

NATURAL NUMBERS AND WHOLE NUMBERS

SUBJECT: MATHEMATICS

CHAPTER NUMBER: 05

CHAPTER NAME: NATURAL NUMBERS AND WHOLE

NUMBERS

SUB TOPIC: Natural Number System and Whole Number

System

PERIOD NO:1

CHANGING YOUR TOMORROW

Website: www.odmegroup.org

Email: info@odmps.org

Toll Free: **1800 120 2316**

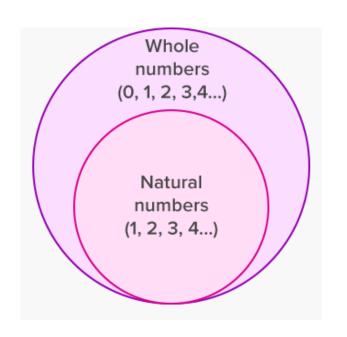
Sishu Vihar, Infocity Road, Patia, Bhubaneswar- 751024

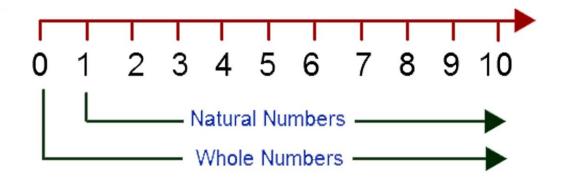
Learning outcomes

- Students will be able to define and differentiate natural number and whole numbers.
- Students will be able to apply properties of Natural numbers.
- Students will be able to apply properties of Whole numbers.



Natural Numbers and Whole Numbers





Understanding Natural Numbers and Whole Numbers



Natural Numbers and Whole Numbers

Natural numbers and whole numbers will be explained using a video.

https://www.youtube.com/watch?v=-L94qb6RXwc(4.49)



Properties of Addition of Natural Numbers and Whole Numbers

Properties of addition of whole numbers will be explained with the help of a video https://www.youtube.com/watch?v=m0YAJe_NDeM



Properties of Addition in N

Closure Property

If $a, b \in N$, then $(a + b) \in N$. We say that N is closed under addition.



Formula for the commutative property of addition is

$$a + b = b + a$$

PROPERTIES OF ADDITION

- Commutative property of addition:
 - Numbers can be added in any order
 - Example: 2 + 4 + 3 = 3 + 4 + 2
- Associative property of addition:
 - Numbers can be grouped in any way and the sum is the same
 - Example: (2 + 4) + 3 = 2 + (4 + 3)



Identities

Of Addition/Subtraction

$$a - 0 = a$$

O is the additive identity

Of Multiplication/Division

$$a \cdot 1 = a$$

$$a \div 1 = a$$

1 is the multiplicative identity

Properties

The additive inverse property tells us to simply take a number and add its opposite so we get zero.

Example 1
$$6 + (-6) = 0$$



-6 is the additive inverse of 6.



- 1. Fill in the blanks:
- (i) Smallest natural number is
- (ii) Smallest whole number is
- (iii) Largest natural number is
- (iv) Largest whole number is
- (v) All natural numbers are

Solution:

- (i) Smallest natural number is 1
- (ii) Smallest whole number is 0
- (iii) Largest natural number is not possible
- (iv) Largest whole number is not possible
- (v) All natural numbers are whole numbers



4. Fill in the blanks:

Solution:

(i)
$$54 + 234 = 234 + 54$$

(ii)
$$332 + 497 = 497 + 332$$

(iii)
$$286 + 0 = 286$$



5. By re-arranging the given numbers, evaluate:

- (i) 237 + 308 + 163
- (ii) 162 + 253 +338 + 47

Solution:

(i)
$$237 + 308 + 163$$

$$= (237 + 163) + 308$$
 (by associative law)

$$= 400 + 308$$

$$= 708$$

(ii)
$$162 + 253 + 338 + 47$$

$$= (162 + 338) + (253 + 47)$$
 (by associative law)

$$= 500 + 300$$

$$= 800$$



7. Which property of addition is satisfied by:

(i)
$$8 + 7 = 15$$

(ii)
$$3+(5+4)=(3+5)+4$$

(iii)
$$8 \times (8 + 0) = 8 \times 8 + 8 \times 0$$

(iv)
$$(7 + 6) \times 10 = 7 \times 10 + 6 \times 10$$

(v)
$$(15 - 12) \times 18 = 15 \times 18 - 12 \times 18$$

Solution:

(i)
$$8 + 7 = 15$$

The property used as closure property satisfied by 15

(ii)
$$3 + (5 + 4) = (3 + 5) + 4$$

$$3 + (5 + 4) = 3 + 9 = 12$$
 and

$$(3 + 5) + 4 = 8 + 4 = 12$$

The property used as Associative law of addition satisfied by 12



(iii)
$$8 \times (8 + 0) = 8 \times 8 + 8 \times 0$$

$$8 \times (8 + 0) = 8 \times 8 = 64$$
 and

$$8 \times 8 + 8 \times 0 = 64 + 0 = 64$$

The property used as Distributive of multiplication over addition satisfied by 64

(iv)
$$(7 + 6) \times 10 = 7 \times 10 + 6 \times 10$$

$$(7 + 6) \times 10 = 13 \times 10 = 130$$
 and

$$7 \times 10 + 6 \times 10 = 70 + 60 = 130$$

The property used as Distributive property over addition satisfied by 130

(v)
$$(15-12) \times 18 = 15 \times 18 - 12 \times 18$$

$$(15 - 12) \times 18 = 3 \times 18 = 54$$
 and

$$15 \times 18 - 12 \times 18 = 270 - 216 = 54$$

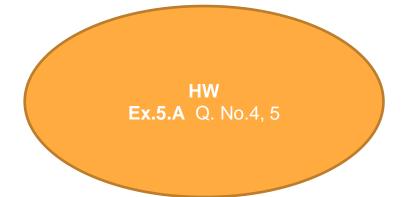
The property used is Distributive over subtraction satisfied by 54



Additional Homework

Q1. Starting from the least even natural number, state the sum of the first four even numbers

Q2. Subtract the successor of 99 from the predecessor of 201.





THANKING YOU ODM EDUCATIONAL GROUP

