

# PRAYER



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**CHANGING YOUR TOMORROW**

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**SESSION : 3**

**CLASS : I**

**SUBJECT : MATHEMATICS**

**CHAPTER NUMBER:9**

**CHAPTER NAME : MULTIPLICATION**

**SUBTOPIC : EXERCISE BOOK PAGE 80**

**CHANGING YOUR TOMORROW**

# LEARNING OBJECTIVE :



Learners will be able  
to know one digit  
numbers by reading a story.



# TODAY'S TOPIC

## BOOK PAGE- 80

- a) Multiply and write in the boxes
- b) Fill in the blanks.

# WORDS RELATED TO MULTIPLICATION

Groups of

Example: 2 groups 4 = 8

Times

Example: 2 times 4 = 8

X

Example: 2 X 4 = 8



There are 4 groups of 3 bananas



$$\underline{3} + \underline{3} + \underline{3} + \underline{3} = \underline{12}$$

$$\underline{4} \text{ groups of } \underline{3} \text{ is } \underline{12}$$

$$\underline{4} \text{ times } \underline{3} \text{ is } \underline{12}$$

$$\underline{4} \times \underline{3} = \underline{12}$$





$$\underline{5} + \underline{5} + \underline{5} = \underline{15}$$

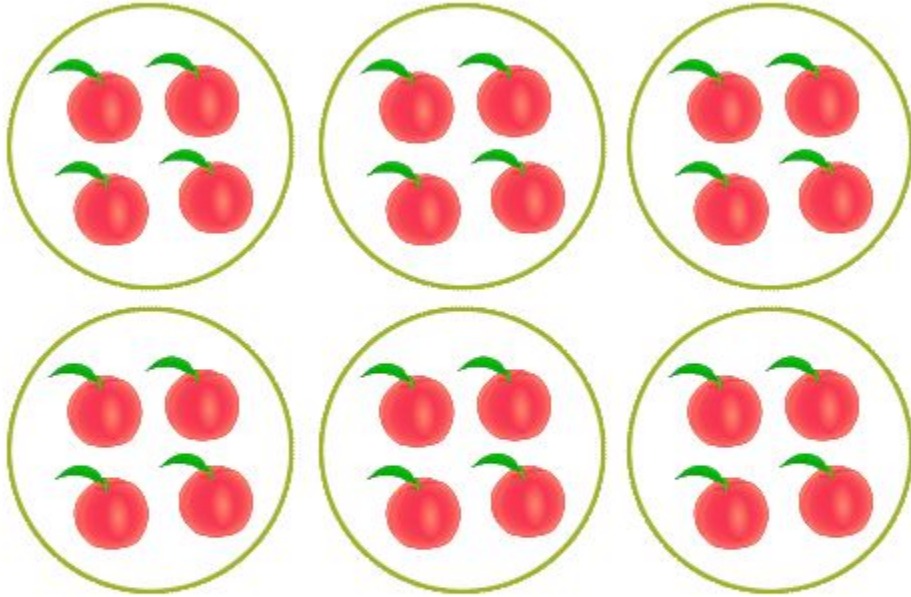
$$\underline{3} \text{ groups of } \underline{5} \text{ is } \underline{15}$$

$$\underline{3} \text{ times } \underline{5} \text{ is } \underline{15}$$

$$\underline{3} \times \underline{5} = \underline{15}$$

# OBSERVE AND FILL IN THE BLANKS

Fill in the blank to describe the model.



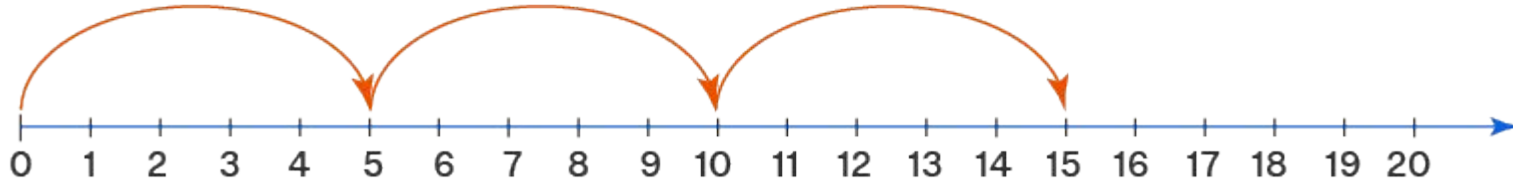
- There are **6** groups of peaches.
- There are **4** peaches in each group.

