

Chapter - Journey To The End Of The Earth

PERIOD-I

1. How do geological phenomena help us to know about the history of mankind?
2. What kind of indications do we get while visiting Antarctica to save Earth?
3. How can a visit to the Antarctica be an enlightening experience?
4. Why is a visit to Antarctica important to realise the effect of global warming?
5. How is Antarctica a crucial element in the debate on climate change?
6. What was the objective of the 'Students on Ice Programme'?
7. Why is Antarctica and its understanding important for the survival of the world?
8. What are the indications for the future of humankind?
9. How did the Antarctica amaze the writer when he first saw it?
10. Why was Tishani Doshi filled with relief and wonder when he set foot on the Antarctic continent?

PERIOD-II

11. Why is Antarctica the place to go to if we want to study the earth's past, present and future?
12. What were the writer's feelings on reaching Antarctica?
13. What sort of brightness and silence prevailed in Antarctica during summer?
14. What do you think is the reason behind the success of the programme, 'Students on Ice'?
15. Why does the author of Journey to the End of the Earth state that in 12000 years man has managed to create a ruckus on this earth?
16. How was Antarctica a chilling prospect for a South Indian, Tishani Doshi?
17. How the programme, 'Students on Ice' was an attempt to equip future generation with knowledge to save Earth?
18. The world's geological history is trapped in the Antarctica. How is the study of this region useful to us?
19. What are phytoplanktons? How are they important to our ecosystem?
20. The author calls her two-week stay in Antarctica, 'a chilling prospect'. How far do you think is she justified? What other features of the Antarctic environment are highlighted?

PERIOD-III

21. Why does Tishani Doshi call her trip to Antarctica a “Journey to the End of the Earth”? What experience did she have during this expedition?
22. In what ways is the research on Antarctica helpful in the study and understanding of the Earth’s past and future, according to the author of ‘Journey to the End of the Earth’?
23. How do geological phenomena help us to know about the history of humankind?
24. What are the indications for the future of humankind?
25. ‘The world’s geological history is trapped in Antarctica.’ How is the study of this region useful to us?
26. What are Geoff Green’s reasons for including high school students in the *Students on Ice* expedition?
27. ‘Take care of the small things and the big things will take care of themselves.’ What is the relevance of this statement in the context of the Antarctic environment?
28. Why is Antarctica the place to go to, to understand the earth’s present, past and future?
29. What was the Akademik Shokalsky? Where was it heading and why?
30. How does the author describe the Antarctica?

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