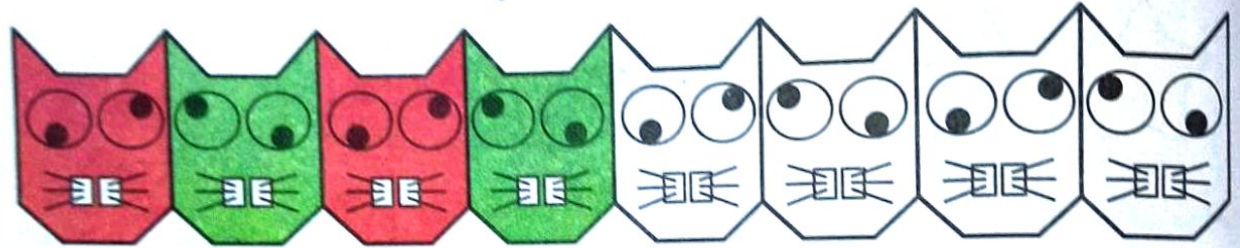


Once Again

Colour the flower petals to complete the pattern.

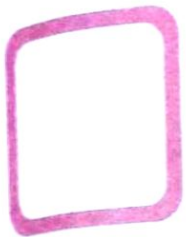
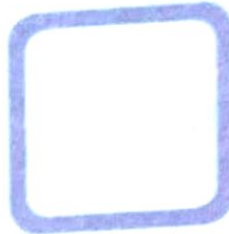


Colour the faces to complete the patterns.



Once Again

Paste the stickers of the missing animals to complete the patterns.





Numbers 51 to 100

Write the numbers from 51 to 100.

51

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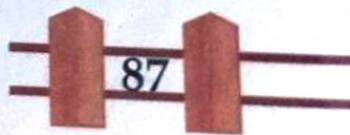
○



Numbers 1 to 100

Fill in the missing numbers from 1 to 100.

1		4			7			
	12		15			18		
		23					28	
					34			
			40					44
						48		
			51					56
							62	
					68			
	73				77			
81				85			88	
	92				96			100





Check Point

Colour the boxes from 81 to 100 in order to make a path from start to finish. Some boxes have been coloured for you.

Start

81	82	83	80	77	39	49
78	71	84	85	19	80	38
72	29	79	86	39	49	59
28	58	80	87	29	19	69
68	52	79	88	89	90	91
48	76	75	78	19	72	92
53	66	77	96	95	94	93
15	29	49	97	98	99	100

Finish



Backward Counting

Countdown begins...

10

9

8

7

6

5


4

3

2

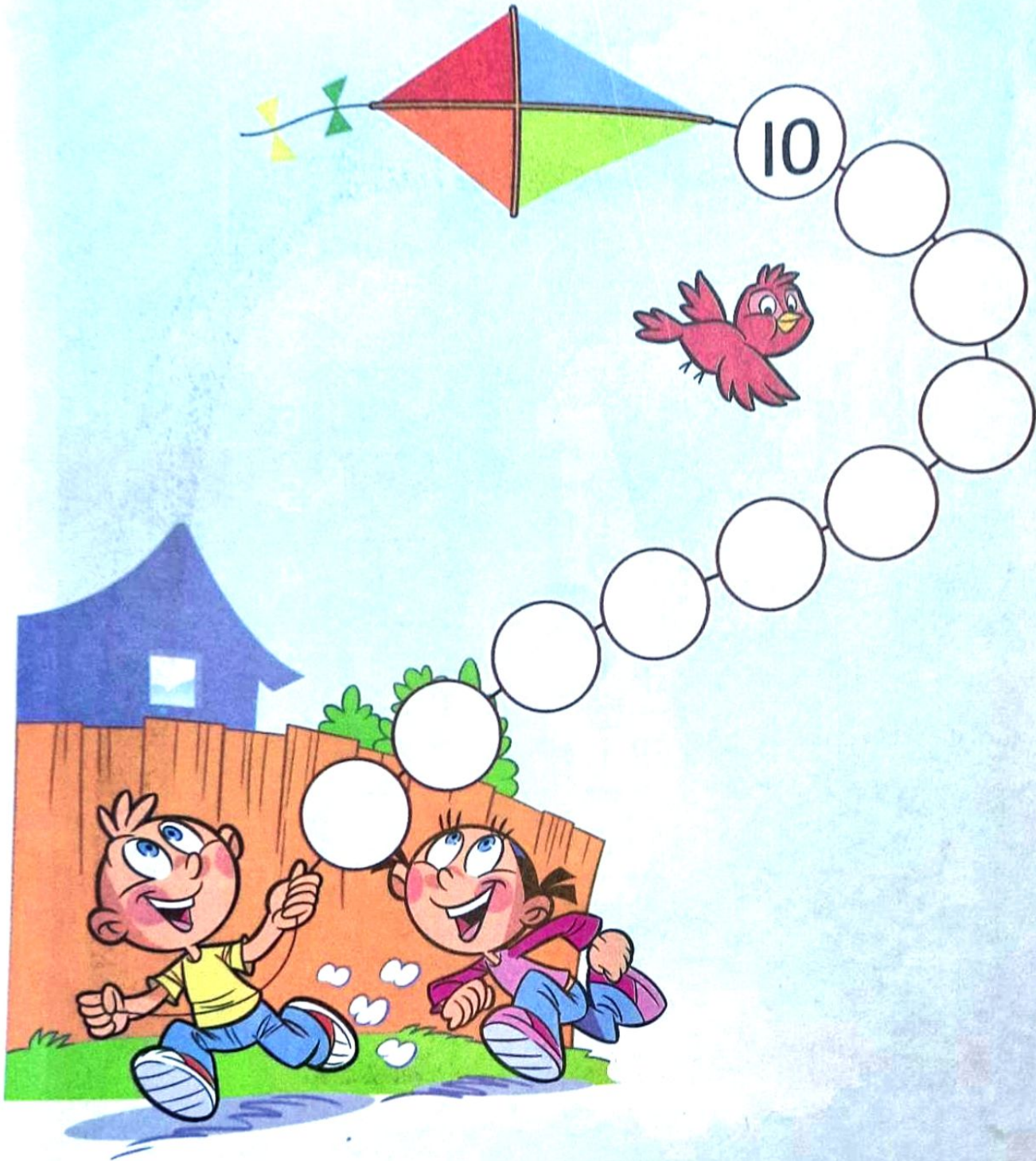
1

Vroom...



Backward Counting 10 to 1

Write the numbers from 10 to 1.

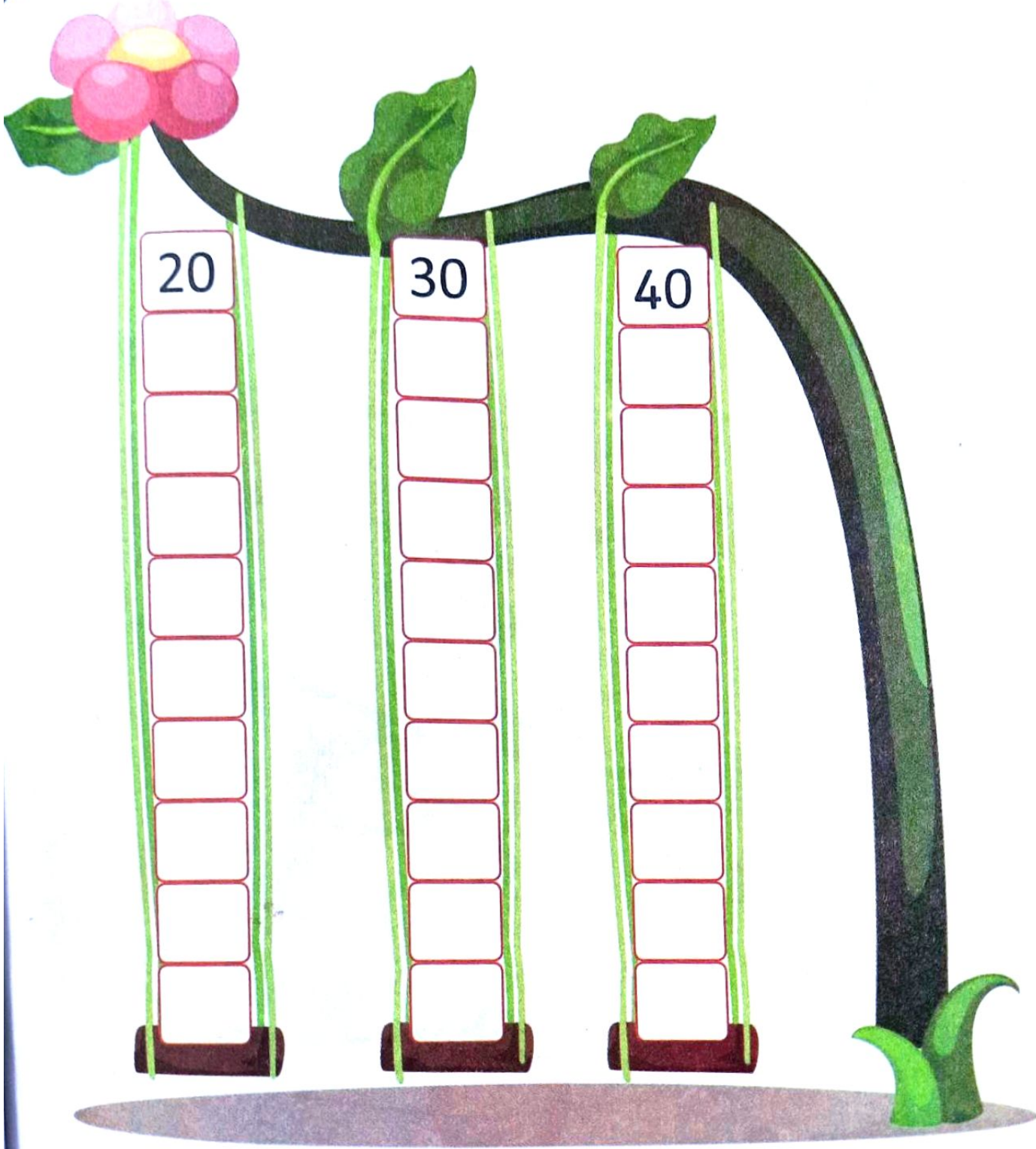


A colorful illustration for a backward counting exercise. At the top, a kite with four quadrants (red, blue, green, orange) and a tail with yellow and green bows is flying. Below it, a pink bird is flying. A string of ten white circles is arranged in a downward curve, starting with the number '10' in the first circle. The background shows a blue sky, a blue house, a wooden fence, and two children (a boy in a yellow shirt and a girl in a pink shirt) running happily on a green lawn.



Backward Counting 40 to 11

Count backward and write.



