

# WRITING

## STD-VI

**SUBJECT : ENGLISH**  
**CHAPTER NUMBER: 3**  
**PERIOD NUMBER : 1**  
**CHAPTER NAME : PARAGRAPH**

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**CHANGING YOUR TOMORROW**

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# WHAT IS A PARAGRAPH?

- A paragraph is a group of sentences that focuses on a single idea. For a paragraph to be effective, it must begin with a topic sentence, have sentences that support the main idea of that paragraph, and maintain a consistent flow.
- A paragraph is made of a few sentences that talk about one single topic. You should have at least five to seven sentences in your paragraph. Your topic can have some evidence or example to support it, but these should all be related to each other. Do not introduce any new topic.

All good paragraphs follow this structure/organizational pattern. Writers begin each paragraph by clearly stating the main idea in a topic sentence. Then they talk more about that main idea by giving details and/or examples that are related to the topic. These examples may answer questions such as how/why/ or what kind. The details may also provide reasons, facts, or proof about the main idea.

## Different Parts of a Paragraph:

### Topic Sentence

**What is the topic sentence?** The topic sentence is the first sentence in a paragraph.

**What does it do?** It introduces the main idea of the paragraph.

**How to write one?** Summarize the main idea of your paragraph. Make clear what your paragraph will be about.

The topic sentence is often (but not always), the first sentence in the paragraph. The topic sentence tells the reader what the main idea of the paragraph is, i.e., the topic and focus of the paragraph.

Look at the topic sentences.

**1: My best vacation was in Egypt two years ago.**

The topic is the writer's trip to Egypt, and the focus is that it was his or her best vacation.

**2: I am lucky because I have a wonderful family.**

The topic is the writer's family, and the focus is why the family members are wonderful

# Supporting Details

- **What are supporting sentences?** They come after the topic sentence, making up the body of a paragraph.
- **What do they do?** They give details to develop and support the main idea of the paragraph.
- **How do I write them?** You should give supporting facts, details, and examples.

The supporting sentences give examples, explanation, information and opinion to support the main idea of the paragraph. Therefore, all supporting sentences should help the reader to understand the topic and focus of the sentence. Look at the supporting sentences.

1: We spent the first three days in Cairo and from there we visited the Pyramids and the Sphinx. The Pyramids were amazing

2: I love everyone in my family very much. My parents are very kind and look after all the family.

- All these example sentences support the main idea of the paragraph.

# Closing Sentence

- What is the closing sentence? The closing sentence is the last sentence in a paragraph.
- What does it do? It restates the main idea of your paragraph.
- How do I write one? Restate the main idea of the paragraph using different words.

The concluding sentence is the last sentence in the paragraph. It is often like the topic sentence and reminds the reader of the topic and focus of the paragraph, but it should use different words, if possible.

Here are some examples:

1: It was a fantastic vacation.

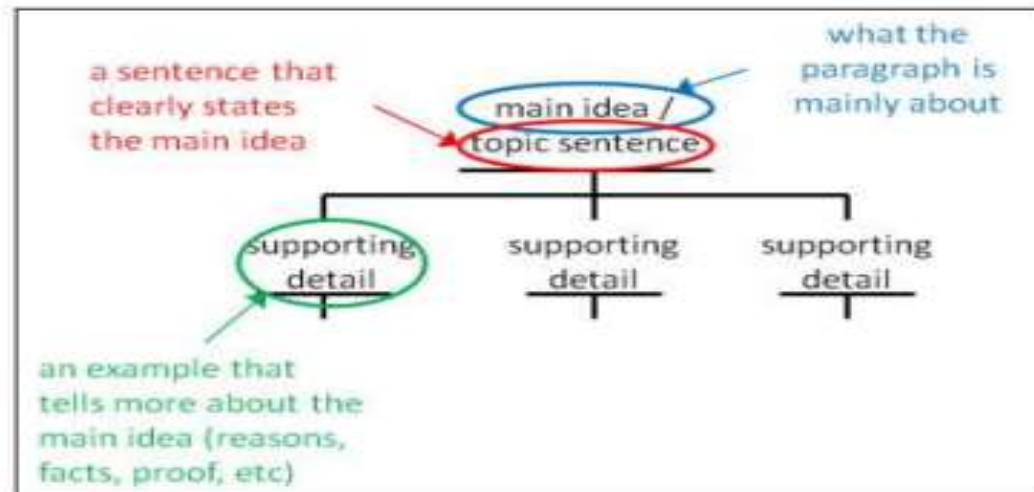
This concludes the paragraph about the writer's best vacation.

2: I guess I am lucky to have such a wonderful family.

This concludes the paragraph about the writer's family.

# Dog Person by Carolina Aguila

I am very good with dogs. I get along well with them, and they really seem to listen to me. I've trained my dog to sit, stay, and do tricks. I taught my neighbour's dog to walk without tugging on the leash. Now I'm helping my friend Anna train her dog, too.



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