

# GRAMMAR

## STD-VI

**SUBJECT : ENGLISH**  
**CHAPTER NUMBER:**  
**PERIOD NUMBER : 1**  
**CHAPTER NAME :NOUNS-GENDER**

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**CHANGING YOUR TOMORROW**

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# EXPECTED LEARNING OUTCOMES

## **General Objective: -**

1. Students will understand the meaning of nouns.
2. They will learn different types of nouns.
3. They will learn the ways in which they work in sentences.

## **Specific or Extended objectives: -**

1. identification of nouns as the names of things and the ways these function in sentences
2. Identifying gender as a category of noun

# NOUNS

A noun names a person, a place, an animal, a thing, or an idea. Nouns can be plural or singular and can be the subject or object of a verb. For example:

- Identify the nouns in the following sentences.
- The books are on the table.
- Love is all you need.
- John is in the garden.
- London is lovely in the summer.

# Gender

Gender is a category of noun. There are four types of Genders.

**Masculine Gender:** The names of all male persons or animals are said to be of the Masculine Gender.

**Example:** man, actor, uncle, hero, king, lion etc.

**Feminine Gender:** The names of all female persons or animals are said to be of the Feminine Gender.
















**Example:** woman, aunt, daughter, actress, queen, lioness etc.

**Neuter Gender:** Things without life cannot be distinguished either as male or female; hence the names of such things are said to be of the Neuter Gender.

**Example:** house, knife, tree, chair, table, book, ball etc.

**Common Gender:** Names that can be used for both males and females are said to be of the Common Gender.

**Example:** child, parent, student etc.

MASCULINE	FEMININE	NEUTER
 BOY	 GIRL	 CAR
 MAN	 WOMAN	 TABLE
 FATHER AND SON	 MOTHER AND DAUGHTER	 BOAT
 GRANDFATHER	 GRANDMOTHER	 TREE
 KING	 QUEEN	 HOUSE

## Methods to distinguish the Feminine Noun from the Masculine Noun;

1. By making change in the last part of the word.
2. By adding a word after or before.
3. By changing the word.

By making change in the last part of the word

Some Feminine are formed by simply adding –ess to the Masculine.

Masculine	Feminine
lion	lioness
shepherd	shepherdess
poet	poetess
priest	priestess
host	hostess
author	authoress
heir	heiress
prince	princess
steward	stewardess
count	countess
conductor	conductress
hunter	huntress
prophet	prophetess

Masculine	Feminine
god	goddess
emperor	empress
actor	actress
waiter	waitress
tiger	tigress
governor	governess
master	mistress
duke	duchess

Masculine	Feminine
hero	heroine
lad	lass
bridegroom	bride
widow	widower

By adding a word after or before the Feminine of a Compound Noun is formed by changing that part which shows the gender.

<b>Masculine</b>	<b>Feminine</b>
grand-father	grand-mother
milk-man	milk-maid
man-servant	maid-servant
land-lord	land-lady
he-goat	she-goat
pea-cock	pea-hen
grand-pa	grand-ma
police-man	police-woman
father-in-law	mother-in-law
grand-son	grand-daughter
head-master	head-mistress
Mr.	Mrs.
post-master	post-mistress
son-in-law	daughter-in-law
step-father	step-mother
step-son	step-daughter

By changing the word

Many Nouns have different words for the Masculine and the Feminine.

<b>Masculine</b>	<b>Feminine</b>
bull	cow
son	daughter
horse	mare
king	queen
husband	wife
cock	hen
gentleman	lady
uncle	aunt
man	woman
bachelor	spinster
nephew	niece
monk	nun
brother	sister
wizard	witch
sir	madam
dad	mom
father	mother
daddy	mummy
lord	lady
male	female
fox	vixen
gander	goose

## COMMON GENDER

Nouns used for both males and females are said to be of the common gender.

singer	parent
cat	teacher
deer	bird
cub	fish
servant	enemy
orphan	infant
baby	eagle
child	student
friend	applicant
candidate	member
leader	



# NEUTER GENDER

Nouns that are neither male nor female are said to be of the neuter gender. Nouns that denote inanimate objects belong to this category.

chair	table
tree	star
mountain	street
book	car
school	paper
pencil	computer

**HOME-ASSIGNMENT:** Exercise 5,6, Page 22,  
one page handwriting



**THANK YOU**  
**ODM EDUCATIONAL GROUP**