

PLAYING WITH NUMBERS

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 09

CHAPTER NAME :PLAYING WITH NUMBERS

SUBTOPIC : Simplification of Brackets

PERIOD NO: 1

CHANGING YOUR TOMORROW

Learning outcomes

- Students will be able simplify brackets.
- Students will develop application skill.
- Students will be able to apply BODMAS.

Negative numbers and Integers

- Students will Learn simplification of with the help of a video .
- <https://www.youtube.com/watch?v=HTpwqqcl4fQ>(7.30)

BODMAS

B → **B**rainet - () or { }

O → **O**rders or **P**owers - 2^5 , 3^7 , $\sqrt{2}$

D → **D**ivision (\div)

M → **M**ultiplication (\times)

A → **A**ddition (+)

S → **S**ubtraction ($-$)

PLATYIN WITH NUMBERS

Ordering Mathematical Operations

B	O	D	M	A	S
Brackets (...)	Orders \sqrt{x} x^2	Division \div	Multiplication \times	Addition $+$	Subtraction $-$

SKILLSYOU[↑]NEED
Helping You Develop Life Skills

$$36 \div 6 \times 3 - 2^2 + (3 + 5)$$

$$= 36 \div 6 \times 3 - 2^2 + 8$$

$$= 36 \div 6 \times 3 - 4 + 8$$

$$= 6 \times 3 - 4 + 8$$

$$= 18 - 4 + 8$$

$$= 26 - 4$$

$$= 22$$

Brackets: $(3+5)$

Order of Powers: 2^2

Division: $36 \div 6$

Multiplication: 6×3

Addition: $18 + 8$

Subtraction: $26 - 4$

Evaluation Question EXERCISE 9 A

1. $19 - (1 + 5) - 3$

2. $30 \times 6 \div (5 - 2)$

3. $28 - (3 \times 8) \div 6$

4. $9 - [(4 - 3) + 2 \times 5]$

5. $[18 - (15 \div 5) + 6]$

6. $[(4 \times 2) - (4 \div 2)] + 8$

7. $48 + 96 \div 24 - 6 \times 18$

8. $22 - [3 - \{8 - (4 + 6)\}]$

Evaluation Question

$$1. 19 - (1 + 5) - 3$$

On further calculation, we get

$$= 19 - 6 - 3$$

$$= 19 - 9 = 10$$

$$2. 30 \times 6 \div (5 - 2)$$

$$= 30 \times 6 \div 3 = 30 \times 2 = 60$$

$$3. 28 - (3 \times 8) \div 6$$

$$= 28 - 24 \div 6 = 28 - 4$$

$$= 24$$

Evaluation Question

4.Solution: $9 - [(4 - 3) + 2 \times 5]$
 $= 9 - [1 + 10] = 9 - 11 = -2$

5.Solution: $[18 - (15 \div 5) + 6]$
 $= [18 - 3 + 6]$
 $= 18 + 3 = 21$

6.Solution: $[(4 \times 2) - (4 \div 2)] + 8$
 $= [8 - 2] + 8 = 6 + 8 = 14$

Evaluation Question

7.Solution:

Given

$$48 + 96 \div 24 - 6 \times 18$$

We get

$$= 48 + 4 - 6 \times 18$$

$$= 48 + 4 - 108$$

$$= 52 - 108$$

$$= - 56$$

8.Solution:

Given

$$22 - [3 - \{8 - (4 + 6)\}]$$

On calculating further, we get

$$= 22 - [3 - \{8 - 10\}]$$

$$= 22 - [3 + 2]$$

$$= 22 - 5$$

$$= 17$$

Evaluation Question

$$9. 34 - [29 - \{30 + 66 \div (24 - 28 - 26 - \dots)\}]$$

$$\text{Solution: } 34 - [29 - \{30 + 66 \div (24 - 28 - 26 - \dots)\}]$$

$$= 34 - [29 - \{30 + 66 \div (24 - 2)\}]$$

$$= 34 - [29 - \{30 + 66 \div 22\}]$$

$$= 34 - [29 - \{30 + 3\}]$$

$$= 34 - [29 - 33] = 34 - [-4]$$

$$= 34 + 4 = 38$$

$$10. 60 - \{16 \div (4 \times 6 - 8)\}$$

Solution:

$$60 - \{16 \div (4 \times 6 - 8)\}$$

On further calculation, we get

$$= 60 - \{16 \div (24 - 8)\}$$

$$= 60 - \{16 \div 16\} = 60 - 1$$

$$= 59$$

Additional Homework

1. Write the first six multiples of:

(i) 4

(ii) 9

(iii) 11

(iv) 15

HW
Ex.9A

THANKING YOU
ODM EDUCATIONAL GROUP