20

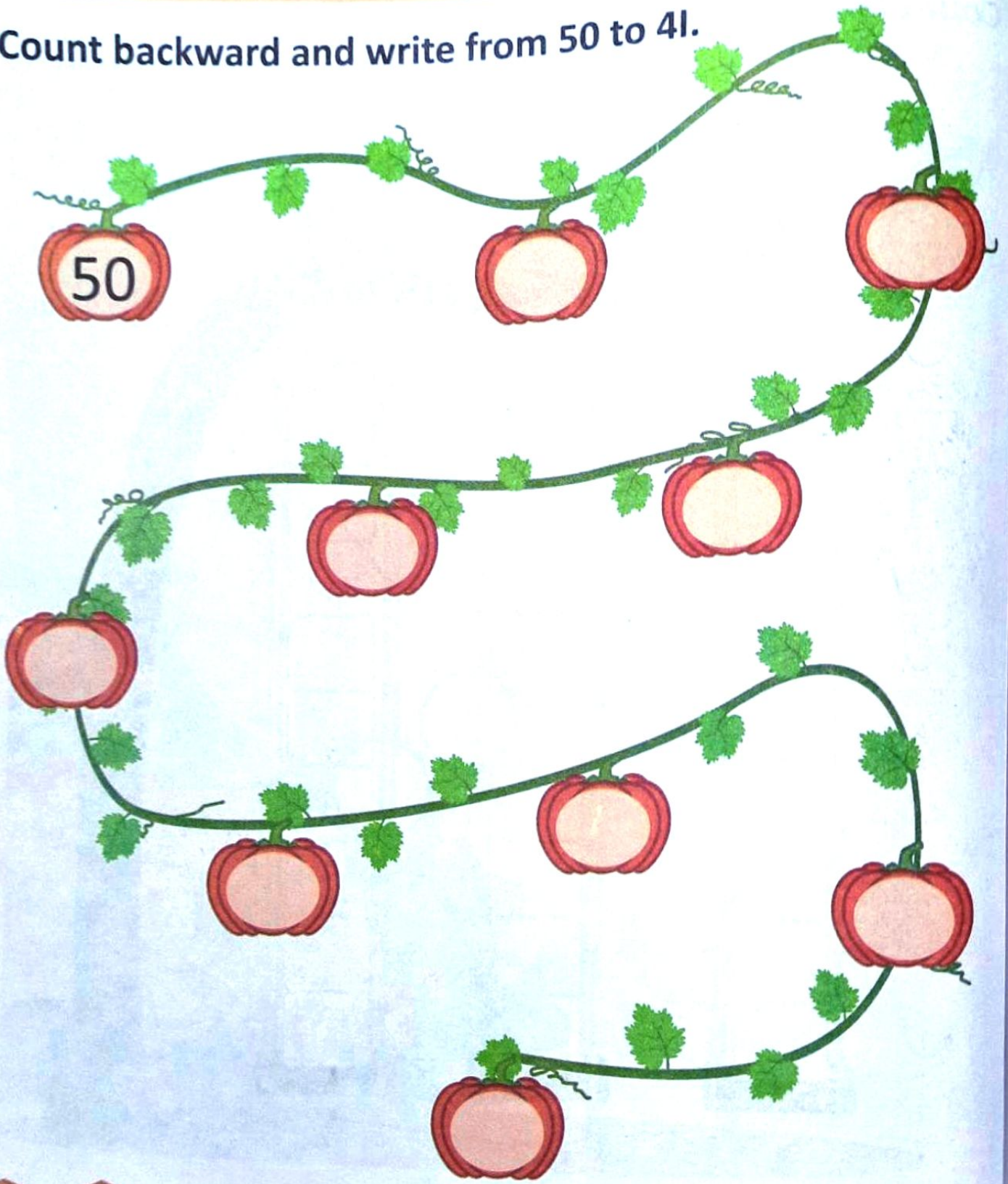
30

40



Backward Counting 50 to 41

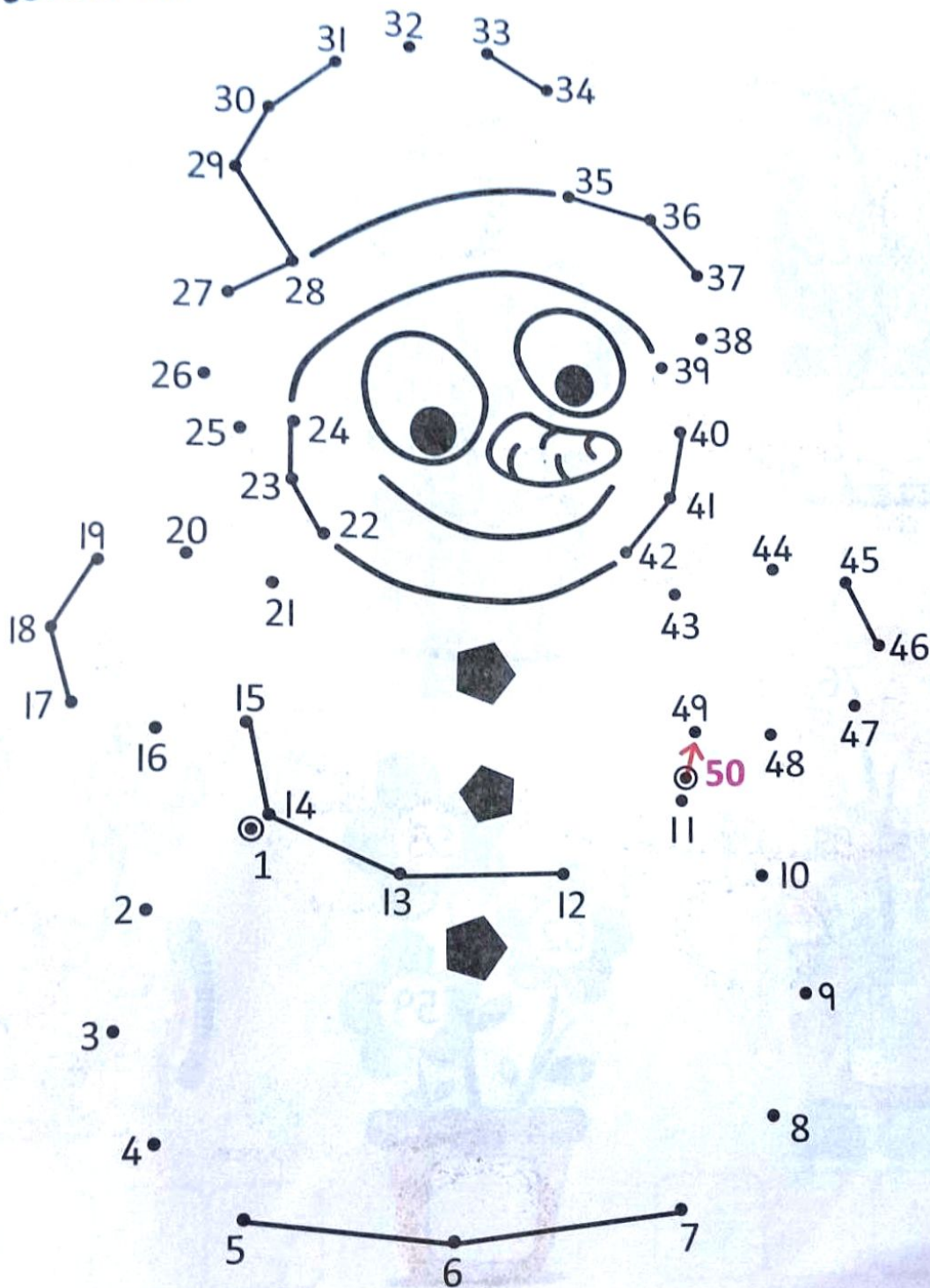
Count backward and write from 50 to 41.





Once Again

Complete the picture by joining the dots from 50 to 1.
Now colour it.



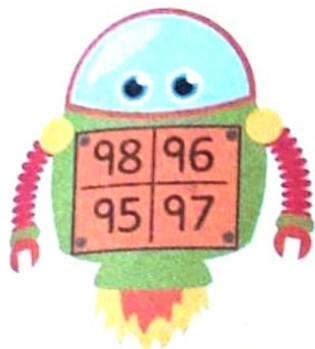
Smallest Number

Write the smallest number on the pot.

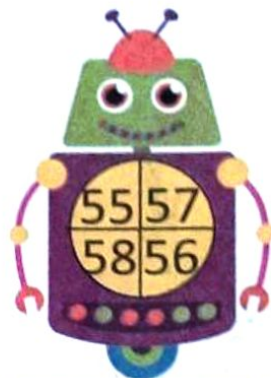


Small to Big

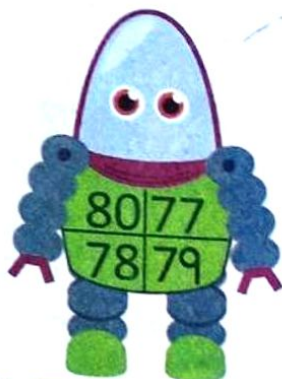
Arrange the numbers from small to big.



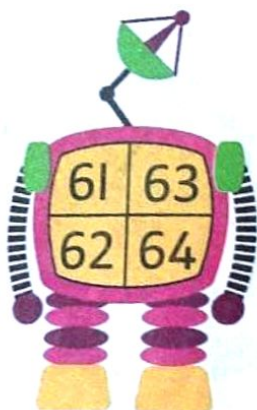
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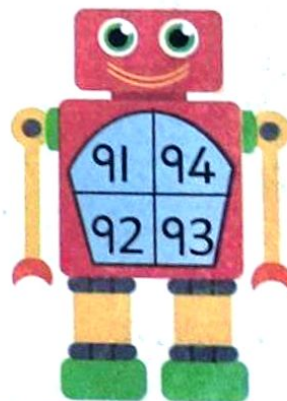
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Check Point

Arrange the numbers from small to big.

62 63
64 61

--	--	--	--

74 77
76 75

--	--	--	--

92 94
93 95

--	--	--	--

74 73
71 72

--	--	--	--

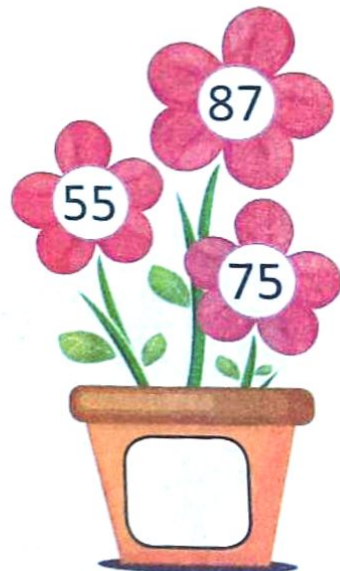
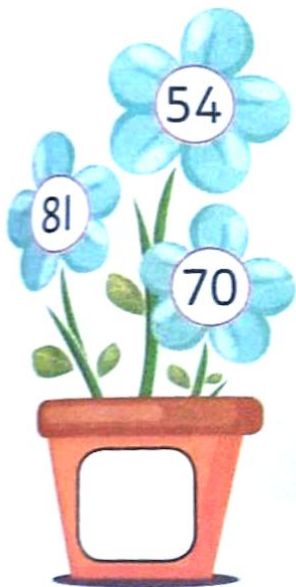
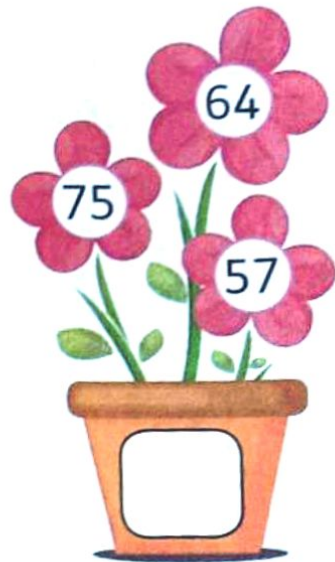
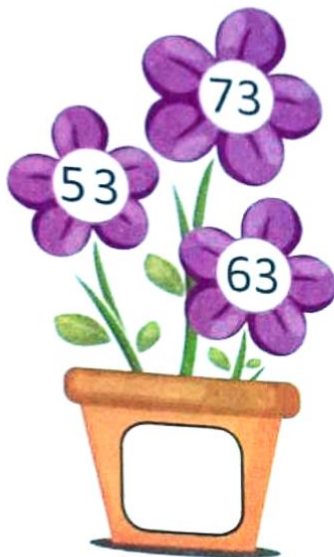
81 79
82 80

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Biggest Number

Write the biggest number on the pot.





Big to Small

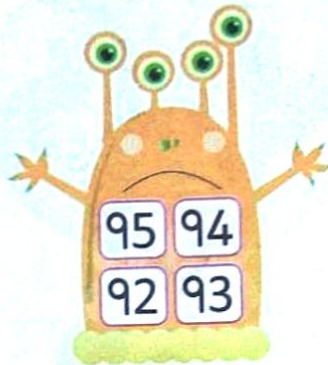
Arrange the numbers from big to small.



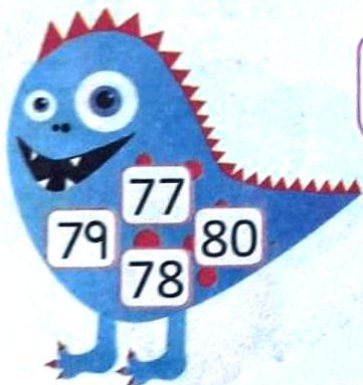
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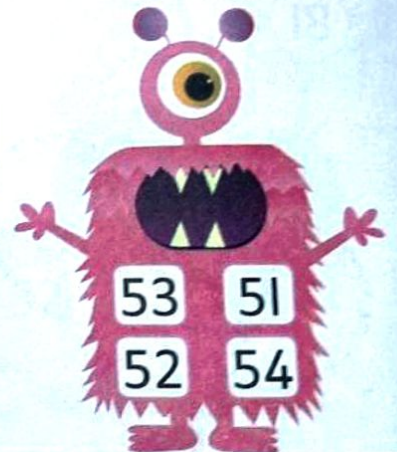
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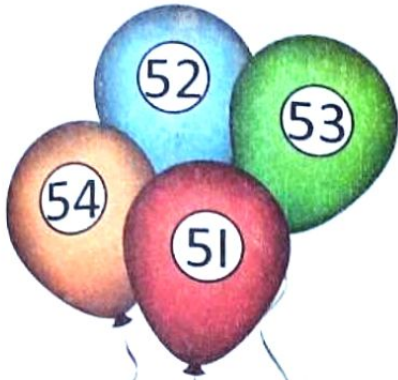
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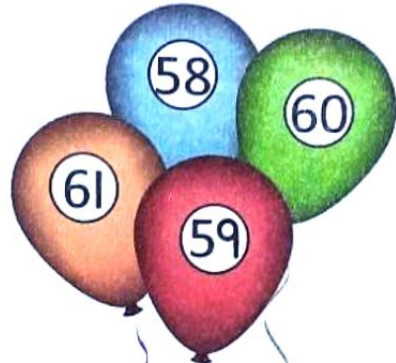


Check Point

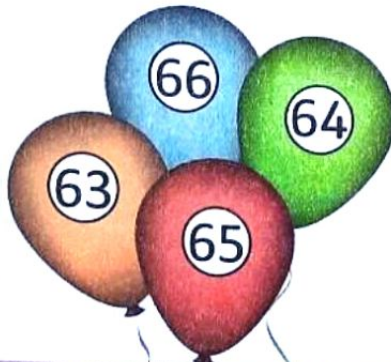
Arrange the numbers from big to small.



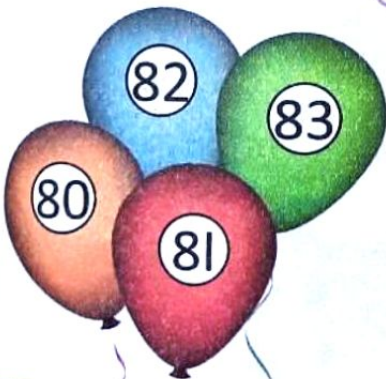
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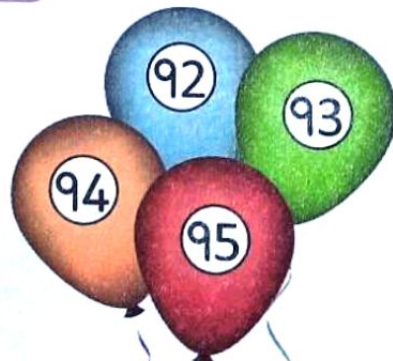
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Once Again

Write the numbers from small to big in the space given.

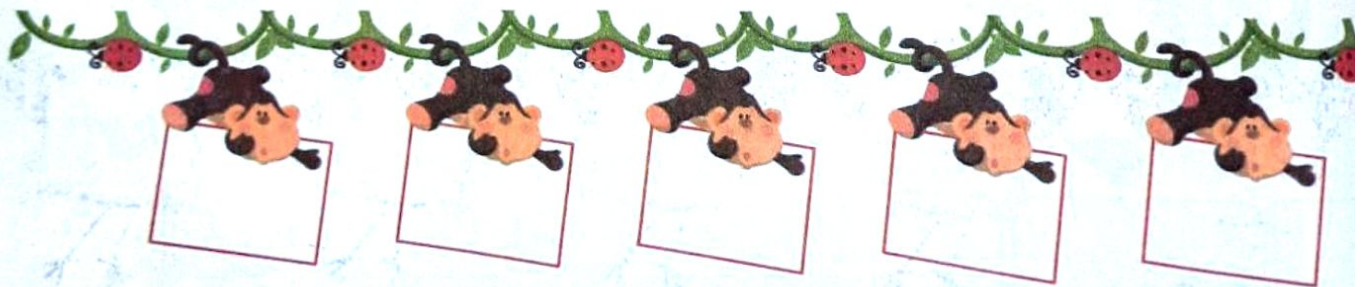
90 15 22 78 53



20 36 77 92 88



32 85 62 10 92



100



Once Again

Write the numbers from big to small in the space given.