**6** groups of **4** is **24**

**6** times **4** is **24**

**6** x **4** = **24**



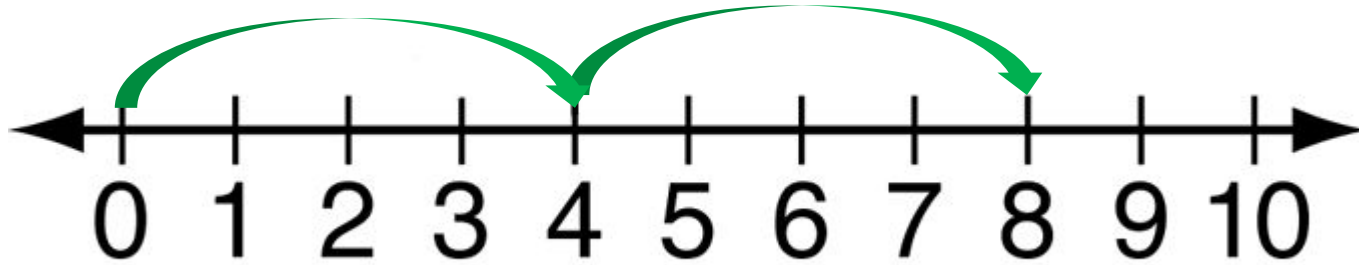


$$\underline{5} + \underline{5} + \underline{5} = \underline{15}$$

3 groups of 5 is 15

3 times 5 is 15

$$\underline{3} \times \underline{5} = \underline{15}$$



$$\underline{4} + \underline{4} = \underline{8}$$

2 groups of 4 is 8

2 times 4 is 8

$$\underline{2} \times \underline{4} = \underline{8}$$

# OBSERVE AND FILL IN THE BLANKS

A car has 4 wheels .

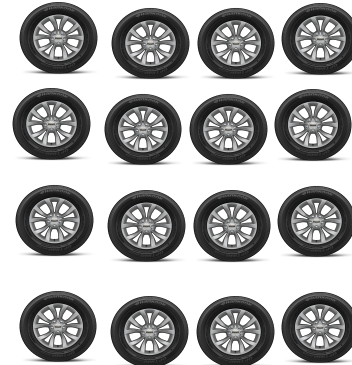
How many wheels do 4 cars have?



A car has 4 wheels



4 cars have 4 x 4 = 16 wheels



**Exercise**

(a) Multiply and write in the boxes.

A boy has 2 eyes.

5 boys have  $5 \times 2$  eyes = 10 eyes.



A table has 4 legs.

3 tables have  $3 \times 4$  legs = 12 legs



A flower has 5 petals.

4 flowers have  $4 \times 5$  petals = 20 petals.



A hand has 5 fingers.

2 hands have  $2 \times 5$  fingers = 10 fingers.



A clock has 3 needles.

6 clocks have  $6 \times 3$  needles = 18 needles.



