

SESSION : 1 CLASS : I SUBJECT : MATHEMATICS CHAPTER NUMBER:9 CHAPTER NAME : MULTIPLICATION SUBTOPIC : MULTIPLICATION IS REPEATED ADDITION

CHANGING YOUR TOMORROW

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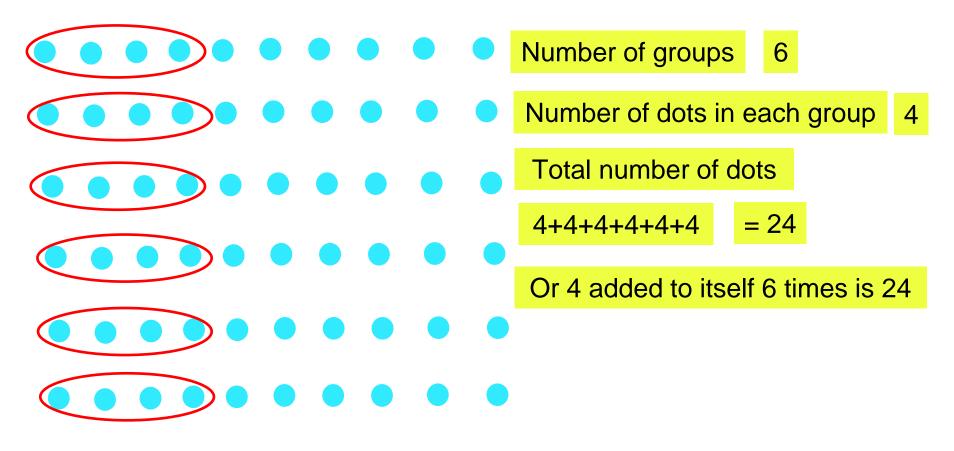




MULTIPLICATION IS REPEATED ADDITION

LET'S PLAY A GAME

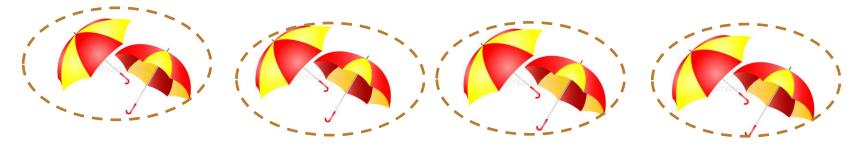




MULTIPLICATION IS REPEATED ADDITION



There are 4 groups of umbrellas In each group 2 umbrellas



We can repeatedly add it: 2 + 2 + 2 = 8

So, There are : 4 groups of 2 = 8

We can also say that : 4 times 2 is = 8

We can write : 4×2 is = 8

EXAMPLE - 1



So repeated addition is called Multiplication

There are : 2 groups of 7

We can write : 2 X 7

We can say that : 2 times 7

= 14

= 14

= 14

X is the symbol of Multiplication



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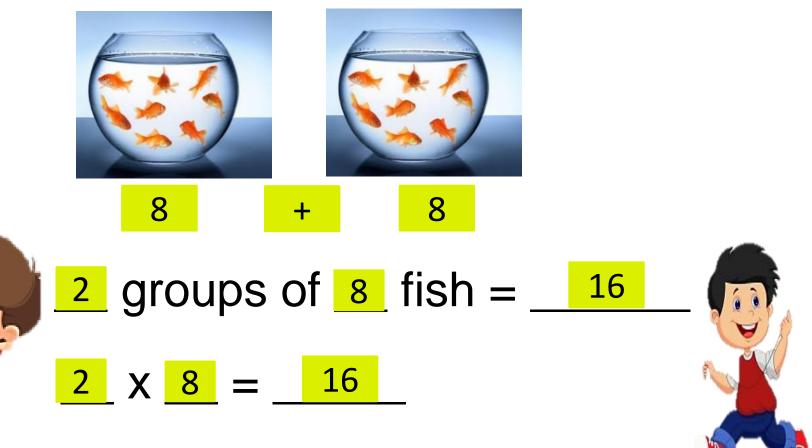
means 4 is added to itself 3 times gives 12

