

## I ASKED THE LITTLE BOY WHO CANNOT SEE

### QUESTION BANK

1. What does the boy, who cannot see, think of when he hears the word green?
2. What does the boy, who cannot see, think of when he hears the word red?
3. What does the boy, who cannot see, think of when he hears the word blue?
4. What does the boy, who cannot see, think of when he hears the word pink?
5. What does the boy, who cannot see, think of when he hears the word purple?
6. What does the boy, who cannot see, think of when he hears the word yellow?
7. What does the boy, who cannot see, think of when he hears the word white?
8. Write down the rhyming words in the poem?
9. The boy does not have the sense of sight. He uses other senses to describe colours, which he cannot see. List the colours mentioned and the senses used to describe them.
10. What is the purpose of the poem?
11. What effect does the poem have on you?
12. I asked the little boy who cannot see,  
“And what is colour like?”  
“Why, green,” said he,  
“Is like the rustle when the wind blows through.”
  - a) Name the poem.
  - b) How does the child describe the colour green?
  - c) “Is like the rustle when the wind blows through”. Identify the figure of speech.
    - i) Simile ii) Metaphor iii) Alliteration

13. "And red is like a trumpet sound"
- a) The little boy said \_\_\_\_\_ was like the sound of trumpet. (red / purple)
  - b) Which sense organ is used by the boy in this line?
14. The colour green seems to be like \_\_\_\_\_ to the blind boy.  
(forest/trumpet/ wind blowing through leaves)
15. The boy associates colour pink with \_\_\_\_\_ (scent of roses/thunderstorm)
16. What do colours seem like to the boy?
17. Why do you think the speaker asked the blind boy the question?
18. What did the speaker expect in answer?
19. What must be the reason for the blind boy to make such association?
20. What is the message of the poem?

