

## PLANT AND ANIMAL TISSUES PD 1

### SUBJECT : (SCIENCE-BIOLOGY) CHAPTER NUMBER:1 CHAPTER NAME : PLANT AND ANIMAL TISSUES

#### CHANGING YOUR TOMORROW

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### **SUBTOPICS**

- Levels of organization in organisms
- > Tissues: definition
- > Types of plant tissues
- Meristematic and Permanent tissues



### **LEARNING OUTCOMES**

Students will be able to :

- Levels of organisation
- define histology.
- > define tissues and state its function.
- > familiarize themselves with the importance of tissues in acomplex organism
- differentiate the types of plant tissues and describe meristematic tissue



### **LEVELS OF ORGANISATION**





### **LEVELS OF ORGANISATION**







### **TISSUES: DEFINITION AND IMPORTANCE**

- > A group of cells similar in origin that are specialized to perform a particular function forms a tissue.
- > The branch of science that deals with study of tissues is known as Histology.



### **CLASSIFICATION OF PLANT TISSUES**



\* Totipotout cells are capable of giving rise to all the various cell types of the body of an organism.



### **MERISTEMATIC TISSUES: CHARACTERISTICS**

- Capable of dividing and redividing
- Have dense and active cytoplasm
- Thin cell wall
- Prominent nuclei
- Lack vacuoles



### **MERISTEMATIC TISSUES: CHARACTERISTICS**

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### **MERISTEMATIC TISSUES: TYPES**

- Apical meristematic tissue-present in root and shoot tips and help in increasing length of the stem
- Lateral meristematic tissue- present in lateral sides of stems and roots
- Intercalary meristematic tissue-present in base or nodes and internodes of twigs or leaves and helps in longitudinal increase of length.



### **MERISTEMATIC TISSUES: TYPES**



### Figure 9.1: Different types of meristems on the basis of position in plant body



### **HOME ASSIGNMENTS**

Following questions are to be worked out

Q1. Write the importance of tissues in a living organism.

Q2. Explain the cellular organization in a multicellular organism. How is it helpful to the organisms?

Q3. How do you rank the following with respect to cell, tissue, organ or organ system? a) Amoeba b) Euglena c) Skin d) Lungs e) Neuron f) Cardiac muscles



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# CLASSIFICATION OF PLANTS PD 2

### SUBJECT : (SCIENCE-BIOLOGY) CHAPTER NUMBER:2 CHAPTER NAME : CLASSIFICATION OF PLANTS

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### **SUBTOPICS**

- 1. Kingdom Monera:
- > Structure of Bacterium cell, common forms with examples
- > Useful and Harmful Bacteria.



### **LEARNING OUTCOMES**

Students will be able to :

- > Describe the characteristics of kingdom Monera
- > Detail structure of bacterium cell
- > Explain types of bacteria
- > List the usefulness and harmfulness of bacteria with examples of few.





- > These organisms do not have a defined nucleus or organelles and are unicellular.
- Cell walls present in some organisms of this group.
- > Nutrition: Autotrophic or heterotrophic
- Examples: Bacteria and blue-green algae



### **TYPES OF BACTRIA**



Figure 2.1 Bacteria of different shapes



### **STRUCTURE OF A BACTERIUM CELL**





### **STRUCTURE OF A BACTERIUM CELL**



### **USEFUL BACTERIA**









### **USEFUL BACTERIA**

#### > <u>Medicines</u>

Some useful bacteria are used in making of medicines known as antibiotics which stops the growth of other harmful microbes.

#### Curdling of milk and cheese formation

Lactobacillus help in conversion of milk to curd.

#### Conversion of fruit juices

Acetobacter converts fruit juice to vinegar(acetic acid)

#### Retting of fibres

Separating fibres of jute.



### **USEFUL BACTERIA**

#### > Composting

Bacteria can be used to convert biodegradable wastes to used as manures.

#### Production of Biogas

Can be used for cooking, lighting etc.

#### Bacteria in humans and herbivores

**E.Coli** in human intestine help in digestion and produce Vit B and Vit K in our body.

#### Nitrogen fixation

<u>Rhizobium bacteria</u> lives in root nodules of leguminous plants (Symbiosis) and help in conversion of nitrogen into nitrites and nitrates which are soluble forms and are absorbed by plants.







#### **USEFUL BACTERIA AND NITROGEN CYCLE**

https://vimeo.com/161008545



### HARMFUL BACTERIA

### Beneficial and harmful bacteria

#### BENEFICIAL

- Lactobacillus converts milk to yaghurt and cheese
- Antibiotics can be formed by some microorganisms
- Bacteria in the colon help produce vitamins
- G.M.O.'s are used to make insulin and other useful compounds
- Bacteria are active in the Carbon and Nitrogen Cycles

#### HARMFUL

- Pathogenic Bacteria can cause diseases in humans and animals.
- Pathogenic Bacteria can cause diseases in plants.
- Bacteria can cause food spoilage
- Bacteria can cause tooth decay.