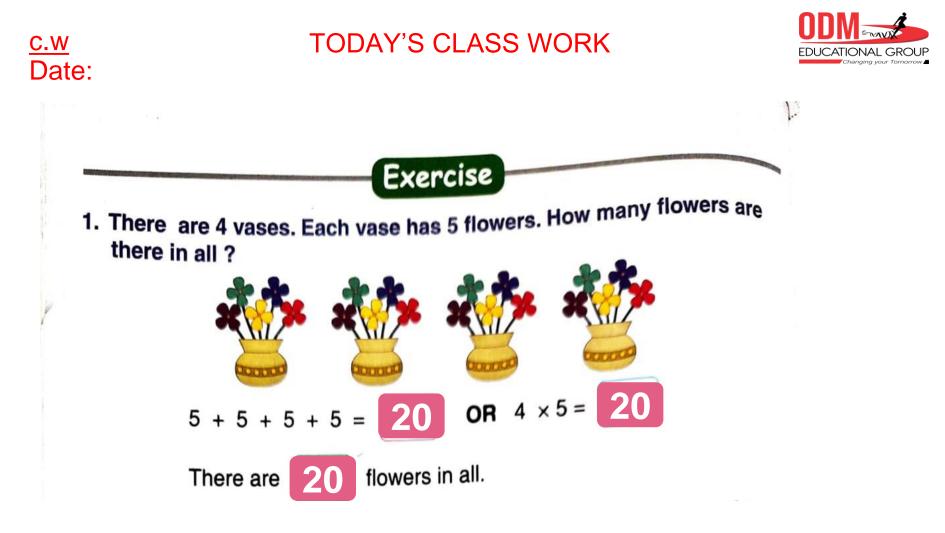
3 groups of 4 is 12 or 3 times 4 is 12 **3** X 4 = 12

EXAMPLE - 2

Activity Time

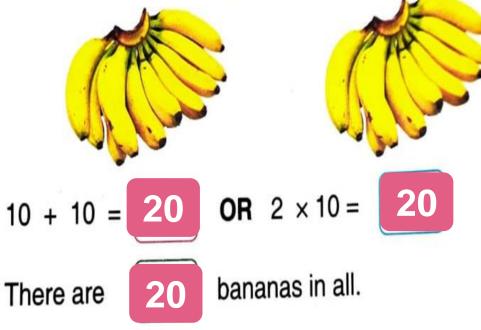






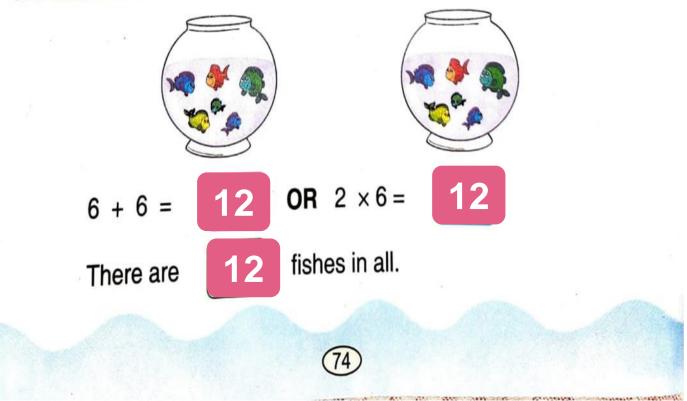


2. There are 2 bunches of bananas. Each bunch has 10 bananas. How many bananas are there altogether ?





3. There are 2 fish tanks. Each fish tank has 6 fishes. How many fishes are there in all ?





SUB	HOME ASSIGNMENT
Mathematics	

LEARNING OUTCOME :

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The learners are now able to apply the strategy of repeated addition to count objects more faster.

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