

SESSION : 2

CLASS : I

SUBJECT : MATHEMATICS

CHAPTER NUMBER:6

CHAPTER NAME :ADDITION

SUBTOPIC : BOOK PAGE 44 Q 4 AND 5

CHANGING YOUR TOMORROW

LET'S HAVE A QUICK RECAP

WHAT IS ADDITION?

When we put things or numbers together,
we do addition.



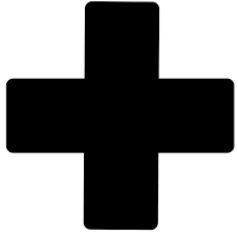
My ball



My friend's ball

So, we have 2 balls together.

SYMBOLS



**SYMBOL OF
ADDITION**



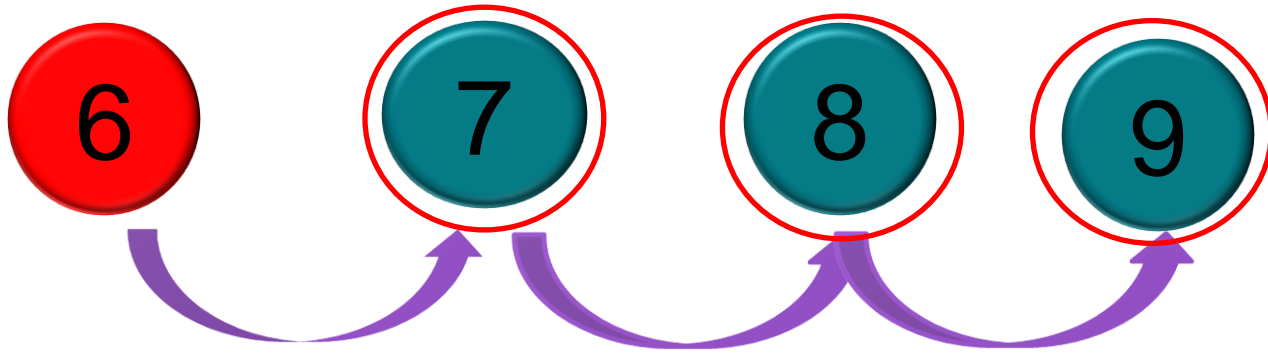
**SYMBOL OF
EQUAL**

SUM

**ANSWER
OF ADDITION**

Addition by counting forward method

$$6 + 3 = 7$$



KEEPING BIGGER NUMBER IN MIND METHOD

$$2 + 7 = \underline{\quad 9 \quad}$$



ADDITION OF 1-DIGIT NUMBERS WITH DIFFERENT METHODS

PUTTING DOTS METHOD

In **Now put them together** for both the numbers and count it together.

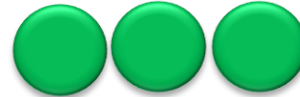
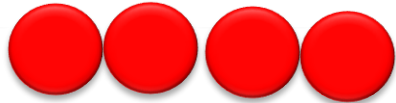
4