55 44 38 62 99



20 36 77 92 88



12 27 66 76 33





Making Pairs

Circle the bees in pairs (2s).



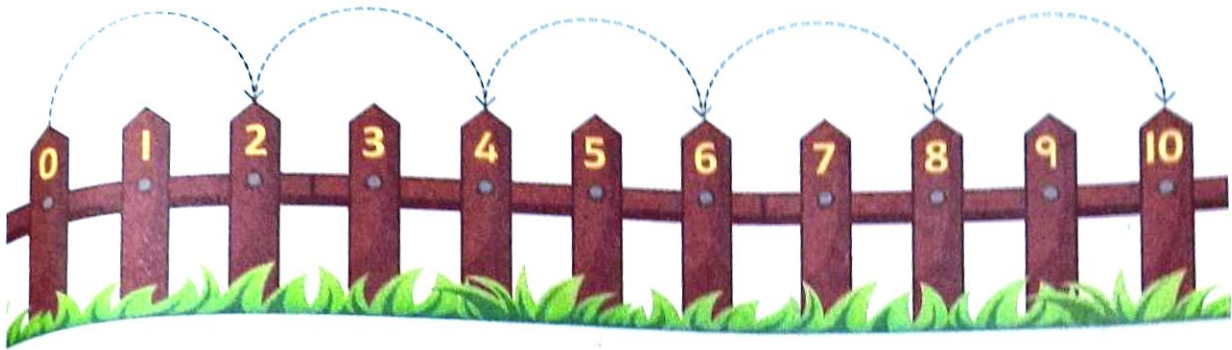
Circle the butterflies in pairs (2s).





Counting in 2s

Start from '0' and count in 2s.



Now count in 2s and colour the numbers.



Now write the numbers that you have coloured.

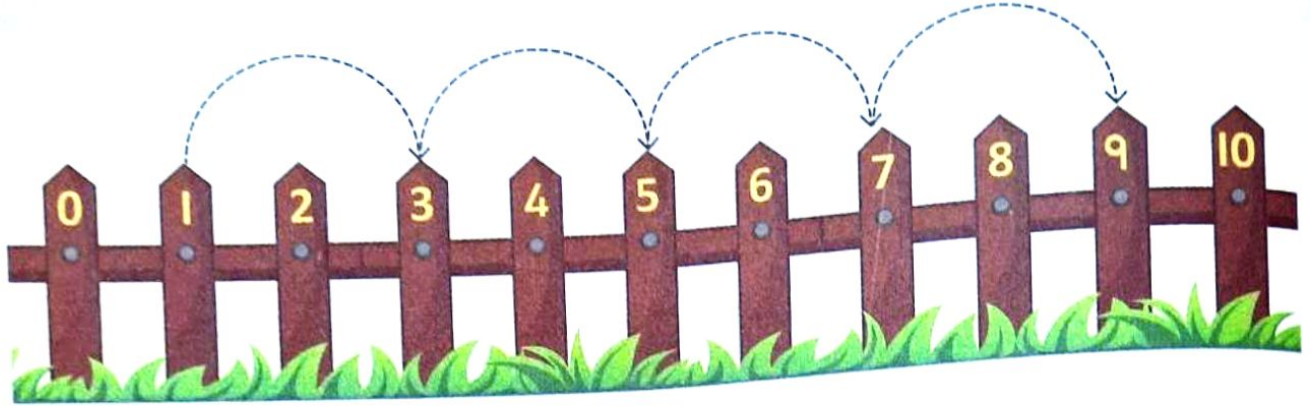
2 4 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○



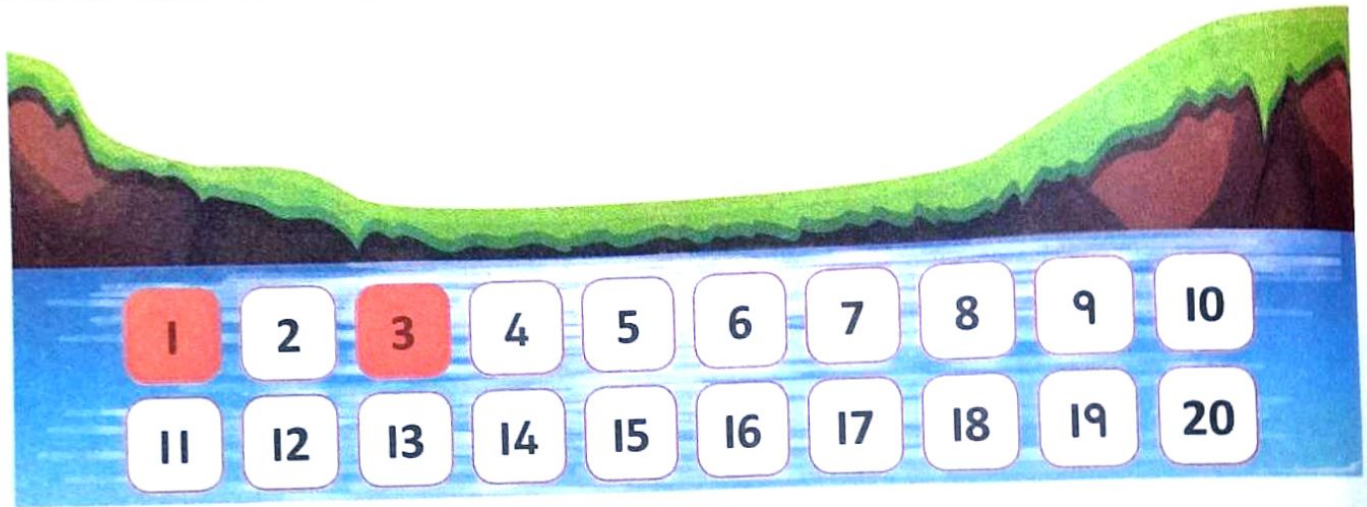


Counting in 2s

Start from '1' and count in 2s.

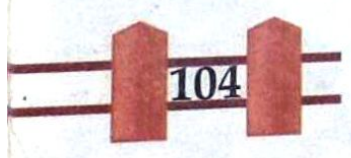


Now count in 2s and colour the numbers.



Now write the numbers that you have coloured.

1 3 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○





Counting in 2s

Count in 2s and colour the numbers.



21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Now write the numbers that you have coloured.


22 24 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

○ ○ ○ ○ ○ ○ ○ ○ ○ ○



Counting in 2s

Count in 2s and colour the numbers.



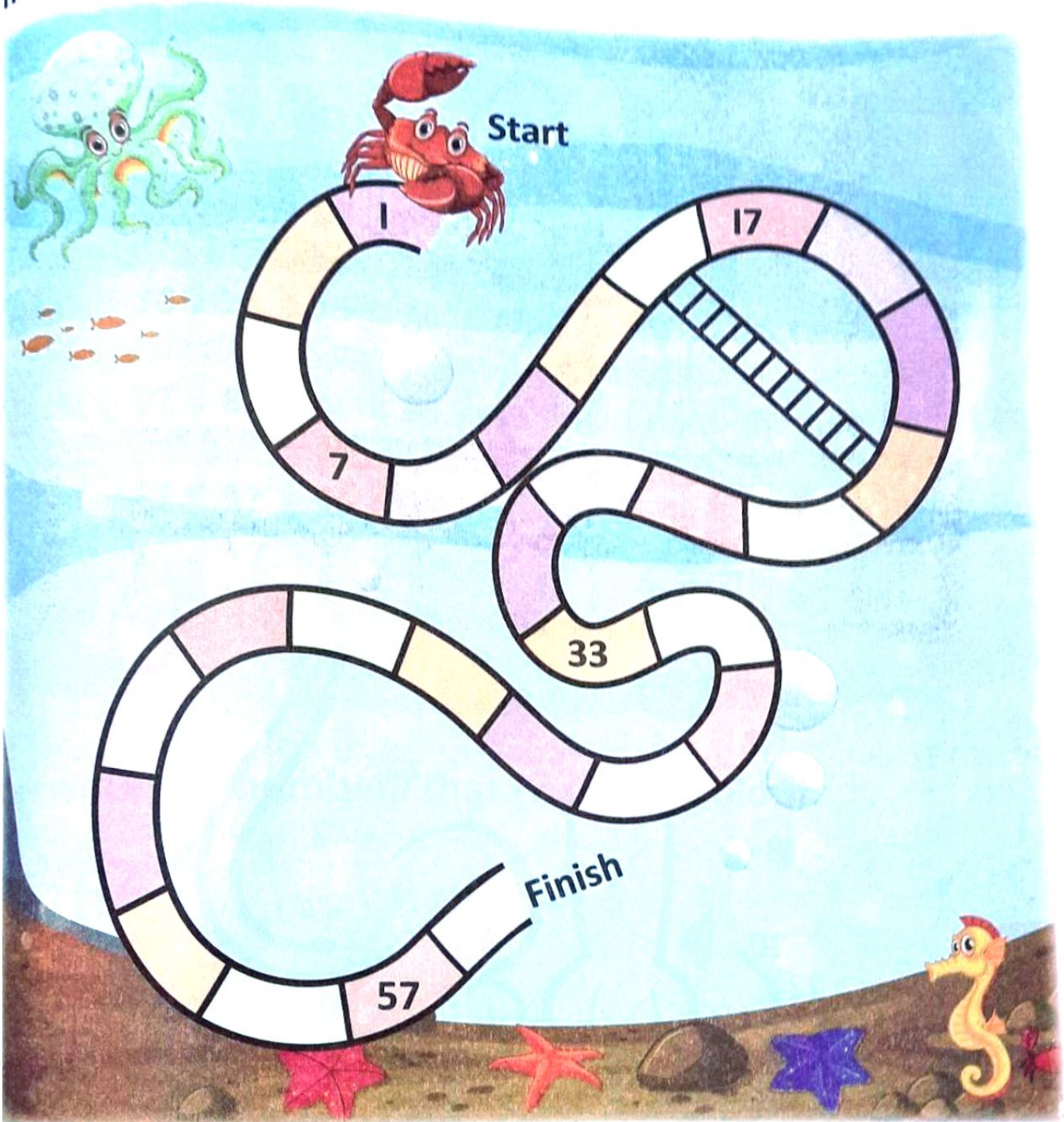
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Now write the numbers that you have coloured.

21	23								

Check Point

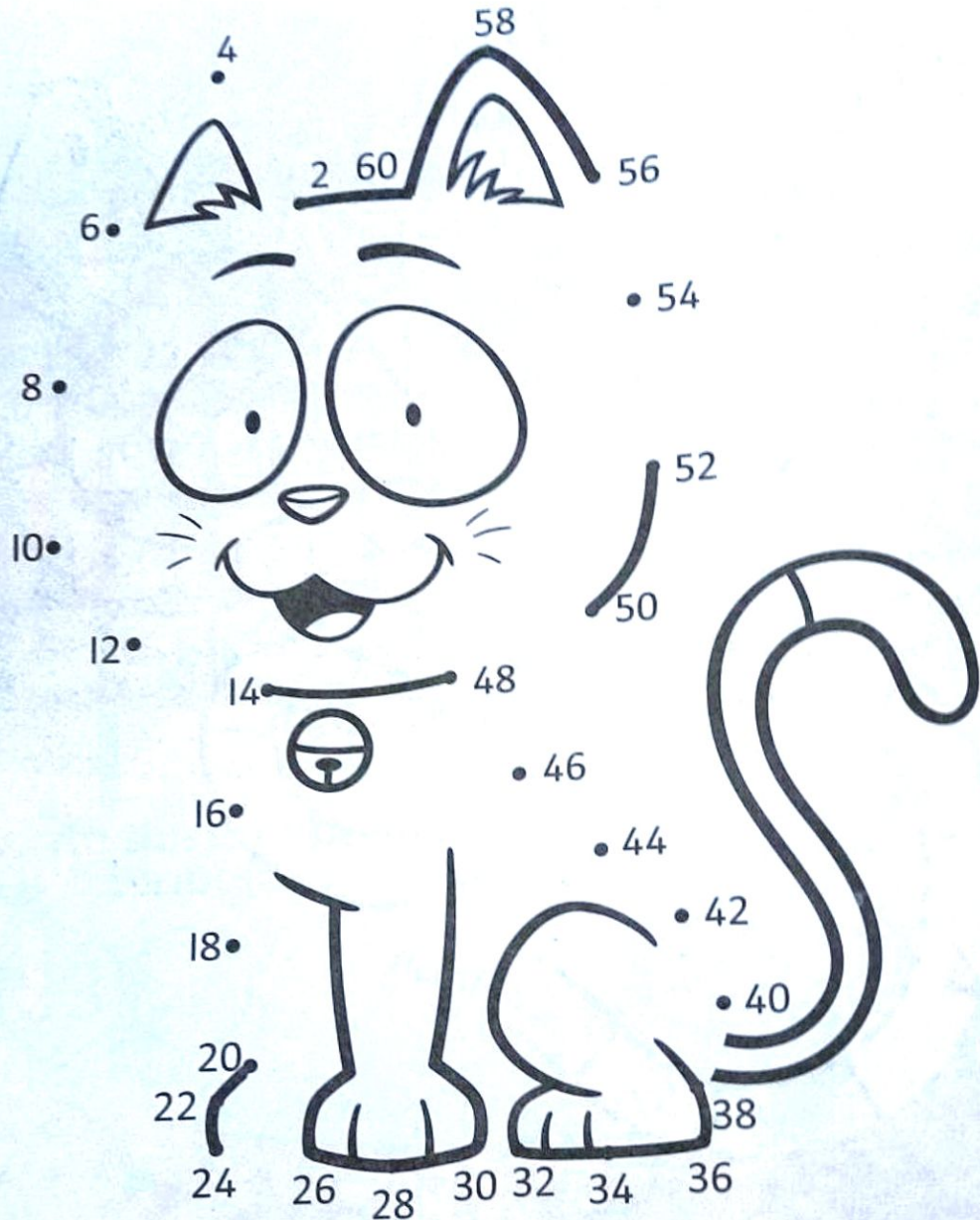
Fill in the missing numbers by counting in 2s to complete the path.





