

CONSTRUCTIONS INTRODUCTION SUBJECT : MATHEMATICS CHAPTER NUMBER: 11 CHAPTER NAME : CONSTRUCTIONS

CHANGING YOUR TOMORROW

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LEARNING OUTCOME

1.Students will be able to learn to divide a line segment internally in a given ratio.

2.Students will be able to construct a triangle similar to a given triangle as per given scale factor which may be less than 1 or greater than 1.

Determining a Point Dividing a given Line Segment, Internally in the given Ratio M : N

Let AB be the given line segment of length x cm. We are required to determine a point P dividing it internally in the ratio m : n.

Steps of Construction:

Draw a line segment AB = x cm.

Make an acute \angle BAX at the end A of AB.

Use a compass of any radius and mark off arcs.

Take (m + n) points A_1 , A_2 , ... A_m , A_{m+1} , ..., A_{m+n} along AX such that $AA_1 = A_1A_2 = ... = A_{m+n-1}$, A_{m+n} Join $A_{m+n}B$.

Passing through A_m , draw a line $A_m P \mid \mid A_{m+n} B$ to intersect AB at P. The point P so obtained is the A required point which divides AB internally in the ratio m : n..





Let $\triangle ABC$ be the given triangle. To construct a $\triangle A'B'C'$ such that each of its sides $m = m \cdot n$ is m:n (m < n) of the corresponding sides of $\triangle ABC$.

Steps of Construction:

- Construct a triangle ABC by using the given data.
- Make an acute angle \angle BAX, below the base AB.
- Along AX, mark n points A_1 , A_2 ..., A_n , such that $AA_1 = A_1A_2 = ... = A_{m-1}A_m = ... A_{n-1}A_n$.
- Join $A_n B$.
- From A_m , draw $A_m B'$ parallel to AnB, meeting AB at B'.

From B', draw B'C' parallel to BC, meeting AC at C'. Triangle AB'C' is the required triangle, each of whose sides is mn (m < n) of the corresponding sides of \triangle ABC.





Division of a line segment, https://youtu.be/vvKMJVSLvnM{10.15}

1.Draw a line segment of length 7.6 cm and divide it in the ratio 5:8. Measure the two parts.

Steps of Construction:

- 1. Draw a line segment AB = 7.6 cm.
- 2. Draw an acute angle BAX on base AB. Mark the ray as AX.
- 3. Locate 13 points A₁, A₂, A₃,, A₁₃ on the ray AX so that AA₁ = A₁A₂ = = A₁₂A₁₃
- 4. Join A13 with B and at A5 draw a line II to BA13, i.e. A5C. The line intersects AB at C.
- 5. On measure AC = 2.9 cm and BC = 4.7 cm.



Justification:

In $\triangle AA_5C$ and $\triangle AA_{13}B$, $A_5C \parallel A_{13}B$ $\frac{AC}{BC} = \frac{AA_5}{A_5A_{13}}$ (By the Basic Proportionality Theorem) $\frac{AC}{BC} = \frac{5}{8}$ $\left[\because \frac{AA_5}{A_5A_{13}} = \frac{5}{8}\right]$

.: AC : BC = 5 : 8





Construction of similar triangles as per the ratio. https://youtu.be/xGHAyVdxiWQ{8.15} 2.Construct a triangle of sides 4 cm, 5 cm and 6 cm and then a triangle similar to it whose sides are 2 3 of the corresponding sides of the first triangle.

Steps of Construction:

- 1. Draw AC 6 cm (ii) With A and Cas centres and radii 4 cm.
- 2.5 cm respectively draw two ares intersecting each other at B. Join BA and BC.
- 3. Draw a ray AY making an acute angle with AC.
- 4. Locate three points and Ron AY, such that AP POQR.
- 5. Join CR.
- 6. Through o. draw a line QC' parallel to RC (by making an angle equal to ∠ARC) meeting the line segment AC at C'.



Thus, ABC is the required triangle, which is similar to \triangle ABC with scale factor $\frac{2}{3}$





3. Construct an isosceles triangle whose base is 8 cm and altitude 4 cm and then another triangle whose sides are 3/2 times the corresponding sides of the isosceles triangle

Steps of Construction:

- 1. Construct an isosceles triangle ABC in which BC 8 cm and altitude AD is 4 cm.
- 2. Draw a ray BX, making an acute angle with BC.
- 3. Locate 3 points on BX, such that BP PQ = QR.

4. Join QC.

- 5. Through R, draw a line RC parallel to QC, meeting produced line BC at C'.
- 6. Through C, draw a line CA parallel to CA, meeting the produced line BA at A'.





Thus, ∆A'BC' is the required isosceles triangle



HOME ASSIGNMENT Ex. 11.1 Q. 1 to Q 4 AHA

1. Draw a triangle ABC with side BC = 7 cm, \angle B = 45°, \angle A = 105°. Then, construct a triangle whose sides are 4 /3 times the corresponding sides of \triangle ABC.

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