

I ASKED THE LITTLE BOY WHO CANNOT SEE

STUDY NOTES

SUMMARY

The speaker in the poem asked a blind boy how he imagined colours to be. The child explained them in terms of what he could hear and feel. He said that green was like the rustle of wind blowing through trees in the forest, blue was the sound of water flowing, red was the sound of trumpets, purple was thunderstorm, pink had the scent of roses, yellow was something soft and warm while white had the stillness of a dream.

MESSAGE

In this poem the poet wants to know how the little boy understood what he could not see. The poem sends the message that we should have a healthy attitude towards life. Even if the boy could not see, he didn't pine for what he lacked but coped with his disability as best as he could. He turned to nature. The poem also gives a message that we should learn to be happy with what we have and make the best of it.

POETIC DEVICE

Sound patterns:

Changing your Tomorrow

Irregular rhyme scheme: see-he, through-blue, pink-think, storm-warm

Alliteration: when-wind

Imagery:

Sound: rustling wind, running water, trumpet sound, thunderstorm

Smell: of roses

Touch: something soft and warm

Figures of Speech:

Simile: green like the rustle of wind, blue like running water, red like the sound of trumpets, pink like the scent of roses, purple like thunderstorm, yellow like something soft and warm.

Metaphor: White is a pleasant stillness.

This poem is in a form of question and answer.

