



LITERATURE

STD-VI

SUBJECT : ENGLISH
CHAPTER NUMBER: 5
PERIOD NUMBER : 1
CHAPTER NAME : I WISH
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CHANGING YOUR TOMORROW

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EXPECTED LEARNING OUTCOMES

OBJECTIVES

- Recitation of the poem
 - Being acquainted with poem and poet's biography
 - Understanding the idea
 - Appreciate the language of the poem
 - Developing LSRW Skills
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- Appreciating the imaginative power of a kid.
 - Reciting poem using rhythm and expression

INTRODUCTION



We all have fantasies of great adventures and exciting lives. We use our rich imagination to dream and wonder.

Imagine you have been granted ONE wish for an adventure--- what experience would you wish for!

EXPLANATION OF POEM

*The Flower thought, just imagine the fun
If I could fly to any place under the sun!
Determined, it spread its wings one day,
Became a butterfly and fluttered away.*

The poem begins with a fantasy. The poet personifies a flower, who pictures a possibility, where it can fly. And then the poet says that the flower changes its form, becomes a butterfly and flies away with its wings spread.

This can be seen as the poet's wish to have freedom. The colourful flower was happy to become a butterfly and flutter away. By becoming a butterfly, the flower would continue to retain its colour and beauty and would always be among his other flower friends.



EXPLANATION

The lamp wondered, day after day,
How nice if I could simply fly away!
Undaunted, its very own wings it grew,
Became a firefly, and away it flew.

In the next stanza, a lamp has been personified. The lamp too wishes to fly away. Its shown to be unafraid, and finally grows its own wings. The lamp must have seen a firefly flying around in the night. It must have been impressed by its light and ability to fly. Moreover the firefly was not bound to one place without any movement and so it wanted to be a firefly.

Then it takes the form of a firefly and flies away.

Here the poet is gives a message of freedom from being stuck to a place and also encourages readers to grow courage and change an unfavourable situation to favourable one. The lamp without any fear became a firefly. A firefly glows in the dark just like the lamp that clears darkness. Hence the lamp was happy to be a firefly as it did not lose much of its originality.



Alas! Thought the pond: how still I lie.
While all the birds can happily fly!
And so, on wings of mist, one day,
It became a cloud and floated away.

The pond too was delighted to become a cloud as it still
carried its water in the cloud. And ultimately, they would not
be stuck in a place but could fly about.
The flower and the lamp were only day dreaming whereas
the water realised its dream.



If I were a horse, through fields I'd gallop free,
If I were a fish, I would swim in the sea,
As a bird, I'd soar in the sky, so blue,
Will one of my wishes ever come true?

The narrator wishes to be either a horse or a fish or a bird. If he were a horse he would gallop in the fields. If he were a fish he would swim in the sea and if he were a bird he would soar in the blue sky.



SUMMARY OF THE POEM

The child-speaker in the poem imagines a flower that wanted to fly about in the sun and became a butterfly, a lamp that wanted to just fly away and became a firefly and water in a pond that envied the birds in the sky and became a cloud and drifted away. She/he wishes she/he were a horse to gallop across the distant fields, a fish to swim in the sea or a bird to fly high in the sky. But she/he wonders if even one of her/his wishes would come true.

MESSAGE OF THE POEM

In this poem, it is the boy who wishes to fly. He imagines the flower, the lamp, and the pond as having the same desire as him because he too longs to be free and liberated like birds, fish and horse.

If the speaker works towards his goal with strength, he can make his desire for adventure a reality. With passion and enthusiasm, he can make his dreams come true.

POETIC DEVICES

1. Sound patterns:

- a) **Rhyme:** Every two lines rhyme as in fun-sun; day- away...
- b) **Repetition:** day- away; fly; If I could; If I were
- c) **Alliteration:** Became a butterfly; day after day; will one of my wishes

2. Figures of Speech:

- a) **Personification** of flower, lamp and pond

3. **Similarity and contrast:** The flower and the lamp are similar in that they become something they are not; the flower becomes a butterfly and the lamps becomes a firefly. The pond is in contrast with the flower and lamp because it changes form to become mist and then cloud.

4. **Images through verbs of movement:** The flower, lamp and the pond fly, the speaker wishes to gallop through fields; swim in the sea; soar in the sky.

VOCABULARY

Imagine: to form or have a mental picture or idea of something

Determined: wanting to do something very much and not allowing anyone or any difficulties to stop you

Spread: to cover or reach a wider or increasing area

Fluttered: to make a series of quick delicate movements up and down or from side to side
Wondered

Undaunted: still determined and enthusiastic, despite problems or no success

Mist: thin fog produced by very small drops of water collecting in the air just above an area of ground or water

Floated: move easily through air

Gallop: (of a horse) to run fast so that all four feet come off the ground together in each act of forward movement, or (of a person) to ride a horse that is running in this way

soar: to rise very quickly to a high level



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