

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER: 11

CHAPTER NAME : MEASUREMENT

SUBTOPIC : TIME AND CLOCK

DRAWING HANDS OF A CLOCK

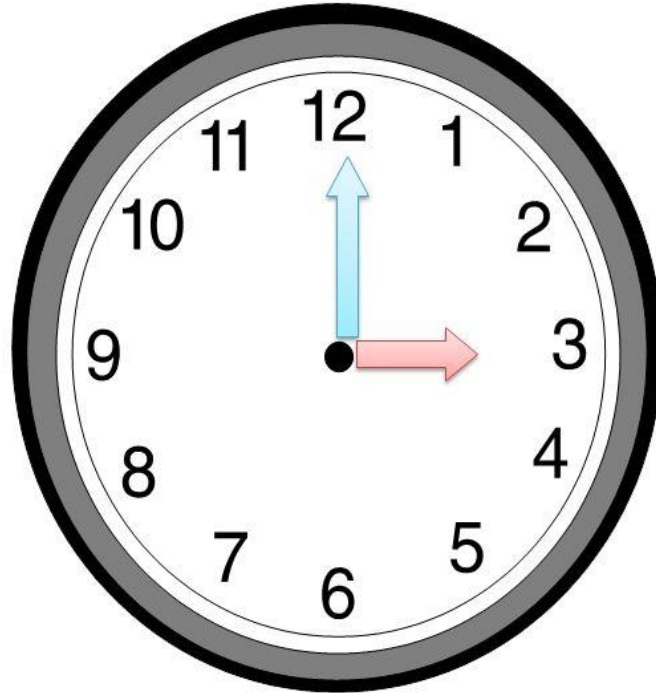
CHANGING YOUR TOMORROW

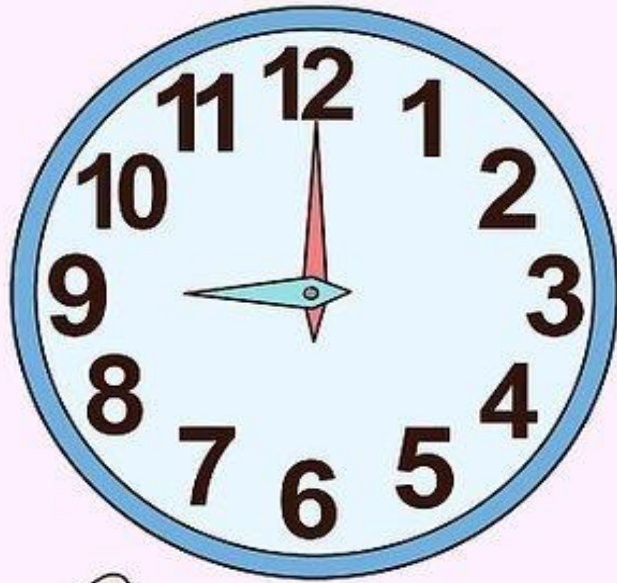
The Hands of Time

The clock has two hands:

➤ The long hand is the minute hand

➤ The short hand is the hour hand:

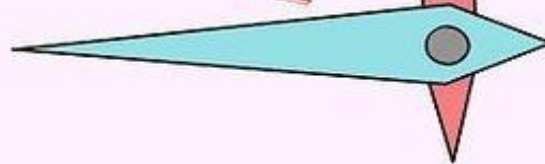




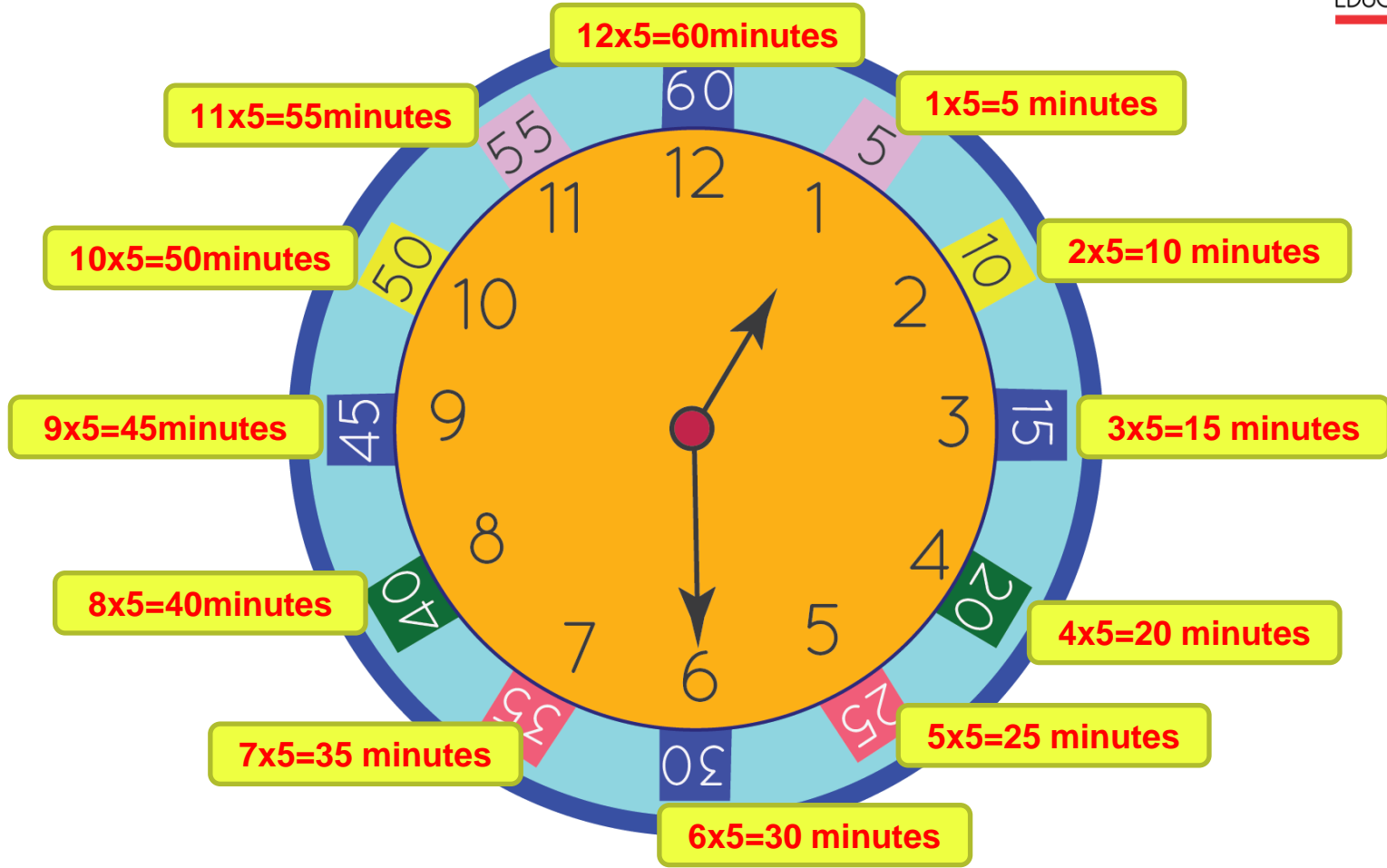
long



short



CLOCK WITH MINUTES





Match the clock with the time by drawing lines.



8 : 00



4 : 00



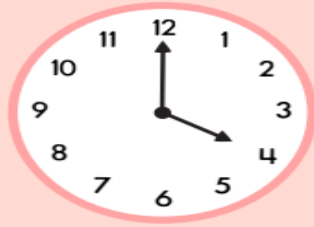
6 : 00



7 : 00

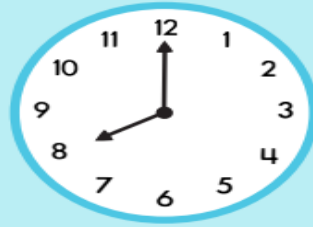
ACTIVITY

Read the clock. Then circle the correct time below.