Once Again

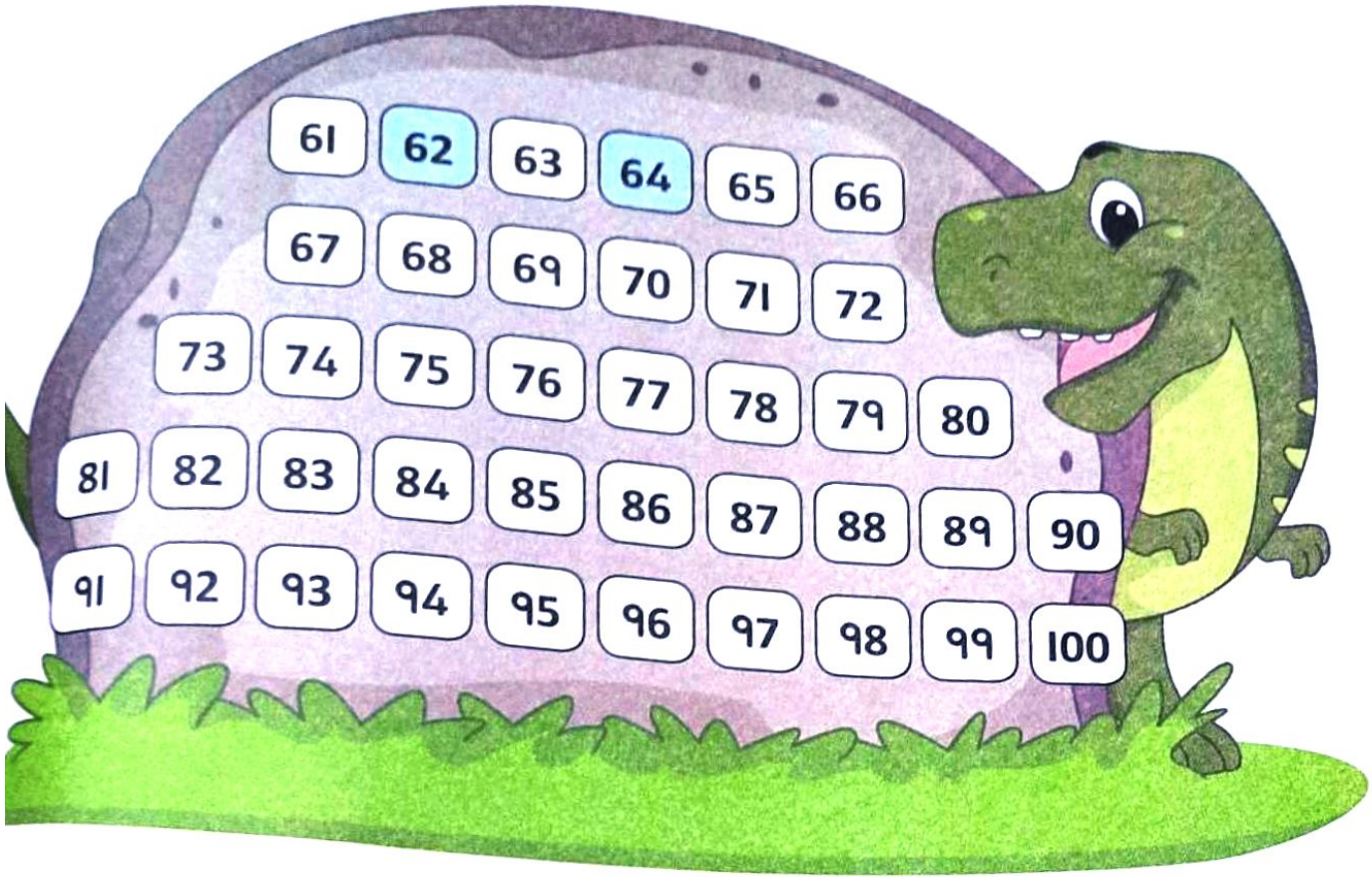
Complete the picture by joining the dots from 2 to 60 by counting in 2s. Now colour it.





Counting in 2s

Count in 2s and colour the numbers.



Now write the numbers that you have coloured.

2 64 ○ ○ ○ ○ ○ ○ ○ ○

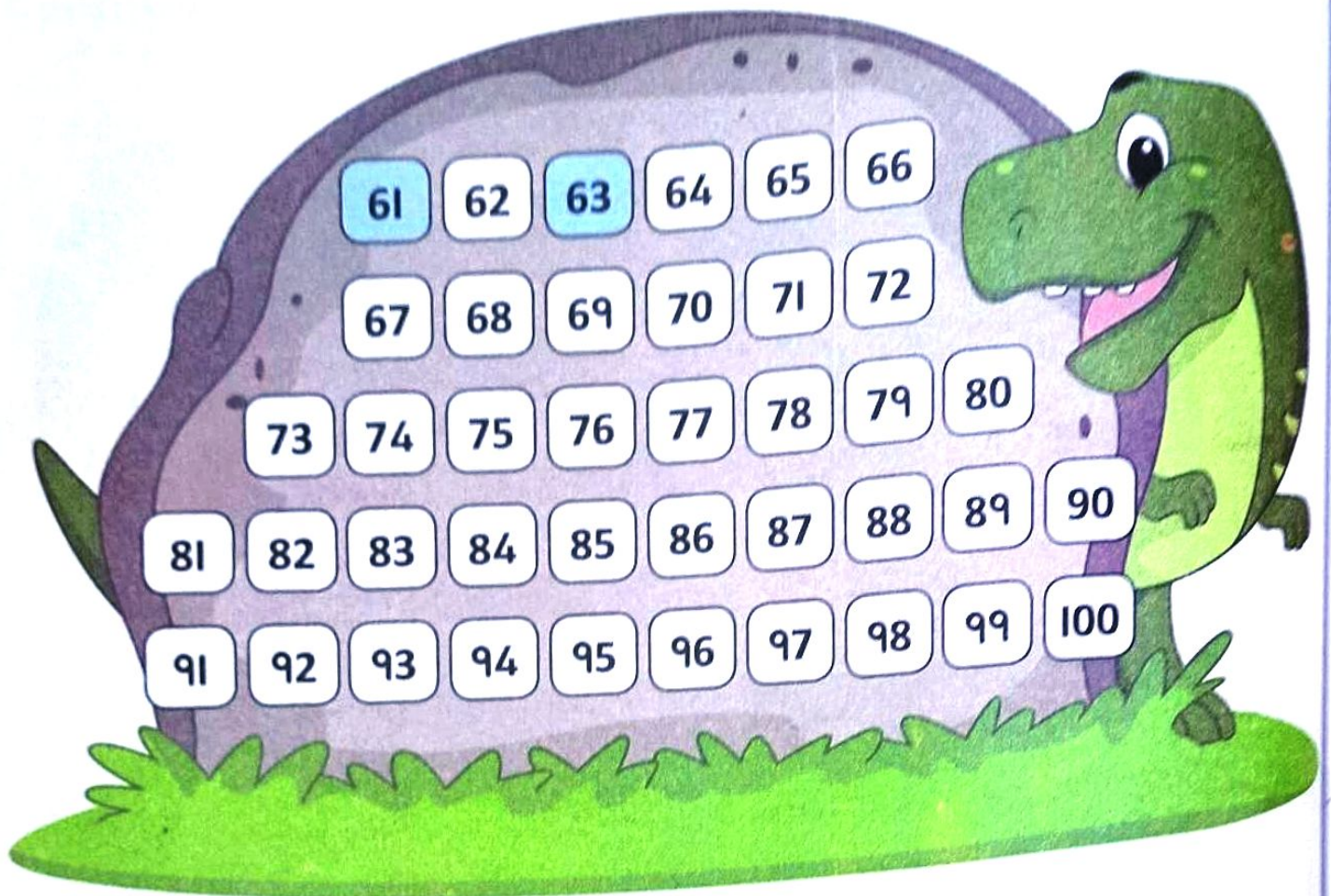
○ ○ ○ ○ ○ ○ ○ ○ ○ ○





Counting in 2s

Count in 2s and colour the numbers.



Now write the numbers that you have coloured.

61	63								





Once Again

Count forward in 2s.



8



12



18



11



15



21



24



30



33



35



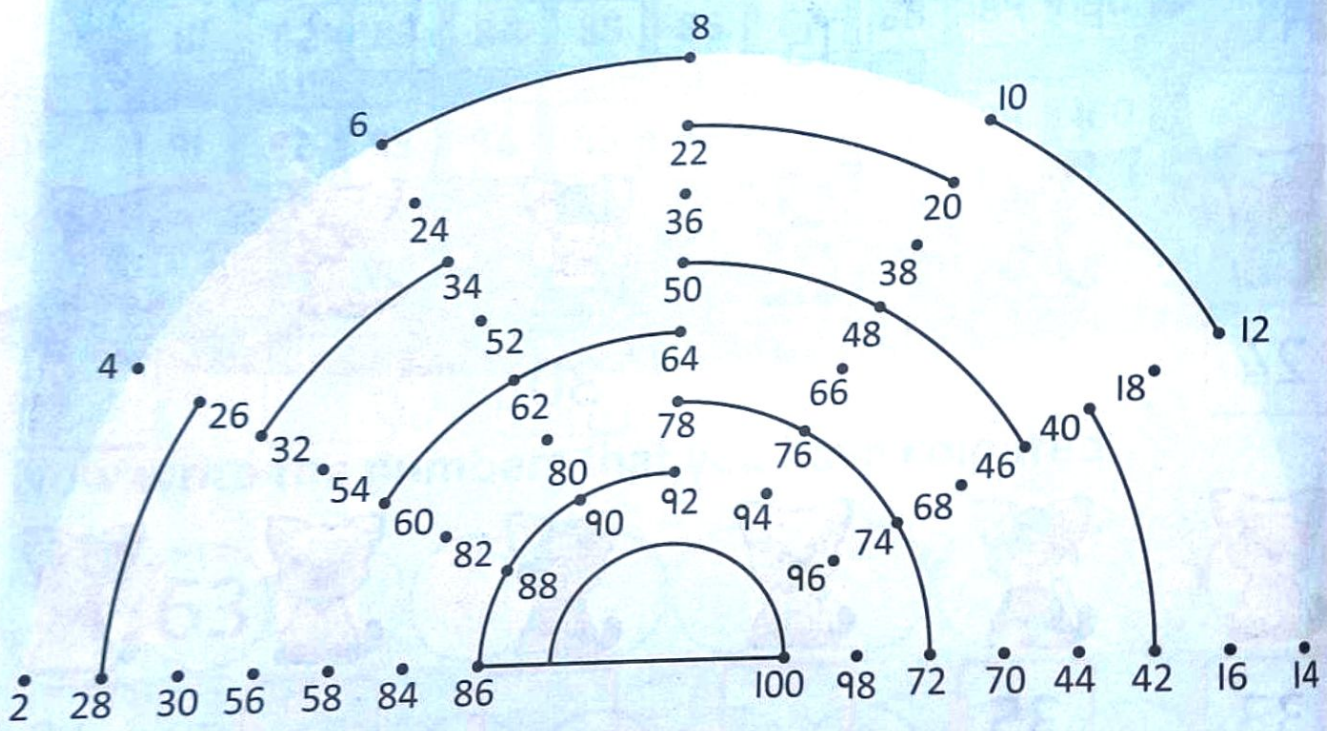
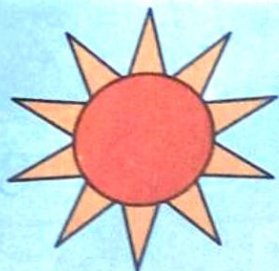
43





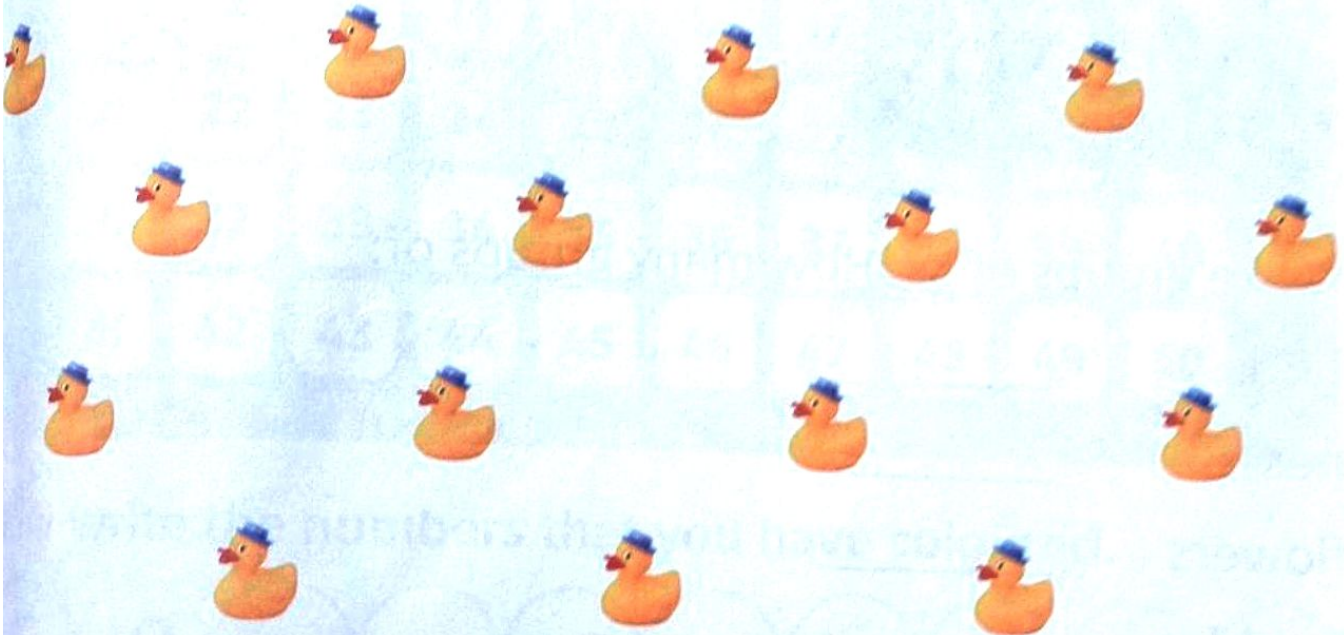
Once Again

Join the dots from 2 to 100 by counting in 2s. Also, colour the rainbow.



