

# I WISH

## STUDYNOTES

Flower wishes to fly



It becomes a butterfly and flies away.

The lamp wishes to fly



It becomes a firefly and flies away

The pond wishes to fly



It becomes a cloud and flies away

The child has similar wishes



The child can fulfil the wishes with grit and determination

Use of personification



Flower, lamp and pond are given human like qualities.

## Message of the poem

In this poem, it is the boy who wishes to fly. He imagines the flower, the lamp, and the pond as having the same desire as him because he too longs to be free and liberated like birds, fish and horse.

If the speaker works towards his goal with strength, he can make his desire for adventure a reality. With passion and enthusiasm, he can make his dreams come true.

## POETIC DEVICES

### 1. Sound patterns:

- a) **Rhyme:** Every two lines rhyme as in fun-sun; day- away...
- b) **Repetition:** day- away; fly; If I could; If I were
- c) **Alliteration:** Became a butterfly; day after day; will one of my wishes

### 2. Figures of Speech:

- a) **Personification** of flower, lamp and pond

3. **Similarity and contrast:** The flower and the lamp are similar in that they become something they are not; the flower becomes a butterfly and the lamps becomes a firefly. The pond is in contrast with the flower and lamp because it changes form to become mist and then cloud.

4. **Images through verbs of movement:** The flower, lamp and the pond fly, the speaker wishes to gallop through fields; swim in the sea; soar in the sky.