### HARMFUL BACTERIA

### Common Diseases Caused by Bacteria

Disease	Pathogen	Prevention
Tooth decay	Streptococcus mutans	Regular dental hygiene
Lyme disease	Borrelia burgdorferi	Protection from tick bites
Tetanus	Clostridium tetani	Current tetanus vaccination
Tuberculosis	Mycobacterium tuberculosis	Vaccination
Salmonella food poisoning	Salmonella enteritidis	Proper food-handling practices
Pneumonia	Streptococcus pneumoniae	Maintaining good health
Cholera	Vibrio cholerae	Clean water supplies



### **HOME ASSIGNMENTS**

Following questions are to be worked out

Q1. Define retting.

Q2. Name the causative bacteria of a) typhoid b) Cholera c) TB.

Q3. Name the bacteria which helps in nitrogen fixation. How they do that function?

Q4. List in a tabular form different category of bacteria and their shape with examples.

Q5.a) What is nucleoid?

b) How bacterial cell wall differs from that of plant cell?



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# CLASSIFICATION OF PLANTS PD 3

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### **SUBTOPICS**

- Kingdom Protista:
- > Structure of Amoeba: its locomotion, nutrition, excretion and reproduction



### **LEARNING OUTCOMES**

Students will be able to :

- > List the characteristics of kingdom Protista.
- > Describe Amoeba as an example with its
- nutrition
- Locomotion
- Reproduction
- Respiration
- Excretion



### **GENERAL CHARACTERISTICS OF PROTISTA**

- Unicellular eukaryotic organisms(nucleus is surrounded by nuclear membrane)
- Locomotion: By hair-like cilia or whip-like flagella for moving around in some members.
- Nutrition: Autotrophic or heterotrophic.
- Examples: Algae, protozoans (Plasmodium, amoeba)



### **AMOEBA** as a detail example of Protista





### **LOCOMOTION IN AMOEBA**

### Movement of Amoeba sp.



- Move by extending temporary
  pseusopodia or 'false foot'
- The rest of cytoplasm flow slowly into this extension, hence move the organism along





### **LOCOMOTION IN AMOEBA**




# **RESPIRATION IN AMOEBA Respiration of <u>Amoeba</u> <u>sp</u>.**



 Exchange of oxygen and carbon dioxide occurs through the plasma membrane.



## **NUTRITION IN AMOEBA**





© Bylin

# **NUTRITION IN AMOEBA**





# **REPRODUCTION IN AMOEBA**





### **REPRODUCTION IN AMOEBA**





### **REPRODUCTION IN AMOEBA**





# **EXCRETION IN AMOEBA**

# Excretion of Amoeba sp.

- The contractile vacuole is involved in <u>osmoregulation</u>.
- Water diffuses into the cell and fills the contractile vacuole.
- When the vacuole is filled to its maximum size, it <u>contracts to</u> <u>expel its contents</u>.



# **HOME ASSIGNMENTS**

Following questions are to be worked out

Q1. Briefly describe binary fission in amoeba. How it differs from multiple fission? Explain.

Q2. Give three characteristic features of Protista.

Q3. Differentiate between food vacuole and contractile vacuole on the basis of their function in amoeba.



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# **SUBTOPICS**

- Kingdom Fungi:
- Structure of Rhizopus or Bread Mould,
- > Useful and Harmful Fungi with suitable examples



# **LEARNING OUTCOMES**

After completion of the topic students will be able to:

- Identify fungus with their general characteristics.
- Explain the structure of Bread Mould or Rhizopus.

Describe characteristics of Rhizopus in detail



# **GENERAL CHARACTERISTICS**

- > They are unicellular or multicellular organisms.
- Mode of nutrition is Saprophytic i,e. they depend on dead and decaying organisms to derive their nutrition.
- They possess cell wall.
- Mostly reproduce by asexual reproduction .eg. Spore formation.



# **DETAILS OF BREAD MOULD(RHIZOPUS)**





# **STRUCTURE OF RHIZOPUS**

•The body of Rhizopus consists of branched mycelium. It is composed of three types of hyphae(thread like body structure) : stolon, rhizoids and sporangiophores

•Stolon is the internodal region, it is aerial, forms an arch and touches the substratum (the substance on which bread mould grows, like bread slices)

•**Rhizoids** are branched, anchor the mycelium(the network of hyphae) to the substratum and absorb food •**Sporangiophores** are the aerial and reproductive parts.They are branched and consist of sporangiospores at the end.

•The cell wall is made up of chemical chitin.



# **REPRODUCTION IN BREAD MOULD ,USFUL AND HARMFUL FUNGI**





# **USEFUL FUNGI**

- Used in baking industries- yeast
- Source of food- Morchella, Agaricus
- Vitamin B is produced by Yeast.
- First antibiotic Penicillin was made from fungus. Penicillium.
- Help in ripening of cheese=Mucor and Penicillium
- Act as decomposers and replenish soil nutrients.
- Making of alcohol- Yeast



# HARMFUL FUNGI

- Spoilage of food
- Leather good
- Destroys fibers
- Many lungs and skin disease



# **HOME ASSIGNMENTS**

Q1. Explain the structure of Rhizopus in detail.