**(b) Fill in the blanks.**

2 taken 4 times is

$$4 \times 2 = 8$$

3 taken 6 times is

$$6 \times 3 = 12$$

4 taken 5 times is

$$5 \times 4 = 20$$

10 taken 4 times is

$$4 \times 10 = 40$$

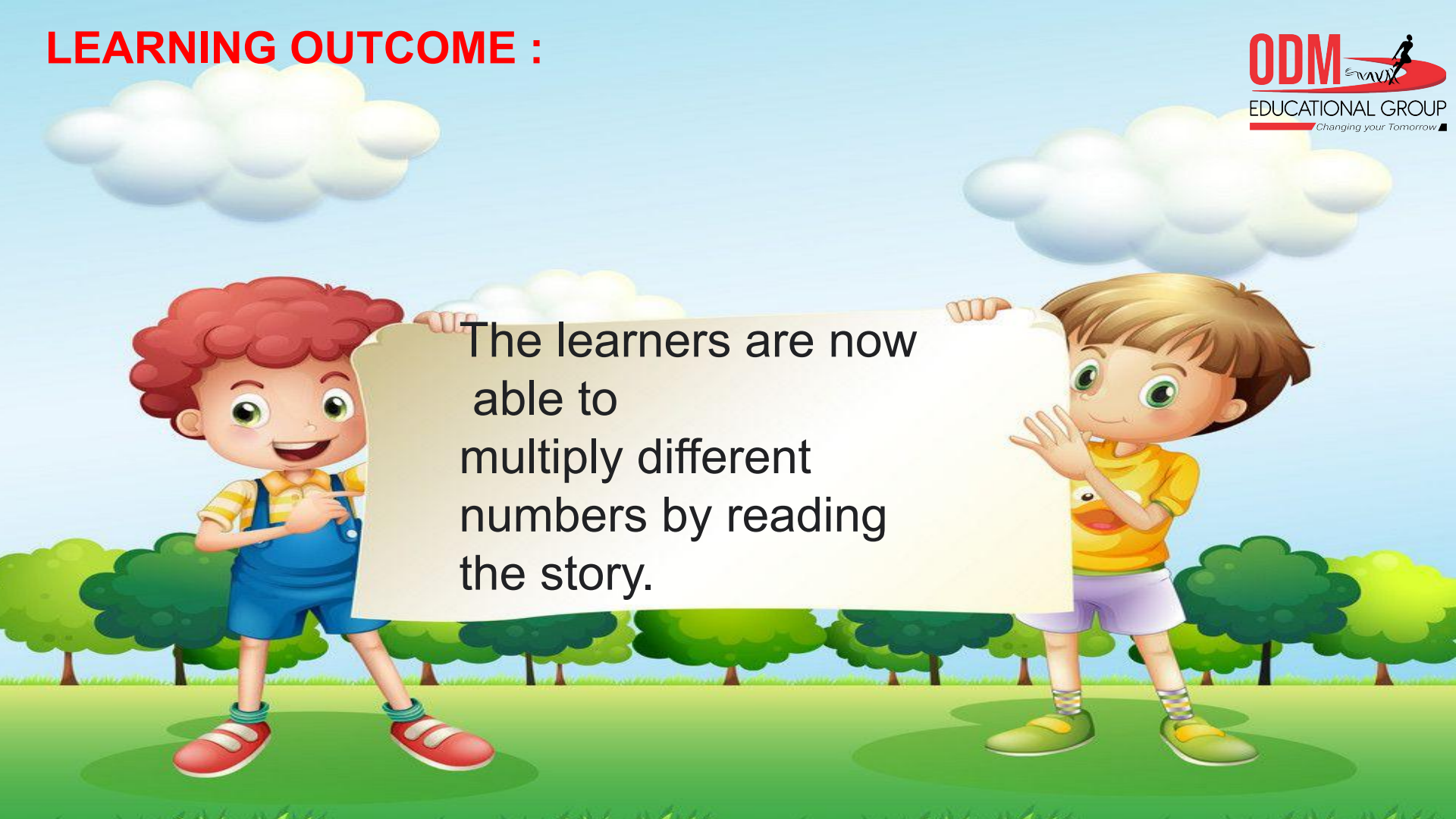
10 taken 5 times is

$$5 \times 10 = 50$$

<b>SUB</b>	<b>HOME ASSIGNMENT</b>
<b>Mathematics</b>	<hr/>



# LEARNING OUTCOME :



The learners are now able to multiply different numbers by reading the story.

**THANKING YOU**  
**ODM EDUCATIONAL GROUP**