

WELCOME TO THE NEW AGE CLASSROOM

SOCIAL SCIENCE

SUBJECT : CIVICS

CHAPTER NUMBER: 01

CHAPTER NAME : POWER SHARING

TOPIC: INTRODUCTION AND POWER SHARING: MEANING AND IMPORTANCE.

CHANGING YOUR TOMORROW

LEARNING OUTCOMES

- The Pupil will be able to:-
- Comprehend the topic taught in class IX.
- Understand the meaning of power sharing.
- Analyze the importance of power sharing.
- Identify the difference between prudential and moral reasons of power sharing





WHAT IS POWER SHARING?

- Power sharing is a technique to share the power at **different levels**.
- It is an idea inculcated in democracy so that the power is not concentrated at one hand only and that different forms can keep a check on each other.
- India is an example of “**holding together**” federations, where the power is shared between central government and different constituent states.



WHY POWER SHARING IS DESIRABLE IN DEMOCRACY

POWER SHARING DESIRABLE

PRUDENTIAL REASONS

- Reduce conflicts
- Stability to govt.
- Better Administration

MORAL REASONS

- Very spirit of Democracy
- People are consulted
- People participation is increased



IMPORTANCE OF POWER SHARING

Prudential reasons

- (a) It helps to reduce the possibility of conflict between social groups. Since social conflict often leads to violence and political instability.
- (b) It is a good way to ensure the stability of political order.
- (c) Imposing the will of majority, community over others may look like an attractive option in the short run, but in the long run it undermines the unity of the nation.

Moral reasons

- (a) Power sharing is the very spirit of democracy. A democratic rule involves sharing power with those affected by its exercise and who have to live with its effect.
- (b) People have a right to be consulted on how they are to be governed.
- (c) A legitimate government is one where citizens through participation, acquire a stake in the system.

VIDEO ON IMPORTANC E OF POWER SHARING

<https://youtu.be/ZnjJpa1LB0Y>





THANKING YOU
ODM EDUCATIONAL GROUP