Q2. Explain the process of digestion in Bread Mould.

Q3. Name the following: a) two edible fungi b) two fungi used in ripening of cheese.

Q4.Name any two diseases caused by fungus.



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# CLASSIFICATION OF PLANTS PD 5

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## **SUBTOPICS**

- Kingdom Plantae: General characteristics as well as division into cryptogams and phanerogams
- > a) Thallophyta
- b) Bryophyta
- > c) Pteridophyta (general characteristics with examples)



# **LEARNING OUTCOMES**

After completion of the topic students will be able to:

- Describe the plant kingdom in detail , idea about phanerogams and cryptogams.
- Explain the basis of classification
- List the characteristics of Thallophyta, Bryophyta and Pteridophyta.



# **CLASSIFICATION IN PLANTS**

#### KINGDOM PLANTAE

•All plants and trees we see around us come under this Kingdom.

•All of them are autotrophic with chloroplast in their cell.

•Their cell wall is made up of cellulose.

•The plant kingdom is classified into two major divisions as Cryptogams(non flowering plants) and Phanerogams(flowering plants)



# **CLASSIFICATION IN PLANTS**





# **THALLOPHYTA**

- They are usually found in moist or wet places.
- > Don't have true roots, no stem or leaves. The whole body is thallus.
- > They are autotrophic in nature i.e. prepare their own food by photosynthesis.
- Reserve food is generally starch.
- They have a cell wall composed of cellulose around their cells.
- Unlike other plants, xylem and phloem are absent. etc.



## **THALOPHYTA**





# **BRYOPHYTA**

- These are the first plants to have differentiated roots(known as rhizoids) and shoots(stem and leaves)
- Known as Amphibians of the plant kingdom as at some stages of life they need water to reproduce, so they grow on moist areas or damp areas.



#### **BRYOPHYTA**

# BRYOPHYTES plants







Hornworts



Mosses



# **PTERIDOPHYTA**

- > These plants have proper differentiation of roots, stem and leaves.
- They have conducting tissue.
- Do not produce flowers or seeds.
- Reproduce by spores.



# PTERIDOPHYTA







# **HOME ASSIGNMENTS**

Q1. How Ferns differ from Mosses? Explain.Q2. Describe the general characteristics of Pterydophyta.Q3. How do Ferns reproduce? Explain.



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## **SUBTOPICS**

Plant kingdom:

- > d) Gymnosperms
- > e) Angiosperms (general characteristics with examples)



# **LEARNING OUTCOMES**

After completion of the topic students will be able to:

- Describe the general characteristic of Gymnosperms and Angiosperms with examples.
- Differentiate between Phanerogams and Cryptogams.
- Explain about types of Angiosperms with their division.

Differentiate between dicots and monocots


# FLOWERING PLANTS OR PHANEROGAMS: GYMNOSPERMS

#### Gymnosperms

- •Gymnosperm stands for naked seed.
- •They are the first phanerogams since they produce seeds, which is not enclosed in a fruit.
- •Shed their leaves at one time ,thus are evergreen.

#### Angiosperms

- •They bear flowers and fruits, inside which the seeds are found.
- •They are of two types- Monocots or Monocotyledons
  - -Dicots or Dicotyledons.



# **GYMNOSPERMS VS ANGIOSPERMS**

Gymnosperms	Angiosperms
Gymnosperms are seed-bearing, non-flowering plants	Angiosperms are flowering plants.
They are more primitive than angiosperms.	They are the most recent and highly evolved group of plants.
Seeds are produced naked i.e., they are not enclosed inside the fruit. Vessels are absent in xylem and companion cells are absent in phloem.	seeds are enclosed inside the fruit. Vessels and companion cells are present.



# **MONOCOTS VS DICOTS**



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# **HOME ASSIGNMENTS**

Following questions are to be worked out

Q1. With reference to number of seeds, venation in leaves and type of roots, differentiate between monocotyledons and dicotyledons plants.

Q2. Give the general characteristics of Gymnosperms and Angiosperms.



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#### **RECAPITULATION OF**

Plant kingdom classification



# **LEARNING OUTCOMES**

Students will be able to:

- Recall the basis of classification and need of classification of organisms.
- > Explain the basis of 5 kingdom of classification.
- General characteristics of different groups.
- Describe plant kingdom in detail.
- Identify the organisms from their features and classify them accordingly.

Describe different features of amoeba in detail.



# **5 KINGDOM CLASSIFICATION IN BRIEF**

5) The Five Kingdom classification of living organisms :-





# **CLASSIFICATION OF PLANTS**





## **CLASSIFICATION IN BRIEF**





### **CLASSIFICATION IN BRIEF**





# **HOME ASSIGNMENTS**

Following questions are to be worked out

Q1. Write the importance of tissues in a living organism.

Q2. Explain the cellular organization in a multicellular organism. How is it helpful to the organisms?

Q3. How do you rank the following with respect to cell, tissue, organ or organ system? a) Amoeba b) Euglena c) Skin d) Lungs e) Neuron f) Cardiac muscles



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