

# **FUNDAMENTAL CONCEPTS**

# SUBJECT : MATHEMATICS CHAPTER NUMBER:18 CHAPTER NAME: FUNDAMENTAL CONCEPTS SUBTOPIC : Algebra, Signs and Symbols, Writing a given statement in Algebraic form PERIOD NO: 1

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# Learning outcomes

- Students will be able to write a given statement in algebraic form.
- Students will be able to write a given algebraic form in suitable statement.
- Students will develop application skill.



# **FUNDAMENTAL CONSEPTS**

- Students will Learn fundamental concepts of algebra with the help of a video.
- https://www.youtube.com/watch?v=Hs6zRAOQ6LA(9.27)



# **FUNDAMENTAL CONSEPTS**

**Constant :** A symbol having a fixed numerical value is called a constant.

## OR

The number before an alphabet (variable) is called a constant.

**Variable :** A symbol which takes various numerical values is called a variable.

# OR

The alphabet after a number (constant) is called a variable.

In the formulas d = 2r; 2 is a constant whereas, r and d are variables.



# **FUNDAMENTAL CONSEPTS**



#### **Evaluation Question EX-18A**

- **1. Express each of the following statements in algebraic form:**
- (i) The sum of 8 and x is equal to y.
- (ii) x decreased by 5 is equal to y.
- (iii) The sum of 2 and x is greater than y.
- (iv) The sum of x and y is less than 24.
- (v) 15 multiplied by m gives 3n.
- (vi) Product of 8 and y is equal to 3x.
- (vii) 30 divided by b is equal to p.



(viii) z decreased by 3x is equal to y.

(ix) 12 times of x is equal to 5z.

(x) 12 times of x is greater than 5z.

(xi) 12 times of x is less than 5z.

(xii) 3z subtracted from 45 is equal to y.

(xiii) 8x divided by y is equal to 2z.

(xiv) 7y subtracted from 5x gives 8z.

(xv) 7y decreased by 5x gives 8z.



#### Solution:

(i) The sum of 8 and x is equal to y in algebraic form is written as,

8 + x = y

(ii) x decreased by 5 is equal to y in algebraic form is written as,

x - 5 = y

(iii) The sum of 2 and x is greater than y in algebraic form is written as,

2 + x > y

(iv) The sum of x and y is less than 24 in algebraic form is written as,

x + y < 24

(v) 15 multiplied by m gives 3n in algebraic form is written as,  $15 \times m = 3n$ 

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(vi) Product of 8 and y is equal to 3x in algebraic form is written as,

 $8 \times y = 3x$ 

(vii) 30 divided by b is equal to p in algebraic form is written as,

 $30 \div b = p$ 

(viii) z decreased by 3x is equal to y in algebraic form is written as,

z - 3x = y

(ix) 12 times of x is equal to 5z in algebraic form is written as,

 $12 \times x = 5z$ 

(x) 12 times of x is greater than 5z in algebraic form is written as,

12 × x > 5z



(xi) 12 times of x is less than 5z in algebraic form is written as,

12 × x < 5z

(xii) 3z subtracted from 45 is equal to y in algebraic form is written as,

45 - 3z = y

(xiii) 8x divided by y is equal to 2z in algebraic form is written as,

 $8x \div y = 2z$ 

(xiv) 7y subtracted from 5x gives 8z in algebraic form is written as,

5x - 7y = 8z

(xv) 7y decreased by 5x gives 8z in algebraic form is written as,



2. For each of the following algebraic expressions, write a suitable statement in words:

(i) 3x + 8 = 1 (ii) 7 - y > x(iii) 2y - x < 12 (iv)  $5 \div z = 5$ (v) a + 2b > 18 (vi) 2x - 3y = 16(vii) 3a - 4b > 14 (viii) b + 7a < 21(ix) (16 + 2a) - x > 25 (x) (3x + 12) - y < 3a



#### Solution:

(i) The algebraic expression 3x + 8 = 15 in words is expressed as,

3x plus 8 is equal to 15

(ii) The algebraic expression 7 - y > x in words is expressed as,

7 decreased by y is greater than x

(iii) The algebraic expression 2y - x < 12 in words is expressed as,

2y decreased by x is less than 12

(iv) The algebraic expression  $5 \div z = 5$  in words is expressed as,

5 divided by z is equal to 5

(v) The algebraic expression a + 2b > 18 in words is expressed as, a increased by 2b is greater than 18



# **Additional Homework**

1. Write the following using numbers, literals and signs of basic operations:

(i) The sum of 6 and x.

(ii) 3 more than a number y.

(iii) One-third of a number x.

(iv) One-half of the sum of number x and y.

(v) Number y less than a number 7.

(vi) 7 taken away from x.





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