Counting in 5s

Circle the objects in groups of 5.



Making Groups of 5s



Make groups of 5s. How many groups of:

birds _____

nests _____

flowers _____

bubbles _____

Counting in 5s

Start from '0' and count in 5s.



Now count in 5s and colour the numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Now write the numbers that you have coloured.

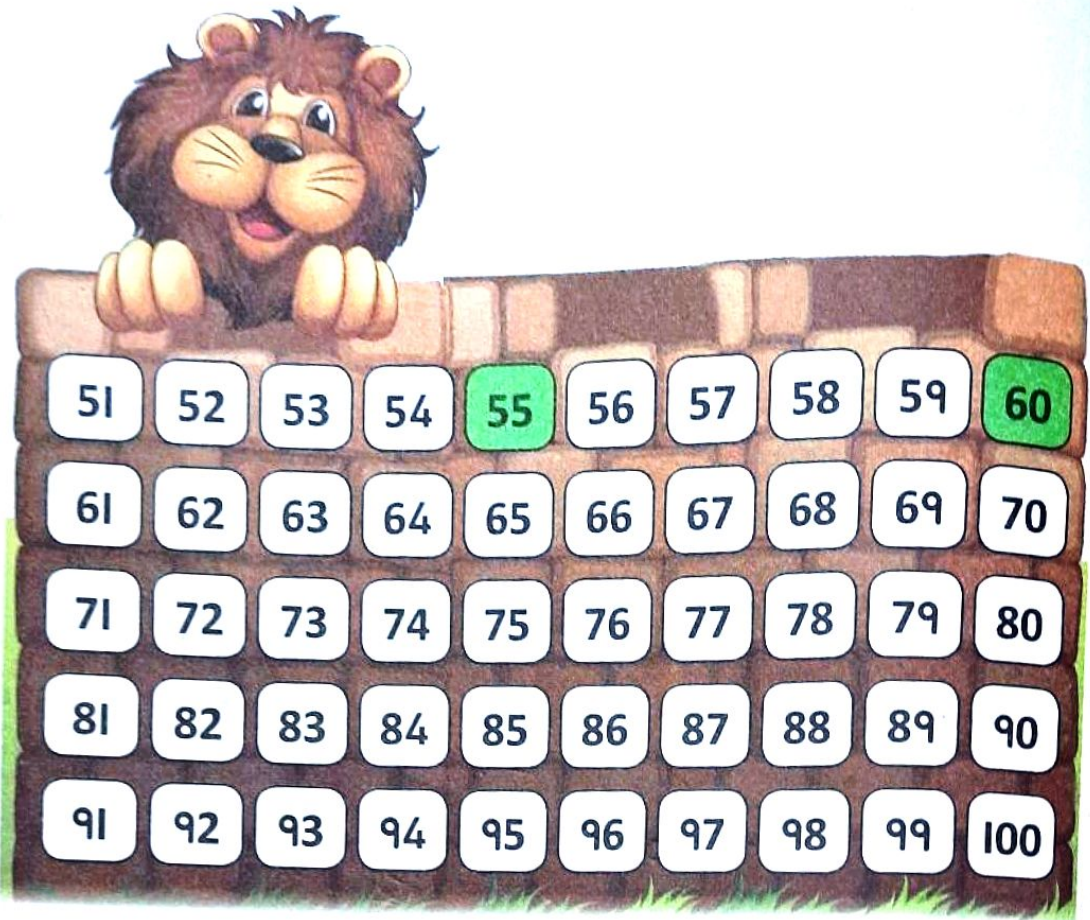
5 10 ○ ○ ○ ○ ○ ○ ○ ○





Counting in 5s

Count in 5s and colour the numbers.



Now write the numbers that you have coloured.

55 60 ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Counting in 5s

Count forward in 5s.



10



15



35



20



30



45



60



65



70



90

Handwritten signature



Count and Add



I have 1 nut.



I have 2 nuts.



How many nuts do we have?

$$\text{nut} + \text{nut nut} = \text{nut nut nut}$$

One and two is equal to three

$$1 + 2 = 3$$

We have 3 nuts in all.

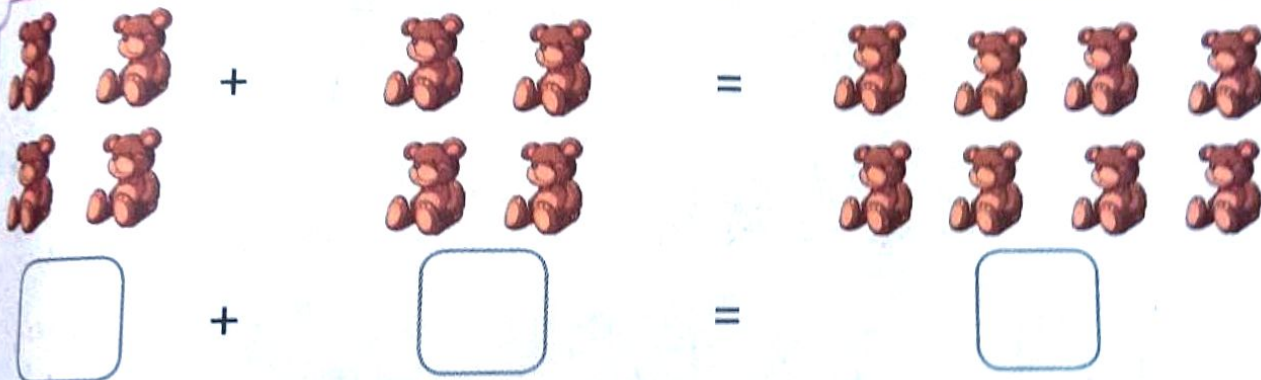
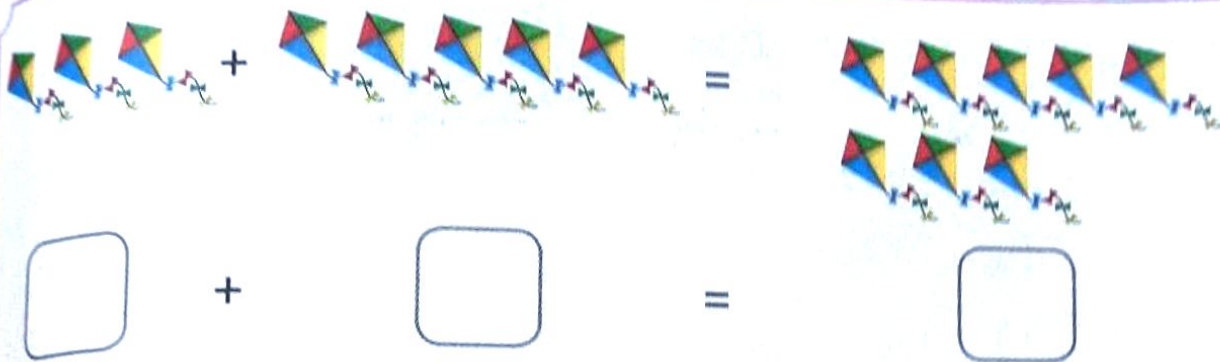
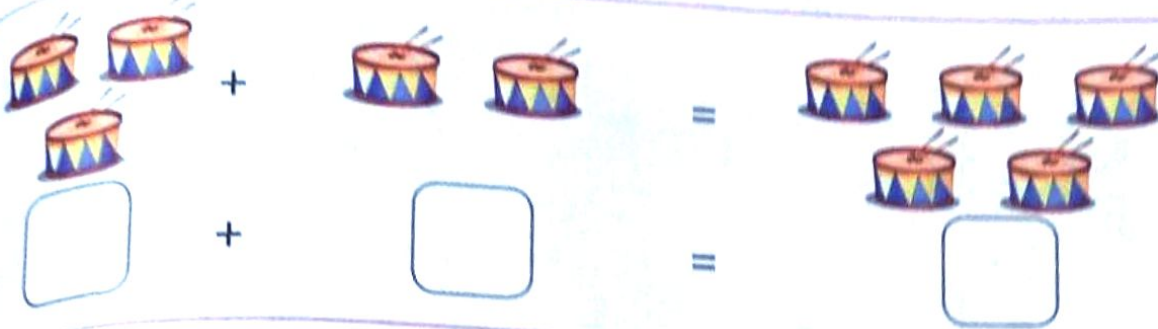
Count and add. One has been done for you.

$$\text{candy candy} + \text{candy candy candy candy} = \text{candy candy candy candy candy candy}$$

$$\boxed{2} + \boxed{4} = \boxed{6}$$




Check Point

Count and add.



Draw, Add and Write

Draw, add and write. One has been done for you.

 +  = 

+ =

+ =

+ =

+ =

+ =



Check Point

Draw, add and write.



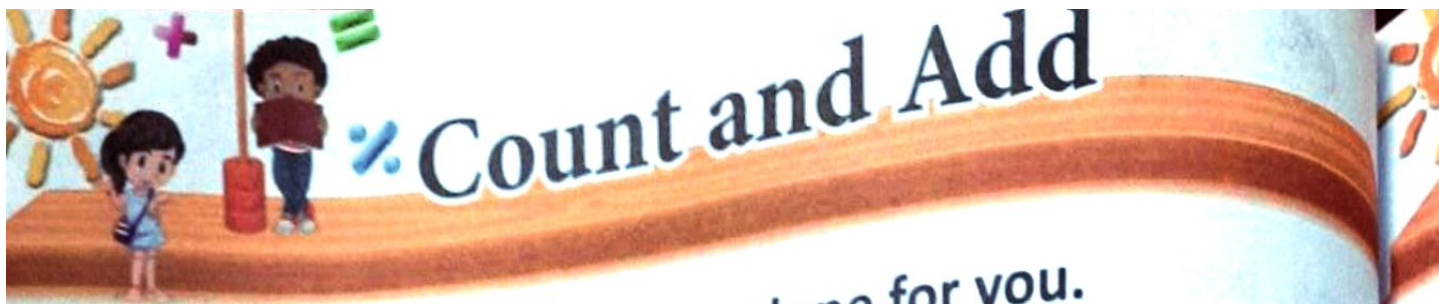
$$\boxed{7} + \boxed{2} = \boxed{}$$

$$+ =$$

$$\boxed{4} + \boxed{3} = \boxed{}$$

$$+ =$$

$$\boxed{6} + \boxed{2} = \boxed{}$$



Count and Add

Count and Add. One has been done for you.

	3	
+	2	
<hr/>		
	5	

	2	
+	1	
<hr/>		
	<input type="text"/>	

	4	
+	3	
<hr/>		
	<input type="text"/>	

	7	
+	1	
<hr/>		
	<input type="text"/>	


	6	
+	3	
<hr/>		
	<input type="text"/>	

	5	
+	4	
<hr/>		
	<input type="text"/>	


Check Point

Count and Add.


5
+ 2
—
□




3
+ 1
—
□



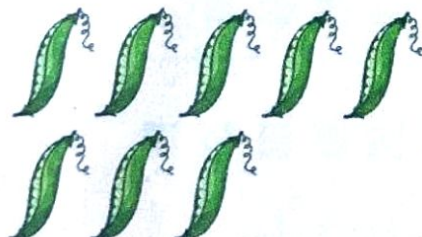
4
+ 4
—
□



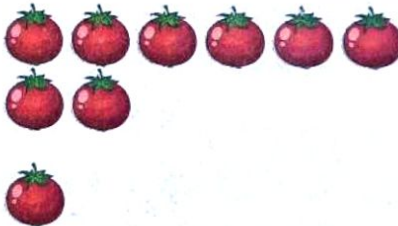
6
+ 2
—
□



5
+ 3
—
□



8
+ 1
—
□





Count and write

9 and 1 is equal to 10
 $9 + 1 = 10$

Count and write.

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■

= 11

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■

= 12

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■

=

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■ ■

=

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■ ■ ■

=

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■ ■ ■ ■

=

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■ ■ ■ ■ ■

=

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■ ■ ■ ■ ■ ■

=

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■ ■ ■ ■ ■ ■ ■

=

■ ■ ■ ■ ■ ■ ■ ■ ■ ■ + ■ ■ ■ ■ ■ ■ ■ ■ ■ ■

=



Count, Add and Write

Count, add and write. One has been done for you.



$$\boxed{10} + \boxed{1} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} = \boxed{}$$

Count, Add and Write

Count, add and write.



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

Count, Add and Write

Count, add and write.



+ =



+ =

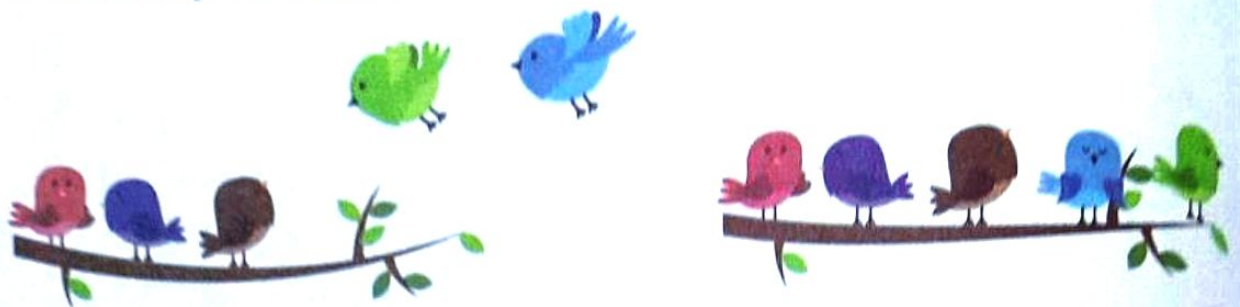


+ =



Add

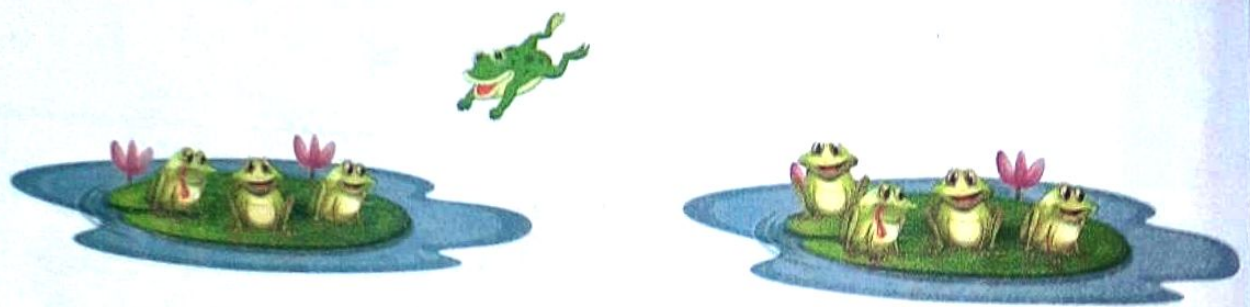
How many birds are there altogether?



$$\boxed{3} + \boxed{2} = \boxed{5}$$

Altogether there are 5 birds.

