

QUADRATIC EQUATIONS

PPT3

SUBJECT: MATHEMATICS

CHAPTER NUMBER: 04

CHAPTER NAME : QUADRATIC EQUATIONS

CHANGING YOUR TOMORROW

PREVIOUS KNOWLEDGE TEST

Quadratic Equation

When we equate a quadratic polynomial to a constant, we get a quadratic equation.

Any equation of the form $p(x) = ax^2 + bx + c$, where $p(x)$ is a polynomial of degree 2 and c is a constant, is a quadratic equation.

The standard form of a Quadratic Equation

The standard form of a quadratic equation is $ax^2 + bx + c = 0$, where a, b and c are real numbers and $a \neq 0$.

' a ' is the coefficient of x^2 . It is called the quadratic coefficient. ' b ' is the coefficient of x . It is called the linear coefficient. ' c ' is the constant term.

LEARNING OUTCOME

1. Students will be able to find roots of a quadratic equation by factorization
2. Students will be able to represent situations in the form of Quadratic Equations and hence find Solutions .

Find two consecutive positive integers, sum of whose squares is 365.

<https://youtu.be/DFie-I6xrE4> (4.45)

Find two consecutive positive integers, sum of whose squares is 365.

Sol. Let the two consecutive integers be x and $x + 1$

ATQ
$$x^2 + (x + 1)^2 = 365$$

$$\Rightarrow x^2 + x^2 + 2x + 1 = 365$$

$$\Rightarrow 2x^2 + 2x - 364 = 0$$

$$\Rightarrow x^2 + x - 182 = 0$$

$$\Rightarrow x^2 + 14x - 13x - 182 = 0$$

$$\Rightarrow x(x + 14) - 13(x + 14) = 0$$

$$\Rightarrow (x - 13)(x + 14) = 0$$

$$\Rightarrow x = 13, -14$$
 (-14 is rejected because it is a negative integer)

Hence, the two consecutive positive integers are 13 and $13 + 1 = 14$.

Find two numbers whose sum is 27 and product is 182.

Let one number be x , then other number be $27 - x$

ATQ $x(27 - x) = 182$

$$\Rightarrow x^2 - 27x + 182 = 0$$

$$\Rightarrow x^2 - 14x - 13x + 182 = 0$$

$$\Rightarrow x(x - 14) - 13(x - 14) = 0$$

$$\Rightarrow (x - 13)(x - 14) = 0$$

$$\Rightarrow x - 13 = 0 \text{ or } x - 14 = 0$$

$$\Rightarrow x = 13 \text{ or } x = 14$$

Hence, the numbers are 13 and 14.

A cottage industry produces a certain number of pottery articles in a day. It was observed on a particular day that the cost of production of each article (in rupees) was 3 more than twice the number of articles produced on that day. If the total cost of production on that day was ₹ 90, find the number of articles produced and the cost of each article

Let total number of pottery articles produced in a day be x

$$\text{Cost of production} = ₹ \frac{90}{x}$$

ATQ $2x + 3 = \frac{90}{x}$

$$\Rightarrow x(2x + 3) = 90$$

$$\Rightarrow 2x^2 + 3x = 90$$

$$\Rightarrow 2x^2 + 3x - 90 = 0$$

$$\Rightarrow 2x^2 + 15x - 12x - 90 = 0$$

$$\Rightarrow x(2x + 15) - 6(2x + 15) = 0$$

$$\Rightarrow (2x + 15)(x - 6) = 0$$

$$\Rightarrow 2x = -15 \text{ or } x - 6 = 0$$

$$\Rightarrow x = -\frac{15}{2} \text{ (} -\frac{15}{2} \text{ is rejected) or } x = 6$$

\therefore Number of articles produced per day = 6

$$\text{Cost of production per article} = \frac{90}{6} = ₹ 15$$

HOME ASSIGNMENT Ex. 4.2 Q: No 3 to Q6

AHA

- A two digit number is four times the sum of the digits. It is also equal to 3 times the product of digits. Find the number.
- .

THANKING YOU
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