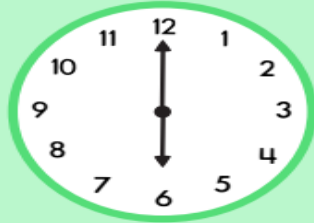
3:00

4:00



8:00

12:00



6:00

9:00



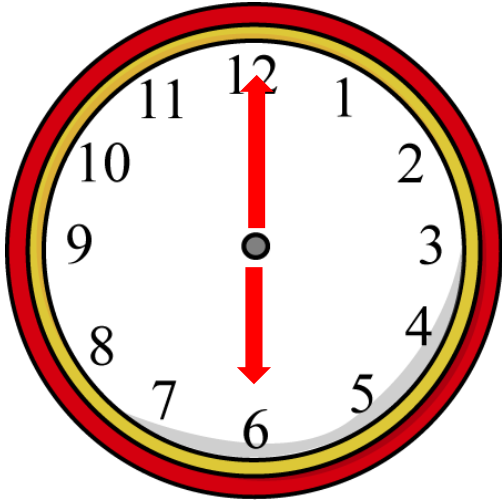
1:00

10:00

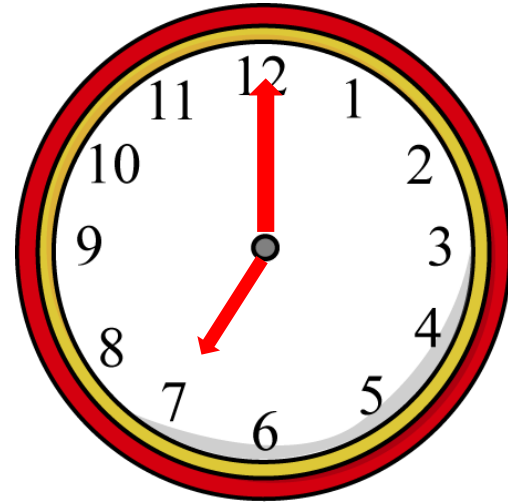
ACTIVITY

Class work in Note book

B) Draw the hands of the clocks to tell the given time.



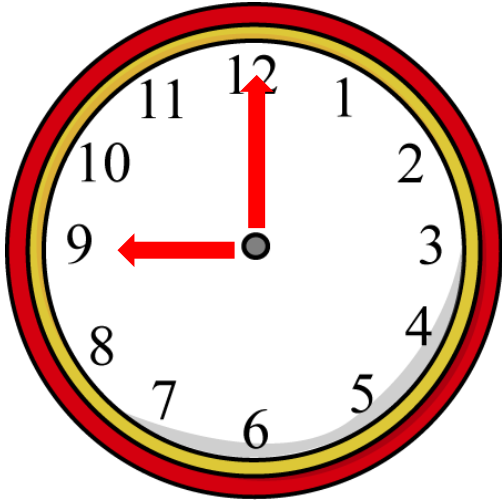
We get up at 6 O'clock



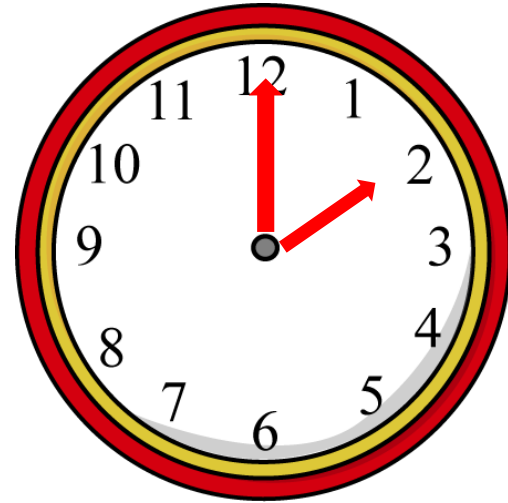
We go to school at 7 O'clock

Class work

B) Draw the hands of the clocks to tell the given time.



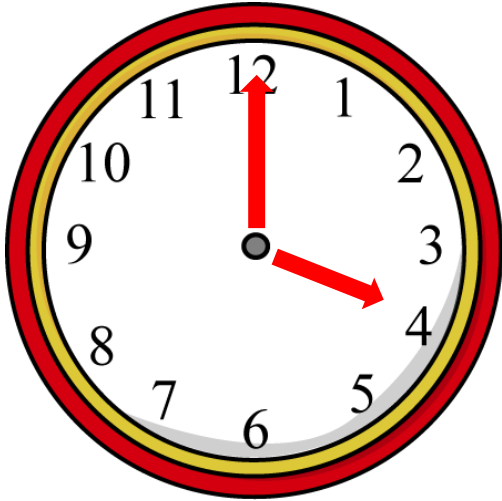
Father goes to office
at 9 O'clock



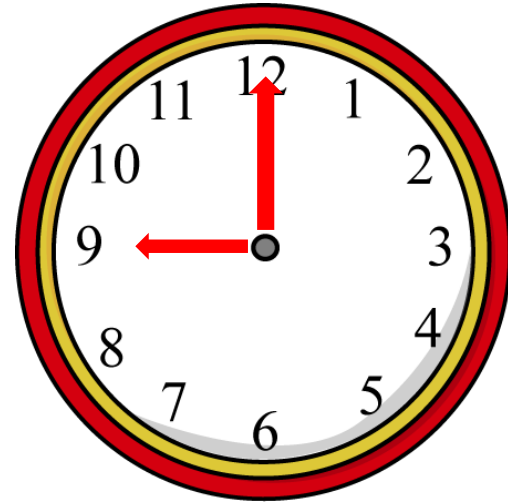
We eat our lunch
at 2 O'clock

Class work

B) Draw the hands of the clocks to tell the given time.