How many frogs are there altogether?



$$\boxed{} + \boxed{} = \boxed{}$$

Altogether there are _____ frogs.

Check Point

How many rabbits are there altogether?



$$\square + \square = \square$$

Altogether there are ____ rabbits.

How many balloons are there altogether?



$$\square + \square = \square$$

Altogether there are ____ balloons.



Check Point

Count, write and add.

_____ + _____ = _____ Fish.

How many fish altogether? _____

_____ + _____ = _____ seahorses.



How many seahorses altogether? _____

_____ + _____ = _____ seashells.



How many seashells altogether? _____

Check Point



Count, write and add.

<input type="text"/>		
+	<input type="text"/>	
<hr/>		
<input type="text"/>	candies	

How many candies altogether? _____

<input type="text"/>		
+	<input type="text"/>	
<hr/>		
<input type="text"/>	ice creams	

How many ice creams altogether? _____

<input type="text"/>		
+	<input type="text"/>	
<hr/>		
<input type="text"/>	apples	

How many apples altogether? _____



Count and Add

Count and add. One has been done for you.



+



=



3

+

0

=

3



+



=



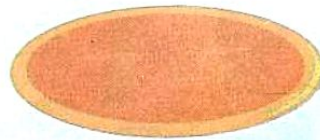
+

0

=



+



=



+

0

=

Check Point

Count and Add.



+

=



+



=



+

=



+



=



+

=



+



=



Once Again

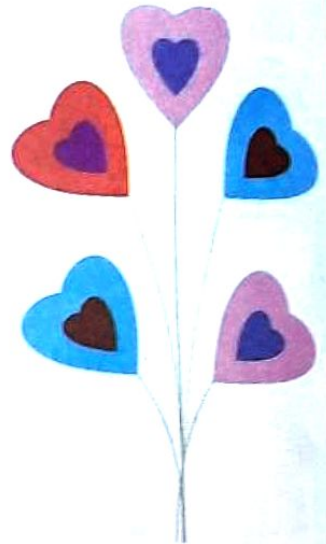
Draw balloons in the space given to make 5 balloons altogether.



+



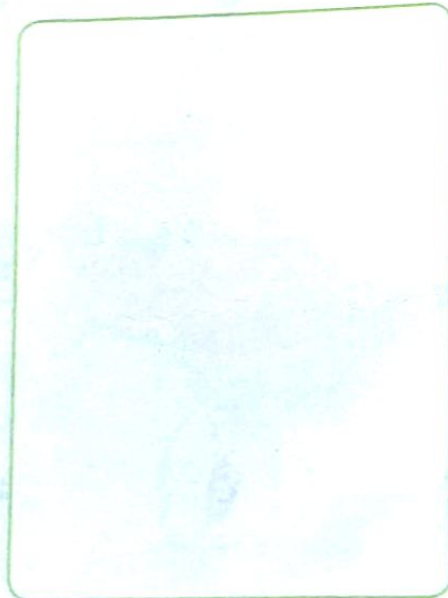
=



Draw magic wands in the space given to make 7 magic wands altogether.



+



=





Subtract

When we take away a number of things from a group we **subtract** them.

- or **minus** is the sign for subtraction.

Write how many are left in each set. One has been done for you.

5

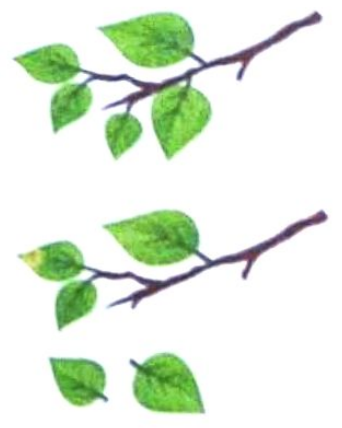
 leaves are on the branch.

2

 leaves fall down from the branch.

3

 leaves are left on the branch.




7

 bottles are on the table.

3

 bottles are taken out.




 bottles are left on the table.











Check Point

Write how many are left in each set.

- 6 strawberries are in the bowl. 
- 4 strawberries are taken out. 
- 2 strawberries are left in the bowl. 

- 3 cupcakes are on the plate. 
- 1 cupcake was eaten. 
- 2 cupcakes are left on the plate. 

- 4 fish are in the fish bowl. 
- 2 fish are transferred to other bowl. 
- 2 fish are left in the bowl. 

Subtract

How many penguins are left?



$$\boxed{4} - \boxed{1} = \boxed{3}$$

There are 3 penguins left.

How many rats are left?



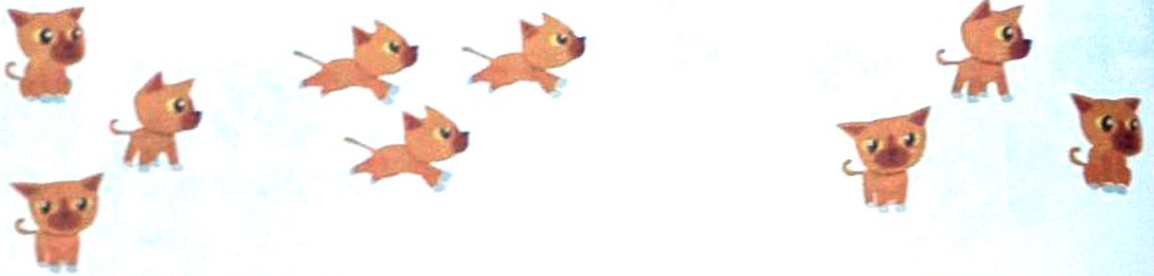
$$\boxed{} - \boxed{} = \boxed{}$$

There are _____ rats left.



Subtract

How many cats are left?



$$\square - \square = \square$$

There are _____ cats left.

How many butterflies are left?



$$\square - \square = \square$$

There are _____ butterflies left.

Subtract

Cross out (X), count and write. One has been done for you.



$$\boxed{7} - \boxed{3} = \boxed{4}$$



$$\boxed{8} - \boxed{4} = \boxed{}$$



$$\boxed{6} - \boxed{1} = \boxed{}$$



$$\boxed{9} - \boxed{2} = \boxed{}$$

Check Point

Cross out (X), count and write.



4

-

1

=



9

-

6

=



6

-

2

=



8

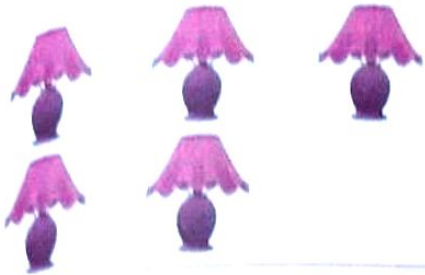
-

5

=

Subtract

Cross out (X) the objects as asked and circle the correct answer in each set.



$$5 - 2$$

3

4

5



$$6 - 1$$

5

6

7

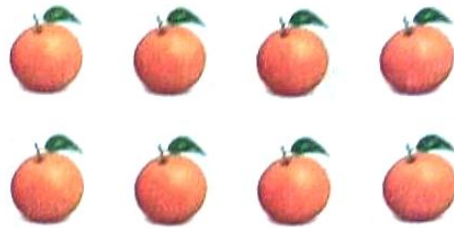


$$7 - 3$$

2

3

4



$$8 - 6$$

1

2

3



$$5 - 4$$

1

2

3



$$9 - 4$$

3

4

5



Check Point

Cross out (X) the objects as asked and colour the circle that has the correct answer in each set.

4
5
6

$6 - 2$

4
5
6

$9 - 3$

3
4
5

$7 - 2$

1
2
3

$8 - 6$

2
3
4

$5 - 3$

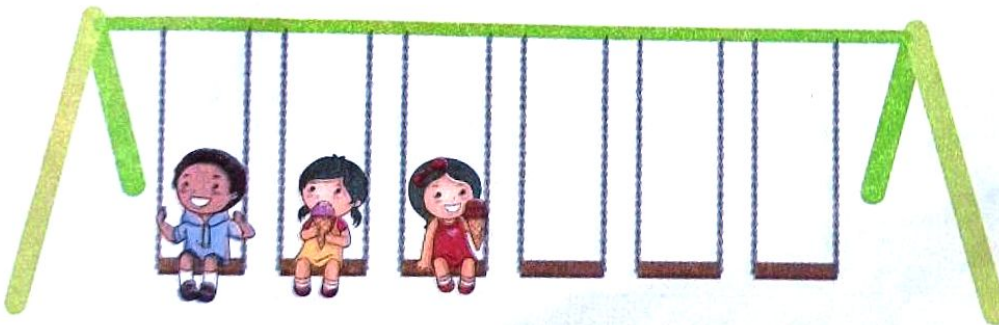
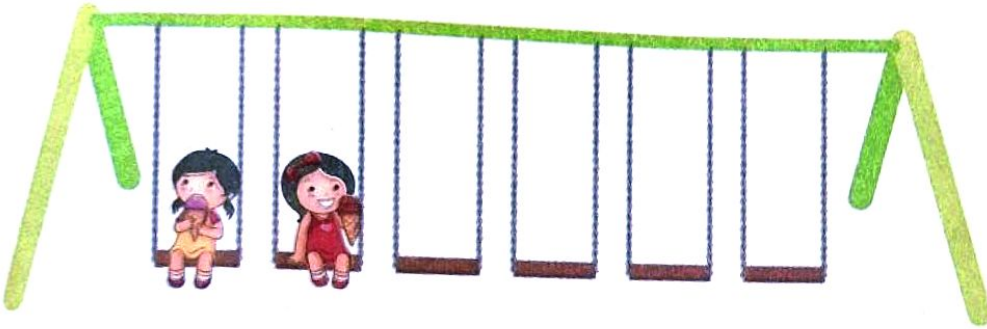
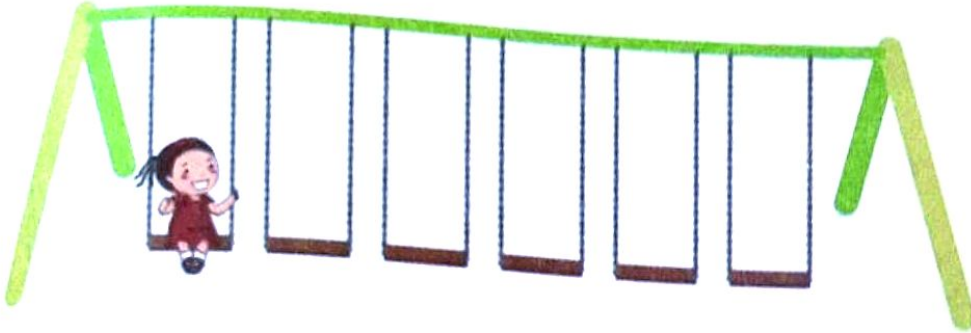
2
3
4

$9 - 6$



Subtract

How many swings are unoccupied?



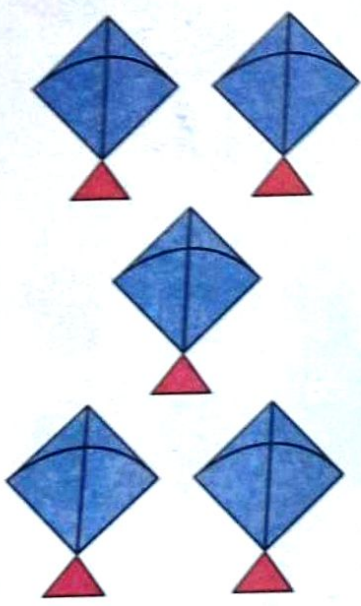
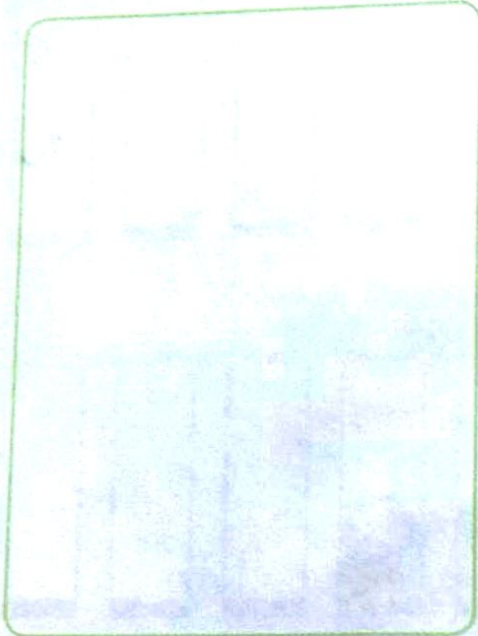
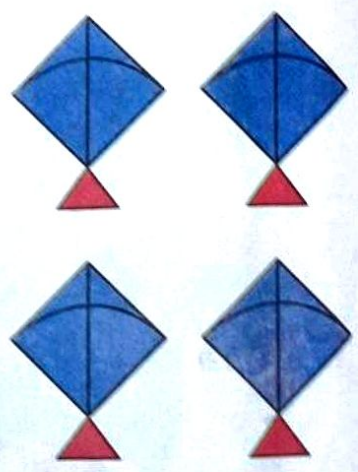


Once Again

How many yo-yos will you draw to subtract and get 2 yo-yos?