+

3

=

7

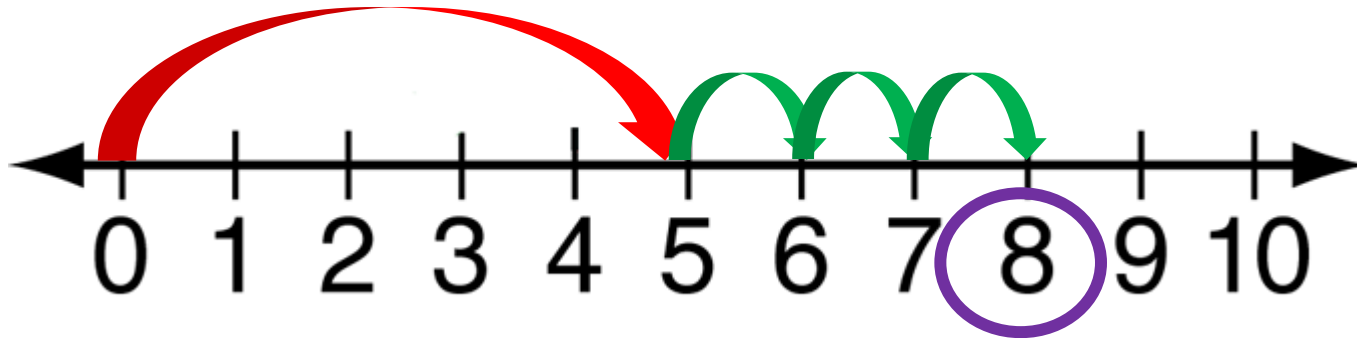


NUMBER LINE METHOD

In this method we draw a number line and count forward by drawing arrow marks to get the answer.

Step 3 Circle the number you reached at

$$5 + 3 = \underline{8}$$



TODAY'S CLASS WORK

Points to remember.

- 1) Putting things and numbers together is addition.
- 2) Plus(+) is the symbol of addition.
- 3) The answer of addition is called sum.

TODAY'S CLASS WORK

4. Add the following.

a)

$$2 + 1 + 4 =$$

7

b)

$$5 + 2 + 1 =$$

8

c)

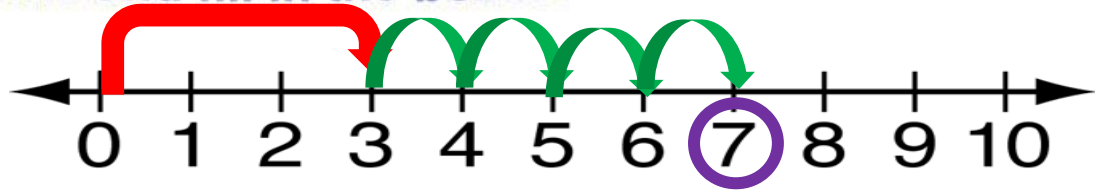
$$1 + 5 + 3 =$$

9

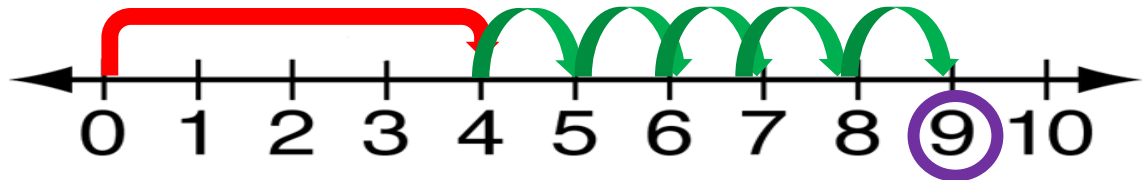
TODAY'S CLASS WORK

5. Add using number line and fill in the boxes.

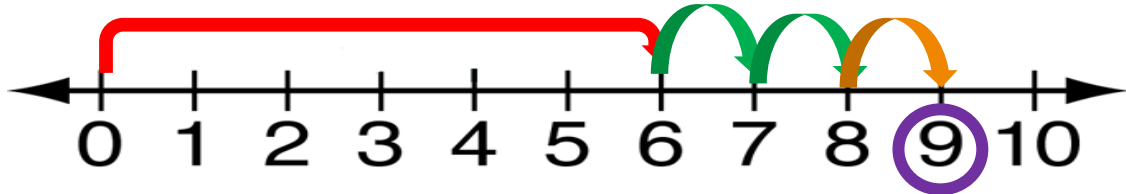
a) $3 + 4 =$



b) $4 + 5 =$



c) $6 + 2 + 1 =$



SUB	HOME ASSIGNMENT
Mathematics	<hr/>

LEARNING OUTCOME :

The learners are now able to know how to add 1-digit numbers by different methods.

THANKING YOU
ODM EDUCATIONAL GROUP