We play
at 4 O'clock



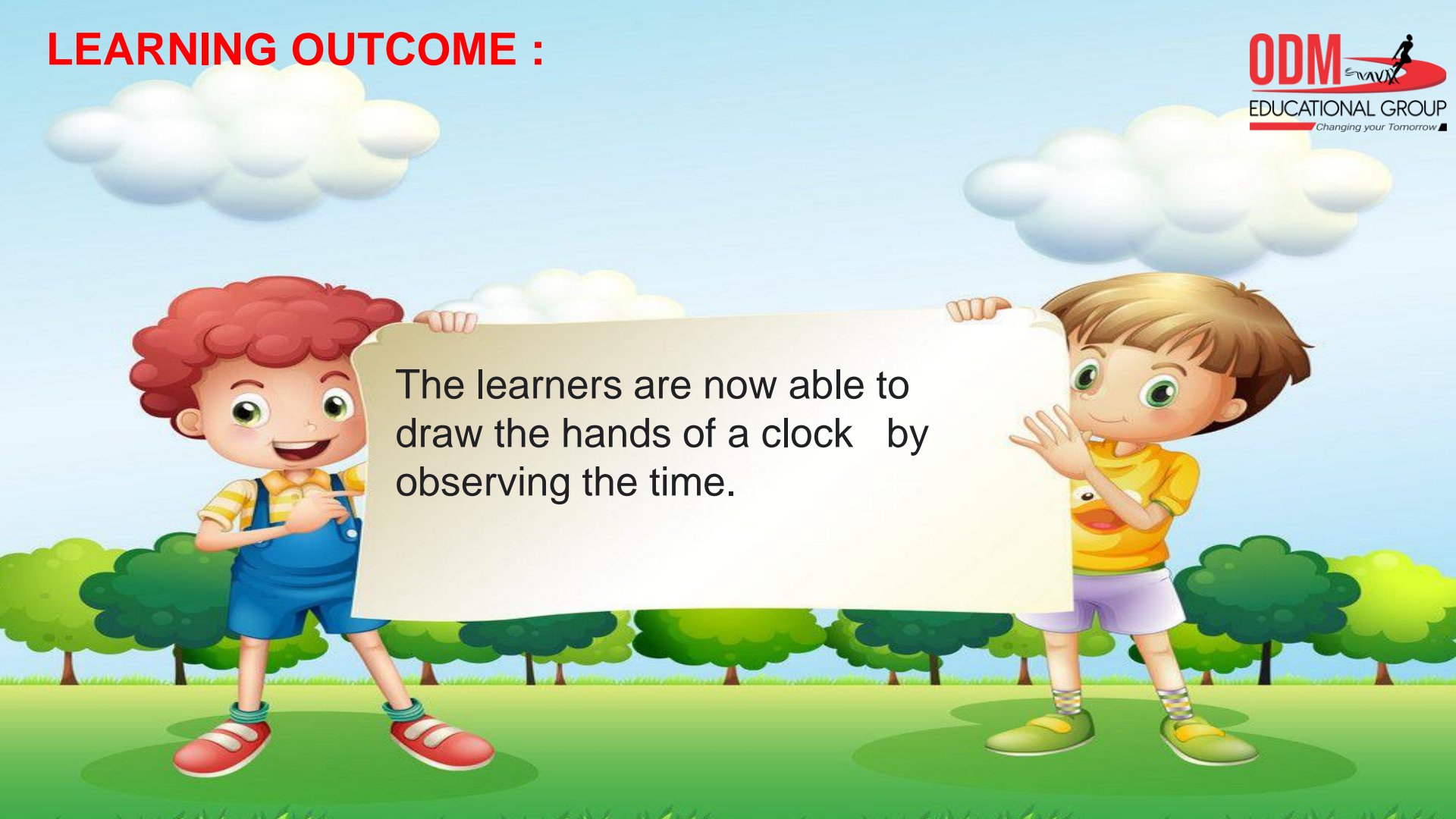
We go to bed
at 9 O'clock

SUB

HOME ASSIGNMENT

Mathematics

LEARNING OUTCOME :



The learners are now able to draw the hands of a clock by observing the time.

THANKING YOU
ODM EDUCATIONAL GROUP