 -  = 

How many kites will you draw to subtract and get 4 kites?

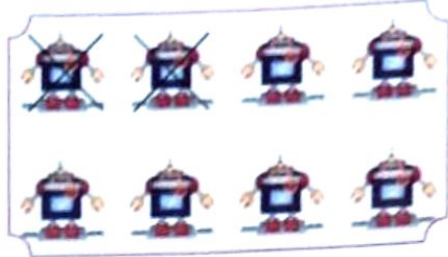
 -  = 

Subtract and Match

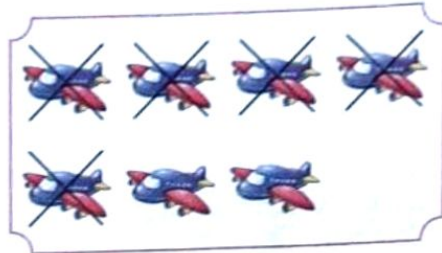
Match each of the subtraction sum with the correct answer.



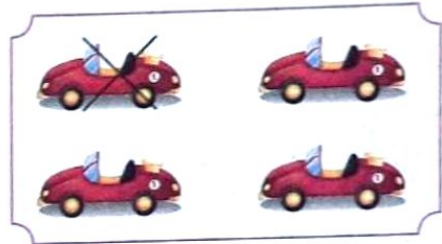
$6 - 2$



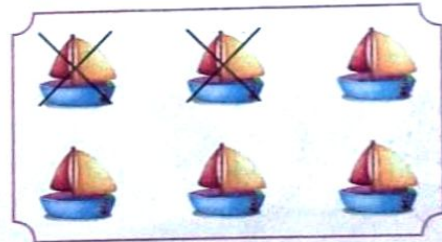
$4 - 1$



$7 - 5$



$8 - 2$



Subtract

Count and subtract. One has been done for you.

 $-$
 $=$

$$2 - 0 = 2$$

 $-$
 $=$

$$\square - 0 = \square$$

 $-$
 $=$

$$\square - 0 = \square$$

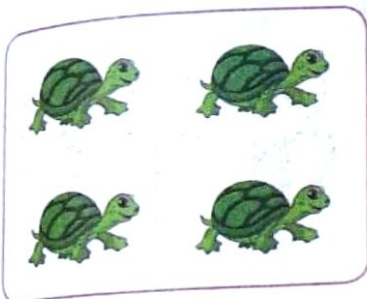
Check Point

Count and subtract.



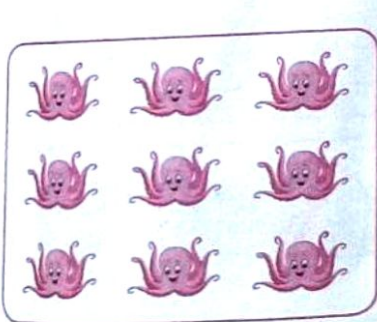
$$\square - \square = \square$$

$$\square - 0 = \square$$



$$\square - \square = \square$$

$$\square - 0 = \square$$



$$\square - \square = \square$$

$$\square - 0 = \square$$



Once Again

Subtract by crossing out (X) the objects. Write the number names. One has been done for you.



$$5 - 1 = 4$$

Four



$$8 - 2 = \square$$



$$6 - 4 = \square$$

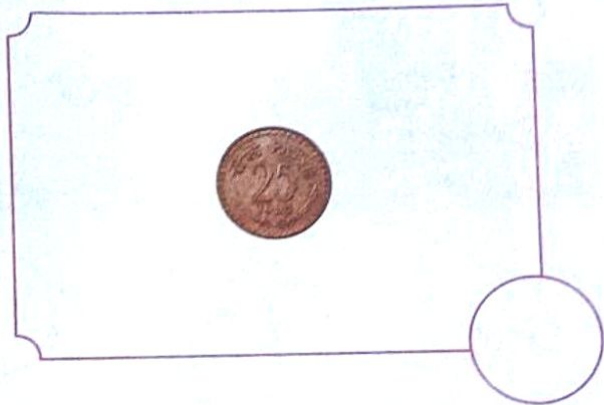
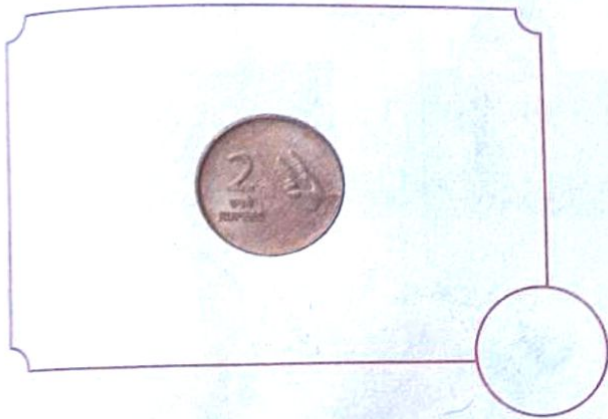
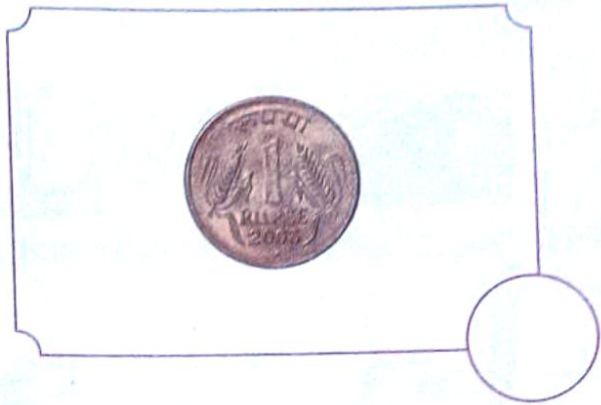


$$9 - 6 = \square$$



Money

Tick (✓) the coins that you have seen.





Colour the circles for the notes that you have seen.



Check Point

Look at the picture.



How much do these cost?



₹

20



₹



₹



₹



₹



₹

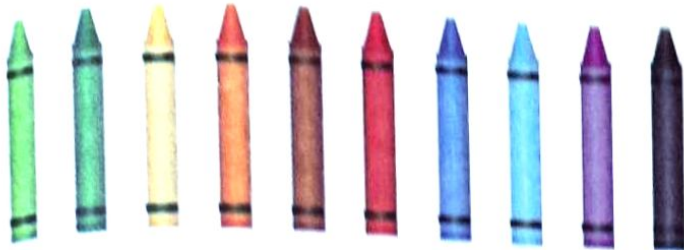
151

Check Point

Match the price with the correct money.



Tens and Ones



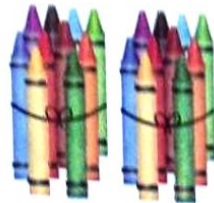
10 ones

=

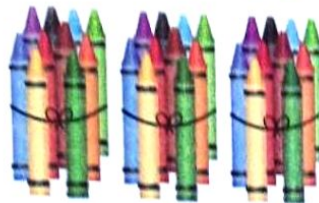


=

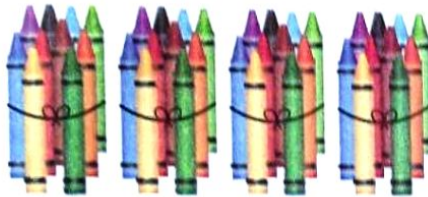
1 ten



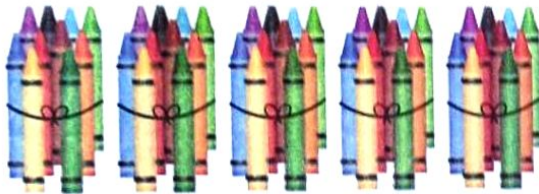
= two tens = 20



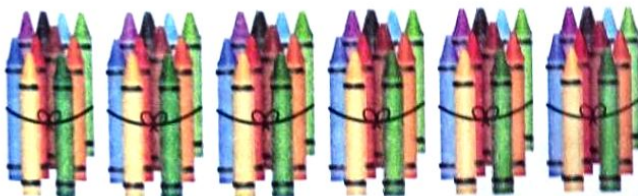
= three tens = 30



= four tens = 40



= five tens = 50

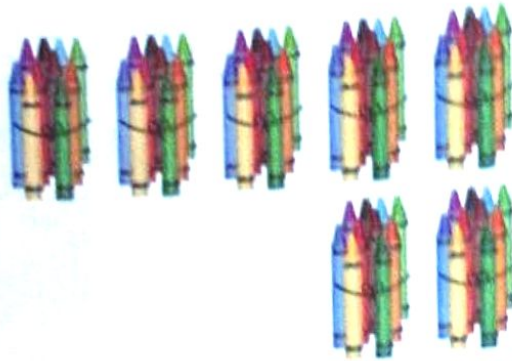


= six tens = 60

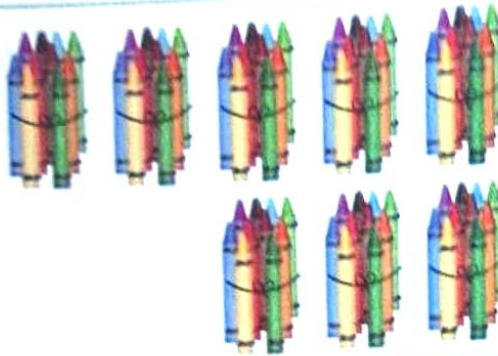




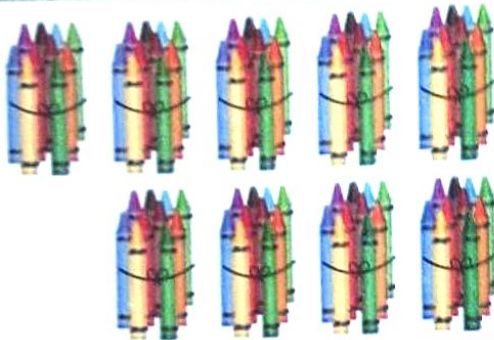
Tens and Ones



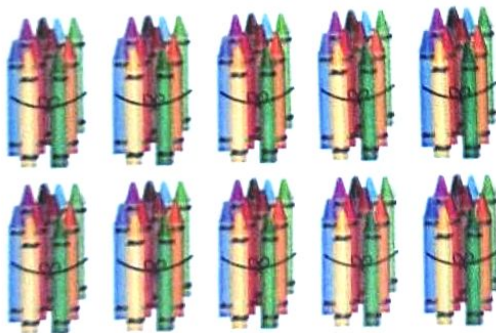
= seven tens = 70



= eight tens = 80



= nine tens = 90



= ten tens = 100
(One Hundred)

Tens and Ones

Count and write. One has been done for you.



+



1 ten

+

1 one

=

11



+



1 ten

+

2 ones

=



+



1 ten

+

3 ones

=



+



1 ten

+

4 ones

=



+



1 ten

+

5 ones

=

Tens and Ones

Count and write.



+



1 ten

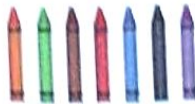
+

6 ones

=



+

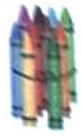


1 ten

+

7 ones

=



+



1 ten

+

8 ones

=



+



1 ten

+

9 ones

=



+



1 ten

+

10 ones

=



Check Point

Count and write. One has been done for you.



+



=



+



=



+



=



+



=



+



=



+



=



+



=



+



=



+



=



+



=



Check Point

Count and write the number names.

 +  =

 +  =

 +  =

 +  =

 +  =

 +  =

 +  =

 +  =

Time

Look at the clocks and read the time.



1:00



2:00



3:00



4:00



5:00



6:00



7:00



8:00



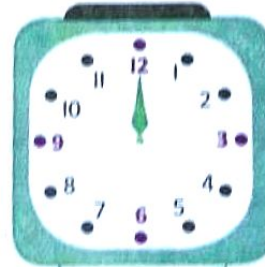
9:00



10:00



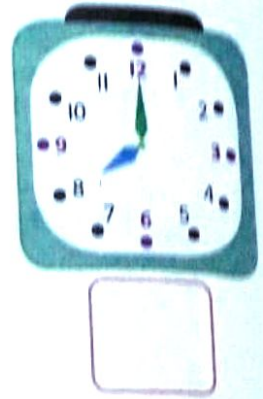
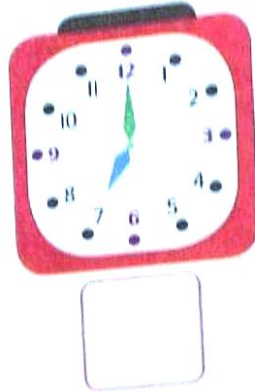
11:00



12:00

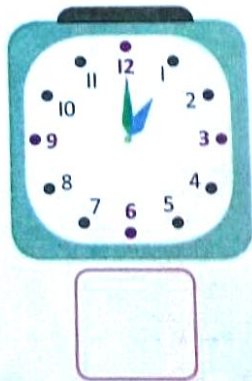
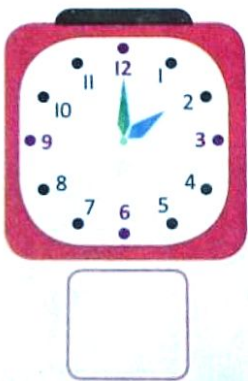
Check Point

Kartik goes to school at 8 o'clock every day.
Tick (✓) the clock that is showing 8 o'clock.



