



EDUCATIONAL GROUP

*Changing your Tomorrow*

■ **ODM Teachers' Note: Wind** By **Subramania Bharati**

Wind  
represents  
difficulties  
and  
challenges



We can  
encounter  
such winds  
boldly



If we make  
ourselves  
strong in  
mind and  
body

<b>Class</b>	IX	<b>Subject</b>	English	<b>Plan For</b>	Toppers
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<b>Total Period</b>	3	<b>Chapter</b>	Wind
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<b>Sub-Concepts</b>	<ol style="list-style-type: none"> <li>1. About the Poet,</li> <li>2. Central idea of the poem</li> <li>3. Explanation of the poem, Poetic Devices, Rhyming Scheme</li> </ol>
<b>Teaching Aid To be used</b>	<ol style="list-style-type: none"> <li>1. Powerpoint slides</li> <li>2. Antonyms</li> </ol>

<b>Sl. No</b>	<b>Step Wise (What to be done)</b>
1	<b>GENERAL OBJECTIVES</b> <ul style="list-style-type: none"> <li>• Recitation of the poem</li> <li>• Acquaint with poem and poet's biography</li> <li>• Understanding the idea</li> <li>• Appreciate the language of the poem</li> <li>• Developing LSRW Skills</li> </ul>
2	<b>SPECIFIC OBJECTIVES/ EXTENDED OBJECTIVES</b> <ul style="list-style-type: none"> <li>• Recitation of the poem</li> <li>• Acquaint with poem and poet's biography</li> <li>• Understanding the idea</li> <li>• Appreciate the language of the poem</li> <li>• Developing LSRW Skills</li> </ul>
<b>Period 1</b>	Introduction to the poem Introductory Questions: What are the constructive and destructive aspects of the wind? What is symbolism? Can wind be a friend to mankind? Brief Introduction to the Poet
	<b>Presentation</b> Explanation of the poem

	<p>Central idea of the poem</p> <p>Vocabulary</p> <p>Use of poetic devices</p>
	<p><b>Evaluation</b></p> <p>Reference to Context Questions</p> <p>Comprehension type questions</p> <p>Long Answer Type /Value based Questions</p> <p>Short Answer Type Questions</p> <p>Very Small Type Questions</p> <p>Long Answer Type Questions</p>

<b>Period 2</b>	<p><b>Introduction</b></p> <p>Discussion about the symbolism used in the poem</p>
	<p><b>Presentation</b></p> <p>Explanation of the poem</p> <p>Vocabulary</p> <p>Use of poetic devices</p>
	<p><b>Evaluation</b></p> <p>Reference to Context Questions</p> <p>Comprehension type questions</p> <p>Long Answer Type /Value based Questions</p> <p>Short Answer Type Questions</p> <p>Very Small Type Questions</p> <p>Long Answer Type Questions</p>
<b>Period 3</b>	<p><b>Introduction</b></p> <p>What is the tone used by the poet towards the wind?</p>
	<p><b>Presentation</b></p> <p>Explanation of the poem</p> <p>Vocabulary</p> <p>Use of poetic devices</p>
	<p><b>Evaluation</b></p> <p>Reference to Context Questions</p> <p>Comprehension type questions</p> <p>Long Answer Type /Value based Questions</p> <p>Short Answer Type Questions</p> <p>Very Small Type Questions</p> <p>Long Answer Type Questions</p>