- 1. The sum of two integers is 28. If one integer is -45, find the other.
- 2. A number changes from 20 to 30. What is the increase or decrease in the number?
- 3. Evaluate: 23x 103 + 23x (-3)
- 4. Find three rational numbers equivalent to

(i)
$$\frac{3}{5}$$

(ii)
$$\frac{4}{-7}$$

(iii)
$$\frac{-5}{9}$$

$$(iv) \frac{8}{-15}$$

5. Which of the following are not rational numbers:

$$(i) -3$$

$$(ii)$$
 0

(iii)
$$\frac{0}{4}$$

(iv)
$$\frac{8}{0}$$

$$(v) \frac{0}{0}$$

6. Arrange the given rational numbers in ascending order :

$$\frac{7}{10}$$
, $\frac{-11}{-30}$ and $\frac{5}{-15}$



7. Add:

$$\frac{-9}{25}$$
 and $\frac{1}{-75}$

$$\frac{-9}{-16}$$
 and $\frac{-11}{8}$

8. The sum of two rational numbers is $\frac{-7}{11}$. If one of them is $\frac{13}{24}$, find the other.

9. Evaluate:

i)

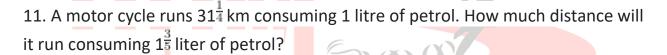
$$\left(\frac{-4}{5} \times \frac{3}{2}\right) + \left(\frac{9}{-5} \times \frac{10}{3}\right) - \left(\frac{-3}{2} \times \frac{-1}{4}\right)$$

ii)

$$\left(\frac{-35}{39} \times \frac{-13}{7}\right) - \left(\frac{7}{90} \times \frac{-18}{14}\right)$$

10. Insert one fraction between:

$$\frac{9}{17}$$
 and $\frac{6}{13}$



12. Evaluate:

- 13. Convert into vulgar fraction: hanging your Tomorrow
- (i) $1.\overline{28}$
- (ii) $5.2\bar{3}4$
- 14. Write the number of significant figures (digits) in:
- (i) 0 4.2 x 0.6
- (ii) 0.08 x 25
- (iii) $3.6 \div 0.12$.

15. Evaluate:

(i)
$$5^4 \div 5^3 \times 5^5$$

(ii)
$$4^4 \div 4^3 \times 4^0$$

(iii)
$$(3^5 \times 4^7 \times 5^8)^0$$

16. Simplify and express the answer in the positive exponent form:

$$\frac{a^{-7} \times b^{-7} \times c^5 \times d^4}{a^3 \times b^{-5} \times c^{-3} \times d^8}$$

- 17. Classify the following as monomial, binomial, trinomial
- (i) $2x \div 15$
- (ii) ax+ 9
- (iii) $3x^2 \times 5x$
- 18. Write the coefficient of:
- (i) mn in -mn
- (ii) $15 \text{ in} 15p^2$
- 19. Write the degree of each of the following polynomials:
- (i) $3y^3 x^2y^2 + 4x$
- (ii) $p^3q^2 6p^2q^5 + p^4q^4$
- 20.Add:-DUCATIONAL GROUP

$$4x^3 + 2x^2 - x + 1$$
, $2x^3 - 5x^2 - 3x + 6$, $x^2 + 8$ and $5x^3 - 7x$

21.Subtract:

$$6m^3 + 4m^2 + 7m - 3$$
 from $3m^3 + 4$

22. Multiply:

(i)
$$(c+5)(c-3)$$
 (ii) $(3c-5d)(4c-6d)$

23. Divide:

$$9x^2 - 24xy + 16y^2$$
 by $3x - 4y$

$$15x^2 + 31xy + 14y^2$$
 by $5x + 7y$

24. Question 6.

$$y + \frac{y}{2} = \frac{7}{4} - \frac{y}{4}$$

25.

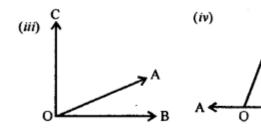
The sum of two numbers is 18. If one is twice the other, find the numbers.

- 26. Express each of the following sets in set-builder notation (form), Roster , Description form:
- (i) {3, 6, 9, 12, 15}
- (ii) {2, 3, 5, 7, 11, 13 }
- (iii) {1, 4, 9, 16, 25, 36}
- (iv) {0, 2, 4, 6, 8, 10, 12,}
- (v) {Monday, Tuesday, Wednesday}
- (vi) {23, 25, 27, 29, ... }
- 27. Write the cardinal number of each of the following sets:
- (i) $A = \{x : x \text{ is a perfect square number, } x \in \mathbb{N} \text{ and } x \leq 30\}.$
- 28. For the set, given below, state whether it is finite set, infinite set or the null set:
- (i) {even numbers not divisible by 2}.nging your Tomorrow
- (ii) {squares of natural numbers}.
- (iii) {coins used in India}
- (iv) $C = \{x \mid x \text{ is a prime number between 7 and 10} \}.$
- 29. If $P = \{x : x \text{ is a factor of } 12\}$ and $Q = \{x : x \text{ is a factor of } 16\}$, find :
- (i) n(P)
- (ii) n(Q)
- (iii) Q P and n(Q P)

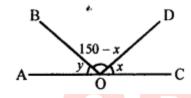
[VII AUTUMN HOLIDAY HW]

| MATHS | WORKSHEET

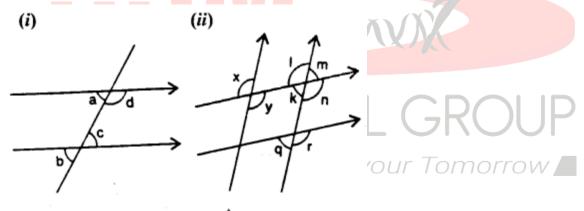
30. In which of the following figures, are \angle AOB and \angle AOC adjacent angles? Give, in each case, reason for your answer.



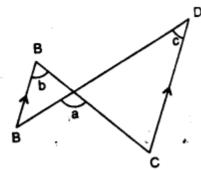
31. Find y in the given figure.



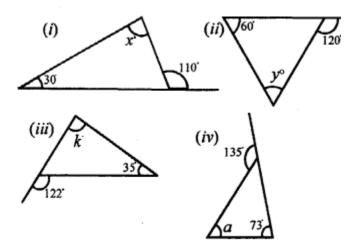
32. In the given figures, the arrows indicate parallel lines. State which angles are equal. Give reasons.



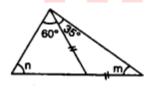
33. In the given figure, show that: $\angle a = \angle b + \angle c$

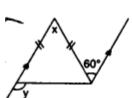


- 34. One angle of a triangle is 61° and the other two angles are in the ratio $1\frac{1}{2}$: $1\frac{1}{3}$. Find these angles.
- 35. Find the unknown marked angles in the given figures :



36. Find the unknown angles in the given figures:







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