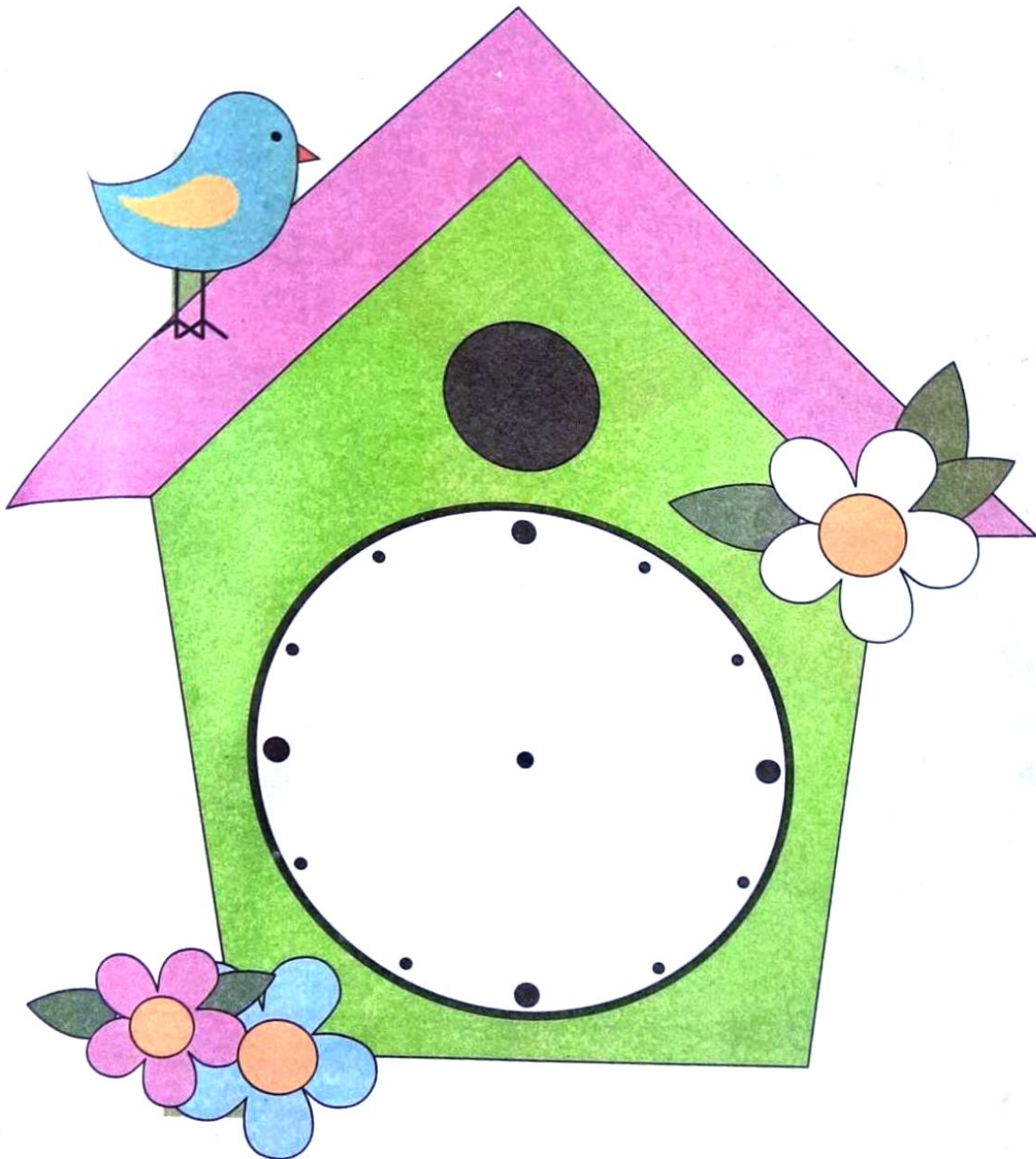
Ria eats her lunch at 2 o'clock.

Tick (✓) the clock that is showing 2 o'clock.



Once Again

Write numbers from 1 to 12 on the clock's face. Draw two hands to show the time when you sleep at night.





Once Again

Choose the correct answers from the clue box and write in the space given.

10, 15, _____

$3 + 4 = \underline{\quad}$



$7 - 2 = \underline{\quad}$



Is $7 > 17$

Yes

No

3 tens =

Is $24 > 19$

Yes

No

Clue Box

Yes

No

30

20

7

5

TEACHER'S TALLY

PAGE NO.

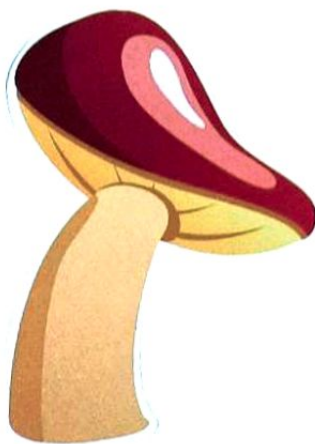
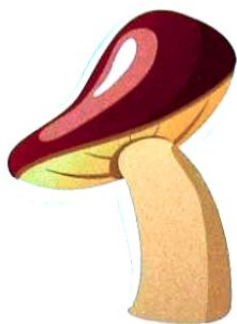
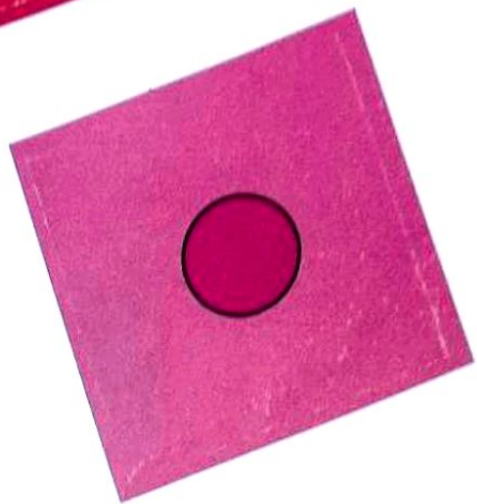
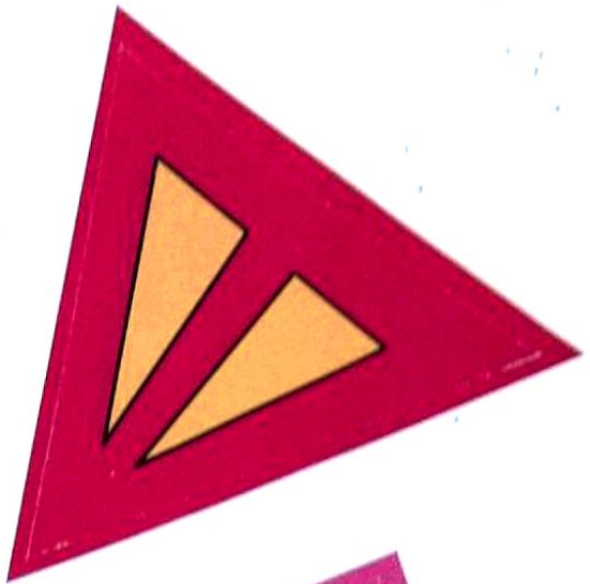
LEARNING CHECKPOINT

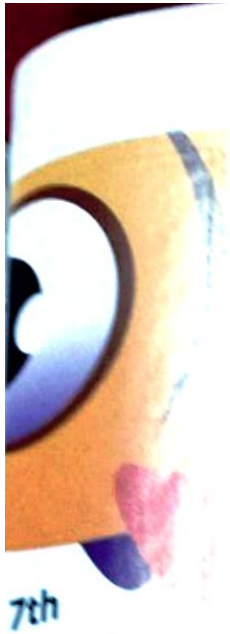
★★★★★

7	Enjoys colouring	
8	Identifies same type of objects	
9	Identifies the different object from a group of objects	
10	Matches the animals to their shadows	
11	Matches the monkeys to the bananas to find if the number of monkeys and the number of bananas are equal or not	
12	Counts and writes the number of objects	
13	Completes the picture of the house with the help of the given picture	
14	Completes the pictures as directed	
15	Understands left and right	
16	Identifies the position of objects: left and right	
17	Identifies the position of objects: left, right and middle	
18	Differentiates between big and small	
19	Differentiates between long and short	
20	Differentiates between tall and short	
21	Identifies big, bigger and biggest	
22	Identifies long, longer and longest	
23	Recalls the concepts that have been taught before	
24	Identifies tall, taller and tallest	
25	Recalls the concepts that have been taught before	
26	Learns differentiating between more and less	
27	Recalls the concepts that have been taught before	
28	Pastes stickers one each on the tall, taller and the tallest mushrooms	
29, 30	Understands the concept of zero	
31	Counts and writes the number of objects	
32	Counts and matches the objects with the correct numbers	
33	Writes number names from 1 to 10	
34, 35	Reads and understands the positions of animals	
36	Finds the positions of coloured animals	
37	Writes number names from 11 to 20	
38	Matches the numbers from 11 to 20 to their number names	
39	Counts the number of buttons and circles the correct number	
40	Writes numbers from 21 to 50	
41	Writes number names from 21 to 30	
42	Writes number names from 31 to 40	
43	Writes number names from 41 to 50	
44	Completes the number names correctly	
45	Finds the hidden numbers	
46	Writes the numbers from 1 to 50 in order	
47	Joins the dots from 1 to 50 in order to complete the picture	
48	Colours the objects as directed and fills in the boxes by counting forward	
49	Matches the numbers to their number names	
50, 51	Writes the number that comes just before	
52, 53	Writes the number that comes just after	
54, 55	Writes the numbers that come in between	
56	Recalls the concepts that have been taught before	
57	Rearranges the numbers in order	
58	Recalls the concepts that have been taught before	
59	Enjoys pasting stickers	
60, 61	Understands the concept of equal to	
62, 63	Understands the concept of greater than or less than	
64, 65	Recalls the concepts that have been taught before	
66	Identifies a square	
67	Recognises squares and counts correctly	

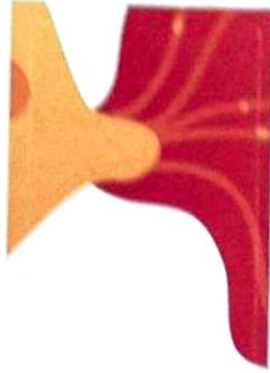
TEACHER'S TALLY

PAGE No.	LEARNING CHECKPOINT	★ ★ ★ ★ ★
68	Identifies a rectangle	
69	Recognises rectangles and counts correctly	
70	Identifies a triangle	
71	Recognises triangles and counts correctly	
72	Identifies a circle	
73	Recognises circles and counts correctly	
74	Enjoys pasting stickers	
75	Identifies a semicircle	
76	Recognises semicircles and counts correctly	
77	Identifies an oval	
78	Recognises ovals and counts correctly	
79	Traces and colours the ovals and semicircles	
80, 81	Identifies shapes	
82-84	Identifies the patterns	
85	Enjoys pasting stickers	
86	Writes numbers from 51 to 100	
87	Writes numbers from 1 to 100	
88	Colours boxes with numbers from 81 to 100 in order	
89	Understands the concept of backward counting	
90	Writes backward counting from 10 to 1	
91	Writes backward counting from 40 to 11	
92	Writes backward counting from 50 to 41	
93	Joins the dots from 50 to 1 in order to complete the picture	
94	Writes the smallest number	
95, 96	Arranges the numbers from small to big	
97	Writes the biggest number	
98, 99	Arranges the numbers from big to small	
100, 101	Recalls the concepts that have been taught before	
102	Learns making pairs	
103-112	Skip counts in 2s in various contexts	
113, 114	Learns making groups of 5	
115-117	Skip counts in 5s in various contexts	
118-121	Understands the concept of addition	
122, 123	Learns vertical addition	
124-127	Understands the formation of numbers from 11 to 20	
128-131	Recognises the addition symbol and adds	
132, 133	Understands the concept of adding 0	
134	Shows number sense	
135, 136	Understands the concept of subtraction	
137, 138	"Understands picture stories of subtraction and finds the number of objects left"	
139-142	Shows the ability to do the subtraction sums by crossing out the objects	
143	Interprets the picture	
144	Shows number sense	
145	Matches the subtraction sums to their answers	
146, 147	Understands the concept of subtracting 0	
148	Shows the ability to do the subtraction sums by crossing out the objects	
149, 150	Recognises coins and notes	
151	Writes the prices of juices by reading the prices on tags	
152	Matches the things to the correct amounts of money	
153-158	Understands the concept of tens and ones	
159, 160	Learns reading time in clock in full hours	
161	Marks numbers on the face of the clock and completes it	
162	Answers the questions based on concepts that have been taught before	





5th



9th

8th



3rd



10th



6th

1st



2nd



4th





Pre-primary education or early childhood education lays an important foundation for lifelong learning and whole person development. It is this critical objective that *Tippy Tippy Tap*, our comprehensive pre-primary courseware, seeks to fulfil. The package consists of one set each for Nursery, Junior KG and Senior KG. The various components encourage learning by arousing the curiosity and interest of the little learners through sensory activities. The purpose is to help them observe, listen, explore, think and imagine. *Tippy Tippy Tap* provides sufficient learning opportunities to help the little learners construct knowledge, master basic skills and also develop positive learning attitudes.

The Nursery Kit

- Alphabet
- Literacy Skills
- Numeracy Skills
- General Awareness
- Rhymes
- Art and Craft
- Varnamala
- Kavitaye Aur Kahaniya

The Junior KG Kit

- Literacy Skills
- Numeracy Skills
- Akshar Gyan
- General Awareness
- Phonics
- Rhymes
- Art and Craft
- Handwriting

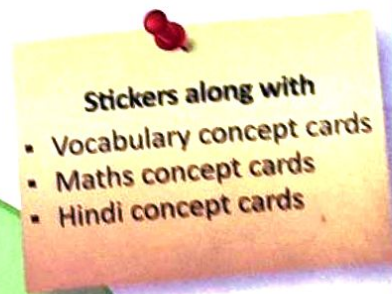
The Senior KG Kit

- Literacy Skills
- Numeracy Skills
- Shabd Gyan
- General Awareness
- Phonics
- Rhymes
- Art and Craft
- Handwriting



Teacher's Resource

- Comprehensive Teacher's Resource book
- CD with animation of poems



Exclusive

Teacher's/Parent's Manual

For more details contact: +91-1800-2701-460

Suggested under parental/teacher guidance

For any query, email: marketing@saraswathouse.com

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TIPPY TIPPY TAP



Senior KG
Numeracy Skills



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The Junior KG Kit

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- Numeracy Skills
- Akshar Gyan
- General Awareness
- Phonics
- Rhymes
- Art and Craft
- Handwriting

The Senior KG Kit

- Literacy Skills
- Numeracy Skills
- Shabd Gyan
- General Awareness
- Phonics
- Rhymes
- Art and Craft
- Handwriting



Teacher's Resource

- Comprehensive Teacher's Resource book
- CD with animation of poems

Stickers along with

- Vocabulary concept cards
- Maths concept cards
- Hindi concept cards

Exclusive

Teacher's/Parent's Manual

For more details contact: +91-1800-2701-460

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